

UNIVERSITY OF TEXAS AT EL PASO FALL 2018
SEXUALITY & SOCIETY
ANTH 4370-011 CRN 15393 & SOCI 3341-011 CRN 15394
MW 1:30pm – 2:50pm CCS 1.0202

INSTRUCTOR INFORMATION:

Instructor: Roc Callaway

Office: Old Main 203

Office Phone: 747-6156

Office Hours: MW 10am – 11:30am TR 10:30am – 3pm F 10am – 2pm or by appointment

Email: recallaway@utep.edu (please use your @miners.utep.edu account)

PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.

YOUR ANSWER WILL LIKELY BE FOUND HERE.

REQUIRED TEXT:

Sex Matters: The Sexuality & Society Reader 4th ed., by Mindy Stompler, et al. W.W. Norton Publishers 2014
Callaway, Roderick

2005 ¿Ya Sabe Tu Mama? Does Your Mama Know? Balancing Sexual Desire, Behavior and Identity in Restricted Spaces on the Border. M.A. thesis, University of Texas at El Paso Department of Sociology and Anthropology. El Paso, Texas.

INSTRUCTOR'S OVERVIEW OF THE CLASS:

This course will examine sexuality in its social and cultural contexts, focusing on how society influences or shapes the many variations in sexual identity and sexual behavior. Qualitative approaches will be discussed and applied to sexuality research and to cultural and social influences on sex and sexuality. Our approach is strictly academic, not therapeutic. Topics of interest to be covered are categorizing sex, investigating sexuality, sexual education, heteronormativity, sexual bodies, practices and diseases, bisexuality, sexual violence, and social control of sexuality.

CLASS REQUIREMENTS & POLICIES:

ADA Statement on Discrimination and Disability Support Services:

If you need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. *CASS' Staff are the only individuals who can validate and, if need be, authorize accommodations for students with disabilities.*

ATTENDANCE:

You should make an effort to **ATTEND EVERY CLASS**. Arriving prepared and participating in discussions and group or individual work will contribute to your success in this class. Please arrive on time and remain until I dismiss you. It is up to you to be in class when work is assigned and collected. Any assignments due at the beginning of class must be submitted by 1:30.00pm, and must be submitted by you. There is no "grace period". If you arrive late (after 1:30.01pm) it is highly unlikely your work will be accepted. Students who submit work then leave before class ends will be considered absent and will not receive credit for the assignment.

All absences are considered unexcused; there is no need for you to provide evidence to explain your absence. Except where UTEP policy dictates otherwise, make-ups will not be allowed for any work missed during your absence. Students who arrive late during an exam must complete the exam during the time allowed for all. Students who arrive after the first exam has been turned in will not be allowed to take the exam.

CLASSROOM ETIQUETTE:

Please refer to the UTEP Handbook of Operating Procedures for information about conduct, appeals, student's rights and responsibilities.

You are advised that materials to be discussed in class may be, to some, offensive or controversial. I expect that we will conduct ourselves as adults and with respect for differences of thought and opinion and with respect for ourselves and peers. I reserve the right to dismiss students who are disrupting class in any form. Eating, talking out of turn or to your neighbor instead of adding to the discussion, packing to leave before you are dismissed and sending/reading messages on phones or other devices are some examples of disruptive behavior that may result in you being asked to leave. Electronic devices should be turned off or placed on silent and kept out of sight during class. Phone use or interruptions of any form (ringing, alarms, alerts, etc...) during an exam may result in a grade of zero. I reserve the right to answer your phone should it ring during class. Continued instances of any disruptive, disorderly or disrespectful behavior may result in further action including the student being dropped from the course.

Audio/video recordings are not allowed.

Academic dishonesty in any form will neither be tolerated or ignored and will be referred to the Dean of Students for disciplinary action.

GRADING CRITERIA:

Your Final Course Grade will be assigned on a 1000 point scale as follows:

905 – 1000 points = A	805 – 904 points = B	
705 – 804 points = C	605 – 704 points = D	<605 points = F

FINAL GRADES WILL RESULT FROM POINTS EARNED ON:

A.) Chapter Quiz (9)	40 points each	Total 360 points
B.) Reading Questions (18 of 20)	5 points each	Total 90 points
C.) Visual Essay	100 points	Total 100 points
D.) Participant Observation	175 points	Total 175 points
E.) Discussion Leader	50 points each	Total 50 points
F.) Reading Responses (9 of 10)	25 points each	Total 225 points
		Total 1000 points

*****Your final grade is based on points earned, not a percentage.*****

*****Lowest grades are dropped from the beginning, not at the end, of the course.*****

Make-Up and/or Late Work & Extra Credit:

No exceptions will be made for the times or dates work is assigned or due. You will not be allowed to make up any missed work or exams. Note that the lowest two (2) reading question, and one (1) reading response grades are dropped and will not affect your final course grade.

Extra credit will not be offered.

Exceptions to any policy, although unlikely, will be considered on a case-by-case basis.

IMPORTANT CLASS DATES:

FALL 2018

27 Aug 18	Classes Begin	03 Sept 18	Labor Day Holiday
12 Sept 18	Census Date	02 Nov 18	Course Drop/Withdrawal Deadline
22-23 Nov	Thanksgiving Day Holiday	06 Dec 18	Last Day of Classes
11 Dec 18	Final Exam		

CHAPTER QUIZ INSTRUCTIONS

40 points each

Quizzes may be submitted at any time before the deadline.

Quizzes must be submitted before 11:59pm on their respective due dates. Each quiz will consist of true/false and multiple-choice questions. You will have two (2) attempt and thirty (30) minutes to complete each quiz. The highest grade will be recorded.

Only when you are ready to complete the quiz should you access it. Once you begin a quiz the system will consider that your attempt, whether or not you submit it. You will have only one attempt per quiz and 30 minutes to complete it. Please keep in mind that although you will have a set amount of time to take the quiz, it will “turn off” or deactivate at the specified time indicated. For example: all quizzes should be submitted before 11:59pm, are considered late as of 11:59.01pm, and will close at midnight. If you long on to take a quiz at 11:45pm, you will have less than fifteen minutes to complete it. Pay close attention to the due dates for each quiz.

Chapter Quiz	Due by 11:59pm on:
1 Ch 1 (1 – 6)	
3 Ch 3 (12 – 17)	Tuesday, September 25 th
4 Ch 4 (18 – 23)	Sunday, September 30 th
5 Ch 5 (24 – 29)	Sunday, October 7 th
6 Ch 6 (31 – 35, 37)	Sunday, October 14 th
7 Ch 7 (39 – 42)	Sunday, October 21 st
8 Ch 8 (43, 44, 46 – 48, 50)	Sunday, November 4 th
9 Ch 9 (51 – 56)	Sunday, November 18 th
10 Ch 10 (57 – 60)	Sunday, December 2 nd

READING QUESTION INSTRUCTIONS

5 points each

Reading questions (RQ) will be due at the beginning of class (by 1:30pm). You must provide at least one critical question per each reading posed to the authors—or in general—that seek to address or further investigate the primary topic, any problems you find with the reading, points that are unclear to you, or your ideas about future studies related to the reading. Questions may be used during discussion of the readings. Please specify the reading your question(s) are related.

The lowest two (2) reading question grades are dropped.

VISUAL ESSAY INSTRUCTIONS

100 points

Instructions for this assignment will be provided.

PARTICIPANT OBSERVATION PAPER & PRESENTATION

175 points

Instructions for this assignment will be provided.

DISCUSSION LEADER INSTRUCTIONS

50 points

Discussion leaders will facilitate discussion of the readings for one class meeting. Although you are free to choose how you facilitate the discussion, listed below are my suggestions for successfully leading discussion.

- a. Present overall brief summary of major concepts/points developed in the readings. In-depth summarizations should be avoided as we all are responsible for having read the readings prior to our meetings.
- b. Facilitate discussion of the major concepts presented in the readings. You should not create a power point although you may choose to utilize other resources including short video clips, hand-outs, links to news articles/reports, etc...as you deem suitable. Think of questions to challenge the class to consider each reading separately as well as making connections between the multiple readings.

You will not be alone as you lead discussion. I will assist in facilitating discussions as needed. Please feel free to consult with me before you lead discussion.

READING RESPONSE PAPER INSTRUCTIONS

25 points each

Reading response papers (RRs) will be submitted online in Blackboard and must be submitted before 11:59pm on each respective due date. RRs should be no less than 3 full pages (no maximum length requirement), describing your reaction to the chapter readings. Summaries of the readings should be avoided and may result in point deductions. Your response, or reaction, to the readings is most important. What thoughts came to mind as you read? Are you surprised, confused, or angered by what you read? Why? Or why not? What connections—major similarities or differences—can you make across the multiple readings? What connections can be made to current, real world events?

The lowest one (1) reading response grade is dropped.

Reading Response (RR)	Due by 11:59pm on Thursday:
1 Ch 1 (1 – 6)	September 13 th
2 Ch 3 (12 – 17)	September 20 th
3 Ch 4 (18 – 23)	September 27 th
4 Ch 5 (24 – 29)	October 4 th
5 Ch 6 (31 – 35, 37)	October 11 th
6 Ch 7 (39 – 42)	October 18 th
7 Ch 8 (43, 44, 46 – 48, 50)	November 1 st
8 ¿Ya Sabe Tu Mama?	November 8 th
9 Ch 9 (51 – 56)	November 15 th
10 Ch 10 (57 – 60)	November 29 th

DAILY CLASS ASSIGNMENTS:

Week 1 August 27 th & 29 th		Introductions & Course Foundations Sexuality Brief
Monday September 3 rd		Labor Day Holiday – UTEP Closed
Week 2 September 5 th		Sexuality Brief
Week 3 September 10 th & 12 th	RQ1 RQ2	Ch 1 (1, 2, 3) Categorizing Sex Ch 1 (4, 5, 6) Categorizing Sex
Week 4 September 17 th & 19 th	RQ3 RQ4	Ch 3 (12, 13, 14) DL1 Representing Sex Ch 3 (15, 16, 17) DL2 Representing Sex
Week 5 September 24 th & 26 th	RQ5 RQ6	Ch 4 (18, 19, 20) DL3 Learning About Sex Ch 4 (21, 22, 23) DL4 Learning About Sex
Week 6 October 1 st & 3 rd	RQ7 RQ8	Ch 5 (24, 25, 26) DL5 Sexual Bodies Ch 5 (27, 28, 29) DL6 Sexual Bodies
Week 7 October 8 th & 10 th	RQ9 RQ10	Ch 6 (31, 32, 33) DL7 Sexual Practices Ch 6 (34, 35, 37) DL8 Sexual Practices
Week 8 October 15 th & 17 th	RQ11 RQ12	Ch 7 (39, 40) DL9 Sexual Disease Ch 7 (41, 42) DL10 Sexual Disease
Week 9 October 22 nd & 24 th	RQ13 RQ14	Ch 8 (43, 44) Social Control of Sexuality Ch 8 (46, 47) Social Control of Sexuality
Week 10 October 29 th & 31 st	RQ15	Ch 8 (48, 50) Social Control of Sexuality Participant Observation Assignment Intro
Week 11 November 5 th & 7 th	RQ16	¿Ya Sabe Tu Mama? Social Control of Sexuality ¿Ya Sabe Tu Mama? Social Control of Sexuality
Week 12 November 12 th & 14 th	RQ17 RQ18	Ch 9 (51, 52, 53) DL11 Sexual Violence Ch 9 (54, 55, 56) DL12 Sexual Violence
Week 13 November 19 th & 21 st		P/O & Visual Essay Updates and Prep **HAPPY THANKSGIVING**
Week 14 November 26 th & 28 th	RQ19 RQ20	Ch 10 (57, 58) DL13 Commercial Sex Ch 10 (59, 60) DL14 Commercial Sex
Week 15 December 3 rd & 5 th		P/O Presentations
Week 16 Wednesday December 12 th 4pm – 6:45pm		Visual Essay Submission/Presentations

*****LATE WORK WILL NOT BE ACCEPTED. MAKE-UPS ARE NOT ALLOWED*****

***I reserve the right to change any information contained in this document when necessary, with adequate notice given to the student.**