Instructor:  Roc Callaway

Email: recallaway@utep.edu (please use your @miners.utep.edu account)

PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.
YOUR ANSWER WILL LIKELY BE FOUND HERE.

REQUIRED TEXT

Social Problems: Community, Policy, and Social Action, 5th edition     Anna Leon-Guerrero

COURSE DESCRIPTION:
This course is designed to move beyond the basic concepts used by sociologists to analyze various aspects of social life. We will examine specific social problems with specific reference to their origins, development, and suggested solutions.

COURSE GOALS AND LEARNING OUTCOMES

1. The student will demonstrate an understanding of the foundations within contemporary social problems and sociological theory.

2. The student will demonstrate an understanding of social problems related to various social institutions.

3. The student will demonstrate an understanding of how social inequality contributes to the development of various social problems.

4. The student will demonstrate an understanding of the broad implications of social problems related to health and well-being.

5. The student will demonstrate an understanding of the emergence of social problems relative to social change.
COMMUNICATION PLAN

• Please do not hesitate to contact me with any questions or concerns you may have. The preferred method of communication should be through email to recallaway@utep.edu from your @miners.utep.edu account. During the weekday before 8pm, you should expect a response from me within three hours. After 8pm, you should expect a response by 10am the following morning. Responses may take longer on the weekend.

• All information related to due dates for activities and assignments are in the course organizer. **I will not post announcements to remind you of due dates for course work.**

• You will be expected to interact regularly with your classmates through discussion board posts. Refer again to the course organizer for due dates.

• Times for all deadlines are 11:59pm Mountain Time (local time for El Paso, Texas). **Please recognize that all submissions after 11:59.01pm will automatically be marked late and may not be graded since late work is not accepted in this course. Plan accordingly to submit all work on time.**

• I intend to grade and post grades for assignments and tests within two days of their due date.

ONLINE “NETIQUETTE”:

• Always consider your audience. Remember that members of the class and the instructor will read any postings.

• Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.

• When reacting to someone else’s message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face classroom setting.

• Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog or other space. If you wish to do so, you have the ethical obligation to first request permission from the author(s).

ACADEMIC INTEGRITY

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity.

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Any form of academic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at www.utep.edu/dos, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (http://academics.utep.edu/Default.aspx?tabid=54418)

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ADA COMPLIANCE:

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. If you suspect that you have a disability and need an accommodation, please contact the Center for Accommodations and Support Services (CASS) at (915) 747-5148 or cass@utep.edu. The CASS is located in Room 106, Union Ease Bldg. Students are responsible for presenting the instructor any CASS accommodation letters and instructions.

GRADING CRITERIA:

Your Final Course Grade will be assigned on a 1000 point scale as follows:

895+ pts = A  
795-894 pts = B  
695-794 pts = C  
600-694 pts = D  
<600 pts = F

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YOUR FINAL GRADE WILL RESULT FROM POINTS YOU EARN ON:

A.) Orientation Quiz  
5 pts  
Total 5 pts  
This quiz is found at the “Start Here” tab within the orientation lesson and consists of 10 questions.

B.) Chapter Quiz (13)  
25 pts each  
Total 325 pts  
Please refer to the attached course organizer/outline for quiz schedule. Chapter quizzes will consist of 20 randomly selected multiple-choice and true/false questions. You will have only one (1) attempt and 30 minutes to complete each quiz.

C.) Discussion Board (13 of 14)  
15 pts each  
Total 195 pts  
A minimum of three posts are required within each discussion board forum. Initial posts are 10pts each. Each reply post is worth 2.5pts. Posts must demonstrate an understanding of and objective application of terms and concepts in chapter readings. Posts must also address everything asked of you. The lowest forum grade will be dropped.

D.) Exams (3 of 4)  
125 pts each  
Total 375 pts  
Exams will consist of 50 randomly selected multiple-choice and true/false questions. You will have only 1 attempt and 75 minutes to complete each exam. The comprehensive final exam will cover all assigned chapters. The lowest exam grade will be dropped.

E. Visual Essay  
100 pts each  
Total 100 pts  
Specific instructions for this assignment will be found under the Visual Essay tab.

Total 1000 pts  

Your final grade in the course will be based on points earned, not percentage.

Make-Up and/or Late Work & Extra Credit:

No exceptions will be made for the times or dates work is assigned or due. Work submitted after the 11:59pm submission time on the respective due date will be considered late and may not be graded. You will not be allowed to make up any missed work or exams.

Exceptions to these policies, although highly unlikely, will be considered on a case by case basis. There will be no additional opportunities for extra credit made available to you this semester.

IMPORTANT DATES

SPRING 2018

16 Jan 18  Classes Begin
31 Feb 18  Census Date
12 – 16 Mar  Spring Break – no classes
29 Mar 18  Course Drop Deadline
30 Mar 18  Cesar Chavez Holiday – no classes  
            Spring Study Day – no classes
03 May 18  Last Day of Classes & Complete Withdrawal
10 May 18  Final Exam (final assignments) Due
<table>
<thead>
<tr>
<th>Week</th>
<th>Lesson Name</th>
<th>Date Available</th>
<th>Topics</th>
<th>Activities &amp; Due Dates</th>
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<tbody>
<tr>
<td>1</td>
<td>Orientation</td>
<td>Tu 16 Jan</td>
<td>Introductions, Navigating Blackboard</td>
<td>Read Orientation/ Syllabus Initial DB post Tu 23 Jan 2 reply posts Tu 23 Jan Orientation Quiz Tu 23 Jan</td>
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<td>Introductions</td>
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<td>Ch 1</td>
<td>Tu 16 Jan</td>
<td>Studying Social Problems, Social Problems &amp; Social Action</td>
<td>Read Chapter 1 &amp; 17 Initial DB post Th 01 Feb 2 reply DB posts Sa 03 Feb Quiz 1 &amp; 17 Su 04 Feb</td>
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<td>Ch 17</td>
<td></td>
<td>Social Class, Race and Ethnicity</td>
<td>Read Chapters 2 &amp; 3 Initial DB post Th 15 Feb 2 reply DB posts Sa 17 Feb Quiz 2 &amp; 3 Su 18 Feb</td>
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<td>2 – 3</td>
<td>Exam 1</td>
<td>Sa 10 Feb</td>
<td>Chapters 1, 2, 3, 17</td>
<td>Exam 1 Th 22 Feb</td>
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<td>Exam 2</td>
<td>Sa 24 Mar</td>
<td>Chapters 4, 5, 7, 9, 10</td>
<td>Exam 2 Th 05 Apr</td>
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<td>Exam 3</td>
<td>Sa 07 Apr</td>
<td>Chapters 12, 13, 15, 16</td>
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<td>Exam 3</td>
<td>Sa 14 Apr</td>
<td>Course Overview</td>
<td>Read Course Overview Initial DB post Su 06 May 2 Reply DB posts Su 06 May</td>
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<td>Final Exam</td>
<td>Sa 28 Apr</td>
<td>Comprehensive (Chapters 1 – 11)</td>
<td>Final Exam Th 10 May</td>
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THE DUE DATE IS NOT NECESSARILY THE “TO-DO” DATE!!

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