INSTRUCTOR INFORMATION:

Instructor: Roc Callaway  
Office: Old Main 209  
Office Phone: 747-6525  
Email: recallaway@utep.edu (please use your @miners.utep.edu account)

PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.  
YOUR ANSWER WILL LIKELY BE FOUND HERE.

REQUIRED TEXT & SUPPLIES:


EARLIER EDITIONS OF THIS TEXTBOOK ARE NOT RECOMMENDED

Only the textbook is required.

INSTRUCTOR’S OVERVIEW OF THE CLASS:

This course is designed to introduce you to the basic concepts used by sociologists to analyze various aspects of social life, including social theory, research methods, culture, social institutions, social interaction and social change. The goal is to give you tools that will allow you to view the world and your own life through a sociological lens and to begin to think critically about the relationship between individuals (especially yourself) and society.

Course Goals and Learning Outcomes

1. The student will demonstrate an understanding of the basic content in sociology.
2. The student will demonstrate the ability to apply the scientific method of sociology.
3. The student will demonstrate an understanding of the broad implications of culture.
4. The student will demonstrate an understanding of the social structures of society.
5. The student will be able to explain the various theories of socialization.
6. The student will demonstrate an understanding of the causes of and methods to control deviant behavior.
7. The student will demonstrate an understanding of the concept and theories of social stratification.
8. The student will demonstrate an understanding of different forms of social inequality in society.
9. The student will demonstrate an understanding of social institutions and their functions in society.
COMMUNICATION PLAN

- Please do not hesitate to contact me with any questions or concerns you may have. The preferred method of communication should be through email to recallaway@utep.edu from your @miners.utep.edu account. During the week before 8pm, you should expect a response from me within three hours. After 8pm, you should expect a response by 10am the following morning. Responses may take longer during the weekend.

- Most important course information has been provided to you in this document. When necessary I will also communicate important information to you through course announcements. All information related to due dates for assignments are in the course organizer found at the end of this document.

- **I will not email or post announcements as reminders of due dates for course work.**

- You will be expected to interact regularly with your peers through discussion board posts.

- Times for all deadlines are 11:59pm Mountain Time, or local time for El Paso, Texas.

- I will update and/or post grades for all assignments as soon as possible after they close.

- It is very important that you are organized and pay close attention to the due dates in the course organizer. It is also imperative that you not wait until work is “due” to “do” it, since multiple assignments may share the same due date. It is also important to remember that work must be submitted before 11:59pm. Any submissions after the 11:59.00pm deadline will be considered late and likely will not be graded.

- **ALL ASSIGNMENTS ARE OPEN AND AVAILABLE IMMEDIATELY.**

ONLINE “NETIQUETTE”:

- Always consider your audience. Remember that your peers and instructor will read any posts.

- Respect and courtesy must be provided to peers and the instructor at all times. No harassment or inappropriate postings will be tolerated.

- When reacting to posts, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face classroom setting.

- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If you wish to do so, you have the ethical obligation to first request permission from the author(s).
ACADEMIC INTEGRITY

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity.

Any form of academic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at www.utep.edu/dos, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (http://academics.utep.edu/Default.aspx?tabid=54418)

COPYRIGHT AND FAIR USE:

The University requires all members of its community to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you nor assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies.

ADA COMPLIANCE:

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. If you suspect that you have a disability and need accommodation, please contact the Center for Accommodations and Support Services (CASS) at (915) 747-5148 or cass@utep.edu. The CASS is located in Room 106, Union East Bldg. Students are responsible for presenting the professor any CASS accommodation documents and instructions.

SPRING 2020 IMPORTANT DATES

07 July 20 Classes Begin
09 July 20 Census Date
24 July 20 Course Drop/Withdrawal Deadline
04 Aug 20 Final Exam and Class End
GRADING CRITERIA:

Your Final Course Grade is assigned on a 1000-point scale as follows:

- 925 – 1000 points = A
- 825 – 924 points = B
- 725 – 824 points = C
- 625 – 724 points = D
- <625 points = F

FINAL GRADES WILL RESULT FROM POINTS EARNED ON:

A.) Orientation Quiz 10 points Total 10 points
   The orientation quiz is found under the “QUIZ” tab. The quiz consists of 10 questions, is
   Untimed, and may be taken as often as necessary to earn maximum points.

B.) Chapter Quiz (10 of 11) 40 points each Total 400 points
   Chapter quizzes will consist of 25 randomly selected multiple-choice and true/false questions each.
   You will have two (2) attempts and thirty (30) minutes to complete each quiz.
   If taken, the result of the second attempt, even if lower than the first, will be recorded.
   The lowest one quiz grade is dropped.

C.) Discussion Board (11 of 12) 15 points each Total 165 points
   A minimum of three (3) posts are required within each discussion board forum. Initial posts
   are worth up to 10 points each. You must also reply to at least two others. Each reply post
   is worth up to 2.5 points. Posts must demonstrate an understanding of and objective application
   of terms and concepts in chapter readings. Posts must also address everything required by the prompt.
   The lowest one discussion grade is dropped.

D.) Exams (4) 100 or 125 points each Total 425 points
   Exams 1 (Chs 1 – 5), 2 (Chs 6 – 8), and 3 (Chs 9 – 11) will consist of 50 questions each. You will have
   two attempts and sixty minutes to complete each exam. The Final Exam (Chs 1 – 11) will consist of 80
   questions. You will have two attempts and one-hundred minutes to complete the final exam.
   If taken, the result of the second attempt, even if lower than the first, will be recorded.

   Total 1000 points

***Your final grade is based on total points earned, not a percentage.***

***Lowest grades are dropped from the beginning, not at the end, of the course.***

Make-Up and/or Late Work & Extra Credit:

No exceptions will be made for the times or dates work is assigned or due. You will not be allowed to make up
any missed work or exams. Note that the lowest one grade for quizzes and discussions are dropped and will not
affect your final course grade.

Extra credit will not be offered.

Exceptions to any policy, although unlikely, will be considered on a case-by-case basis.
### DAILY CLASS ASSIGNMENTS:

<table>
<thead>
<tr>
<th>CHAPTER</th>
<th>TOPICS</th>
<th>ASSIGNMENT &amp; DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>Navigating Blackboard Introductions</td>
<td>DB posts/Orientation Quiz Tu 07 July</td>
</tr>
<tr>
<td>Ch 1</td>
<td>The Sociological View</td>
<td>DB posts/Quiz 1 Th 09 July</td>
</tr>
<tr>
<td>Ch 2</td>
<td>Culture and Socialization</td>
<td>DB posts/Quiz 2 F 10 July</td>
</tr>
<tr>
<td>Ch 3</td>
<td>Social Interaction, Groups, and Social Structure</td>
<td>DB posts/Quiz 3 M 13 July</td>
</tr>
<tr>
<td>Ch 4</td>
<td>Deviance and Social Control</td>
<td>DB posts/Quiz 4 Tu 14 July</td>
</tr>
<tr>
<td>Ch 5</td>
<td>Stratification in the United States and Global Inequality</td>
<td>DB posts/Quiz 5 W 15 July</td>
</tr>
<tr>
<td>Exam 1</td>
<td>Chapters 1 – 5</td>
<td>Exam 1 F 17 July</td>
</tr>
<tr>
<td>Ch 6</td>
<td>Inequality by Race and Ethnicity</td>
<td>DB posts/Quiz 6 M 20 July</td>
</tr>
<tr>
<td>Ch 7</td>
<td>Inequality by Gender</td>
<td>DB posts/Quiz 7 Tu 21 July</td>
</tr>
<tr>
<td>Ch 8</td>
<td>Social Institutions: Family and Religion</td>
<td>DB posts/Quiz 8 W 22 July</td>
</tr>
<tr>
<td>Exam 2</td>
<td>Chapters 6 – 8</td>
<td>Exam 2 F 24 July</td>
</tr>
<tr>
<td>Ch 9</td>
<td>Social Institutions: Education, Government, and the Economy</td>
<td>DB posts/Quiz 9 M 27 July</td>
</tr>
<tr>
<td>Ch 10</td>
<td>Population, Community, Health, and the Environment</td>
<td>DB posts/Quiz 10 Tu 28 July</td>
</tr>
<tr>
<td>Ch 11</td>
<td>Social Movements, Social Change and Technology</td>
<td>DB posts/Quiz 11 W 29 July</td>
</tr>
<tr>
<td>Exam 3</td>
<td>Chapters 9 – 11</td>
<td>Exam 3 F 31 July</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Chapters 1 – 11</td>
<td>Final Exam Tu 04 Aug</td>
</tr>
</tbody>
</table>

***THE “DUE” DATE IS NOT NECESSARILY THE “TO-DO” DATE***

***LATE WORK WILL NOT BE ACCEPTED. MAKE-UPS ARE NOT ALLOWED***