

UTEP	INTRODUCTION TO SOCIOLOGY	SPRING 2020
SOCI 1301 CRN 21758		
MW 12pm – 1:20pm LART 106		

INSTRUCTOR INFORMATION:**Instructor:** Roc Callaway**Office:** Old Main 209**Office Phone:** 747-6525**Office Hours:** MTWR 10am – 11:30am and MW 1:30pm – 3:30pm**Email:** recallaway@utep.edu (please use your @miners.utep.edu account)**T.A.:** Crystal Rodriguez **Office:** Old Main 309 **Office Phone:** 747-6508**PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.****YOUR ANSWER WILL LIKELY BE FOUND HERE.****REQUIRED TEXT & SUPPLIES:***Sociology Matters 7th ed.*, by Richard T. Schaefer McGraw-Hill Publishers 2019 (Print or digital E-book)**EARLIER EDITIONS OF THIS TEXTBOOK ARE NOT RECOMMENDED**

Only the textbook is required.

INSTRUCTOR'S OVERVIEW OF THE CLASS:

This course is designed to introduce you to the basic concepts used by sociologists to analyze various aspects of social life, including social theory, research methods, culture, social institutions, social interaction and social change. The goal is to give you tools that will allow you to view the world and your own life through a sociological lens and to begin to think critically about the relationship between individuals (especially yourself) and society.

Course Goals and Learning Outcomes

1. The student will demonstrate an understanding of the basic content in sociology.
2. The student will demonstrate the ability to apply the scientific method of sociology.
3. The student will demonstrate an understanding of the broad implications of culture.
4. The student will demonstrate an understanding of the social structures of society.
5. The student will be able to explain the various theories of socialization.
6. The student will demonstrate an understanding of the causes of and methods to control deviant behavior.
7. The student will demonstrate an understanding of the concept and theories of social stratification.
8. The student will demonstrate an understanding of different forms of social inequality in society.
9. The student will demonstrate an understanding of social institutions and their functions in society.

CLASS REQUIREMENTS & POLICIES:**ADA Statement on Discrimination and Disability Support Services:**

If you need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. *CASS' Staff are the only individuals who can validate and, if need be, authorize accommodations for students with disabilities.*

ATTENDANCE:

You should make an effort to ATTEND EVERY CLASS. Arriving prepared and participating in discussions and group or individual work will contribute to your success in this class. Please arrive on time and remain until I dismiss you. It is up to you to be in class when work is assigned and collected. Any assignments due at the beginning of class must be submitted by 12:00.00pm, and must be submitted by you. There is no "grace period". If you arrive late (after 12:00.01pm) it is highly unlikely your work will be accepted. Students who submit work then leave before class ends will be considered absent and will not receive credit for the assignment.

All absences are considered unexcused; there is no need for you to provide evidence to explain your absence. Except where UTEP policy dictates otherwise, make-ups will not be allowed for any work missed during your absence. Students who arrive late during an exam must complete the exam during the time allowed for all. Students who arrive after the first exam has been turned in will not be allowed to take the exam.

CLASSROOM ETIQUETTE:

Please refer to the UTEP Handbook of Operating Procedures for information about conduct, appeals, student's rights and responsibilities.

You are advised that materials to be discussed in class may be, to some, offensive or controversial. I expect that we will conduct ourselves as adults and with respect for differences of thought and opinion and with respect for ourselves and peers. I reserve the right to dismiss students who are disrupting class in any form. Eating, talking out of turn or to your neighbor instead of adding to the discussion, packing to leave before you are dismissed and sending/reading messages on phones or other devices are some examples of disruptive behavior that may result in you being asked to leave. **All electronic devices should either be turned off or placed on silent and kept out of sight during class.** I reserve the right to answer your phone should it ring during class. Continued instances of any disruptive, disorderly or disrespectful behavior may result in further action including the student being dropped from the course. **Audio/video recordings are not allowed.**

Academic dishonesty in any form will neither be tolerated or ignored and will be referred to the Dean of Students for disciplinary action.

SPRING 2020 IMPORTANT DATES

21 Jan 20	Classes Begin	05 Feb 20	Census Date
16 – 20 Mar	Spring Break	27 Mar 20	Cesar Chavez Holiday
03 Apr 20	Course Drop/Withdrawal Deadline	15 May 20	Final Exam/Class End

ACTIVITIES/ASSIGNMENTS

Total 150 points

Various individual or group activities/assignments will be introduced or completed in class.

EXAMS

100 points each

Exams 1 (chs 1 – 2), 2 (chs 3 – 5), and 3 (chs 6 – 8), and 4 (chs 9 – 11) will consist of 50 true/false and multiple-choice questions. The comprehensive final exam (chs 1 – 11) will consist of 100 true/false and multiple-choice questions. All exams will be completed in Blackboard, the same as chapter quizzes.

The lowest one (1) exam grade is dropped.

Total 400 points

SOCIOLOGY MATTERS INSTRUCTIONS (10 of 11)

20 points each

The word document should use 12pt Times New Roman font, 1” margins on all sides, with your name in the upper left corner of the first page and page numbers in the upper right corners. **2 pts**

Please include the following (in the order listed here):

Part 1. List all key terms with definitions for the chapter. Each chapter ends with a list of key terms. You will type definitions from the textbook glossary. Each term must be numbered and listed in the alphabetical order provided in the text. **5 pts**

Part 2. Discuss, **in detail**, the most significant or interesting concept(s) or idea(s) you learned by reading the chapter. Note that what is most significant to you could actually be an idea that you struggled to understand or disagree with. A detailed account of why it stood out to you compared to other ideas or concepts in the chapter is important here. **6 pts**

Part 3. Sociology Matters- Each chapter also ends with a Sociology Matters box that gives you an opportunity to apply what you have read and learned to your own life. **Answer and address each question asked of you here.** Please note that there may be multiple questions within each bullet point listed. Be sure to clearly address each specific question to avoid point deductions. You are not required to list each question but it may be a good idea to do so to ensure you address them all. **4 pts**

Part 4. Relate to our real world- Share at least one example here of a connection between anything in the chapter reading and any real-world occurrence (at least ones that can be verified online). For instance, chapter one discusses the feminist perspective. You may discuss and share a recent newspaper article on unequal pay for women or discuss a post you read on social media that relates to feminism. Your options are endless here. Since it is important that your real-world connection can be verified, please provide a web address, link or citation to the original source. **3 pts**

SM	Due by 11:30am on:		SM	Due by 11:30am on:
1	M February 3 rd			
2	W February 12 th		7	W April 1 st
3	M February 24 th		8	W April 8 th
4	M March 2 nd		9	W April 15 th
5	M March 9 th		10	W April 22 nd
6	W March 25 th		11	W April 29 th

The lowest one (1) Sociology Matters assignment grade is dropped.

Total 200 points

DAILY CLASS ASSIGNMENTS:

W January 22 nd		Introductions & Course Foundations
January 27 th & 29 th		Chapter 1 The Sociological View
February 3 rd & 5 th	SM1, Q1 due Monday	Chapter 1 The Sociological View Chapter 2 Culture and Socialization
February 10 th & 12 th	SM2, Q2 due Wednesday	Chapter 2 Culture and Socialization
		Exam 1 (Chapters 1, 2) online Due by 11:59pm on Sunday, February 16th
February 17 th & 19 th		Chapter 3 Interaction, Groups and Social Structure
February 24 th & 26 th	SM3, Q3 due Monday	Chapter 3 Interaction, Groups and Social Structure Chapter 4 Deviance and Social Control
March 2 nd & 4 th	SM4, Q4 due Monday	Chapter 4 Deviance and Social Control Chapter 5 Stratification and Global Inequality
March 9 th & 11 th	SM5, Q5 due Monday	Chapter 5 Stratification and Global Inequality EOS Activity Intro
		Exam 2 (Chapters 3, 4, 5) online Due by 11:59pm on Sunday, March 15th
March 16th – 20th		*****SPRING BREAK*****
March 23 rd & 25 th	SM6, Q6 due Wednesday	Chapter 6 Race and Ethnicity
March 30 th & April 1 st	SM7, Q7 due Wednesday	Chapter 7 Gender
April 6 th & 8 th	SM8, Q8 due Wednesday	Chapter 8 Family and Religion
		Exam 3 (Chapters 6, 7, 8) online Due by 11:59pm on Sunday, April 12th
April 13 th & 15 th	SM9, Q9 due Wednesday	Chapter 9 Education, Government, and Economy
April 20 th & 22 nd	SM10, Q10 due Wednesday	Chapter 10 Pop., Comm., Health, and Environment
April 27 th & 29 th	SM11, Q11 due Wednesday	Chapter 11 Social Movements, Change, & Tech
		Exam 4 (Chapters 9, 10, 11) online Due by 11:59pm on Sunday, May 3rd
May 4 th & 6 th		TP EOS Activity
Friday May 15 th		Final Exam (Chapters 1 - 11) online Due by 3:45pm

*****THE “DUE” DATE IS NOT NECESSARILY THE “TO-DO” DATE*****

*****LATE WORK WILL NOT BE ACCEPTED. MAKE-UPS ARE NOT ALLOWED*****

***I reserve the right to make changes when necessary, with adequate notice given to students.**