University of Texas at El Paso

MAYMESTER 2021

INTRODUCTION TO SOCIOLOGY

SOCI 1301 CRN 31647

INSTRUCTOR INFORMATION:

Instructor: Roc Callaway
Office: Old Main 209
Office Phone: 747-6525

Email: recallaway@utep.edu (please use your @miners.utep.edu account)

PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.
YOUR ANSWER WILL LIKELY BE FOUND HERE.

REQUIRED TEXT & SUPPLIES:

ISBN: 978-0-07-782327-6  EARLIER EDITIONS OF THIS TEXTBOOK ARE NOT RECOMMENDED

INSTRUCTOR OVERVIEW OF THE CLASS:

This course will introduce you to the basic concepts used by sociologists to analyze various aspects of social life, including social theory, research methods, culture, social institutions, social interaction and social change. The goal is to give you tools that will allow you to view the world and your own life through a sociological lens and to begin to think critically about the relationship between individuals (especially yourself) and society.

Course Goals and Learning Outcomes

1. The student will demonstrate an understanding of the basic content in sociology.
2. The student will demonstrate the ability to apply the scientific method of sociology.
3. The student will demonstrate an understanding of the broad implications of culture.
4. The student will demonstrate an understanding of the social structures of society.
5. The student will be able to explain the various theories of socialization.
6. The student will demonstrate an understanding of the causes of and methods to control deviant behavior.
7. The student will demonstrate an understanding of the concept and theories of social stratification.
8. The student will demonstrate an understanding of different forms of social inequality in society.
9. The student will demonstrate an understanding of social institutions and their functions in society.
COMMUNICATION PLAN

- **Please do not hesitate to contact me with any questions or concerns you may have.** The method of communication should be through email to recallaway@utep.edu from your @miners.utep.edu account. During the week before 8pm, you should expect a response from me within three hours. After 8pm, you should expect a response by 10am the following morning. Responses may take longer during the weekend. I will not be available to meet with you in person during the Maymester.

- Most important course information can be found in this document. If necessary, I will also communicate important information to you through course announcements. All information related to due dates for assignments are in the course organizer found at the end of this document. **I will not email or post announcements as reminders of due dates for course work.**

- You are expected to interact regularly with your peers through discussion board posts.

- Deadlines for all assignments is daily before 11:59pm Mountain Time, or local time for El Paso, Texas. The only exceptions are the introductory assignments that are due by 5pm on the first day of class.

- I will update and/or post grades for all assignments as soon as possible after they close.

- It is very important that you are organized and pay close attention to the due dates in the course organizer. It is also imperative that you not wait until work is “due” to “do” it. Work must be submitted **before** 11:59pm. Any submissions after the 11:59:00pm deadline will be considered late and likely will not be graded.

- **All assignments are open and available to you from the first day of class. You are free to submit work at any time before it is due.**

ONLINE “NETIQUETTE”:

- Always consider your audience. Remember that your peers and instructor will read any posts in the discussion forums.

- Respect and courtesy must be provided to peers and the instructor at all times. No harassment or inappropriate postings will be tolerated.

- When reacting to posts in the discussions, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face classroom setting.

- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If you wish to do so, you have the ethical obligation to first request permission from the author(s).
ACADEMIC INTEGRITY

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity.

Any form of academic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at www.utep.edu/dos, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (http://academics.utep.edu/Default.aspx?tabid=54418)

COPYRIGHT AND FAIR USE:

The University requires all members of its community to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you nor assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies.

ADA COMPLIANCE:

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. If you suspect that you have a disability and need accommodation, please contact the Center for Accommodations and Support Services (CASS) at (915) 747-5148 or cass@utep.edu. The CASS is located in Room 106, Union East Bldg. Students are responsible for presenting the professor any CASS accommodation documents and instructions.

IMPORTANT CLASS DATES: MAYMESTER 2019

17 May 21   Classes Begin   Census Date
24 May 21   Course Drop/Withdrawal Deadline
29 May 21   Final Exam/Course End

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GRADING CRITERIA:

Your Final Course Grade will be assigned on a 1000-point scale as follows:

\[ \begin{align*}
925+ & \quad \text{points} = A \\
825 – 924 & \quad \text{points} = B \\
725 – 824 & \quad \text{points} = C \\
625 – 724 & \quad \text{points} = D \\
<625 & \quad \text{points} = F
\end{align*} \]

YOUR FINAL GRADE WILL RESULT FROM POINTS YOU EARN ON:

A.) Orientation Quiz  
20 pts  
Total 20 pts
The orientation quiz is found at the “Start Here” tab. The quiz consists of 10 questions.  
The untimed quiz may be taken as often as necessary to earn maximum points.

B.) Chapter Quiz (11)  
50 pts each  
Total 550 pts
Chapter quizzes will consist of 25 randomly selected multiple-choice and true/false questions each.  
You will have two (2) attempts and thirty (30) minutes to complete each quiz.  
**If taken, the result of the second attempt, even if lower than the first, will be recorded.**

C.) Discussion Board (12)  
15 pts each  
Total 180 pts
A **minimum** of three (3) posts are required within each discussion board forum. Initial posts 
are worth up to 10 points each. You must also reply to at least two others. Each reply post 
is worth up to 2.5 points. Posts must demonstrate an understanding of and objective application 
of terms and concepts in chapter readings. Posts must also address everything required by the prompt.

D.) Exam 1 & 2  
120 pts & 130 pts  
Total 250 pts
Exam 1 (Chs 1 – 5) will consist of 60 randomly selected multiple choice and true/false questions.  
Exam 2 (Chs 6 – 11) will consist of 65 randomly selected multiple choice and true/false questions.  
You will have two (2) attempts and seventy-five (75) minutes to complete each exam.  
**If taken, the result of the second attempt, even if lower than the first, will be recorded.**

\[ \begin{align*}
\text{A. Orientation Quiz} & \quad 20 \text{ pts} \\
\text{B. Chapter Quiz} & \quad 50 \text{ pts each} \\
\text{C. Discussion Board} & \quad 15 \text{ pts each} \\
\text{D. Exam 1 & 2} & \quad 120 \text{ pts} & \quad 130 \text{ pts}
\end{align*} \] 

[Total 1000 points]

***Your final grade is based on points earned, not a percentage.***

**Make-Up and/or Late Work & Extra Credit:**

No exceptions will be made for the times or dates work is assigned or due. You will not be 
allowed to make up any missed work. Extra credit will not be offered.

Exceptions to any policy, although unlikely, will be considered on a case-by-case basis.
DAILY CLASS ASSIGNMENTS:

<table>
<thead>
<tr>
<th>READ</th>
<th>TOPICS</th>
<th>ASSIGNMENT &amp; DUE DATE</th>
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<tbody>
<tr>
<td></td>
<td>Navigating Blackboard Introductions</td>
<td>DB/Orientation Quiz</td>
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<td></td>
<td><em><strong>Due by 5pm</strong></em></td>
<td>M 17 May</td>
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<td>Ch 1 The Sociological View</td>
<td>DB/Quiz</td>
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<td>Ch 2 Culture and Socialization</td>
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<td>Ch 3 Interaction, Groups and Social Structure</td>
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<td>Ch 4 Deviance and Social Control</td>
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<td>Ch 5 Stratification and Global Inequality</td>
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<td>Exam 1 (Chs 1 – 5)</td>
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<td>Ch 6 Race and Ethnicity</td>
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<td>Ch 7 Gender</td>
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<td>Ch 8 Family and Religion</td>
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<td>Ch 9 Education, Government, and Economy</td>
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<td>Ch 10 Pop., Comm., Health, and Environment</td>
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<td>Ch 11 Social Movements, Change, &amp; Tech</td>
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<td>Exam 2 (Chs 6 – 11)</td>
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**ALL ASSIGNMENTS ARE OPEN AND AVAILABLE IMMEDIATELY.**

**THE “DUE” DATE IS NOT NECESSARILY THE SAME AS THE “DO” DATE.**

**PLAN AHEAD TO ENSURE ALL WORK IS SUBMITTED ON TIME.**