

Acct 3321 - Section 003
Intermediate Accounting I – Fall 2015

Professor: Rick Francis, Ph.D.
Phone: 915-747-7953

E-mail: rfrancis@utep.edu
Office Hours: Tues & Thursday: 9.15 am – 10:15 am

Office: COBA 215

COURSE OBJECTIVE: Your engagement in the course should enable you to achieve the following:

Expected Results	What we will do (activities)	How we measure the results
<ul style="list-style-type: none"> • Articulate the interaction between the balance sheet and comprehensive income. • Explain why accrual accounting is superior to cash basis accounting. • Explain why GAAP limits the usefulness of the balance sheet and income statement. • Apply asset-related accounting standards. 	<ul style="list-style-type: none"> • In-class, group-based tasks which require students to critically examine facts, and apply the relevant reporting standards. 	<ul style="list-style-type: none"> • Compact, group/individual exams for the relevant topics provide a quantitative measure of student competence.

TEXT: Multiple choice ... the course is not unique to any given textbook. The course is about concepts ... concepts which appear in virtually any intermediate accounting textbook. Key idea: you will get more out of the course if you connect with your textbook or primary reference source. The optimal solution to choosing a text is to invest the time to briefly compare two or more texts. Used copies are recommended, as you will NOT need the CONNECT or any other online access code. Electronic copies of the texts are also acceptable.

IFFFFF you already have access to a fairly recent Intermediate Accounting text, then use it. Some suggestions for intermediate texts are: Kieso, Weygandt and Warfield; Spiceland, Sepe, Nelson and Thomas; Stice and Stice; Revsine, Collins, Johnson and Mittelstaedt. Other possibilities exist as well.

CLASS PROTOCOL: The course employs one of many variations of active learning, and requires student involvement and student engagement during each class session. Hence, student participation in the classroom activities is critical to student success.

Each class session typically includes four sequential activities:

- 1) timely arrival to the classroom, which allows you to fully participate in the remaining three activities. This simply requires the student to arrive at the beginning of the class, AND remain in class.
- 2) a group-based task which consists of questions, open-ended problems, etc. Typically, you will have approximately 30-40 minutes to collaborate with your group members toward a solution for the questions and problems. Students work within their groups, not between other groups. Failure to work within a student's group will result in a score of zero for the current day's mini-test. The student will use his or her text, notes, etc. to effectively collaborate with his/her group members and explore the concepts within the questions and problems. Note that the focus is upon learning concepts and their applications rather than memorizing facts. Feedback from group members enhances the student's understanding of the concepts. The professor circulates throughout the classroom during this period.
- 3) a reflection period where the professor works with the class as a whole to clarify student thinking. The duration of the reflection period is approximately 15-20 minutes.
- 4) an individual mini-test, which assesses the student's understanding of the subject matter from the in-class assignment. The mini-tests will generally occur during the last 20 minutes of the class.

COURSE GRADES: Your accumulation of points earned from the following activities will determine your final grade for the course:

	<u>Cumulative Points</u>	<u>%</u>
Timely arrival (27 attempts @ 35 pts each)	840 pts (max accum)	41.1
Intra-term mini-tests (27 attempts @ 50 pts each)	1,200 pts (max accum)	58.7
Final Exam (1 @ 5 pts, comprehensive)	<u>5 pts</u>	<u>0.2</u>
Total	2,045 pts	100.0

The professor assigns letter grades as follows (% of total points possible, i.e., 2,045):

A's	90% – 100%	(1,840 – 2,045 pts)
B's	80% – 89.9%	(1,636 – 1,839 pts)
C's	70% – 79.9%	(1,431 – 1,635 pts)
D's	60% – 69.9%	(1,227 – 1,430 pts)
F's	< 60%	(0 – 1,226 pts)

Please monitor your scores as posted on Blackboard, and promptly notify the professor via email (i.e., rnfrancis@utep.edu) of any discrepancies that you discover.

Timely arrival to the classroom: students will document their timely arrival by providing their signatures on an alphabetically-organized list, which the instructor will retrieve shortly after the scheduled start time for the class. Students will earn a score of zero for timely arrival if they fail to sign the list prior to the instructor's retrieval of the list. For example, a student may actually arrive in the classroom prior to the instructor's retrieval of the list. However, the student will earn a score of zero for timely arrival if the student fails to sign the list in a timely manner (i.e., prior to the instructor's retrieval of the list). Students must remain in class after their timely arrival to earn these points (i.e., departure from the classroom after timely arrival results in the student's forfeiture of timely arrival points).

Mini-tests: These tests are **individual performances** (i.e., not group performances), which forbid ANY between-student communication. The tests may occur using a multiple choice and true/false format, open-ended problems, short-answer and other formats. **All students must position their test documents on the table such that neighboring students may NOT view any calculations or final answers. Specifically, students must center their test documents between their shoulders, and against the bottom edge of the table. Students must turn their test documents face down if they remove their arms from the tabletop. All student scantrons MUST remain under the student's test document such that neighboring students are unable to see any marked answers. Any act which reveals a student's answers to neighboring students in any form is an act of academic misconduct and will result in a score of zero for the current test.** There are no make-up exams/tests. An unexcused absence from an exam will earn a score of zero. However, a university excused absence with advance notice will qualify the student for an attempt to acquire the missed exam points. The professor will use his discretion to determine the protocol for attempting to acquire such missed exam points, and the protocol includes, but is not limited to M/C-T/F exams, essay/short answer, oral exams, presentations, averages of other test scores, and additional final exam weighting. Please realize that the professor reserves the right to seat, re-seat and dismiss students and visitors to achieve the educational objectives of the course.

Students are generally able to view the test solutions immediately after submitting their test materials to the professor. Immediate feedback allows students to close the learning loop and finalize their understanding of the topics. Any student who views the test solutions, and then attempts to convey the solutions to another student whose test submission is incomplete is automatically subject to any and all consequences of academic misconduct. The professor may choose to defer the availability of the solutions until the test submission is complete for all students.

- Once students submit their mini-tests to the professor, they must NOT return to any area in the classroom where other students continue to work with the test. This requires the student to gather his or her belongings, along with the test materials, before submitting the test materials to the professor. Failure to comply with this requirement results in a score of zero for the mini-test, and a report of academic misconduct to the Office of Student Life.
- Each student must properly submit both the scantron and ALL exam/test documents to the professor upon the timely completion of the exam/test. Proper submission includes, but is not limited to: the use of a pencil to complete the scantron, the legible appearance of the student's name on the scantron, a flat scantron such that is suitable for

machine grading (examples of unsuitable scantrons include those with folds, crumples or creases, those with food or drink stains, those with curls on the edges, and others which are likely to fail when introduced to the scantron machine), and the prompt submission of the scantron and exam when the professor ends the examination period.

Failure to properly submit ALL exam/test documents in a timely manner results in a zero for the current mini-test. For example, a student who completes the exam but has no scantron will receive a zero for the examination. Other examples where the student will earn a score of zero include the student's submission of a scantron with an illegible or missing student name, the student's submission of a scantron which fails to lie flat on a tabletop such that 95% or more of the scantron's flat surface is in direct contact with a tabletop, a student's return to the exam area after submitting his or her test materials, an unsuitable scantron in general, and the failure to submit all test materials upon the professor's request to do so.

Students must bring their own calculators, pencils, and Form 882E scantrons for use with the mini-tests. **Note that the student's premature departure (i.e., prior to class dismissal) from the classroom to obtain these items will result in the loss of any timely arrival points earned for the current class session. Students must store cell phones out of immediate reach during the examination period (no exceptions).**

Final exam: Wednesday, December 9, 10:00 am. The final exam is comprehensive, and is an individual test (i.e., not a group test).

Attendance: University policy requires students to attend all classes and arrive on time. Students must carry their UTEP ID with them at all times on campus (see Section II, Chapter 7 of the university handbook of operating procedures).

INTERNET ACCESS: Blackboard is an important tool, and you **MUST** gain internet access to the **Blackboard** link at www.utep.edu. The professor will post grades, etc. on the course's Blackboard website. Use the computer labs on campus if necessary. **Note that the professor welcomes e-mail communication with students to enhance the learning experience.**

ACADEMIC MISCONDUCT: In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the *Handbook of Operating Procedures* (HOP) available in the Office of the Dean of Students, may result in sanctions ranging from disciplinary probation, to failing grades on the work in questions, to failing grades in the course, to suspension or dismissal, among others.

Drop Date: The grade of "W" is available to all students until **October 30, 2015**. **DO NOT ASSUME THE PROFESSOR WILL DROP YOU AUTOMATICALLY IF YOU STOP ATTENDING BEFORE THE October 30, 2015 DEADLINE.** It is YOUR responsibility to drop the class if it is your desire to do so. After the University drop deadline, a grade of "W" can be assigned only under exceptional circumstances and only with the approval of the professor and academic dean. Such students must petition for the "W" grade in writing and provide necessary supporting documentation. Exceptions to the **October 30, 2015** deadline will be rare and determined under exceptional conditions as noted in the University catalogue. All other students dropping after the deadline must be dropped with the grade earned as of the end of the semester. Statements on Faculty and Student Responsibilities are available on the College of Business website at: <http://business.utep.edu/About/responsibilities.aspx>.

ACCOMMODATIONS POLICY FOR THE UNIVERSITY OF TEXAS at EL PASO: If you have or suspect a disability and need accommodations, you should contact **Center for Accommodations and Support Services (CASS)** at **747-5148**. You may also email the office at cass@utep.edu or visit the office in the **Union Building East, Room 106**. For additional information, please visit the CASS website at <http://sa.utep.edu/cass/>.

Intermediate I - Daily Plan - MW

Fall 2015

Week	Date	Topics	Week	Date	Topics
1	8/24	Review syllabus, class protocol, other.	9	10/19	Time Value of Money (PV for single sums)
1	8/26	Group formation, activity/test for syllabus	9	10/21	Time Value of Money (PV for annuities)
2	8/31	Financial reporting (Objective, cash vs. accrual basis)	10	10/26	Cash and Receivables (Cash/cash equiv, int-bearing notes)
2	9/2	Qualitative characteristics (Relev/faith rep, recog/msmt, fcst info)	10	10/28	Cash and Receivables (Bank reconciliation)
3	9/7	Labor Day Holiday	11	11/2	Cash and Receivables (Uncollectible revenue)
3	9/9	Standard-setting (FASB, due process)	11	11/4	Inventory Measurement (Perpetual LIFO/FIFO/Avg Cost)
4	9/14	Procedural accounting (JEs for basic transactions)	12	11/9	Inventory Measurement (Periodic LIFO/FIFO/Avg Cost)
4	9/16	Procedural accounting (Adjusting entries)	12	11/11	More Inventory (Lower of Cost or NRV)
5	9/21	Procedural accounting (Closing process, trans NI to RE)	13	11/16	PP&E (Acquisition costs)
5	9/23	Balance sheet (Why classification, what's missing)	13	11/18	PP&E (Depreciation)
6	9/28	Balance sheet (Interaction with income statement)	14	11/23	PP&E (Depreciation)
6	9/30	Income statement (Inc stmt geography)	14	11/25	PP&E (Basic disposition, mon/non-mon exch)
7	10/5	Income statement (Comprehensive income)	15	11/30	More PP&E (Post-acquisition expenditures)
7	10/7	Income statement (Comprehensive income)	15	12/2	Investments (Basics for TR/AFS/HTM securities)
8	10/12	Income statement (Revenue recognition)		12/9	Final Exam @ 10:00 am
8	10/14	Statement of Cash Flows (Purpose, classifications)			

Intermediate I – Fall 2015
Estimated topical coverage for each class session
(subject to adjustment as necessary for actual coverage and instructor judgment)

8/24 – Introduction, review syllabus, class protocol.

8/26 – Group formation, activity/test for syllabus.

8/31 – Objective of financial reporting, cash vs. accrual basis.

9/2 – Qualitative characteristics of accounting information (relevance, faithful representation) historical vs. future basis for measurement.

9/7 – Labor Day Holiday.

9/9 – FASB, due process, etc.

9/14 – JEs for basic transactions.

9/16 – Adjusting entries.

9/21 – Closing entries, update retained earnings.

9/23 – Classified balance sheet, limitations of balance sheet.

9/28 – Interaction between balance sheet and income statement.

9/30 – Income statement geography, separately reported items (gains/losses, restructuring costs, disc ops, extraordinary items).

10/5 – Comprehensive income.

10/7 – Comprehensive income.

10/12 – Revenue recognition.

10/14 – Statement of cash flows (purpose and classifications).

10/19 – Time value of money, present value of single sums.

10/21 – Time value of money, present value of annuities.

10/26 – Cash and cash equivalents interest-bearing/non-interest-bearing notes.

10/28 – Bank reconciliations.

11/2 – Uncollectible revenue.

11/4 – Perpetual inventories (FIFO, LIFO and average cost).

Intermediate I – Fall 2015
Estimated topical coverage for each class session
(subject to adjustment as necessary for actual coverage and instructor judgment)

11/9 – Periodic inventories (FIFO, LIFO and average cost).

11/11 – Inventory valuation with lower of cost or net realizable value.

11/16 – Acquisition cost for PP&E.

11/18 – Depreciation for PP&E.

11/23 – Depreciation for PP&E.

11/25 – Basic disposition of PP&E, and monetary/non-monetary exchanges.

11/30 – Post-acquisition costs for PP&E, and goodwill.

12/2 – Basics for HTM, AFS and TR(adding) securities.