

<b>UTEP</b>	<b>INTRODUCTION TO SOCIOLOGY</b>	<b>FALL 2023</b>
	<b>SOCI 1301-11609</b>	
	<b>MW 1:30pm – 2:50pm Old Main 205</b>	

**INSTRUCTOR INFORMATION:****Instructor:** Roc Callaway**Office:** Old Main 209**Office Phone:** (915) 747-6525**Office Hours:** MW 10:30am – 1:20pm**Email:** [recallaway@utep.edu](mailto:recallaway@utep.edu) (please use your @miners.utep.edu account)**PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.****YOUR ANSWER WILL LIKELY BE FOUND HERE.****REQUIRED TEXT & SUPPLIES:***Sociology Matters 8<sup>th</sup> ed.*, by Richard T. Schaefer McGraw-Hill Publishers 2024 (Print or digital E-book)**EARLIER EDITIONS OF THIS TEXTBOOK ARE NOT RECOMMENDED**

Only the textbook is required.

**INSTRUCTOR'S OVERVIEW OF THE CLASS:**

This course is designed to introduce you to the basic concepts used by sociologists to analyze various aspects of social life, including social theory, research methods, culture, social institutions, social interaction and social change. The goal is to give you tools that will allow you to view the world and your own life through a sociological lens and to begin to think critically about the relationship between individuals (especially yourself) and society.

**Course Goals and Learning Outcomes**

1. The student will demonstrate an understanding of the basic content in sociology.
2. The student will demonstrate the ability to apply the scientific method of sociology.
3. The student will demonstrate an understanding of the broad implications of culture.
4. The student will demonstrate an understanding of the social structures of society.
5. The student will be able to explain the various theories of socialization.
6. The student will demonstrate an understanding of the causes of and methods to control deviant behavior.
7. The student will demonstrate an understanding of the concept and theories of social stratification.
8. The student will demonstrate an understanding of different forms of social inequality in society.
9. The student will demonstrate an understanding of social institutions and their functions in society.

**CLASS REQUIREMENTS & POLICIES:****ADA Statement on Discrimination and Disability Support Services:**

If you need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass). *CASS' Staff are the only individuals who can validate and, if need be, authorize accommodations for students with disabilities.*

**ACADEMIC INTEGRITY**

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity.

Any form of academic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at [www.utep.edu/dos](http://www.utep.edu/dos), may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (<http://academics.utep.edu/Default.aspx?tabid=54418>)

Any suspected act of academic dishonesty will be reported to the Office of Student Conduct and Conflict Resolution (OSCCR).

**CLASSROOM ETIQUETTE:**

Please refer to the UTEP Handbook of Operating Procedures for information about conduct, appeals, student's rights and responsibilities.

You are advised that materials to be discussed in class may be, to some, offensive or controversial. I expect that we will conduct ourselves as adults and with respect for differences of thought and opinion. I reserve the right to dismiss students who are disrupting class in any form. Eating, talking out of turn or to your neighbor instead of adding to the discussion, packing to leave before you are dismissed and sending/reading messages on phones or other devices are some examples of disruptive behavior that may result in you being asked to leave. I reserve the right to answer your phone should it ring during class. Continued instances of any disruptive, disorderly or disrespectful behavior may result in further action including the student being dropped from the course.

**Audio/video recordings are not allowed.**

**ATTENDANCE:**

You should make an effort to ATTEND EVERY CLASS. Arriving prepared and participating in discussions and group or individual work will contribute to your success in this class. Please arrive on time and remain until I dismiss you. It is up to you to be in class when work is assigned and collected.

All absences are considered unexcused; there is no need for you to provide evidence to explain your absence. Except where UTEP policy dictates otherwise, make-ups will not be allowed for any work missed during your absence.

**COVID 19 Measures**

Review the guidelines <https://www.utep.edu/ehs/COVID-19/> COVID-19 PRECAUTIONS

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to [covidaction@utep.edu](mailto:covidaction@utep.edu), so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID 19 testing.

**FALL 2023 IMPORTANT DATES:**

28 Aug 23	Classes Begin	04 Sep 23	Labor Day Holiday
13 Sep 23	Census Date	03 Nov 23	Course Drop/Withdrawal Deadline
23-24 Nov	Thanksgiving Holiday	06 Dec 23	Last Day of Classes
13 Dec 23	4pm – 6:45pm Final Exam		

**GRADING CRITERIA:**

**Your Final Course Grade is assigned on a 1000-point scale as follows:**

<b>925 – 1000 points = A</b>	<b>825 – 924 points = B</b>
<b>725 – 824 points = C</b>	<b>625 – 724 points = D</b>
	<b>&lt;625 points = F</b>

**FINAL GRADES WILL RESULT FROM POINTS EARNED ON:**

<b>A.) Chapter Quiz (10 of 11)</b>	<b>25 points each</b>	<b>Total 250 points</b>
<b>B.) Activities/Assignments</b>	<b>Varied points</b>	<b>Total 170 points</b>
<b>C.) Exams (3)</b>	<b>120/160 points each</b>	<b>Total 400 points</b>
<b>D.) Sociology Matters (10 of 11)</b>	<b>18 points each</b>	<b>Total 180 points</b>
		<b>Total 1000 points</b>

**\*\*\*Your final grade is based on total points earned, not a percentage.\*\*\***

**\*\*\*Lowest grades are dropped from the beginning, not at the end, of the course.\*\*\***

**SOCIOLOGY MATTERS (10 of 11)****18 points each**

Instructions for the Sociology Matters (SM) assignments are found in Blackboard.

<b>SM</b>	<b>Due by 1:00pm on:</b>		<b>SM</b>	<b>Due by 1:00pm on:</b>
1	W 13 September			
2	W 20 September		7	W 01 November
3	W 27 September		8	W 08 November
4	W 04 October		9	W 15 November
5	W 11 October		10	**Su 03 December**
6	W 25 October		11	W 29 November

**The lowest one (1) Sociology Matters assignment grade is dropped.**

**Total 180 points****CHAPTER QUIZ (10 of 11)****25 points each**

Instructions for chapter quizzes are provided in Blackboard.

<b>Quiz</b>	<b>Due by 11:59pm on:</b>		<b>Quiz</b>	<b>Due by 11:59pm on:</b>
1	F 15 September			
2	F 22 September		7	F 03 November
3	F 29 September		8	F 10 November
4	F 06 October		9	F 17 November
5	F 13 October		10	**Su 03 December**
6	F 27 October		11	F 01 December

**The lowest one (1) chapter quiz grade is dropped.**

**Total 250 points****ACTIVITIES/ASSIGNMENTS****Total 170 points**

Various individual or group activities/assignments will be introduced or completed in class.

**EXAMS****120/160 points each**

Exam 1 (chs 1 – 5), and Exam 2 (chs 6 – 9) will consist of 60 true/false and multiple-choice questions. The comprehensive final exam (chs 1 – 11) will consist of 80 true/false and multiple-choice questions. All exams will be completed in Blackboard, the same as chapter quizzes.

**Total 400 points****Make-Up and/or Late Work & Extra Credit:**

No exceptions will be made for the times or dates work is assigned or due. You will not be allowed to make up any missed work or exams. Note that the lowest one (1) grade for quizzes and SMs are dropped and will not affect your final course grade.

**Extra credit will not be offered.**

**Exceptions to any policy, although unlikely, will be considered on a case-by-case basis.**

**DAILY CLASS ASSIGNMENTS:**

August 28 <sup>th</sup> & 30 <sup>th</sup>	Introductions & Course Foundations Chapter 1 The Sociological View
Monday September 4 <sup>th</sup>	Labor Day Holiday
Wednesday September 6 <sup>th</sup>	Chapter 1 The Sociological View
September 11 <sup>th</sup> & 13 <sup>th</sup>	Chapter 1 The Sociological View
September 18 <sup>th</sup> & 20 <sup>th</sup>	Chapter 2 Culture and Socialization
September 25 <sup>th</sup> & 27 <sup>th</sup>	Chapter 3 Interaction, Groups and Social Structure
October 2 <sup>nd</sup> & 4 <sup>th</sup>	Chapter 4 Deviance and Social Control
October 9 <sup>th</sup> & 11 <sup>th</sup>	Chapter 5 Stratification and Global Inequality
October 16 <sup>th</sup> & 18 <sup>th</sup>	<b>EOC Activity Introduction &amp; Group Formations Exam 1 (Chapters 1 - 5)</b>
October 23 <sup>rd</sup> & 25 <sup>th</sup>	Chapter 6 Race and Ethnicity
October 30 <sup>th</sup> & November 1 <sup>st</sup>	Chapter 7 Gender
November 6 <sup>th</sup> & 8 <sup>th</sup>	Chapter 8 Family & Religion
November 13 <sup>th</sup> & 15 <sup>th</sup>	Chapter 9 Education, Government, & Economy
November 20 <sup>th</sup> & 22 <sup>nd</sup>	<b>EOC Activity Group Work Exam 2 (Chapters 6 - 9)</b>
November 23 <sup>rd</sup>	Thanksgiving Holiday
**Not covered in class. **Assignments due by December 3 <sup>rd</sup> .	Chapter 10 Pop., Comm., Health, & Environment
November 27 <sup>th</sup> & 29 <sup>th</sup>	Chapter 11 Social Movements, Change, & Tech
December 4 <sup>th</sup> & 6 <sup>th</sup>	<b>EOC Activity Presentations</b>
Wednesday December 13 <sup>th</sup>	<b>Final Exam (Chapters 1 - 11) 4pm - 6:45pm</b>

**\*\*\*THE “DUE” DATE IS NOT NECESSARILY THE “TO-DO” DATE\*\*\***

**\*\*\*LATE WORK WILL NOT BE ACCEPTED\*\*\***

**\*\*\*MAKE-UPS ARE NOT ALLOWED\*\*\***

**\*I reserve the right to make changes when necessary, with adequate notice given to students.**