

UNIVERSITY OF TEXAS AT EL PASO FALL 2018
INTRODUCTION TO SOCIOLOGY SOCI 1301-001 CRN 17468
TR 9am – 10:20am EDUC 313

INSTRUCTOR INFORMATION:

Instructor: Roc Callaway

Office: Old Main 203

Office Phone: 747-6156

Office Hours: MW 10am – 11:30am TR 10:30am – 3pm F 10am – 2pm or by appointment

Email: recallaway@utep.edu (please use your @miners.utep.edu account)

PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.

YOUR ANSWER WILL LIKELY BE FOUND HERE.

REQUIRED TEXT & SUPPLIES:

Sociology Matters 6th ed., by Richard T. Schaefer McGraw-Hill Publishers 2014

SCANTRON Form No. 882-E for exams (4)

INSTRUCTOR'S OVERVIEW OF THE CLASS:

This course is designed to introduce you to the basic concepts used by sociologists to analyze various aspects of social life, including social theory, research methods, culture, social institutions, social interaction and social change. The goal is to give you tools that will allow you to view the world and your own life through a sociological lens and to begin to think critically about the relationship between individuals (especially yourself) and society.

Course Goals and Learning Outcomes

1. The student will demonstrate an understanding of the basic content in sociology.
2. The student will demonstrate the ability to apply the scientific method of sociology.
3. The student will demonstrate an understanding of the broad implications of culture.
4. The student will demonstrate an understanding of the social structures of society.
5. The student will be able to explain the various theories of socialization.
6. The student will demonstrate an understanding of the causes of and methods to control deviant behavior.
7. The student will demonstrate an understanding of the concept and theories of social stratification.
8. The student will demonstrate an understanding of different forms of social inequality in society.
9. The student will demonstrate an understanding of social institutions and their functions in society.

CLASS REQUIREMENTS & POLICIES:

ADA Statement on Discrimination and Disability Support Services:

If you need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. *CASS' Staff are the only individuals who can validate and, if need be, authorize accommodations for students with disabilities.*

ATTENDANCE:

You should make an effort to **ATTEND EVERY CLASS**. Arriving prepared and participating in discussions and group or individual work will contribute to your success in this class. Please arrive on time and remain until I dismiss you. It is up to you to be in class when work is assigned and collected. Any assignments due at the beginning of class must be submitted by 9:00.00am, and must be submitted by you. There is no "grace period". If you arrive late (after 9:00.01am) it is highly unlikely your work will be accepted. Students who submit work then leave before class ends will be considered absent and will not receive credit for the assignment.

All absences are considered unexcused; there is no need for you to provide evidence to explain your absence. Except where UTEP policy dictates otherwise, make-ups will not be allowed for any work missed during your absence. Students who arrive late during an exam must complete the exam during the time allowed for all. Students who arrive after the first exam has been turned in will not be allowed to take the exam.

CLASSROOM ETIQUETTE:

Please refer to the UTEP Handbook of Operating Procedures for information about conduct, appeals, student's rights and responsibilities.

You are advised that materials to be discussed in class may be, to some, offensive or controversial. I expect that we will conduct ourselves as adults and with respect for differences of thought and opinion and with respect for ourselves and peers. I reserve the right to dismiss students who are disrupting class in any form. Eating, talking out of turn or to your neighbor instead of adding to the discussion, packing to leave before you are dismissed and sending/reading messages on phones or other devices are some examples of disruptive behavior that may result in you being asked to leave. Electronic devices should be turned off or placed on silent and kept out of sight during class. Phone use or interruptions of any form (ringing, alarms, alerts, etc...) during an exam may result in a grade of zero. I reserve the right to answer your phone should it ring during class. Continued instances of any disruptive, disorderly or disrespectful behavior may result in further action including the student being dropped from the course.

Audio/video recordings are not allowed.

Academic dishonesty in any form will neither be tolerated or ignored and will be referred to the Dean of Students for disciplinary action.

GRADING CRITERIA:

Your Final Course Grade will be assigned on a 1000 point scale as follows:

905 – 1000 points = A	805 – 904 points = B
705 – 804 points = C	605 – 704 points = D
	<605 points = F

FINAL GRADES WILL RESULT FROM POINTS EARNED ON:

A.) Chapter Quiz (10 of 11)	25 points each	Total 250 points
B.) In-Class Activities/Assignments	Varied points	Total 125 points
C.) Exams (3 of 4)	125 points each	Total 375 points
D.) Sociology Matters (10 of 11)	25 points each	Total 250 points
		Total 1000 points

*****Your final grade is based on points earned, not a percentage.*****

*****Lowest grades are dropped from the beginning, not at the end, of the course.*****

Make-Up and/or Late Work & Extra Credit:

No exceptions will be made for the times or dates work is assigned or due. You will not be allowed to make up any missed work or exams. Note that the lowest one (1) grade for all assignments, except in-class activities, are dropped and will not affect your final course grade. Extra credit will not be offered.

Exceptions to any policy, although unlikely, will be considered on a case-by-case basis.

IMPORTANT CLASS DATES:

FALL 2018

27 Aug 18	Classes Begin	03 Sept 18	Labor Day Holiday
12 Sept 18	Census Date	02 Nov 18	Course Drop/Withdrawal Deadline
22-23 Nov	Thanksgiving Day Holiday	06 Dec 18	Last Day of Classes
11 Dec 18	Final Exam		

CHAPTER QUIZ INSTRUCTIONS

25 points each

Chapter quizzes will be completed online within Blackboard. Quizzes must be submitted before 11:59pm on their respective due dates (typically Thursday night). Each quiz will consist of 20 randomly selected true/false and multiple-choice questions. You will have only one (1) attempt and thirty (30) minutes to complete each quiz.

Quizzes for each chapter will be found by clicking on the QUIZ tab on the left side of the course page in Blackboard. Only when you are ready to complete the quiz should you access it. Once you begin a quiz the system will consider that your attempt, whether or not you submit it. You will have only one attempt per quiz and 30 minutes to complete it. Please keep in mind that although you will have a set amount of time to take the quiz, it will “turn off” or deactivate at the specified time indicated. For example: all quizzes should be submitted before 11:59pm, are considered late as of 11:59.01pm, and will close at midnight. If you long on to take a quiz at 11:45pm, you will have less than fifteen minutes to complete it. Pay close attention to the due dates for each quiz.

The lowest one (1) chapter quiz grade is dropped.

Chapter Quiz	Due by 11:59pm on Thursday night:
1	September 6 th
2	September 13 th
3	September 20 th
4	October 4 th
5	October 11 th
6	October 18 th
7	October 25 th
8	November 8 th
9	November 15 th
10	*****Tuesday November 20 th *****
11	November 29 th

IN-CLASS ACTIVITIES/ASSIGNMENTS

125 points

Various activities/assignments will be introduced or completed in class. You must be present to receive credit.

EXAMS (3 of 4)

125 points each

Exams 1 (chapters 1 – 3), 2 (chapters 4 – 7), and 3 (chapters 8 – 11) will consist of 50 true/false and multiple-choice questions. The comprehensive final exam (chapters 1 – 11) will consist of 100 true/false and multiple-choice questions. Exams will be completed in class and will require the use of Scantron form 882-E and #2 pencil.

The lowest one (1) exam grade is dropped.

SOCIOLOGY MATTERS INSTRUCTIONS

25 points each

These assignments, SM1 – SM11, are due by 8:30am on the due dates listed in your syllabus course organizer and below.

The product should be typed using 12pt Times New Roman font, 1” margins all around with your name in the upper left corner of the first page and page numbers in the upper right corner. **2 pts**

Please include the following (in the order listed here):

1. List all key terms with definitions for the chapter. Each chapter ends with a list of key terms. You will type definitions from the textbook glossary. Each term must be numbered and listed in the alphabetical order provided in the text. **6 pts**

2. Discuss, **in detail**, the most significant or interesting concept(s) or idea(s) you learned by reading the chapter. Note that what is most significant to you could actually be an idea that you struggled to understand or disagree with. A detailed account of why it stood out to you compared to other ideas or concepts in the chapter is important here. **7 pts**

3. Sociology Matters- Each chapter also ends with a Sociology Matters box that gives you an opportunity to apply what you have read and learned to your own life. **Answer and address each question asked of you here.** Please note that there may be multiple questions within each bullet point listed. Be sure to clearly address each specific question to avoid point deductions. You are not required to list each question but it may be a good idea to do so to ensure you address them all. **5 pts**

4. Relate to our real world- Share at least one example here of a connection between anything in the chapter reading and any real world occurrence (at least ones that can be verified online). For instance, chapter one discusses the feminist perspective. You may discuss and share a recent newspaper article on unequal pay for women or discuss a post you read on social media that relates to feminism. Your options are endless here. Since it is important that your real world connection can be verified, please provide a web address, link or citation to the original source. **5 pts**

The lowest one (1) Sociology Matters assignment grade is dropped.

Sociology Matters	Due by 8:30am on Thursday morning:
1	September 6 th
2	September 13 th
3	September 20 th
4	October 4 th
5	October 11 th
6	October 18 th
7	October 25 th
8	November 8 th
9	November 15 th
10	*****Tuesday November 20 th *****
11	November 29 th

DAILY CLASS ASSIGNMENTS:

Week 1 August 28 th & 30 th	Introductions & Course Foundations
Monday September 3 rd	Labor Day Holiday – UTEP Closed
Week 2 September 4 th & 6 th SM1, Q1 due Thursday	Chapter 1 The Sociological View
Week 3 September 11 th & 13 th SM2, Q2 due Thursday	Chapter 2 Culture and Socialization
Week 4 September 18 th & 20 th SM3, Q3 due Thursday	Chapter 3 Interaction, Groups and Social Structure
Week 5 September 25 th & 27 th	Exam 1 (Chapters 1 – 3)
Week 6 October 2 nd & 4 th SM4, Q4 due Thursday	Chapter 4 Deviance and Social Control
Week 7 October 9 th & 11 th SM5, Q5 due Thursday	Chapter 5 Stratification and Global Inequality
Week 8 October 16 th & 18 th SM6, Q6 due Thursday	Chapter 6 Race and Ethnicity
Week 9 October 23 rd & 25 th SM7, Q7 due Thursday	Chapter 7 Gender
Week 10 October 30 th & November 1 st	Exam 2 (Chapters 4 – 7)
Week 11 November 6 th & 8 th SM8, Q8 due Thursday	Chapter 8 Family and Religion
Week 12 November 13 th & 15 th SM9, Q9 due Thursday	Chapter 9 Education, Government, and Economy
Week 13 November 20 th **SM10, Q10 due Tuesday**	Chapter 10 Pop., Comm., Health, and Environment **HAPPY THANKSGIVING**
Week 14 November 27 th & 29 th SM11, Q11 due Thursday	Chapter 11 Social Movements, Change, & Tech
Week 15 December 4 th & 6 th	Exam 3 (Chapters 8 – 11)
Week 16 Tuesday December 11 th 10am – 12:45pm	Comprehensive Final Exam

*****LATE WORK WILL NOT BE ACCEPTED. MAKE-UPS ARE NOT ALLOWED*****

***I reserve the right to change any information contained in this document when necessary, with adequate notice given to the student.**