

**Acct 3322 - Section 003**  
**Intermediate Accounting II – Fall 2015**

**Professor:** Rick Francis, Ph.D.  
**Phone:** 915-747-7953

**E-mail:** [rnfrancis@utep.edu](mailto:rnfrancis@utep.edu)  
**Office Hours:** Tues & Thurs: 9:15 am – 10:15 am

**Office:** COBA 215

**COURSE OBJECTIVE:** Your engagement in the course should enable you to achieve the following:

Expected Results	What we will do (activities)	How we measure the results
<ul style="list-style-type: none"> <li>• Apply liability and equity related reporting standards.</li> <li>• Answer questions such as why current lease accounting standards are deficient, why pension reporting requires so many estimates.</li> <li>• Determine how the measurement of liabilities affects the financial reports, and affects debt covenants and investor perceptions.</li> </ul>	<ul style="list-style-type: none"> <li>• In-class, group-based tasks which require students to critically examine facts, and apply the relevant reporting standards.</li> </ul>	<ul style="list-style-type: none"> <li>• Compact, group/individual exams for the relevant topics provide a quantitative measure of student competence.</li> </ul>

**TEXT:** Multiple choice ... the course is not unique to any given textbook. The course is about concepts ... concepts which appear in virtually any intermediate accounting textbook. Key idea: you will get more out of the course if you connect with your textbook or primary reference source. The optimal solution to choosing a text is to invest the time to briefly compare two or more texts. Used copies are recommended, as you will NOT need the CONNECT or any other online access code. Electronic copies of the texts are also acceptable.

IFFFFF you already have access to a fairly recent Intermediate Accounting text, then use it. Some suggestions for intermediate texts are: Kieso, Weygandt and Warfield; Spiceland, Sepe, Nelson and Thomas; Stice and Stice; Revsine, Collins, Johnson and Mittelstaedt. Other possibilities exist as well.

**CLASS PROTOCOL:** The course employs one of many variations of active learning, and requires student involvement and student engagement during each class session. Hence, student participation in the classroom activities is critical to student success.

Each class session typically includes four sequential activities:

- 1) timely arrival to the classroom, which allows you to fully participate in the remaining three activities. This simply requires the student to arrive at the beginning of the class, AND remain in class.
- 2) a group-based task which consists of questions, open-ended problems, etc. Typically, you will have approximately 30-40 minutes to collaborate with your group members toward a solution for the questions and problems. Students work within their groups, not between other groups. Failure to work within a student's group will result in a score of zero for the current day's mini-test. The student will use his or her text, notes, etc. to effectively collaborate with his/her group members and explore the concepts within the questions and problems. Note that the focus is upon learning concepts and their applications rather than memorizing facts. Feedback from group members enhances the student's understanding of the concepts. The professor circulates throughout the classroom during this period.
- 3) a reflection period where the professor works with the class as a whole to clarify student thinking. The duration of the reflection period is approximately 15-20 minutes.
- 4) an individual mini-test, which assesses the student's understanding of the subject matter from the in-class assignment. The mini-tests will generally occur during the last 20 minutes of the class.

**COURSE GRADES:** Your accumulation of points earned from the following activities will determine your final grade for the course:

	<u>Cumulative Points</u>	<u>%</u>
Timely arrival (27 attempts @ 35 pts each)	840 pts (max accum)	41.1
Intra-term mini-tests (27 attempts @ 50 pts each)	1,200 pts (max accum)	58.7
Final Exam (1 @ 5 pts, comprehensive)	<u>5 pts</u>	<u>0.2</u>
Total	2,045 pts	100.0

The professor assigns letter grades as follows (% of total points possible, i.e., 2,045):

A's	90% – 100%	(1,840 – 2,045 pts)
B's	80% – 89.9%	(1,636 – 1,839 pts)
C's	70% – 79.9%	(1,431 – 1,635 pts)
D's	60% – 69.9%	(1,227 – 1,430 pts)
F's	< 60%	( 0 – 1,226 pts)

Please monitor your scores as posted on Blackboard, and promptly notify the professor via email (i.e., [rnfrancis@utep.edu](mailto:rnfrancis@utep.edu)) of any discrepancies that you discover.

**Timely arrival to the classroom:** students will document their timely arrival by providing their signatures on an alphabetically-organized list, which the instructor will retrieve shortly after the scheduled start time for the class. Students will earn a score of zero for timely arrival if they fail to sign the list prior to the instructor's retrieval of the list. For example, a student may actually arrive in the classroom prior to the instructor's retrieval of the list. However, the student will earn a score of zero for timely arrival if the student fails to sign the list in a timely manner (i.e., prior to the instructor's retrieval of the list). Students must remain in class after their timely arrival to earn these points (i.e., departure from the classroom after timely arrival results in the student's forfeiture of timely arrival points).

**Mini-tests:** These tests are **individual performances** (i.e., not group performances), which forbid ANY between-student communication. The tests may occur using a multiple choice and true/false format, open-ended problems, short-answer and other formats. **All students must position their test documents on the table such that neighboring students may NOT view any calculations or final answers. Specifically, students must center their test documents between their shoulders, and against the bottom edge of the table. Students must turn their test documents face down if they remove their arms from the tabletop. All student scantrons MUST remain under the student's test document such that neighboring students are unable to see any marked answers. Any act which reveals a student's answers to neighboring students in any form is an act of academic misconduct and will result in a score of zero for the current test.** There are no make-up exams/tests. An unexcused absence from an exam will earn a score of zero. However, a university excused absence with advance notice will qualify the student for an attempt to acquire the missed exam points. The professor will use his discretion to determine the protocol for attempting to acquire such missed exam points, and the protocol includes, but is not limited to M/C-T/F exams, essay/short answer, oral exams, presentations, averages of other test scores, and additional final exam weighting. Please realize that the professor reserves the right to seat, re-seat and dismiss students and visitors to achieve the educational objectives of the course.

Students are generally able to view the test solutions immediately after submitting their test materials to the professor. Immediate feedback allows students to close the learning loop and finalize their understanding of the topics. Any student who views the test solutions, and then attempts to convey the solutions to another student whose test submission is incomplete is automatically subject to any and all consequences of academic misconduct. The professor may choose to defer the availability of the solutions until the test submission is complete for all students.

- Once students submit their mini-tests to the professor, they must NOT return to any area in the classroom where other students continue to work with the test. This requires the student to gather his or her belongings, along with the test materials, before submitting the test materials to the professor. Failure to comply with this requirement results in a score of zero for the mini-test, and a report of academic misconduct to the Office of Student Life.
- Each student must properly submit both the scantron and ALL exam/test documents to the professor upon the timely completion of the exam/test. Proper submission includes, but is not limited to: the use of a pencil to complete the scantron, the legible appearance of the student's name on the scantron, a flat scantron such that is suitable for

machine grading (examples of unsuitable scantrons include those with folds, crumples or creases, those with food or drink stains, those with curls on the edges, and others which are likely to fail when introduced to the scantron machine), and the prompt submission of the scantron and exam when the professor ends the examination period.

**Failure to properly submit ALL exam/test documents in a timely manner results in a zero for the current mini-test.** For example, a student who completes the exam but has no scantron will receive a zero for the examination. Other examples where the student will earn a score of zero include the student's submission of a scantron with an illegible or missing student name, the student's submission of a scantron which fails to lie flat on a tabletop such that 95% or more of the scantron's flat surface is in direct contact with a tabletop, a student's return to the exam area after submitting his or her test materials, an unsuitable scantron in general, and the failure to submit all test materials upon the professor's request to do so.

Students must bring their own calculators, pencils, and Form 882E scantrons for use with the mini-tests. **Note that the student's premature departure (i.e., prior to class dismissal) from the classroom to obtain these items will result in the loss of any timely arrival points earned for the current class session. Students must store cell phones out of immediate reach during the examination period (no exceptions).**

**Final exam: Thursday, December 10, 10:00 am.** The final exam is comprehensive, and is an individual test (i.e., not a group test).

**Attendance:** University policy requires students to attend all classes and arrive on time. Students must carry their UTEP ID with them at all times on campus (see Section II, Chapter 7 of the university handbook of operating procedures).

**INTERNET ACCESS:** Blackboard is an important tool, and you **MUST** gain internet access to the **Blackboard** link at [www.utep.edu](http://www.utep.edu). The professor will post grades, etc. on the course's Blackboard website. Use the computer labs on campus if necessary. **Note that the professor welcomes e-mail communication with students to enhance the learning experience.**

**ACADEMIC MISCONDUCT:** In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the *Handbook of Operating Procedures* (HOP) available in the Office of the Dean of Students, may result in sanctions ranging from disciplinary probation, to failing grades on the work in questions, to failing grades in the course, to suspension or dismissal, among others.

**Drop Date:** The grade of "W" is available to all students until **October 30, 2015**. **DO NOT ASSUME THE PROFESSOR WILL DROP YOU AUTOMATICALLY IF YOU STOP ATTENDING BEFORE THE October 30, 2015 DEADLINE.** It is YOUR responsibility to drop the class if it is your desire to do so. After the University drop deadline, a grade of "W" can be assigned only under exceptional circumstances and only with the approval of the professor and academic dean. Such students must petition for the "W" grade in writing and provide necessary supporting documentation. Exceptions to the **October 30, 2015** deadline will be rare and determined under exceptional conditions as noted in the University catalogue. All other students dropping after the deadline must be dropped with the grade earned as of the end of the semester. Statements on Faculty and Student Responsibilities are available on the College of Business website at: <http://business.utep.edu/About/responsibilities.aspx>.

**ACCOMMODATIONS POLICY FOR THE UNIVERSITY OF TEXAS at EL PASO:** If you have or suspect a disability and need accommodations, you should contact **Center for Accommodations and Support Services (CASS)** at **747-5148**. You may also email the office at [cass@utep.edu](mailto:cass@utep.edu) or visit the office in the **Union Building East, Room 106**. For additional information, please visit the CASS website at <http://sa.utep.edu/cass/>.

**Intermediate II - Daily Plan - T/TH**

**Fall 2015**

<b>Week</b>	<b>Date</b>	<b>Topics</b>	<b>Week</b>	<b>Date</b>	<b>Topics</b>
1	8/25	Review syllabus, class protocol, other.	9	10/20	Ch 17 Pensions Overview, risk, funded status
1	8/27	Group formation, activity/test w/syllabus	9	10/22	Ch 17 Pensions Pens exp, service cost
2	9/1	Ch 13 Current Liabs and Contingencies A/P, 3rd party coll, unearned revenue	10	10/27	Ch 17 Pensions Int cost, EROPA
2	9/3	Ch 13 Current Liabs and Contingencies CMLTD, callables, refinance	10	10/29	Ch 17 Pensions Sponsor contr/benefit payments
3	9/8	Ch 13 Current Liabs and Contingencies Conting criteria, warr, unassert claims	11	11/3	Ch 18 Stockholders' Equity Shr issuance, pref stk
3	9/10	Ch 14 Long-Term Liabilities Valuation, discount/premium	11	11/5	Ch 18 Stockholders' Equity Share repurchases, treasury stk
4	9/15	Ch 14 Long-Term Liabilities Effective interest	12	11/10	Ch 18 Stockholders' Equity Divs: cash, stock and splits
4	9/17	Ch 14 Long-Term Liabilities Effective interest	12	11/12	Ch 19 EPS WANCSO, Basic EPS
5	9/22	Ch 14 Long-Term Liabilities Early retire, convertible bonds	13	11/17	Ch 19 EPS Diluted EPS, options, convert
5	9/24	Ch 15 Leases Why lease, financial mechanics	13	11/19	Ch 19 EPS Diluted EPS, mult, anti-dilution
6	9/29	Ch 15 Leases Lessee accounting, classification	14	11/24	Ch 21 Statement of Cash Flows Mechanics
6	10/1	Ch 15 Leases Lessor accounting	14	11/26	<b>Thanksgiving Holiday!</b>
7	10/6	Ch 15 Leases BPOs and residual values	15	12/1	Ch 21 Statement of Cash Flows Classification
7	10/8	Ch 16 Income Taxes Book vs. taxable income	15	12/3	Ch 21 Statement of Cash Flows CFO via indirect
8	10/13	Ch 16 Income Taxes Timing vs. perm differences		<b>12/10</b>	<b>Final Exam @ 10:00 am</b>
8	10/15	Ch 16 Income Taxes Mult rates, mult differences			

**Intermediate II – Fall 2015**  
**Estimated topical coverage for each class session**  
**(subject to adjustment as necessary for actual coverage and instructor judgment)**

8/25 – Introduction, class protocol.

8/27 – Group formation, activity/test for syllabus.

9/1 – Ch 13, Why A/P is current liability, 3<sup>rd</sup> party collections, unearned revenue.

9/3 – Ch 13, CMLTD, callable obligations, S-T obligations expected to be refinanced.

9/8 – Ch 13, Loss contingencies, unasserted claims and gain contingencies, warranties including the expected cash flow approach.

9/10 – Ch 14, Valuation at issuance, creation of discount and premiums.

9/15 – Ch 14, Discount and premium amortization with effective interest.

9/17 – Ch 14, Discount and premium amortization with effective interest.

9/22 – Ch 14, Early retirement, convertible debt issuance/conversion,

9/24 – Ch 15, Basics of leasing, why, mechanics.

9/29 – Ch 15, Lessee accounting, classification criteria for capital vs. operating leases.

10/1 – Ch 15, Lessor accounting: direct financing leases.

10/6 – Ch 15, Effects of BPOs and residual values for lessee and lessor accounting.

10/8 – Ch 16, Book vs. taxable income.

10/13 – Ch 16, Temporary and permanent differences between taxable and book income.

10/15 – Ch 16, Differing enacted tax rates, multiple temporary differences between taxable and book income.

10/20 – Ch 17, Pension overview, risk bearers with defined benefit vs. defined contribution plans, plan asset and plan liability components, and funded status.

10/22 – Ch 17, Changes in funded status due to non-sponsor contributions/withdrawals: three components of pension expense, service cost, JEs.

10/27 – Ch 17, Changes in funded status due to non-sponsor contributions/benefit payments: interest cost and EROPA, JEs.

10/29 – Ch 17, Changes in funded status due to sponsor contributions/benefit payments: contributions and benefit payments, JEs.

**Intermediate II – Fall 2015**  
**Estimated topical coverage for each class session**  
**(subject to adjustment as necessary for actual coverage and instructor judgment)**

11/3 – Ch 18, Components of SHE, paid-in vs. earned capital, accumulated other comprehensive income, share issuance, par value.

11/5 – Ch 18, Share repurchase, treasury stock.

11/10 – Ch 18, Cash, stock dividends, stock splits, splits in the form of stock dividends.

11/12 – Ch 19, Basic EPS, weighted average number of common shares outstanding.

11/17 – Ch 19, Diluted EPS, options and convertibles.

11/19 – Ch 19, Diluted EPS with convertibles, anti-dilution and multiple convertibles.

11/24 – Ch 21, Statement of cash flows: why, mechanics.

12/1 – Ch 21, Statement of cash flows, classification.

12/3 – Ch 21, Statement of cash flows, CFO via indirect method.

12/10 – Final Exam @ 10:00 am.