

**Instructor:** Roc Callaway

**Email:** recallaway@utep.edu (please use your @miners.utep.edu account)

PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.  
YOUR ANSWER WILL LIKELY BE FOUND HERE.

### **INSTRUCTOR'S OVERVIEW OF THE CLASS**

This course is designed to introduce you to the basic concepts sociologists use to analyze various aspects of social life, including social theory, research methods, culture, social institutions, social interaction and social change. The goal is to give you the tools that will allow you to view the world and your own life through a sociological lens and to begin to think critically about the relationship between individuals (especially yourself) and society.

#### **Course Goals and Learning Outcomes**

1. The student will demonstrate an understanding of the basic content in sociology.
2. The student will demonstrate the ability to apply the scientific method of sociology.
3. The student will demonstrate an understanding of the broad implications of culture.
4. The student will demonstrate an understanding of the social structures of society.
5. The student will explain the various theories of socialization.
6. The student will demonstrate an understanding of the causes of and methods to control deviant behavior.
7. The student will demonstrate an understanding of the concept and theories of social stratification.
8. The student will demonstrate an understanding of different forms of social inequality in society.
9. The student will demonstrate an understanding of social institutions and their functions in society.

### **REQUIRED TEXT**

*Sociology Matters 6<sup>th</sup> ed.*, by Richard T. Schaefer  
McGraw-Hill Publishers 2014  
ISBN 978-0-07-802695-9

### **COMMUNICATION PLAN**

- Please do not hesitate to contact me with any questions or concerns you may have. The preferred method of communication should be through email to [recallaway@utep.edu](mailto:recallaway@utep.edu) from your @miners.utep.edu account. During the weekday before 8pm, you should expect a response from me within three hours. After 8pm, you should expect a response by 10am the following morning. Responses may take longer on the weekend.
- All information related to due dates for activities and assignments are in the course organizer. **You should not expect me to email you or post announcements to remind you of due dates.**

- You will be expected to interact regularly with your classmates through discussion board posts. Refer again to the course organizer for due dates.
- Times for all deadlines are 11:59pm Mountain Time (local time for El Paso, Texas). **Please recognize that all submissions after 11:59.01pm will automatically be marked late and may not be graded since late work is not accepted in this course. Plan accordingly to submit all work on time.**
- I intend to grade and post grades for assignments and tests within two days of their due date.

### **ONLINE “NETIQUETTE”:**

- Always consider your audience. Remember that the class and the instructor will read any postings.
- Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else’s message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face classroom setting.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog or other space. If you wish to do so, you have the ethical obligation to first request permission from the author(s).

### **ACADEMIC INTEGRITY**

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of academic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts.

Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at [www.utep.edu/dos](http://www.utep.edu/dos), may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.

(<http://academics.utep.edu/Default.aspx?tabid=54418>)

### **COPYRIGHT AND FAIR USE:**

The University requires all members of its community to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you nor assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies.

### **ADA COMPLIANCE:**

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. If you suspect that you have a disability and need an accommodation, please contact the Center for Accommodations and Support Services (CASS) at (915) 747-5148 or [cass@utep.edu](mailto:cass@utep.edu). The CASS is located in Room 106, Union Ease Bldg. Students are responsible for presenting the instructor any CASS accommodation letters and instructions.

### **IMPORTANT DATES**

#### **SPRING 2018**

16 Jan 18	Classes Begin	31 Jan 18	Census Date
12 – 16 Mar	Spring Break	29 Mar 18	Course Drop Deadline
30 Mar 18	Cesar Chavez Day/Spring Study Day		
03 May 18	Last Day of Classes & Complete Withdrawal		
10 May 18	Final Exam (final assignments) Due		

### **Make-Up and/or Late Work & Extra Credit:**

No exceptions will be made for the times or dates work is assigned or due. Work submitted after the 11:59pm submission time on the respective due date will be considered late and may not be graded. You should assume that late submissions **will not** be graded.

**You will not be allowed to make up any missed work.**

**Extra credit will not be offered in this course.**

**GRADING CRITERIA: Your Final Course Grade will be assigned on a 1000-point scale as follows:**

**895+ pts = A**

**795-894 pts = B**

**695-794 pts = C**

**600-694 pts = D**

**<600 pts = F**

**YOUR FINAL GRADE WILL RESULT FROM POINTS YOU EARN ON:**

**A.) Orientation Quiz**

**10 pts**

**Total 10 pts**

This quiz is found at the “Start Here” tab within the orientation lesson. The quiz consists of 10 questions. You may take it as often as necessary to achieve maximum points.

**B.) Chapter Quizzes (10 of 11)**

**20 pts each**

**Total 200 pts**

Specific due dates are provided for each quiz, please refer to the schedule in the Quiz area. Each chapter quiz will consist of 20 randomly selected multiple-choice and true/false questions. You will have thirty (30) minutes and one attempt to complete each quiz.

**The lowest quiz grade will be dropped.**

**C.) Sociology Matters (9 of 11)**

**25 pts each**

**Total 225 pts**

Specific instructions are provided below for these chapter assignments.

**The lowest two (2) SM grades will be dropped.**

**D.) Chapter Discussion Forums (10 of 11)**

**18 pts each**

**Total 180 pts**

A **minimum** of three posts are required within each discussion board forum. Initial (major) posts are worth up to 10pts each. Reply posts are worth up to 4pts each. I will start the discussion by prompting you to respond with your objective and informed thoughts and ideas.

**You must demonstrate within each post that you: a) have read the assigned chapter readings, b) are as objective as possible, and c) are building upon previous readings and discussions as the course moves along.**

All questions posed to you within the discussion board must be addressed within your posts. You should also, when possible, incorporate terms and concepts learned within the course and build upon previous readings and discussions. Replies should go beyond simply agreeing with posts of others. Challenge their thoughts and ideas, discuss why you agree or disagree, engage with your fellow learners. Points will be awarded and/or deducted accordingly.

**The lowest forum grade will be dropped.**

**E.) Orientation Discussion Forum**

**10 pts**

**Total 10 pts**

Initial post is worth 5 points each. Replies are worth 2.5 points each

**F.) Exams (3 of 4)**

**125 pts each**

**Total 375 pts**

Exams will consist of a combination of 50 randomly selected multiple-choice and true/false questions. You will have 75 minutes and only one attempt to complete each exam. **The lowest exam grade will be dropped.**

**Total 1000pts**

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**Remember that your final grade in the course will be based on total points earned.**

**COURSE ORGANIZER/OUTLINE:**

<b>Week</b>	<b>Lesson Name Date Available</b>	<b>Topics</b>	<b>Activities &amp; Due Dates</b> <i>All due by 11:59pm on due date</i>
<b>1</b>	Orientation Introductions <b>Tu 16 Jan</b>	Introductions Navigating Blackboard	Read Orientation/ Syllabus <b>Initial DB post</b> Tu 23 Jan <b>2 reply posts</b> Tu 23 Jan <b>Orientation Quiz</b> Tu 23 Jan
<b>2 – 3</b>	Ch 1 <b>Tu 16 Jan</b>	The Sociological View	Read Chapter 1 <b>Initial DB post</b> Th 01 Feb <b>2 reply DB posts</b> Sa 03 Feb <b>Quiz &amp; SM 1</b> Su 04 Feb
<b>4 – 5</b>	Ch 2 Ch 3 <b>Sa 03 Feb</b>	Culture and Socialization Social Interaction, Groups, and Social Structure	Read Chapters 2 & 3 <b>Initial DB post</b> Th 15 Feb <b>2 reply DB posts</b> Sa 17 Feb <b>Quiz &amp; SM 2 &amp; 3</b> Su 18 Feb
	Exam 1 <b>Sa 10 Feb</b>	Chapters 1, 2, 3	<b>Exam 1</b> Th 22 Feb
<b>6 – 7</b>	Ch 4 Ch 5 <b>Sa 17 Feb</b>	Deviance and Social Control Stratification in the United States and Global Inequality	Read Chapters 4 & 5 <b>Initial DB post</b> Th 01 Mar <b>2 reply DB posts</b> Sa 03 Mar <b>Quiz &amp; SM 4 &amp; 5</b> Su 04 Mar
<b>8</b>	Ch 6 <b>Sa 24 Feb</b>	Inequality by Race and Ethnicity	Read Chapter 6 <b>Initial DB post</b> Th 08 Mar <b>2 reply DB posts</b> Sa 10 Mar <b>Quiz &amp; SM 6</b> Su 11 Mar
		<b>SPRING BREAK</b> <b>MARCH 12 - 16</b>	
<b>9 - 10</b>	Ch 7 <b>Sa 17 Mar</b>	Inequality by Gender	Read Chapter 7 <b>Initial DB post</b> Th 29 Mar <b>2 reply DB posts</b> Sa 31 Mar <b>Quiz &amp; SM 7</b> Su 01 Apr
	Exam 2 <b>Sa 24 Mar</b>	Chapters 4, 5, 6, 7	<b>Exam 2</b> Th 05 Apr
<b>11 – 12</b>	Ch 8 Ch 9 <b>Sa 24 Mar</b>	Family and Religion Education, Government and Economy	Read Chapters 8 & 9 <b>Initial DB post</b> Th 12 Apr <b>2 reply DB posts</b> Sa 14 Apr <b>Quiz &amp; SM 8 &amp; 9</b> Su 15 Apr
<b>13 – 14</b>	Ch 10 Ch 11 <b>Sa 07 Apr</b>	Population, Community, Health, and the Environment Social Movements, Social Change, and Technology	Read Chapters 10 & 11 <b>Initial DB post</b> Th 26 Apr <b>2 reply DB posts</b> Sa 28 Apr <b>Quiz &amp; SM 10 &amp; 11</b> Su 29 Apr
<b>15</b>	Exam 3 <b>Sa 14 Apr</b>	Chapters 8, 9, 10, 11	<b>Exam 3</b> Th 03 May
<b>16</b>	Final Exam <b>Sa 28 Apr</b>	Comprehensive (Chapters 1 – 11)	<b>Final Exam</b> Th 10 May

**PLEASE RECOGNIZE THAT THE DUE DATE IS NOT NECESSARILY THE “TO-DO” DATE!!  
AVOID ZEROS FOR LATE WORK.**

# **SOCIOLOGY MATTERS INSTRUCTIONS**

**25 pts each**

SM1 – SM11 will be due by 11:59pm on the due dates listed in your syllabus course organizer/outline.

The product should be a word document using 12pt Times New Roman font with 1” margins all around. Your name should be in the upper left corner of the first page. Page numbers should be in upper right corner of each page.

**3 pts**

Please include the following (in the order listed here):

1. **KEY TERMS:** Each chapter ends with a list of key terms. You will number and list in the alphabetical order provided the terms and definitions from the textbook glossary. **5 pts**
2. Discuss, in detail, **the most significant or interesting concept(s) or idea(s) you learned** by reading the chapter. Note that what is most significant to you could actually be an idea that you struggled to understand or disagree with. A detailed account of why it stood out to you compared to other ideas or concepts in the chapter is important here. **7 pts**
3. **SOCIOLOGY MATTERS:** Each chapter ends with a Sociology Matters box that gives you an opportunity to apply what you have read and learned to your own life. **Answer and address each question asked of you here.** Please note that there may be multiple questions within each bullet point listed. Be sure to clearly address each specific question to avoid point deductions. You are not required to list each question; however, it may be a good idea to do so to ensure you address them all. **5 pts**
4. **REAL-WORLD CONNECTION:** Share at least one example here of a connection between anything in the chapter reading and any real-world occurrence (at least ones that can be verified). For instance, chapter one discusses the feminist perspective. You may discuss and share a recent newspaper article on unequal pay for women or discuss a post you read on social media that relates to feminism. Your options are endless here. Since it is important that your real-world connection can be verified, please provide a web address, link or citation to the original source. **5 pts**

**The lowest two (2) Sociology Matters assignment grades will be dropped.**