Course Description: The legal history of the Chicano(a) community contains the struggle for civil rights, social justice, and equal protection of the law. We will discuss education, employment, housing, segregation, police misconduct, immigration, administration of justice, voting rights, social service, residential segregation, school segregation, among other topics while applying legal theories such as Critical Race Theory and Critical White Studies, both of which we will devote a substantial focus.

We will review the legal structure that gives the constitutional and statutory background, together with primary cases. We will also look at some cases that occurred in El Paso, as well as other legal observations.

I do not allow use of cell phones, iPods, or any other electronic devices during class. I will ask students who fail to comply with this directive to leave the classroom and I will confiscate their devices. Tablets and laptops are allowed as long as they display the class readings and you are not surfing, playing games, or on social media. Student caught abusing this policy will be asked not to bring these electronic devices to class again.

Course Evaluations: Based on participation, extra credit, bullet points, and the Term Paper. The term paper instruction will be posted to Blackboard.

All students are expected to turn in papers and assignments when due. Attendance and participation are factored into your grade. Documentation for an excused absence will be required. Late papers will NOT be accepted. If you are absent, you must find a way to get your paper to me. I do not accept emailed papers.

The textbooks

- Critical Race Theory: An Introduction by Richard Delgado et. al.;
- Recommended: MLA Handbook for Writers of Research Papers 7th Edition by Modern Language Association (Mar 9, 2009);
- Reader will be available at The Paper Chase

Purchase of textbooks is mandatory and if you have not purchased this book by the 3rd class, you will be dropped. It is important to learn to apply the theories given in Delgado's books to all readings in this class.

Attendance

This class meets Thursdays from 6-8:50 pm in _______. We will take breaks at 7:00 pm and 8:00 pm. In accordance with university policy, class attendance and participation are mandatory.
Because this is a once-a-week class, attendance enforcement is stricter than most classes. Remember, missing one class, although once-a-week class, is equivalent of missing an entire week if the class met three times a week. Attendance is taken at the beginning and end of class. The midterm will take up an hour in class and I will take attendance in the second hour of that class. If you are late, consider yourself marked absent. It is your responsibility to let me know you are present during the subsequent break. Each day of class attendance is added into the equation toward points for participation. When absent, you do not get these points.

Leaving early

If you leave class early without notifying me, I will mark you absent.

Excused and unexcused absences

More than two unexcused absences shall result in being dropped from the class. More than three absences, excused or unexcused, will result in being dropped from the class. After the drop deadline, I will drop students only after considering a request from the student. Do not expect me to drop you if you cease attending class. To be excused, I must be informed of your absence before class (before 6:00 pm) via e-mail at rerojas@utep.edu or rrojas@da.state.nm.us or text. To be excused after-the-fact, some type of written documentation excusing your absence will be needed. When texting, please text this, ÑYour name, I will be unable to attend class today....Ñ and please send the text BEFORE 6:00 pm.

Summaries of Reading

On the date the Mid-Term Draft is due, your reading bullet points will also be due. Bullet point for the lectures after the Mid Term Draft shall be turned in with your term paper. Your bullet points will be five main points you got out of a reading. Failure to turn in summary will result in a negative 1 point.

Participation

In this class, I use the Socratic Method. Students must be prepared to be called upon to describe and discuss the readings and answer questions. I usually call upon 3 students per hour and you should expect to be up for the entire hour. This is your participation which will be factored into your final grade. Your participation will begin at 20 and may lose participation point if you are not prepared. Nevertheless, for extra points, although not a full point, you may still participate even after you have been called upon. Please do not fear me calling on you and see it as a conversation with me. You do not have to agree with the readings or myself. Be aware that I can call on you even if you are not present so, if you are absent without an excuse, keep this in mind as you may gain a negative one point. If I find a substantial number of students unprepared to discuss the reading in class, I will give a pop quiz.

Dropping

This semester, the last day you may drop this class with a grade of automatic withdrawal (W) is October 30. The last day of my class is Dec. 3. Your term paper is also due that day.

Grading Criteria

Every student starts off with an A in my class. This means on Class 1, you have 100 points. Depending on your grades in each of the items below, I will subtract the numerator from the 100.
Thesis Statement and Main Points | 5
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1st Draft | 10
Mid Term, 2nd Draft | 20
First Proof | 5
Second Proof | 5
Final Revise | 30
Call Day | 10
Participation | 10
Quiz(s) | 5

90 ო 100 pt = A
80 ო 89 pt = B
70 ო 79 pt = C
60 ო 69 pt = D
59 or below = F

**Extra Credit:** You can earn 10 points by attending 10 Chicano(a)-related academic event like a lecture, film, reading, etc. OR you can get 10 points for volunteering 10 hours with an activism or community organizing based organization. Recommend:

- Cesar Chavez Day events
- Border Network for Human Rights,
- Sin Fronteras Farmworker Center
- Opportunity Center for the Homeless
- Dame La Mano Crisis Pregnancy Center
- Raza, Organize! (find on Facebook)
- Paso del Norte Civil Rights Project
- Diocesan Migrant and Refugee Services
- Las Americas Immigrant Advocacy Center
- Dame La mano, Reynolds House, Center Against Family Violence
- Any event on the UTEP Hispanic Heritage Celebration Calendar
- Lincoln Park Day
- Rescue Mission
- Chicano(a) History Project
- Ñ Cesar Chavez Day events
- Ñ Border Network for Human Rights,
- Ñ Sin Fronteras Farmworker Center
- Ñ Opportunity Center for the Homeless
- Ñ Dame La Mano Crisis Pregnancy Center
- Ñ Raza, Organize! (find on Facebook)
- Ñ Paso del Norte Civil Rights Project
- Ñ Diocesan Migrant and Refugee Services
- Ñ Las Americas Immigrant Advocacy Center

I will also give 5 points for a family three. More on this later.

**Academic dishonesty (Plagiarism)**

I do report plagiarism to the Dean of Students. This includes deliberate and accidental plagiarism. It is not my job to decipher if you plagiarized deliberately or accidentally (“left out quotation marks”). I simply report it to the Dean of Students for his office to decipher and rule upon.

UTEP prohibits academic dishonesty (AD) and considers AD a violation of the UTEP Handbook of Operating Procedures (HOP). AD includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, purchasing term papers online, possessing unauthorized material during a test, using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors, or falsifying research data. **Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as one's own.** This includes passing purchased on-line papers as one's own or including/copying passages from books and research material without proper quotation marks and/or citations. This also includes summarizing or paraphrasing a source without giving proper citations. Collusion involves collaborating with another person to commit an academically dishonest act. The university and I will not tolerate any attempted act of AD. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Please consult the HOP at [http://hoop.utep.edu](http://hoop.utep.edu) for the complete UTEP policy on academic dishonesty. You may also consult with the
Assistant Dean of Students at the Student Union Building West, Room 102, or by calling 747-5648.

**Student with disabilities**

If you have or believe you have a disability, you may wish to self-identify. You can do so by providing documentation to the Office of Disabled Students located in the Student Union Building East, Rm. 203, by telephone 747-4148, or by electronic mail dss@utep.edu. If you have a condition that can cause your ability to exit safely from the premises in an emergency, or that may cause an emergency during class, you are encouraged to discuss this in confidence with me and/or the director of Disabled Student Services. Upon request, I can make seating accommodation for "better hearing" purposes for persons who are hard-of-hearing (sordo) or -vision but who may not have an official disability.

**Attention Graduate Students and Honors Students:** Please see me to discuss requirements that your graduate adviser may require for this course. Students wishing to receive honors credit must speak with me as I require religious devotion, punctuality, and attendance to this class.