

<b>UTEP</b>	<b>INTRODUCTION TO SOCIOLOGY</b>	<b>FALL 2020</b>
<b>SOCI 1301 CRN 13131</b>		
<b>24 August – 11 December</b>		

**INSTRUCTOR INFORMATION:****Instructor:** Roc Callaway**Office:** Old Main 209**Office Phone:** 747-6525**Email:** [recallaway@utep.edu](mailto:recallaway@utep.edu) (please use your @miners.utep.edu account)**T.A.:** Crystal Rodriguez**PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.****YOUR ANSWER WILL LIKELY BE FOUND HERE.****REQUIRED TEXT & SUPPLIES:***Sociology Matters 7<sup>th</sup> ed.*, by Richard T. Schaefer McGraw-Hill Publishers 2019 (Print or digital E-book)**EARLIER EDITIONS OF THIS TEXTBOOK ARE NOT RECOMMENDED**

Only the textbook is required.

**INSTRUCTOR'S OVERVIEW OF THE CLASS:**

This course is designed to introduce you to the basic concepts used by sociologists to analyze various aspects of social life, including social theory, research methods, culture, social institutions, social interaction and social change. The goal is to give you tools that will allow you to view the world and your own life through a sociological lens and to begin to think critically about the relationship between individuals (especially yourself) and society.

**Course Goals and Learning Outcomes**

1. The student will demonstrate an understanding of the basic content in sociology.
2. The student will demonstrate the ability to apply the scientific method of sociology.
3. The student will demonstrate an understanding of the broad implications of culture.
4. The student will demonstrate an understanding of the social structures of society.
5. The student will be able to explain the various theories of socialization.
6. The student will demonstrate an understanding of the causes of and methods to control deviant behavior.
7. The student will demonstrate an understanding of the concept and theories of social stratification.
8. The student will demonstrate an understanding of different forms of social inequality in society.
9. The student will demonstrate an understanding of social institutions and their functions in society.

## **COMMUNICATION PLAN**

- Please do not hesitate to contact me with any questions or concerns you may have. All communication should be through email to [recallaway@utep.edu](mailto:recallaway@utep.edu) from your @miners.utep.edu account. During the week before 8pm, you should expect a response from me within three hours. After 8pm, you should expect a response by 10am the following morning. Responses may take longer during the weekend.
- Most important course information has been provided to you in this document. When necessary I will also communicate important information to you through course announcements. All information related to due dates for assignments are in the course organizer found at the end of this document.
- **Do not look for emails or announcements as reminders of due dates for course work.**
- You will be expected to interact regularly with your peers through discussion board posts.
- Times for all deadlines are 11:59pm Mountain Time, or local time for El Paso, Texas.
- I will update and/or post grades for all assignments as soon as possible after they close.
- It is very important that you are organized and pay close attention to the due dates in the course organizer. It is also imperative that you not wait until work is “due” to “do” it. This actually increases the likelihood that work will not be submitted on time. It is also important to remember that work must be submitted **before** 11:59pm. Any submissions after the 11:59.00pm deadline will be considered late and likely **will not be graded.**
- **ASSIGNMENTS ARE OPEN AND AVAILABLE IMMEDIATELY.** You are allowed to work ahead, especially because make-up work and extensions of deadlines will not be allowed. Instructions for the Course Paper will be made available to you in November.

## **ONLINE “NETIQUETTE”:**

- Always consider your audience. Remember that your peers and instructor will read any posts.
- Respect and courtesy must be provided to peers and the instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to posts, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face classroom setting.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If you wish to do so, you have the ethical obligation to first request permission from the author(s).

## **ACADEMIC INTEGRITY**

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity.

Any form of academic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at [www.utep.edu/dos](http://www.utep.edu/dos), may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (<http://academics.utep.edu/Default.aspx?tabid=54418>)

## **COPYRIGHT AND FAIR USE:**

The University requires all members of its community to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you nor assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies.

## **ADA COMPLIANCE:**

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. If you suspect that you have a disability and need accommodation, please contact the Center for Accommodations and Support Services (CASS) at (915) 747-5148 or [cass@utep.edu](mailto:cass@utep.edu). The CASS is located in Room 106, Union East Bldg. Students are responsible for presenting the professor any CASS accommodation documents and instructions.

## **FALL 2020 IMPORTANT DATES**

24 Aug 20	Classes Begin	07 Sep 20	Labor Day Holiday
09 Sep 20	Census Date	30 Oct 20	Course Drop/Withdrawal Deadline
26/27 Nov	Thanksgiving Holiday	11Dec 20	Final Exam and Class End



**Make-Up and/or Late Work & Extra Credit:**

No exceptions will be made for the times or dates work is assigned or due. You will not be allowed to make up any missed work or exams. Note that the lowest one grade for quizzes and discussions are dropped and will not affect your final course grade.

**Extra credit will not be offered.**

**Exceptions to any policy, although unlikely, will be considered on a case-by-case basis.**

**DAILY CLASS ASSIGNMENTS:**

<b>WEEK</b>	<b>CHAPTER</b>	<b>TOPICS</b>	<b>ASSIGNMENT &amp; DUE DATE</b> All due before 11:59pm	
<b>1</b>	Orientation Introductions	Navigating Blackboard Introductions	<b>Orientation &amp; Introductions</b> <b>DB posts &amp; Quiz</b>	<b>Th 27 Aug</b>
<b>2</b>	Ch. 1	The Sociological View	<b>SM</b> <b>DB posts &amp; Quiz</b>	<b>W 02 Sep</b> <b>Th 03 Sep</b>
<b>3</b>	Ch. 2	Culture and Socialization	<b>SM</b> <b>DB posts &amp; Quiz</b>	<b>W 09 Sep</b> <b>Th 10 Sep</b>
<b>4</b>	Ch. 3	Social Interaction, Groups, and Social Structure	<b>SM</b> <b>DB posts &amp; Quiz</b>	<b>W 16 Sep</b> <b>Th 17 Sep</b>
<b>5</b>	Ch. 4	Deviance and Social Control	<b>SM</b> <b>DB posts &amp; Quiz</b>	<b>W 23 Sep</b> <b>Th 24 Sep</b>
<b>6</b>	<b>Exam 1</b>	<b>Chapters 1 – 4</b>	<b>Exam 1</b>	<b>W 30 Sep</b>
<b>7</b>	Ch. 5	Stratification in the United States and Global Inequality	<b>SM</b> <b>DB posts &amp; Quiz</b>	<b>W 07 Oct</b> <b>Th 08 Oct</b>
<b>8</b>	Ch. 6	Inequality by Race and Ethnicity	<b>SM</b> <b>DB posts &amp; Quiz</b>	<b>W 14 Oct</b> <b>Th 15 Oct</b>
<b>9</b>	Ch. 7	Inequality by Gender	<b>SM</b> <b>DB posts &amp; Quiz</b>	<b>W 21 Oct</b> <b>Th 22 Oct</b>
<b>10</b>	Ch. 8	Social Institutions: Family and Religion	<b>SM</b> <b>DB posts &amp; Quiz</b>	<b>W 28 Oct</b> <b>Th 29 Oct</b>
<b>11</b>	<b>Exam 2</b>	<b>Chapters 5 – 8</b>	<b>Exam 2</b>	<b>W 04 Nov</b>
<b>12</b>	Ch. 9	Social Institutions: Education, Government, and the Economy	<b>SM</b> <b>DB posts &amp; Quiz</b>	<b>W 11 Nov</b> <b>Th 12 Nov</b>
<b>13</b>	Ch. 10	Population, Community, Health, and the Environment	<b>SM</b> <b>DB posts &amp; Quiz</b>	<b>W 18 Nov</b> <b>Th 19 Nov</b>
<b>14</b>	Ch. 11	Social Movements, Social Change and Technology	<b>SM</b> <b>DB posts &amp; Quiz</b>	<b>W 25 Nov</b> <b>W 25 Nov</b>
<b>15</b>	<b>Exam 3</b>	<b>Chapters 9 – 11</b>	<b>Exam 3</b>	<b>W 02 Dec</b>
<b>16</b>	<b>Final Exam</b>	<b>Course Paper</b> <b>Chapters 1 – 11</b>	<b>Course Paper</b> <b>Final Exam</b>	<b>W 09 Dec</b> <b>Th 10 Dec</b>

**\*\*\*THE “DUE” DATE IS NOT NECESSARILY THE “TO-DO” DATE\*\*\***

**\*\*\*LATE WORK WILL NOT BE ACCEPTED. MAKE-UPS ARE NOT ALLOWED\*\*\***