

ADVANCED SOCIAL PROBLEMS

SOCI-3323-002 CRN:26273

January 20th – May 7th/ 2026 UTEP

Syllabus

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1- INSTRUCTOR INFORMATION

Instructor: Raoul Tayou Tayou

Email: rtayoutayou@utep.edu (please use your @miners.utep.edu account).

I am always available for you. **Do not** text me on Blackboard. **Before** emailing me, please refer to this document. Your answer is likely here.

2- REQUIRED BOOK

Social Problems: Community, Policy, and Social Action, 7th edition.

Author: Anna Leon-Guerrero

ISBN-13: 9781071813584 Publisher: Sage Copyright: 2023

3- COURSE DESCRIPTION

This course is designed to move beyond the basic concepts used by sociologists to analyze various aspects of social life. We will examine specific social problems with specific reference to their origins, development, and suggested solutions.

4- COURSE GOALS AND LEARNING OUTCOMES

- The student will demonstrate an understanding of the foundations of contemporary social problems and sociological theory.
- The student will demonstrate an understanding of social problems related to various social institutions.
- The student will demonstrate an understanding of how social inequality contributes to the development of various social problems.
- The student will demonstrate an understanding of the broad implications of social problems related to health and well-being.

- The student will demonstrate an understanding of the emergence of social problems relative to social change.

5- COMMUNICATION

The most important course information is in this syllabus. When necessary, I will also communicate important information to you through course announcements. All information related to due dates for assignments is in the Course Calendar of this document.

- You will interact regularly with your peers through discussion board posts.

- I will update and/or post grades for all assignments as soon as possible after they close. -

- You should not wait until work is “due” to “do” it. It is also important to remember that work must be submitted before 11:59 pm.

- Any submissions after the 11:59 pm deadline will be considered late and likely will not be graded.

ALL THE POWERPOINTS AND ASSIGNMENTS OF THE SEMESTER EXCEPT THE VISUAL ESSAY AND THE FINAL EXAM WILL BE OPEN WEEKS BEFORE THE DUE DATE, SO YOU CAN WORK AT YOUR RHYTHM AND PACE!!!

If you want, you may work ahead, especially since make-up work and deadline extensions are not allowed. Please keep in mind that this is a 100% online class. Read every announcement carefully and plan accordingly!

6- SUMMER II 2025 IMPORTANT DATES

January 20th, 26: Classes Begin

February 4th, 26: Census Date

April 2nd, 26: Course Drop/Withdrawal Deadline

May 7th, 26: Final Exam and Class End

7- GRADING CRITERIA

Your final course grade is assigned on a scale of 1000 points as follows:

925+ points = A

825 – 924 points = B

725 – 824 points = C

625 – 724 points = D

< 625 points = F

Your final grade will result from the points you earn on:

A.) Syllabus Quiz 10 points and Ice Breaker 10 pts Total 20 pts

The syllabus quiz and Ice Breaker are found at the “**START HERE**” tab, under the Syllabus. The quiz consists of 10 questions. The untimed quiz may be taken as necessary to earn maximum points. The Ice Breaker is to introduce yourself to the class.

B.) Chapter Quiz (11 of 12) 40 pts each..... Total 440 pts

Chapter quizzes will consist of 25 randomly selected multiple-choice and true/false questions each. You will have two (2) attempts and thirty (30) minutes to complete each quiz. If taken, the result of the second attempt, even if lower than the first, will be recorded. The lowest one (1) quiz grade will be dropped.

C.) Midterm Exam Total 190 pts

The Midterm Exam will consist of an Essay. I will give you further information and instructions later.

D.) Final Exam Total 250 pts.

The Final Exam (Chapters 1 – 16) will consist of 100 randomly selected questions. You will have two (2) attempts and ninety (90) minutes to complete the final exam. The exam will be available on May 7th. If taken, the result of the second attempt, even if lower than the first, will be recorded.

E.) Visual Essay 100 ptsTotal 100 pts

Specific instructions for this assignment are found under the Visual Essay tab.

Total 1000 points

Your final grade is based on points earned, not a percentage.

F-) Make-up and/or Late work & Extra credit

Because you are offered full freedom to complete your assignments, meaning almost all of them will be available weeks before the due dates, late work will not be graded, and make-up work is not allowed. No additional opportunities for extra credit will be offered.

8- COURSE CALENDAR

Week 1- Introduction/Syllabus Quiz and Ice Breaker		Wednesday, January 21st
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Week 2- Ch 1 Studying Social Problems	Quiz due	Saturday, January 31st
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Week 3- Ch 2 Social Class	Quiz due	Saturday, February 7th
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Week 4- Ch 3 Race and Ethnicity	Quiz due	Saturday, February 14th
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Week 5- Ch 6 Age and Aging	Quiz due	Saturday, February 21st
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Week 6- Ch 7 Families	Quiz due	Saturday, February 28th
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Week 7- Ch 8 Education	Quiz due	Saturday, March 7th
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Week 8- Ch 10 Health and Medicine	Quiz due	Saturday, March 14th
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Week 9- Ch 12 Alcohol and Drug Abuse	Quiz due	Saturday, March 28th
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Week 10- Ch 13 Crime and Criminal Justice	Quiz due	Saturday, April 4th
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Week 11- Ch 14 The Environment	Quiz due	Saturday, April 11th
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Week 12- Ch 15 War and Terrorism	Quiz due	Saturday, April 18th
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Week 13- Ch 16 Social Problems & Social Action Quiz due Saturday, April 25th
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Course Overview Post by Tuesday, May 05th
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Visual Essay PowerPoint must be uploaded by Saturday, May 09th
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Final Exam Chapters 1 – 16 Submission by Wednesday, May 13th
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Remember: The “DUE” date is not necessarily the same as the “DO” date. Plan accordingly to ensure all work is submitted on time!

9- ONLINE “NETIQUETTE”

Always consider your audience. Remember that your peers and instructor will read any posts. Respect and courtesy must be always provided to peers and the instructor. No harassment or inappropriate postings will be tolerated. When reacting to posts, addressing the ideas, not the person. Post only what anyone would comfortably state in a face-to-face classroom setting. Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted in these online spaces is intended for classmates and your professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If you wish to do so, you have the ethical obligation to first request permission from the author(s).

10- ACADEMIC INTEGRITY

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of academic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the

submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at www.utep.edu/dos, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.

(<http://academics.utep.edu/Default.aspx?tabid=54418>)

11- COPYRIGHT AND FAIR USE

The University requires all members of its community to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you nor assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under university policies.

12- ADA COMPLIANCE

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. If you suspect that you have a disability and need accommodation, please contact the Center for Accommodations and Support Services (CASS) at (915) 747-5148 or cass@utep.edu. The CASS is in Room 106; Union East Bldg. Students are responsible for presenting the professor with any CASS accommodation documents and instructions. | Copyright © 2025/ Raoul Tayou Tayou and The University of Texas at El Paso.