

Instructor Information:

Robert Sandoval, MBA, CPA, JD

Office: COBA Room 217

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Office Hours: By Appointment. Meetings will be held in-person, virtually via Zoom, or telephonically.

Required Textbooks and Course Materials: Clarkson, Miller, and Cross, Business Law: Text and Cases, (15th Edition) (EBook with MindTap Bundle) 2020, Cengage Learning, United States.

Tepper, The Law of Contracts and the Uniform Commercial Code, (4th Edition) (EBook) 2022 Cengage Learning, United States.

The textbooks and the MindTap access code for the Clarkson book are available through the MindTap link in Blackboard.

The materials required for this class—and any other classes using Cengage products—are included in ONE Cengage Unlimited subscription. For \$124.99 per semester, you get access to ALL your Cengage online textbooks and access codes in ONE place. Four FREE hardcopy textbook rentals are also available for select titles for just \$7.99 S&H each.

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· Cengage Unlimited ISBN: **9780357700006** with Cengage Unlimited, you only need to purchase one subscription. Add the items below (and any other Cengage ebook or access code for other classes) to your dashboard at no additional cost.

· Titles: MindTap for Clarkson/ Business Law: Text and Cases, 15th Edition AND Tepper/ The Law of Contracts and the Uniform Commercial Code, 4th Edition

· **Access your MindTap course materials via Blackboard.**

We will also use selected cases and problems from Mallor, Barnes, Bowers, Langvardt, Business Law: The Ethical Global, and E-Commerce Environment. This material will be available in Blackboard.

The course is divided into weekly modules. **The modules will be open each Monday at 7 a.m. and will close each Saturday at 11:59 p.m. except for the Week VI module which will close on Tuesday, September 20th at 11:59 p.m.**

The graded assignments in the modules will NOT be re-opened. It is in these weekly modules where you will get your work done. The modules will contain the reading assignments and the graded activities for that week. **THE WEEKLY MODULES CAN BE ACCESSED UNDER THE "WEEKLY MODULES" LINK UNDER "COURSE CONTENT."**

In order to successfully complete the course, please note the following:

1. Read the Syllabus. Pay particular attention to the grading assessment and to the Exhibits attached to the Syllabus;
2. Complete all the weekly reading assignments (the Clarkson and Tepper textbooks and the MindTap assignments can be accessed via the Cengage link under "Course Content");
3. Watch the assigned videos and complete the video quizzes (I strongly suggest that you DO NOT watch more than 1-2 videos per day and that you take notes as you watch the videos);
4. Participate in all discussion boards by posting comments and responding to at least 2 postings (the postings and responses must be a minimum of 100 words). Please read Exhibit "A" of the Syllabus; be advised that the use of any vulgar, profane, or otherwise hurtful language will result in the student being barred from participating in the discussion boards and will, therefore, not receive credit. **Postings must be thoughtful and intelligent and must show that you have thought about the topic; superficial postings, blank posts (even if you later post something), or posts that have been "cut and pasted" will not receive credit.**
5. Complete all weekly MindTap assignments (the MindTap assignments can be accessed via the Cengage Link under "Course Content");
6. Complete the ethics assessment (these are the Ethics case analysis problems will be open until **September 20th at 11:59 pm**);
7. Take the exams when scheduled. The exams will be on Blackboard. The final exam is not comprehensive. There are no makeups for the final; and
8. Attend class and participate in class discussions.

I strongly suggest that you **DO NOT** use a wireless connection when taking any of the graded assignments. I also suggest that you use the on-campus computers when possible. **Technical issues (e.g., internet issues, dropped connection issues, login issues, computer crashes, power issues, etc.) will not be considered valid reasons for missing a graded assignment. Please see the exam makeup policy in below.**

Course Description, Prerequisites, and Objectives:

Catalog Course Description: Business Law and Ethics (3-0) A survey course covering fundamental concepts in business law and litigation, with an emphasis on compliance and risk management as those issues are seen through the lens of various established ethical theories. The course emphasizes analytical writing from raw data and verbal advocacy. Restricted to majors: ACCT, BSAD, and ECON. Prerequisite: Admission to a graduate program in Business.

Business Law and Ethics is an introductory study of the legal and ethical environment of business. There are no prerequisites for this course.

Some of the objectives of the course will be to:

1. Discuss the historical sources of law in the U.S.;
2. Discuss the nature of the legal U.S. legal system and discuss the resolution of disputes inside and outside the legal system;
3. Discuss the role the U.S. Constitution plays in the regulation of business;
4. Discuss the difference between civil and criminal law, and the duties and liability of each;
5. Discuss the distinction between intentional torts, negligence, and strict liability and examine the nature of each of type of tort;
6. Examine the legal requirements for contract formation and enforcement of contracts;
7. Discuss the different types of business entities;
8. Discuss the different type of employment regulations;
9. Distinguish between real and personal property and examine the acquisition and transfer of such property;
10. Examine the nature of the debtor-creditor relationship and bankruptcy law.

Dates/Topics/Assignments:

Week I

Tuesday, August 16, 2022 and Saturday, August 20, 2022

Introduction:	Review Syllabus
Clarkson Chapter 1:	Law and Legal Reasoning
Additional Readings:	Mallor Chapter 1, Pages 3-4; 16 (Statutory Interpretation - top of page 18 to James v. City of Costa Mesa)
Discussion Boards:	Read Problem 1, Chapter 1, Page 24 (Mallor Text) Was the city correct? Why or why not?

Video Lecture: Law and the Legal System

MindTap Assignments: Learn It: Creation of the Common Law
Learn It: Stare Decisis
Brief Hypothetical: Law and Legal Reasoning

Flowcharts/Graphics: Sources of Law; Court System; Introduction of Evidence; Jurisdiction

Cases: Marbury v. Madison; Hyatt v. Anoka Police Dept.

Clarkson Chapters 4 and 5: Courts and Alternative Dispute Resolution; Court Procedures

Additional Readings: Mallor, Chapter 2, Pages 28 – 46 to Class Actions

Discussion Boards: Read Problem 5-10(a), Chapter 5, Page 106 (Clarkson Text)
Does the federal court have jurisdiction? Why or Why not?

Video Lecture: Law and the Business Person

MindTap Assignments: Learn It: Jurisdiction
Learn It: Arbitration, Negotiation, and Mediation
Brief Hypotheticals: Courts and Alternative Dispute Resolution and Court Procedures

Flowcharts/Graphics: Court System; Introduction of Evidence; Jurisdiction, Process of Civil Case

Cases: Allstate Indemnity Company v. Ruiz

Clarkson Chapter 10: Criminal Law and Cyber Crime

Additional Readings: U.S. v. Jones (Mallor Page 147)
Berghuis v. Thompkins (Mallor Page 155)

Discussion Boards: Read Problem 4, Chapter 5, Page 176 (Mallor Text)
The court held that there was no 4th Amendment violation.
Was the court correct? Why or why not?

Video Lecture: Business Crimes and Business Torts

MindTap Assignments: Learn It: Actus Reus and Mens Rea
Learn It: Criminal Constitutional Protections
Brief Hypothetical: Criminal Defense, Law, and Protections

Flowcharts/Graphics: Crime Detection; Fourth Amendment; Jay-Z's 99 Problems

Cases: Berghuis v. Thompkins; Florida v. Jardines;
U.S. v. Hanousek; U.S. v. Jones

Clarkson Chapters 6 & 7: Tort Law; Strict Liability and Product Liability

Additional Readings: Mathias v. Accor Economy Lodging, Inc. (Mallor, Chapter 6, Page 183)

Casarez v. Sierra Medical Center

Levine v. Werboff

Discussion Boards: Read Levine v. Werboff and the Cardozo View flowchart. Was the Court's ruling in Levine correct? Why or why not?

Read Casarez v. Sierra Medical Center. Should the court have expanded Dr. Vasquez' duty of care? Why or why not?

Video Lecture: Business Crimes and Business Torts

MindTap Assignments: Learn It: Common Business Torts
Brief Hypothetical: Purpose of Tort Law
Brief Hypothetical: Strict Liability

Flowcharts/Graphics: Cardozo View; Andrews View; Negligence.

Cases: Union Pacific RR v. Loa; Casarez v. NME Hospitals, Inc

Exam I: 50 MC Questions. Closed Book.

Week II

Tuesday, August 23, 2022 and Saturday, August 27, 2022

Clarkson Chapter 11:	Nature and Terminology
Clarkson Chapter 12:	Agreement
Additional Readings:	Tepper Chapters 1, 2, and 3
	Mallor, Chapter 10, Page 340 (Objective Theory of Contracts)
Video Lecture:	The Nature of Contract Law
MindTap Assignments:	<u>Learn It</u> : Bilateral and Unilateral Contracts <u>Brief Hypothetical</u> : Nature and Terminology <u>Brief Hypothetical</u> : Agreement
Flowcharts/Graphics:	Offer and Acceptance; Acceptance to Breach of Contract; Breach of Contract to Remedies; Offers; Termination of Offers; Acceptance of Offers
Cases:	Barnes v. Treece; Lefkowitz v. Great Minneapolis Surplus Store; Pride v. Lewis; Trademark Properties v. A & E Television Network; American Heritage Life Ins Co. v. Koch; Lucy v. Zehmer.

Clarkson Chapter 13:	Consideration
Clarkson Chapter 14:	Capacity and Legality
Additional Readings:	Tepper Chapters 4, 5, 6, and 7
Video Lectures:	Consideration, Contractual Capacity, Legal Purpose
MindTap Assignments:	<u>Case Problem Analysis</u> : Mental Incompetence <u>Brief Hypothetical</u> : Consideration <u>Brief Hypothetical</u> : Capacity
Flowcharts/Graphics:	Rose the Cow; Minors and Contracts; Minors and Disaffirmance
Cases:	Calabro v. Calabro; Flex Enterprises LP v. Cisneros; Gottlieb v. Tropicana Hotel and Casino; Hamer v. Sidway

Clarkson Chapter 15:	Mistakes, Fraud, and Voluntary Consent
Clarkson Chapter 16:	The Writing Requirement
Additional Readings:	Concept Review (Mallor, Page 464) Mallor, Chapter 16, Page 470 (The Parol Evidence Rule) Tepper Chapter 8
Video Lectures:	Genuineness of Assent, Writing Requirement
Discussion:	Is the Statute of Frauds necessary in modern times? Why or why not? Discuss the rationale behind the Parol Evidence Rule.
MindTap Assignments:	<u>Learn It</u> : Mistakes in Contracts <u>Learn It</u> : Fraudulent Misrepresentation in a Contract <u>Learn It</u> : Parol Evidence Rule <u>Brief Hypothetical</u> : Mistakes, Fraud, and Voluntary Consent <u>Brief Hypothetical</u> : Writing Requirements
Flowcharts/Graphics:	Offer and Acceptance; Acceptance to Breach of Contract; Breach of Contract to Remedies.
Cases:	Beachcomber Coins, Inc. v. Boskett; Dickerson v. Deno; Link v. Link; Odorizzi v. Bloomfield School District; Stambovsky v. Ackley; Vokes v. Murray; Williams v. Baptist Health Systems, Inc.; Nelson v. Rice. Chavez v. Bravo; Wintersport Ltd. v. Millionaire.com, Inc.

Week III

Tuesday, August 30, 2022 and Saturday, September 3, 2022

Clarkson Chapter 18:	Performance and Discharge
Clarkson Chapter 19:	Breach of Contract and Remedies
Additional Readings:	Tepper Chapters 9 and 10
Video Lecture:	Performance and Discharge

Video Lecture:	Remedies
Video Lecture:	Interpretation of Contracts
Discussion:	Answer problems 5 and 6 in Chapter 18 of Mallor. For problem 5, why should late performance be considered a breach; for problem 6, should conditions be strictly enforced?
MindTap Assignments:	<u>Learn It:</u> Commercial Impracticability and Frustration of Purpose <u>Case Problem Analysis:</u> Material Breach <u>Brief Hypothetical:</u> Performance and Discharge <u>Brief Hypothetical:</u> Breach of Contract and Remedies
Flowcharts/Quizzes:	Offer and Acceptance; Acceptance to Breach of Contract; Breach of Contract to Remedies; Conditions; Conditions and Remedies.
Cases:	Ewell v. Those Certain Underwriters of Lloyd's of London; Hoo Siong Chow v. Transworld Airlines

Clarkson Chapter 17	Third Party Rights
Additional Readings:	Tepper Chapter 11
Video Lecture:	Rights of Third Parties
MindTap Assignment:	<u>Brief Hypothetical:</u> Third Parties
Flowcharts/Graphics:	Assignment of Rights; Delegation of Duties
Cases:	Flomer v. Farthing

Exam II: 50 MC Questions. Closed Book

Week IV

Tuesday, September 6, 2022 and Saturday, September 10, 2022

Clarkson Chapter 32:	Agency Formation and Duties
Clarkson Chapter 33:	Agency Liability and Termination

Discussion Board:	Read <i>Opp v. Wheaton Van Lines</i> What could Wheaton Van Lines have done to obligate Mrs. Opp to the contract?
Video Lecture:	Creation and Termination of Agency
Video Lecture:	Principals and Agents
MindTap Assignments:	<u>Learn It</u> : An Agent's Fiduciary Duty to the Principal <u>Learn It</u> : Principal Indemnification of Agent for Tort Claims <u>Case Problem Analysis</u> : Agency Formation <u>Brief Hypotheticals</u> : Agency Formation and Duties <u>Learn It</u> : Agency Authority <u>Brief Hypothetical</u> : Agency Liability and Termination
Flowcharts/Graphics:	Agency Relationship; Tort Liability for Principal
Cases:	<i>Opp v. Wheaton Van Lines, Inc.</i>

Clarkson Chapters 36-40:	Business Organizations
Additional Readings:	Mallor Chapter 37
Video Lecture:	Sole Proprietorships
Video Lecture:	Corporations
MindTap Assignments:	<u>Learn It</u> : Sole Proprietorships vs Other Entities <u>Brief Hypothetical</u> : Sole Proprietorships <u>Learn It</u> : Partners' Rights, Duties, and Liabilities <u>Brief Hypothetical</u> : Partnerships <u>Learn It</u> : Management Types of LLCs <u>Brief Hypothetical</u> : LLCs <u>Brief Hypothetical</u> : Corporate Formation and Financing
Flowcharts/Graphics:	Corporate Veil; Corporations; LLC

Clarkson Chapters 34-35:	Employment, Immigration, and Labor Law; Employment Discrimination
Discussion Boards:	Read <i>Gonzalez v. Dillard Department Stores</i>

What action or actions would you take if you were the store manager and Gonzalez came to you complaining about Tellez' behavior?

MindTap Assignments:	<u>Learn It</u> : Wrongful Termination <u>Brief Hypothetical</u> : Employment, Immigration, and Labor Law <u>Learn It</u> : Employment Discrimination Defenses <u>Brief Hypothetical</u> : Fundamentals of Employment Discrimination
Flowcharts/Graphics:	Employee v. Independent Contractor; Employer Tort Liability; Employer Liability for Sexual Harassment; Overview of major employment laws
Cases:	Beaver v. RGIS Inventory Specialists, Inc.; Darco Transportation v. Dulen; Dillard Department Stores, Inc. v. Gonzales; PS2 LLC v. Childers; Reich v. Circle C Investments, Inc. Steamatic of Kansas City, Inc. v. Rhea

Week V

Tuesday, September 13, 2022 and Saturday, September 17, 2022

Clarkson Chapter 48 and 49:	Personal Property and Bailments; Real Property and Landlord Tenant Law
Discussion Board:	Read Lindh v. Surman (Mallor, Chapter 23, Page 649) Do you agree with the court's rationale for not following the fault-based theory or do you agree with the dissenting judge? As a matter of public policy, which approach – the no-fault rule or the fault-based-rule – is preferable in engagement ring cases?
Video Lecture:	Personal Property
Video Lecture:	Real Property
MindTap Assignments:	<u>Brief Hypothetical</u> : Personal Property and Bailments <u>Learn It</u> : Real Property Ownership <u>Brief Hypothetical</u> : Real Property and Landlord-Tenant Law
Flowcharts/Graphics:	Property; Acquisition of Property; Joint Ownership of Property;

Cases: Curtis v. Anderson; Grande v. Jennings; Lindh v. Surman

Clarkson Chapter 29: Creditor's Rights and Remedies
Clarkson Chapter 30: Secured Transactions

Additional Readings: Concept Review (Mallor, Chapter 29, Page 818)
Security Interests In Real Property (Mallor, Chapter 28, Pages 787 to 792)
Mechanic's and Materialman's Liens (Mallor, Chapter 28, Pages 792-794)

MindTap Assignments: Brief Hypothetical: Creditors' Rights and Remedies
Learn It: Prioritizing Competing Interests
Brief Hypothetical: Fundamentals of Secured Transactions

Flowcharts/Graphics: Debt; Texas Two-Step

Clarkson Chapter 31: Bankruptcy Law

Additional Readings: Non-Dischargeable Debts (Mallor, Chapter 30, Page 840)
MindTap Assignments: Learn It: Elements of Bankruptcy
Brief Hypothetical: Bankruptcies

Flowcharts/Graphics: Types of Bankruptcy

Week VI

Final Exam: 50 MC Questions. Closed Book.

The ability to remember material and to respond under pressure is an important skill. We will have three examinations this semester. Each exam is worth a maximum of 100 points. The exams will consist of multiple choice or true/false questions similar to those we cover in class. The exams may be online using Blackboard.

Class Assessment:

Exam I:	100 Points	Scheduled for: Saturday, August 20 th .
Exam II:	100 Points	Scheduled for: Saturday, September 3 rd .
Exam III:	100 Points	Scheduled for: Tuesday, September 20 th
Video Quizzes	100 Points	Due Dates will not be extended
Ethics Assignment	300 Points	(Written Assignment – Details TBA)
MindTap Assignments:	200 Points	(via MindTap. Due dates will not be extended)
Discussion Boards:	150 Points	(via Discussion Boards. Due dates will not be extended)
Attendance/Participation:	150 Points	In-class attendance (Via “AttendMe App or ClassQuestion App)* See below.
Total:	<u>1200 Points</u> =====	

All grades are final and will not be changed unless due to instructor error. There is no “curving” of grades.

Your final grade will be calculated by dividing your total points into 1200 (e.g., 1080/1200 = 90% or “A”). Letter grades will be based as follows: A = 90% or higher; B = 80% - 89%; C = 70% - 79%; D = 60% - 69%; F = 59% and below.

Exams will be based on the Textbook, Cases, Class Handouts, Videos, and Flowcharts. Exams must be taken when scheduled (there are no exceptions). Exams will consist of 50 TF and MC questions. The student will be allowed 60 minutes to complete the exam unless the student has registered with the DSSO office for special accommodations (See Paragraph 15 below).

Technical problems such as internet issues, dropped connection issues, login issues, computer crashes, etc. will not be considered valid excuses for missing an exam or a graded assignment.

I strongly suggest that you DO NOT use a wireless connection when taking any of the graded assignments. I also suggest that you use the on-campus computers when possible.

***Absences due to illness will be excused with documented evidence from a U.S. medical provider or U.S. testing facility.**

**1. Go here for more information on the AttendMe App:
<https://attendme.eventus.io/app>**

2. For ClassQuestion App:

If you already have a Class Question account, skip to step 2. If you are new, start at step 1.

1) Go to classquestion.com/students and click "Click here to register". This link will allow you to register for the site.

2) Once you have registered, go to classquestion.com/students and sign in.

3) Click "Add Class" at the bottom. Enter the Class Code for this class: **TBA. and then click "Add Class".**

4) Your class will be added to the dropdown menu at the top. You can now click the "Sign In" button to log into your class!

NOTE: The foregoing attendance policy will not apply if the class is taken online. Instead, each exam will then count 150 points instead of 100 points.

CLASS POLICIES AND DECORUM

I AM ASSUMING THAT YOU ARE TAKING THIS COURSE TO LEARN BUSINESS LAW. THESE CLASS POLICIES ARE DESIGNED TO HELP YOU REACH THAT GOAL.

Some of the following policies regarding attendance, tardiness, use of cell phones, Covid-19, etc. will not apply if the class is taken online.

1. Preparation: Students are expected to have read the chapters and assigned material prior to participating in the Discussion Boards and prior to each class meeting.

The ability to make oral presentations and to respond to questions and comments from clients, customers, colleagues, employers, employees, shareholders, and the general public are important skills for a business manager. Managers who are able to communicate orally in a clear, concise, and interesting manner are more valuable to their firms. Therefore, I may, from time to time, call on individual students to answer questions regarding the material covered in class.

2. Attendance and Participation: The student is expected to attend class and participate in all Discussion Boards. Student posts and responses are expected to be thoughtful, intelligent, and relevant (Please see attached Exhibit “A” regarding etiquette guide for online courses). When, in the judgment of the instructor, a student has not participated to such a degree as to impair his or her status relative to credit for the course, the instructor can drop the student from the class with a grade of W before the course drop deadline and with a grade of F after the course drop deadline.

Absences will be handled on a case-by-case basis and any makeup work will be at the discretion of the instructor. **Absences due to illness (yours or a close family member) will be excused only with documented evidence from a U.S. medical provider or U.S. testing facility.**

Please refer to the Academic Regulations of the University’s Academic Catalog:

<http://utep-public.courseleaf.com/undergrad/curriculum-and-classroom-policies/>

3. Laptops, Tablets or other electronic devices: You must use a computer with access to a web browser for all the online assignments. However, you may not use your laptop or tablet in class other than for class related activities.

4. Cell Phones: Use of cell phones or similar devices is strictly prohibited in class other than for class related activities. If you use your cell phone or similar device in class, you will be asked to leave the classroom. Continued violations of this policy will result in the student being dropped from the course.

Do not download the textbook to your phone; you will not be allowed to use your phone in class.

5. Blackboard: We will use Blackboard in this course and for various matters. Please login to Blackboard regularly for announcements, to lookup your grades, and for class handouts and assignments.

6. Tardiness: Tardiness (10 minutes after class has started). Do not come to class if you are tardy.

7. Leaving Early: Please let me know if you plan to leave class early.

8. Textbooks Required: The textbooks are required.

9. Makeup Exams: As a general rule, there are **no** makeup exams or makeups on any of the graded assignments. However, makeup exams only will be handled on a case-by-case basis at the instructor's discretion and only if the student has provided *compelling reasons with documented evidence* for missing an exam. If allowed, the student will be allowed to makeup **ONE** exam grade and the makeup will be taken during finals week and will be comprehensive. The final is mandatory; there are **NO** makeups for the final and a student may **NOT** take the final earlier than when it is scheduled.

Technical problems such as internet issues, dropped connection issues, login issues, computer crashes, etc. will not be considered valid excuses for missing an exam or a graded assignment.

Please refer to the Academic Regulations of the University's Academic Catalog:

<http://utep-public.courseleaf.com/undergrad/curriculum-and-classroom-policies/>.

The student is expected to take the exams when scheduled.

10. Incomplete Grades: I do not give incomplete grades. You must seek approval from the Departmental Office before you can get an Incomplete.

11. Eating in Class: Eating in class will not be tolerated. Eat before or after class but not during class.

12. Reading or viewing material other than class related material: Reading or viewing material other than class related material is strictly prohibited and will not be tolerated. You will be asked to leave the classroom if you engage in this conduct. Continued violation of this policy will result in the student being dropped from the course.

13. Extra Credit, dropping the lowest grade, and substituting a higher grade for a lower grade: There is no extra credit, I don't drop the lowest grade, and I don't substitute grades. Notwithstanding the foregoing,

14. Withdrawing from the class: It is the student's responsibility to drop the class by the deadline set by the registrar's office.

15. Students with Special Needs: Disabled Student Services Office (DSSO): Disabled Student Services Office (DSSO) provides a program of support to students with physical or mental impairments, as well as those who become temporarily disabled due to an injury or recent surgery, and to women with "at risk" pregnancies. The department provides the following services to eligible students registered with DSSO: note taking, sign language interpreter and reader and/or scribe services, priority registration, use of adaptive technology, diagnostic testing for learning disabilities, alternative test format and location, and advocacy.

To register to receive services, students need to schedule an intake interview with the director of DSSO and provide medical and/or diagnostic documentation verifying a disability. The documentation must clearly state symptoms and limitations that adversely affect academic performance. All information provided to DSSO is treated highly confidential and is not disclosed without written consent or a compelling need to know.

If students have or suspect a hearing loss and/or a learning disability that is adversely affecting academic performance in math and/or foreign language requirements for a degree, they should contact this DSSO immediately to discuss available options. Students should be aware that faculty is not obligated to provide accommodations without proper notification from DSSO. Therefore, if you feel that you may have a disability that requires accommodation, students should contact DSSO at (915) 747-5148 or e-mail at dss@utep.edu. You can also visit DSSO's website at www.utep.edu.dss or the Disabled Services Office located in Room 106, East Union Building.

IT IS YOUR RESPONSIBILITY TO ADVISE ME IF YOU ARE REGISTERED WITH THE DSSO AND TO PROVIDE ME WITH ALL THE NECESSARY DOCUMENTATION REGARDING YOUR DISABILITY AND REQUIRED ACCOMMODATION. FAILURE TO NOTIFY ME PROMPTLY WILL DELAY IMPLEMENTATION OF YOUR ACCOMODATION.

16. Dishonesty and Cheating: Do Not Engage in Academic Misconduct. Students may not cheat on exams, submit written work that is not their own, plagiarize, or keep examinations or scantrons.

Academic Dishonesty: The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve based on the quality of the work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative that the members of this academic community understand the regulations pertaining to the academic integrity and that all faculty insist on adherence to these standards. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person,

and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the handbook of Operating Procedures and available from the Office of the Dean of Students, may result in sanctions ranging from disciplinary probation, to failing grades on the work in question, to failing grades in the course, to suspension or dismissal, among others.

Course Limitations: It is university policy that no student may repeat any subject that he or she has taken three times. If a student has taken a course and received a C or better, that student will not be allowed to repeat the course for a higher grade. If a student registers for a class the third time there will be additional tuition charges assessed.

17. Contacting or meeting with the instructor, posting of grades, and miscellaneous: Please make an appointment to arrange for a mutually convenient time to meet. Please note: office visits (whether in person, telephonically, or otherwise) are reserved for substantive questions that you cannot answer yourself after a reasonable effort on your part (**see attached Exhibit “B”**). *I will not respond to emails, text messages, or telephone calls if the communication is to ask for extra credit, extension of time to complete the assignments, to know your grade average, etc.*

Your grades will be posted in the Gradebook on Blackboard; do not e-mail or call me asking me for your grades or your grade average. I will not respond; it is up to YOU to lookup your grades; I will not do it for you. To protect your privacy, I DO NOT e-mail or give grades over the telephone.

18. Student resources available on campus. Follow this link to access student resources that may be of help: <https://www.utep.edu/resources/students.html>

COVID-19 PRECAUTION STATEMENT

If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu so that the Dean of Students Office can provide you with support and help with communication with your professors. It is important to follow all instructions that you receive as part of the diagnosis, including isolation and staying at home until a negative test is produced.

If you experience COVID-19 symptoms, please follow the isolation protocol by staying at home and getting tested as soon as possible. If the test is negative but you are still seeking accommodations, please contact the Dean of Students Office for guidance in a timely manner. Your instructor will work with the Dean of Students Office to determine the extent of any such accommodations.

Please think and act proactively in all matters related to COVID-19 and your academic endeavors. The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people.

The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org.

I strongly encourage everyone to get vaccinated and to wear a mask in class. Do so to protect yourselves and to protect others. **Show your civic virtue.** Go Miners.

DO NOT COME TO CLASS IF YOU ARE NOT FEELING WELL.

UNIVERSITY POLICIES

Notice of Copyright Infringement: Copying a textbook is a violation of U.S. copyright law. Violation of U.S. copyright law can result in civil damages up to \$100,000 for each work copied. Copying of textbooks is not “fair use” under the Copyright Act. The “fair use doctrine” only permits non-commercial copying of part (generally not more than 10%) of a copyrighted work. Please do not bring copied textbooks to this class.

Use of Technology in the Classroom: The University of Texas at El Paso supports the use of technology for learning. We also understand that the use of laptops can be an asset to some students and help them in their note-taking and learning. That being said, we also believe that students should have diverse learning experiences and be adaptable to different styles of learning and note-taking.

Students are expected to follow the rules and guidelines established by instructors for each class that they are taking, and to make a conscious effort to adapt to learning environments that may vary across instructors, classrooms, and disciplines.

Course Repeat Fee: If a student repeats a course for a third time, an additional fee of \$100 per credit hour will be imposed.

Three-time Rule: The University has adopted a policy that limits undergraduate course enrollment. In most instances a student may enroll in an undergraduate class a maximum of three times, except with the permission of the student’s academic dean. This includes enrollments that result in a grade of “W”, “F”, “D”, or “P”. A student may not enroll in a course in which a grade of “C” or higher has been previously earned. Moreover, a student may not enroll in a course in which he or she has an unresolved grade of “I”. A student may enroll more than three times in a course that is identified as “may be repeated for credit.”

Student Standards of Conduct: Each student is responsible for notice of and compliance with the provisions of the Regents' Rules and Regulations and the rules of the University. Copies of the Regents' Rules and Regulations and all University rules are available for review in the office of: President, Vice President for Student Affairs, Dean of Student Life, Student Activities, and the University Library.

All students are expected and required to obey the law, to comply with the Regents' Rules and Regulations, with System and University rules, with directives issued by an administrative official in the course of his or her authorized duties, and to observe standards of conduct appropriate for the University. A student who enrolls at the University is charged with the obligation to conduct him/herself in a manner compatible with the University's function as an educational institution.

Any student who engages in conduct that is prohibited by Regents' Rules and Regulations, UT System or University rules, specific instructions issued by an administrative official or by federal, state, or local laws is subject to discipline whether such

conduct takes place on or off campus or whether civil or criminal penalties are also imposed for such conduct.

Policy on Disruptive Acts: The obstruction or disruption of any teaching, research, administrative, disciplinary, public service or other authorized activity on campus or under the authority of the University or on property owned or controlled by the University is prohibited and will subject the student or group of students to disciplinary action.

Disclaimer: The instructor reserves the right to revise this course Syllabus and course outline if necessary. The failure or delay by the instructor in the enforcement of any of the policies in this Syllabus shall not constitute a waiver of those policies. Notice of any changes to this Syllabus or course outline will be posted on Blackboard or announced in class. Changes posted on Blackboard will control in the event of any conflicts between Blackboard and this Syllabus.

EXHIBIT "A"

NETIQUETTE GUIDE FOR ONLINE COURSES

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. These guidelines for online behavior and interaction are known as netiquette.

SECURITY

Remember that your password is the only thing protecting you from pranks or more serious harm.

- Don't share your password with anyone
- Change your password if you think someone else might know it
- Always logout when you are finished using the system

GENERAL GUIDELINES

When communicating online, you should always:

- Treat instructor with respect, even in email or in any other online communication
- Always use your professors' proper title: Dr. or Prof., or if you in doubt use Mr. or Ms.
- Unless specifically invited, don't refer to them by first name.
- Use clear and concise language
- Remember that all college level communication should have correct spelling and grammar
- Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you"
- Use standard fonts such as Times New Roman and use a size 12 or 14 pt. font
- Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING
- Limit and possibly avoid the use of emoticons like :) or ☺
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or offensive
- Be careful with personal information (both yours and other's)
- Do not send confidential patient information via e-mail

EMAIL NETIQUETTE

When you send an email to your instructor, teaching assistant, or classmates, you should:

- Use a descriptive subject line
- Be brief
- Avoid attachments unless you are sure your recipients can open them
- Avoid HTML in favor of plain text
- Sign your message with your name and return e-mail address
- Think before you send the e-mail to more than one person. Does everyone really need to see your message?
- Be sure you REALLY want everyone to receive your response when you click, "reply all"
- Be sure that the message author intended for the information to be passed along before you click the "forward" button

MESSAGE BOARD NETIQUETTE AND GUIDELINES

When posting on the Discussion Board in your online class, you should:

- Make posts that are on topic and within the scope of the course material
- Take your posts seriously and review and edit your posts before sending
- Be as brief as possible while still making a thorough comment
- Always give proper credit when referencing or quoting another source
- Be sure to read all messages in a thread before replying
- Don't repeat someone else's post without adding something of your own to it
- Avoid short, generic replies such as, "I agree." You should include why you agree or add to the previous point
- Always be respectful of others' opinions even when they differ from your own
- When you disagree with someone, you should express your differing opinion in a respectful, non-critical way
- Do not make personal or insulting remarks
- Be open-minded



DECISION TREE FOR CONTACTING PROFESSOR

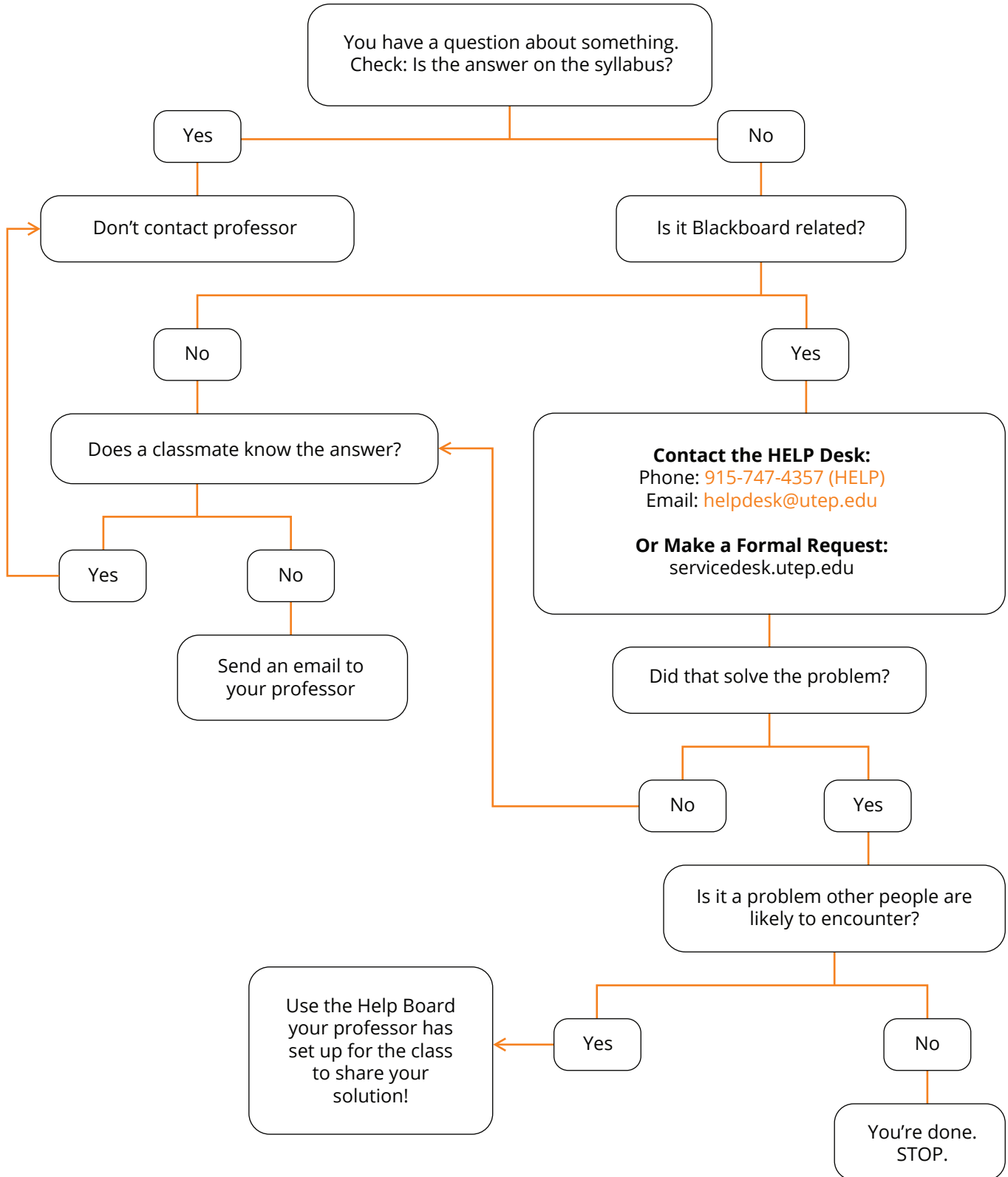


EXHIBIT "C"

SUGGESTED WEEKLY STUDY SCHEDULE

<u>MONDAY</u>	<u>WEDNESDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u> <u>("Catch-up" Day)</u>
<ol style="list-style-type: none">1. Read the textbook reading assignments.2. Read the additional reading assignments.	<ol style="list-style-type: none">1. Complete reading assignments if necessary.2. Watch one assigned video.3. Take the video quiz.	<ol style="list-style-type: none">1. Review the Flowcharts and Graphics.2. Participate in Discussion Board.3. Complete the MindTap Assignment.4. Watch additional assigned videos and take video quizzes if necessary.	<ol style="list-style-type: none">1. Watch additional assigned videos and take video quizzes if necessary.2. Take Exam if necessary.3. Participate in Discussion Board if necessary.4. Complete MindTap Assignment if necessary.

ACADEMIC CALENDAR

Mar 28th	Fall Registration Begins
Aug 11th	Last Day to Clear Students on Suspension/Probation as well as those with Insufficient Prerequisites
Aug 12th	Drops for Students with Unsatisfactory Academic Standing, Insufficient Prerequisites, and Prior Grades of C in the Course
Aug 15th	Financial Aid is Disbursed
Aug 22nd	Fall classes begin
Aug 22nd-26th	Late Registration (Fees are incurred)
Sept 5th	Labor Day Holiday - University Closed
Sept 7th	Fall Census Day
	Note: This is the last day to register for classes. Payments are due by 5:00 pm.
Sept 19th	20 th Class Day
	Note: Students who were given a payment deadline extension will be dropped at 5:00 pm if payment arrangements have not been made.
Sept 30th	Graduation application deadline for degree conferral
Oct 28th	Fall Drop/Withdrawal Deadline
	Note: Student-initiated drops are permitted after this date, but the student is not guaranteed a grade of W. The faculty member of record will issue a grade of either W or F.
Nov 11th	Deadline to submit candidates' names for degree conferral
Nov 24-25th	Thanksgiving Holiday - University Closed
Dec 1st	Fall – Last day of classes
Dec 2nd	Dead day
Dec 5-9th	Fall Final Exams
Dec 10-11th	Fall Commencement
Dec 14th	Grades are Due
Dec 15th	Grades are posted to student records; students are notified of grades and academic standing
Payment Deadlines	For more information on payment deadlines, visit the Student Business Services Website

FREQUENTLY ASKED QUESTIONS

1. I really need to meet with you. What do I do?

See Item 17 of the Syllabus. If you still want to meet, email me at rsandoval1@utep.edu or call me or text me at 915-544-3930 to make an appointment. The meeting will be virtual via Blackboard Zoom or we can meet telephonically.

2. I sent you several emails and text messages and you haven't responded. Why?

See Item 17 of the Syllabus.

3. Do I need a product key to access the book materials?

Not if you access the material via the Blackboard link and have registered as instructed to do so in the Syllabus.

4. I cannot log on to the Blackboard, Cengage, etc. What do I do?

Contact the appropriate helpdesk.

5. Can I get more time to complete the MindTap Quizzes?

No

6. Can I get more time to complete the Video Quizzes?

No

7. Can I get more time to complete the Discussion Board?

No

8. I was taking the exam but I had problems with my computer, internet connection, etc. and could not complete it. Can I re-take it or take a make-up?

No. Technical problems such as internet issues, dropped connection issues, login issues, etc. will not be considered valid excuses for missing an exam or any other graded assignment. Do not ask. I strongly suggest that you DO NOT use a wireless connection when taking a graded assignment. I also suggest that you use the computers in the computer lab(s) on campus if your computer or internet service is not reliable.

9. My MindTap grades are not showing up on my Blackboard Gradebook. What do I do?

Contact the MindTap help desk or Lisa Goodrich at lisa.goodrich@cengage.com

10. I missed the Exam can I make it up?
See the exam makeup policy in the Syllabus.
11. What if I miss the Final?
You get a grade of zero for the Final.
12. Can I take the exam at another time?
No. See 8 and 10 above.
13. Will the grades be curved?
No
14. Can I get extra credit?
No
15. I'm just a few points away from getting an A, B, C, passing the course, etc., can I do something to get the extra points.
No
16. I accidentally entered a blank post to the discussion board. Can I still get credit?
No
17. I have 2 full-time jobs, a wedding to plan, a business trip, etc. Can I get an extension to complete the assignments?
No. You obviously have too much on your plate and should take the course when you have more time. I cannot plan the course around your life.
18. I couldn't attend class because I have 2 full-time jobs, a wedding to plan, a business trip, etc. Will my absences be excused?
No. You obviously have too much on your plate and should take the course when you have more time.
19. I don't feel well and I can't go to class. Will my absences be excused?
See the absence policy in the Syllabus

20. Why are you so mean?

Why are you such a crybaby?