

**UTEP FALL 2017**  
**SOCI 3323-001 CRN 15811**  
**ADVANCED SOCIAL PROBLEMS**  
MW 12pm – 1:20pm EDUC 311

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**INSTRUCTOR INFORMATION**

**Instructor:** Roc Callaway

**Office:** Old Main 203

**Office Phone:** 747-6156

**Office Hours:** MW 10:30am – 11:30am or by appointment

**Email:** recallaway@utep.edu (please use your @miners.utep.edu account)

PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.

YOUR ANSWER WILL LIKELY BE FOUND HERE.

**REQUIRED TEXT & SUPPLIES**

**Social Problems: Community, Policy, and Social Action 5<sup>th</sup> edition**

Anna Leon-Guerrero

Publisher: Sage

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ISBN-13: 978-1-4833-6937-2

**COURSE DESCRIPTION:**

This course is designed to move beyond the basic concepts used by sociologists to analyze various aspects of social life. We will examine specific social problems with reference to their origins, development, connections to current day events, and suggested solutions.

**COURSE GOALS AND LEARNING OUTCOMES**

1. The student will demonstrate an understanding of the foundations within contemporary social problems.
2. The student will demonstrate an understanding of social problems related to various social institutions.
3. The student will demonstrate an understanding of how social inequality contributes to the development of various social problems.
4. The student will demonstrate an understanding of the broad implications of social problems related to health and well-being.
5. The student will demonstrate an understanding of the emergence of social problems relative to social change.

## **CLASS REQUIREMENTS & POLICIES:**

### **ADA Statement on Discrimination and Disability Support Services:**

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass). *CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.*

## **ATTENDANCE:**

You should make an effort to ATTEND EVERY CLASS. Arriving prepared and participating in discussions and group or individual work will contribute to your success in this class. **Please arrive on time and remain until I dismiss you.** It is up to you to be in class when work is assigned and collected. Please understand that assignments will be due at the beginning of class, meaning by 12:00.00pm, and must be submitted **by you**. There is no “grace period”, if you arrive late (after 12:00.01pm) it is highly unlikely your work will be accepted. Students who submit work then leave before class ends will be considered absent and will not receive credit for the assignment.

**All absences will be considered unexcused; there is no need for you to provide evidence to explain your absence.** Except where UTEP policy dictates otherwise, make-ups will not be allowed for any work missed during your absence.

## **CLASSROOM ETIQUETTE & POLICIES:**

Please refer to the UTEP Handbook of Operating Procedures for information about conduct, appeals, student’s rights and responsibilities.

You are advised that materials to be discussed in class might be, to some, offensive or controversial. I expect that we will conduct ourselves as adults and with respect for differences of opinions and with respect for ourselves and fellow class members. We will discuss and reinforce the importance of objectivity as we move through the course. **I reserve the right to dismiss students who are disrupting class in any form.** Eating, talking out of turn or to your neighbor instead of adding to discussion, packing to leave before you are dismissed, and sending/reading text messages during class are some examples of disruptive behavior that may result in you being dismissed from class. Continued instances of any disruptive, disorderly or disrespectful behavior may result in further action including the student being dropped from the course. **Audio/video recordings are not allowed during class.**

Electronic devices should be turned off or placed on silent and kept out of sight at all times during class. **Phones must be turned off during all exams. Phone use or interruptions of any form (ringing, alarms, alerts, incoming text alerts etc....) during an exam may result in a grade of zero.** I reserve the right to answer your phone should it ring during class. You are expected to arrive prepared for each class with the necessary tools for your success.

### **ACADEMIC INTEGRITY**

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity.

Any form of academic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at [www.utep.edu/dos](http://www.utep.edu/dos), may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (<http://academics.utep.edu/Default.aspx?tabid=54418>)

### **GRADING CRITERIA:**

**Your Final Course Grade will be assigned on a 1000-point scale as follows:**

**895+ pts = A**

**795-894 pts = B**

**695-794 pts = C**

**600-694 pts = D**

**<600 pts = F**

**YOUR FINAL GRADE WILL RESULT FROM POINTS YOU EARN ON:**

**A.) Chapter Quiz (15 of 17)**

**40 pts each**

**Total 600 pts**

Chapter quizzes will be completed online within Blackboard. Quizzes must be submitted before 11:59pm on Tuesday night of the week the chapter is discussed. Each quiz will consist of 25 randomly selected true/false and multiple-choice questions. You will have only one (1) attempt and thirty (30) minutes to complete each quiz.

Quizzes for each chapter will be found by clicking on the QUIZ tab on the left side of the course page in Blackboard. Only when you are ready to complete the quiz should you access it. Once you begin a quiz the system will consider that your attempt whether or not you submit it. Please keep in mind that although you will have a set amount of time to take the quiz, it will "turn off" or deactivate at the specified time indicated. For **example**: All quizzes should be submitted before 11:59pm, are considered late as of 11:59.01pm, and will close at midnight. If you log on to take the quiz at 11:45pm you will have less than the full thirty minutes allotted to take the quiz.

We will not discuss chapters 6, 11, 14, and 15 in detail in class. Quizzes for these chapters may be submitted **at any time** prior to 11:59pm on Tuesday, November 21<sup>st</sup>.

**The lowest two (2) quiz grades are dropped.**

**B.) Assignments/Activities**

**Varied pts each**

**Total 150 pts**

Individual and/or group in class and homework activities will be assigned throughout the course to enhance our learning experience. Specific instructions will be provided for each assignment/activity.

**C.) Visual Essay**

**100 pts**

**Total 100 pts**

Specific instructions will be provided for this assignment. The product will be a power point presentation

**D.) Comprehensive Final Exam**

**100 pts**

**Total 100 pts**

Specific instructions will be provided for the exam.

**E.) Discussion Leaders**

**50 pts**

**Total 50 pts**

**As a group**, you will be responsible for facilitating discussion of the chapter. Although you are free to choose how you present the material and facilitate the discussion, listed below are my suggestions for successfully leading discussion.

- a. Present overall summary of major points developed in the chapter. We all should have read, so your primary focus is to facilitate discussion of the material, not summarize the reading.
- b. Present and facilitate discussion related to each theoretical perspective related to the chapter reading. This will obviously require a focus on understanding the theoretical perspectives, their level of analysis, and the kinds of questions that would arise from sociological theorists applying each specific perspective to the social problem of focus.
- c. Research to find and incorporate current events/news stories related to the topic. Utilize other method(s) you find appropriate to further facilitate discussion with the class.

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**Total 1000pts**

**\*\*\*Your final grade in the course will be based on points earned, not a percentage.\*\*\***

**\*\*\*Lowest grades are dropped from the beginning, not at the end, of the course.\*\*\***

### **MAKE-UP AND/OR LATE WORK & EXTRA CREDIT:**

No exceptions will be made for the times or dates work is assigned or due. You **will not** be allowed to make up any missed work or exams. Note that the lowest grades for two quizzes are dropped and will not affect your final course grade.

**Extra credit will not be offered in this course.**

**Exceptions, although unlikely, to any policy will be considered on a case-by-case basis.**

### **IMPORTANT DATES**

#### **FALL 2017**

28 Aug 17	Classes Begin
04 Sept 17	Labor Day Holiday
13 Sept 17	Census Date
03 Nov 17	Course Drop/Withdrawal Deadline
23 -24 Nov	Thanksgiving Day Holiday
07 Dec 17	Last Day of Classes
11 Dec 17	Final Exam

**DAILY CLASS ASSIGNMENTS:**

**Course Outline**

Week 1 August 28 <sup>th</sup> & 30 <sup>th</sup>	Introductions & Course Foundations Chapter 1 Studying Social Problems
Monday September 4 <sup>th</sup>	<b>Labor Day Holiday – University Closed</b>
Week 2 September 6 <sup>th</sup> Quiz 1	Chapter 1 Studying Social Problems
Week 3 September 11 <sup>th</sup> & 13 <sup>th</sup> Quiz 17	Chapter 17 Social Problems & Social Action
Week 4 September 18 <sup>th</sup> & 20 <sup>th</sup> Quiz 2	DL Group 1 Chapter 2 Social Class
Week 5 September 25 <sup>th</sup> & 27 <sup>th</sup> Quiz 3	DL Group 2 Chapter 3 Race and Ethnicity
Week 6 October 2 <sup>nd</sup> & 4 <sup>th</sup> Quiz 4	DL Group 3 Chapter 4 Gender
Week 7 October 9 <sup>th</sup> & 11 <sup>th</sup> Quiz 5	DL Group 4 Chapter 5 Sexual Orientation
Week 8 October 16 <sup>th</sup> & 18 <sup>th</sup> Quiz 7	DL Group 5 Chapter 7 Families
Week 9 October 23 <sup>rd</sup> & 25 <sup>th</sup> Quiz 8	DL Group 6 Chapter 8 Education
Week 10 October 30 <sup>th</sup> & November 1 <sup>st</sup> Quiz 9	DL Group 7 Chapter 9 Work and the Economy
Week 11 November 6 <sup>th</sup> & 8 <sup>th</sup> Quiz 10	DL Group 8 Chapter 10 Health and Medicine
Week 12 November 13 <sup>th</sup> & 15 <sup>th</sup> Quiz 12	DL Group 9 Chapter 12 Alcohol and Drug Abuse
Week 13 November 20 <sup>th</sup> & 22 <sup>nd</sup> Quiz 13 **Quizzes 6, 11, 14, 15**	DL Group 10 Chapter 13 Crime and Criminal Justice <b>Happy Thanksgiving</b>
Week 14 November 27 <sup>th</sup> & 29 <sup>th</sup> Quiz 16	DL Group 11 Chapter 16 War and Terrorism
Week 15 December 4 <sup>th</sup> & 6 <sup>th</sup>	Visual Essays Course Overview
Week 16 Friday December 15 <sup>th</sup> 1pm – 3:45pm	<b>Final Exam</b>

**\*\*\*THE DUE DATE IS NOT NECESSARILY THE “TO-DO” DATE\*\*\***

**\*\*\*LATE WORK WILL NOT BE ACCEPTED. MAKE-UPS ARE NOT ALLOWED\*\*\***