

UTEP SPRING 2021
ADVANCED SOCIAL PROBLEMS
SOCI 3323-21563
19 January – 13 May

INSTRUCTOR INFORMATION

Instructor: Roc Callaway **Office:** Old Main 209 **Office Phone:** 747-6525

Email: recallaway@utep.edu (please use your @miners.utep.edu account)

BEFORE YOU EMAIL ME, PLEASE REFER TO THIS DOCUMENT.

YOUR ANSWER WILL LIKELY BE FOUND HERE.

REQUIRED TEXT

Social Problems: Community, Policy, and Social Action 6th edition Anna Leon-Guerrero

ISBN-13: 978-1-5063-6272-4 Publisher: Sage Copyright: 2019

COURSE DESCRIPTION

This course is designed to move beyond the basic concepts used by sociologists to analyze various aspects of social life. We will examine specific social problems with specific reference to their origins, development, and suggested solutions.

COURSE GOALS AND LEARNING OUTCOMES

1. The student will demonstrate an understanding of the foundations within contemporary social problems and sociological theory.
2. The student will demonstrate an understanding of social problems related to various social institutions.
3. The student will demonstrate an understanding of how social inequality contributes to the development of various social problems.
4. The student will demonstrate an understanding of the broad implications of social problems related to health and well-being.
5. The student will demonstrate an understanding of the emergence of social problems relative to social change.

COMMUNICATION PLAN

- Please do not hesitate to contact me with any questions or concerns you may have. All communication should be through email to recallaway@utep.edu from your @miners.utep.edu account. During the week before 8pm, you should expect a response from me within three hours. After 8pm, you should expect a response by 10am the following morning. Responses may take longer during the weekend.
- Most important course information has been provided to you in this document. When necessary I will also communicate important information to you through course announcements. All information related to due dates for assignments are in the course organizer found at the end of this document. **I will not email or post announcements as reminders of due dates for course work.**
- You will be expected to interact regularly with your peers through discussion board posts.
- Times for all deadlines are 11:59pm Mountain Time, or local time for El Paso, Texas.
- I will update and/or post grades for all assignments as soon as possible after they close.
- It is very important that you are organized and pay close attention to the due dates in the course organizer. It is also imperative that you not wait until work is “due” to “do” it, since multiple assignments may share the same due date. It is also important to remember that work must be submitted **before** 11:59pm. Any submissions after the 11:59.00pm deadline will be considered late and likely will not be graded.
- **ALL ASSIGNMENTS ARE OPEN AND AVAILABLE IMMEDIATELY.** You are allowed to work ahead, especially because make-up work and extensions of deadlines will not be allowed.

ONLINE “NETIQUETTE”:

- Always consider your audience. Remember that your peers and instructor will read any posts.
- Respect and courtesy must be provided to peers and the instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to posts, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face classroom setting.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If you wish to do so, you have the ethical obligation to first request permission from the author(s).

ACADEMIC INTEGRITY

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity.

Any form of academic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at www.utep.edu/dos, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.

(<http://academics.utep.edu/Default.aspx?tabid=54418>)

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ADA COMPLIANCE:

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. If you suspect that you have a disability and need accommodation, please contact the Center for Accommodations and Support Services (CASS) at (915) 747-5148 or cass@utep.edu. The CASS is located in Room 106, Union East Bldg. Students are responsible for presenting the professor any CASS accommodation documents and instructions.

SRING 2021 IMPORTANT DATES

19 Jan 21	Classes Begin	03 Feb 21	Census Date
15 – 19 Mar	Spring Break	26 Mar 21	Cesar Chavez Holiday
01 Apr 21	Course Drop/Withdrawal Deadline	13 May 21	Final Assignment/Class End

GRADING CRITERIA:

Your final course grade will be assigned on a 1000-point scale as follows:

925+ points = A

825 – 924 points = B

725 – 824 points = C

625 – 724 points = D

<625 points = F

YOUR FINAL GRADE WILL RESULT FROM POINTS YOU EARN ON:**A.) Orientation Quiz****10 pts****Total 10 pts**

The quiz is found at the “QUIZ” tab. The quiz consists of 10 questions. The untimed quiz may be taken as often as necessary to earn maximum points.

B.) Discussion Board (14)**15 pts each****Total 210 pts**

A **minimum** of three (3) posts are required within each discussion board forum. Initial posts are worth up to 10 points each. You must also reply to at least two others. Each reply post is worth up to 2.5 points. Posts must demonstrate an understanding of and objective application of terms and concepts in chapter readings. Posts must also address everything required by the prompt.

C.) Chapter Quiz (11 of 12)**30 pts each****Total 330 pts**

Chapter quizzes will consist of 25 randomly selected multiple-choice and true/false questions each. You will have two (2) attempts and thirty (30) minutes to complete each quiz.

If taken, the result of the second attempt, even if lower than the first, will be recorded.

The lowest one (1) quiz grade is dropped.

D.) Exams (3)**100 & 150 pts each****Total 350 pts**

Exam 1 (chapters 1 – 8) and 2 (chapters 9 – 17) will consist of 50 randomly selected multiple-choice and true/false questions. You will have two (2) attempts and sixty (60) minutes to complete each exam. The Final exam (Chapters 1 – 17) will consist of 75 randomly selected questions. You will have two (2) attempts and ninety (90) minutes to complete the final exam.

If taken, the result of the second attempt, even if lower than the first, will be recorded.

E.) Visual Essay**100 pts****Total 100 pts**

Specific instructions for this assignment will be found under the Visual Essay tab.

The instructions will be made available on April 10th.

Total 1000 pts

****Your final grade is based on points earned, not a percentage****

****Lowest grades are dropped from the beginning, not at the end, of the course****

MAKE-UP and/or LATE WORK & EXTRA CREDIT

Late work will not be graded and make up work is not allowed.

No additional opportunities for extra credit will be offered.

COURSE ORGANIZER

CHAPTER	TOPICS	ASSIGNMENT & DUE DATE All due by 11:59pm	
Orientation Introductions	Navigating Blackboard Introductions	DB posts/ Quiz	Th 21 Jan
Ch 1	Studying Social Problems	DB posts/Quiz	Th 28 Jan
Ch 2	Social Class	DB posts/Quiz	Th 04 Feb
Ch 3	Race and Ethnicity	DB posts/Quiz	Th 11 Feb
Ch 6	Age and Aging	DB posts/Quiz	Th 18 Feb
Ch 7	Families	DB posts/Quiz	Th 25 Feb
Ch 8	Education	DB posts/Quiz	Th 04 Mar
Exam 1	Chapters 1 – 8	Exam 1	Tu 09 Mar
Ch 9	Health and Medicine	DB posts/Quiz	Su 14 Mar
	*****SPRING BREAK*****	*****SPRING BREAK*****	*****SPRING BREAK*****
Ch 12	Alcohol and Drug Abuse	DB posts/Quiz	Th 25 Mar
Ch 13	Crime and Criminal Justice	DB posts/Quiz	Th 01 Apr
Ch 15	The Environment	DB posts/Quiz	Th 08 Apr
Ch 16	War and Terrorism	DB posts/Quiz	Th 15 Apr
Ch 17	Social Problems & Social Action	DB posts/Quiz	Th 22 Apr
Exam 2	Chapters 9 – 17	Exam 2	Th 29 Apr
Overview	Course Overview	DB posts	Tu 04 May
Visual Essay	Power point must be uploaded before or by the deadline	Visual Essay	Th 06 May
Final Exam	Chapters 1 – 17	Final Exam	Th 13 May

****The “DUE” date is not necessarily the same as the “DO” date.****

****Plan ahead to ensure all work is submitted on time.****