

**UTEP**

**SEXUALITY & SOCIETY**

**FALL 2019**

**ANTH 4370-14960 & SOCI 3341-13340**

**MW 1:30pm – 2:50pm LART 323**

**INSTRUCTOR INFORMATION:**

**Instructor:** Roc Callaway

**Office:** Old Main 209

**Office Phone:** 747-6525

**Office Hours:** Aug 26<sup>th</sup> – Oct 4<sup>th</sup>

MW 10am – 11:30am TRF by appointment

Oct 7<sup>th</sup> – end of semester

MW 10am – 11:30am TR 10am – 1pm F by appointment

**Email:** [recallaway@utep.edu](mailto:recallaway@utep.edu) (please use your @miners.utep.edu account)

**PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.**

**YOUR ANSWER WILL LIKELY BE FOUND HERE.**

**REQUIRED TEXT & SUPPLIES:**

*Sex Matters: The Sexuality & Society Reader 5<sup>th</sup> ed.*, by Mindy Stompler, et al.

W.W. Norton Publishers 2019

Callaway, Roderick

2005 ¿Ya Sabe Tu Mama? Does Your Mama Know? Balancing Sexual Desire, Behavior and Identity in Restricted Spaces on the Border. M.A. thesis, University of Texas at El Paso Department of Sociology and Anthropology. El Paso, Texas.

At least twenty (20) 3"x5" index cards

**INSTRUCTOR'S OVERVIEW OF THE CLASS:**

This course will examine sexuality in its social and cultural contexts, focusing on how society influences or shapes the many variations in sexual identity and sexual behavior. Qualitative approaches will be discussed and applied to sexuality research and to cultural and social influences on sex and sexuality. Our approach is strictly academic, not therapeutic. Topics of interest to be covered include categorizing sex, sexual education, heteronormativity, sexual bodies, sexual practices, sexual health, sexual violence, social control, and commercial sex.

## **CLASS REQUIREMENTS & POLICIES:**

### **ADA Statement on Discrimination and Disability Support Services:**

If you need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass). *CASS' Staff are the only individuals who can validate and, if need be, authorize accommodations for students with disabilities.*

### **ATTENDANCE:**

You should make an effort to **ATTEND EVERY CLASS**. Arriving prepared and participating in discussions and group or individual work will contribute to your success in this class. Please arrive on time and remain until I dismiss you. It is up to you to be in class when work is assigned and collected. Assignments due at the beginning of class must be submitted by 1:30pm, and must be submitted by you. There is no "grace period". If you arrive late (after 1:30.01pm) it is highly unlikely your work will be accepted. Students who submit work then leave before class ends will be considered absent and will not receive credit for the assignment.

All absences are considered unexcused; there is no need for you to provide evidence to explain your absence. Except where UTEP policy dictates otherwise, make-ups will not be allowed for any work missed during your absence.

### **CLASSROOM ETIQUETTE:**

Please refer to the UTEP Handbook of Operating Procedures for information about conduct, appeals, student's rights and responsibilities.

You are advised that materials to be discussed in class may be, to some, offensive or controversial. I expect that we will conduct ourselves as adults and with respect for differences of thought and opinion and with respect for ourselves and peers. I reserve the right to dismiss students who are disrupting class in any form. Eating, talking out of turn or to your neighbor instead of adding to the discussion, packing to leave before you are dismissed and sending/reading messages on phones or other devices are some examples of disruptive behavior that may result in you being asked to leave. Electronic devices should be turned off or placed on silent and kept out of sight during class. I reserve the right to answer your phone should it ring during class. Continued instances of any disruptive, disorderly or disrespectful behavior may result in further action including the student being dropped from the course.

**Audio/video recordings are not allowed.**

**Academic dishonesty in any form will neither be tolerated or ignored and will be referred to the Dean of Students for disciplinary action.**

## **GRADING CRITERIA:**

Your Final Course Grade will be assigned on a 1000 point scale as follows:

905 – 1000 points = A	805 – 904 points = B
705 – 804 points = C	605 – 704 points = D
	<605 points = F

### **FINAL GRADES WILL RESULT FROM POINTS EARNED ON:**

A.) Chapter Quiz (8 of 9)	40 points each	Total 320 points
B.) Reading Questions (20 of 24)	5 points each	Total 100 points
C.) Reading Response Papers (10)	40 points each	Total 400 points
D.) Discussion Leader	30 points each	Total 30 points
E.) Group Project	150 points	Total 150 points
		<b>Total 1000 points</b>

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**\*\*\*Your final grade is based on points earned, not a percentage.\*\*\***

**\*\*\*Lowest grades are dropped from the beginning, not at the end, of the course.\*\*\***

### **Make-Up and/or Late Work & Extra Credit:**

No exceptions will be made for the times or dates work is assigned or due. You will not be allowed to make up any missed assignments. Note that the lowest four (4) reading question, and one (1) quiz grades are dropped and will not affect your final course grade.

Extra credit will not be offered.

Exceptions to any policy, although unlikely, will be considered on a case-by-case basis.

### **IMPORTANT CLASS DATES:**

#### **FALL 2019**

26 Aug 19	Classes Begin	02 Sept 19	Labor Day Holiday
11 Sept 19	Census Date		
01 Nov 19	Course Drop/Withdrawal Deadline	28/29 Nov	Thanksgiving Holiday
05 Dec 19	Last Day of Classes	06 Dec 19	Dead Day
11 Dec 19	Group Project Presentations (4pm – 6:45pm)		

## **CHAPTER QUIZ INSTRUCTIONS**

**40 points each**

**Quizzes may be submitted at any time before the deadline.**

Quizzes must be submitted before 11:59pm on their respective due dates. Each quiz will consist of true/false and multiple-choice questions. You will have two (2) attempts and thirty (30) minutes to complete each quiz.

**If taken, the result of the second attempt, even if lower than the first, will be recorded.**

Only when you are ready to complete the quiz should you access it. Once you begin a quiz the system will consider that your attempt, whether or not you submit it. Please keep in mind that although you will have a set amount of time to take the quiz, it will “turn off” or deactivate at the specified time indicated. For example: all quizzes should be submitted before 11:59pm, are considered late as of 11:59.01pm, and will close at midnight. If you long on to take a quiz at 11:45pm, you will have less than fifteen minutes to complete it. Pay close attention to the due dates for each quiz.

<b>Chapter Quiz (Reading #)</b>	<b>Due by 11:59pm on Friday:</b>
Ch 1 (1 – 6)	September 13 <sup>th</sup>
Ch 3 (11 – 13)	September 20 <sup>th</sup>
Ch 4 (17 – 21)	September 27 <sup>th</sup>
Ch 5 (22 – 27)	October 11 <sup>th</sup>
Ch 6 (28 – 31)	October 18 <sup>th</sup>
Ch 7 (35 – 40)	November 1 <sup>st</sup>
Ch 8 (41, 42, 44 – 46, 48)	November 8 <sup>th</sup>
Ch 9 (49 – 54)	November 22 <sup>nd</sup>
10 Ch 10 (55, 57 – 59)	November 29 <sup>th</sup>

## **READING QUESTION INSTRUCTIONS**

**5 points each**

Reading questions are due at the beginning of class (by 1:30pm) and must be submitted on a 3x5 index card. You must provide at least one critical (thoughtful) question per each reading for the day. The questions should seek to address or further investigate the primary topic, any problems you find with the reading, points that are unclear to you, or your ideas about future studies related to the reading. Questions may be used during discussion of the readings. Please specify the reading your question(s) are related.

**The lowest four (4) reading question grades are dropped.**

## **GROUP PROJECT**

**150pts**

**150 points**

Instructions for this assignment will be provided.

## **DISCUSSION LEADER INSTRUCTIONS**

**30 points**

Discussion leaders will facilitate discussion of the readings for one class meeting. Although you are free to choose how you facilitate the discussion, listed below are my suggestions for successfully leading discussion.

- Present overall **brief** summary of major concepts/points developed in the readings. In-depth summarizations should be avoided as we all are responsible for having read the readings prior to class.
- Facilitate discussion of the major concepts presented in the readings. You should not create a power point although you may choose to utilize other resources including short video clips, hand-outs, links to news articles/reports, etc...as you deem suitable. Think of questions to challenge the class to consider each reading separately as well as making connections between the multiple readings.

**You will not be alone as you lead discussion. I will assist in facilitating discussions as needed. Please feel free to consult with me before you lead discussion.**

## **READING RESPONSE PAPER INSTRUCTIONS**

**40 points each**

Reading response papers are submitted online in Blackboard and must be submitted before 11:59pm on each respective due date. There is no minimum or maximum length requirement for the papers. Each paper should detail your reactions to the readings. Summaries of the readings are unnecessary, should be avoided, and may result in point deductions. Your response, or reaction, to the readings is most important. Papers should include the following: What thoughts came to mind as you read? Are you surprised, confused, or angered by what you read? Why? Or why not? What connections—major similarities or differences—can you make across the multiple readings and themes and/or concepts found within? What connections can be made to current, real world events?

<b>Reading Response Paper</b>	<b>Due by 11:59pm on Sunday:</b>
Ch 1 (1 – 6)	September 15 <sup>th</sup>
Ch 3 (11 – 13)	September 22 <sup>nd</sup>
Ch 4 (17 – 21)	September 29 <sup>th</sup>
Ch 5 (22 – 27)	October 13 <sup>th</sup>
Ch 6 (28 – 31)	October 20 <sup>th</sup>
Ch 7 (35 – 40)	November 3 <sup>rd</sup>
Ch 8 (41, 42, 44 – 46, 48)	November 10 <sup>th</sup>
Ch 9 (49 – 54)	November 24 <sup>th</sup>
10 Ch 10 (55, 57 – 59)	December 1 <sup>st</sup>
¿Ya Sabe Tu Mama?	**Thursday December 5 <sup>th</sup> **

**DAILY CLASS ASSIGNMENTS:**

M August 26 <sup>th</sup>		Introductions & Course Foundations
W August 28 <sup>th</sup>		Sexuality Brief
<b>M September 2<sup>nd</sup></b>		<b><i>Labor Day Holiday- University closed</i></b>
W September 4 <sup>th</sup>	RQ1	Ch 1 (1) Categorizing Sex
M September 9 <sup>th</sup>	RQ2	Ch 1 (2, 3) Categorizing Sex
W September 11 <sup>th</sup>	RQ3	Ch 1 (4, 5, 6) Categorizing Sex
M September 16 <sup>th</sup>	RQ4	Ch 3 (11, 13) DL1 Representing Sex
W September 18 <sup>th</sup>		Ch 3 (12) DL2 Representing Sex
	RQ5	Ch 4 (17) DL2 Learning About Sex
M September 23 <sup>rd</sup>	RQ6	Ch 4 (18, 19) DL3 Learning About Sex
W September 25 <sup>th</sup>	RQ7	Ch 4 (20, 21) DL4 Learning About Sex
M September 30 <sup>th</sup>	RQ8	Ch 5 (23, 24) DL5 Sexual Bodies
W October 2 <sup>nd</sup>		Introduce Group Project
M October 7 <sup>th</sup>	RQ9	Ch 5 (25, 26) DL6 Sexual Bodies
W October 9 <sup>th</sup>	RQ10	Ch 5 (22, 27) DL7 Sexual Bodies
M October 14 <sup>th</sup>	RQ11	Ch 6 (28, 29) DL8 Sexual Practices
W October 16 <sup>th</sup>	RQ12	Ch 6 (30, 31) DL9 Sexual Practices
M October 21 <sup>st</sup>	RQ13	Ch 7 (35, 36) DL10 Sexual Health
W October 23 <sup>rd</sup>	RQ14	Ch 7 (37, 38) DL11 Sexual Health
M October 28 <sup>th</sup>	RQ15	Ch 7 (39, 40) DL12 Sexual Health
W October 30 <sup>th</sup>	RQ16	Ch 8 (41, 42) DL13 Social Control
M November 4 <sup>th</sup>	RQ17	Ch 8 (45, 46) DL14 Social Control
W November 6 <sup>th</sup>	RQ18	Ch 8 (44, 48) DL15 Social Control
M November 11 <sup>th</sup>	RQ19	Ch 9 (49, 50) DL16 Sexual Violence
W November 13 <sup>th</sup>	RQ20	Ch 9 (51, 52) DL17 Sexual Violence
M November 18 <sup>th</sup>	RQ21	Ch 9 (53, 54) DL18 Sexual Violence
W November 20 <sup>th</sup>	RQ22	Ch 10 (55, 58) DL19 Commercial Sex
M November 25 <sup>th</sup>	RQ23	Ch 10 (57, 59) DL20 Commercial Sex
W November 27 <sup>th</sup>		Group Project Update/Prep
<b>November 28<sup>th</sup> &amp; 29<sup>th</sup></b>		<b><i>Thanksgiving Holiday- University closed</i></b>
M December 2 <sup>nd</sup>	RQ24	¿Ya Sabe Tu Mama?
W December 4 <sup>th</sup>		Group Project Prep & Last Day of Class
W December 11 <sup>th</sup>		<b>Group Project Presentations</b>
	4pm – 6:45pm	

**\*\*\*THE “DUE” DATE IS NOT NECESSARILY THE “TO-DO” DATE\*\*\***

**\*\*\*LATE WORK WILL NOT BE ACCEPTED. MAKE-UPS ARE NOT ALLOWED\*\*\***

**\*I reserve the right to make changes when necessary, with adequate notice given to students.**