

University of Texas at El Paso SyllabusFall 2018**
Women's & Gender Studies

- I. Course Title:** WS 3340 **Gender & Technology. (woman, body & machine)**
MW 10:30 – 11:50 p.m. Liberal Arts Rm. 405A

This course will examine a wide range of issues related to the historical and contemporary representations of gender and technology.

Instructor: Ruth McDonald
Telephone: 820 – 3598; 747-5200
Office Hours: MW: 10-10:30; M 1:30—2:30 & by appointment

E-mail: Rmmcdonald@utep.edu (use “WS 3340” in the subject line)

Note: **Always include the course name in the subject line and your name in the body of the e-mail.**

II. Text(s) and Materials

Reading Packet

III. Course Requirements

Grading Scale:

<u>Point Range</u>	<u>Letter Grade</u>
100-90	A
89-80	B
79-70	C
69-60	D
59-50	F

Evaluation: Your grade will be determined by performance in the following categories

	<u>Grade (%)</u>
Exam 1	15 %
Exam 2	15 %
Portfolio	15 %
Technology Journal	20 %
Homework & Presentations	10 %
Final Project (paper & presentation)	15 %
Attendance & Participation	10%

IV. Instructor's Policies:
Meetings with the Instructor:

Students are encouraged to meet with the instructor as needed. A few minutes with her can often eliminate confusion or anxiety concerning an assignment.

Participation:

Participation is a critical element in any Women's Study course. Students are encouraged to participate in all lectures/discussions. When students share their experiences with the class, the course material often becomes more interesting and comprehensible.

Attendance:

Students are expected to attend all class sessions. Attendance will be taken at the beginning of each class. Please be on time to avoid being counted absent. Two unexcused absences may result in the student being dropped from the course.

Drops:

It is the student's responsibility to initiate withdrawal from the course during the appropriate time period specified in the class Bulletin.

Academic Dishonesty/Cheating/Plagiarism:

It is very important that all written work and oral presentations be in your own words and of your own creation. Quotations or paraphrasing are acceptable, but they must be accompanied by the appropriate citation. To plagiarize means:

“To steal and pass off (the ideas or words of another) for one's own use without crediting the source” (Webster's Dictionary, 1989).

Plagiarism consists of submitting someone else's work under your name or not citing the source of your information. Cheating consists of obtaining information from someone other than the instructor during an exam, or on other assignments. If evidence of these activities is found students it will be turned over to the Vice-President of Student Affairs.

Classroom Courtesy:

Students are expected to conduct themselves in a courteous manner. This also applies to the usage of cell phones, mobile devices, & laptops, which must be turned off and stowed away during class time. You may be asked to leave if your cell phone disrupts classroom activities.

V. Calendar:

This is a tentative schedule and is subject to change at anytime. It is important that you complete the readings on time in order for you to fully understand and participate in the discussions. Students should be prepared to participate in classroom activities.

<u>Week</u>		<u>Reading Assignment</u>
Week 1: Aug. 27	Introduction to the course	RP
Week 2: Sep. 3	Gendered Tech. Emergent, VR, Genetic	RP
Week 3: Sep. 10	Academic Journal Research Turkel	RP
Week 4: Sep. 17	(GT)/Mrktg. Comm.	RP
Week 5: Sep. 24	Reprod. Tech.	RP
Week 6: Oct. 1	Exam Review	RP
Week 7: Oct. 8	Exam & Journals Are Due	ST
Week 8: Oct. 15	Effects	ST
Week 9: Oct. 22	Turkel	ST
Week 10: Oct. 29	Presentation of research	ST
Week 11: Nov. 5	Portfolio / Career Services	RP
Week 12: Nov. 12	Portfolio	RP
Week 13: Nov. 19	Portfolio / Presentations & Papers	RP
Week 14: Nov. 26	Presentations & Papers Are Due	
Week 15: Dec. 3	Presentations & Papers Are Due Course Wrap up and review for the final exam	
Week 16: Dec.10	Final Journals are Due	

VI. Description of Assignments:**Exams:**

Exams will be based on information from the textbook, lectures and supplemental materials. Tests may include multiple choice, short answer, and / or essay questions.

Homework & Presentations:

Projects will be assigned based on (1) student interest and (2) information discussed in class. When time permits, students will share their findings/discoveries with the class. APA and MLA writing style will be utilized for response papers.

Digital Portfolio:

Students will design a portfolio as a course outcome. Additional information on deadlines will be provided in class.

Technology Journal:

Technology and its intersection with gender will be critically examined in this semester long project. Additional information on specific journal entry formats and deadlines will be discussed in class.

Final Project:

Students will develop a PowerPoint/Prezi presentation based on (1) student interest and (2) topics addressed in class. Additionally, students will utilize a framework such as the political economy approach for this project. Additional theory/frameworks will be addressed in class. The presentation length TBA and should be accompanied by PowerPoint/Prezi, additional visual aids may be used. An individual paper utilizing APA or MLA Style Format will be due the day of presentations.

Classroom Activities:

Students must be present in order to receive credit for these activities.

Late Work:

Students are expected to take exams, and turn in assignments on time. Late assignments/work will not be accepted. Exams may be made up only if the instructor deems the absence is excused and will not be the same as the test given to the class.