

UTEP **FALL 2016**
INTRODUCTION TO SOCIOLOGY
SOCI 1301-003 CRN 14265

MWF 9:30am – 10:20am

QUINN HALL 212

Instructor: Roc Callaway **Office:** Old Main 203 **Office Phone:** 747-6156
Office Hours: MW 10:30am – 11:20am or by appointment
Email: recallaway@utep.edu (please use your @miners.utep.edu account)

PLEASE REFER TO THIS DOCUMENT BEFORE CONTACTING ME.
YOUR ANSWER WILL LIKELY BE FOUND HERE.

REQUIRED TEXT & SUPPLIES:

Sociology Matters 6th ed., by Richard T. Schaefer McGraw-Hill Publishers 2014
SCANTRON Form No. 882-E for exams (2)

CLASS FOCUS: INSTRUCTOR'S OVERVIEW OF THE CLASS:

This course is designed to introduce you to the basic concepts sociologists use to analyze various aspects of social life, including social theory, research methods, culture, social institutions, social interaction and social change. The goal is to give you the tools that will allow you to view the world and your own life through a sociological lens and to begin to think critically about the relationship between individuals (especially yourself) and society.

Course Goals and Learning Outcomes

1. The student will demonstrate an understanding of the basic content in sociology.
2. The student will demonstrate the ability to apply the scientific method of sociology.
3. The student will demonstrate an understanding of the broad implications of culture.
4. The student will demonstrate an understanding of the social structures of society.
5. The student will explain the various theories of socialization.
6. The student will demonstrate an understanding of the causes of and methods to control deviant behavior.
7. The student will demonstrate an understanding of the concept and theories of social stratification.
8. The student will demonstrate an understanding of different forms of social inequality in society.
9. The student will demonstrate an understanding of social institutions and their functions in society.

CLASS REQUIREMENTS & POLICIES:

ADA Statement on Discrimination and Disability Support Services:

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. *CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.*

ATTENDANCE:

You should make an effort to ATTEND EVERY CLASS. Arriving prepared and participating in discussions and group or individual work will contribute to your success in this class. **Please arrive on time and remain until I dismiss you.** It is up to you to be in class when work is assigned and collected. Please understand that assignments will be due at the beginning of class, meaning by 9:30am, and must be submitted **by you**. There is no “grace period”, if you arrive late (after 9:30.01am) it is highly unlikely your work will be accepted. Students who submit work then leave before class ends will be considered absent and will not receive credit for the assignment.

Attendance will be taken using UTEP student ID cards. Card readers are located at the entrance of the classroom. As you enter class, simply hold your student ID card against the reader. It may not be necessary to remove the card from your wallet or purse. If the light on the device turns green, your card has been read properly and your attendance has been recorded. If the light remains red, the device was unable to read your card; please present it again gently until the green light appears. If you do not see the green light, you may need to remove your card from your wallet or purse in order to ensure that it is detected. Your attendance will be recorded up to 15 minutes before and 15 after your class is scheduled to start.

All absences will be considered unexcused; there is no need for you to provide evidence to explain your absence. Except where UTEP policy dictates otherwise, make-ups will not be allowed for any work missed during your absence. Students who arrive late during an exam must complete the exam during the time allowed for all. Students who arrive after the first exam has been turned in **will not** be allowed to take the exam.

CLASSROOM ETIQUETTE & POLICIES:

Please refer to the UTEP Handbook of Operating Procedures for information about conduct, appeals, student’s rights and responsibilities.

You are advised that materials to be discussed in class might be, to some, offensive or controversial. I expect that we will conduct ourselves as adults and with respect for differences of opinions and with respect for ourselves and fellow class members. **I reserve the right to dismiss students who are disrupting class in any form.** Eating, talking out of turn or to your neighbor instead of adding to discussion, packing to leave before you are dismissed, and sending/reading text messages during class are some examples of disruptive behavior that may result in you being dismissed from class. Continued instances of any disruptive, disorderly or disrespectful behavior may result in further action including the student being dropped from the course. **Academic dishonesty in any form will neither be tolerated or ignored and will be referred to the Dean of Students for disciplinary action.**

Electronic devices should be turned off or placed on silent and kept out of sight at all times during class. **Phones must be turned off during all exams. Phone use or interruptions of any form (ringing, alarms, alerts, incoming text alerts etc...) during an exam may result in a grade of zero.** I reserve the right to answer your phone should it ring during class.

You are expected to arrive prepared for each class with the necessary tools for your success, especially during examinations. It is your responsibility to have scantron, pencil, eraser, etc... and I will not tolerate any disruptions by you seeking those items from classmates who are prepared.

GRADING CRITERIA:

Your Final Course Grade will be assigned on a 1000 point scale as follows:

895 – 1000 pts = A

795 – 894 pts = B

695 – 794 pts = C

600 – 694 pts = D

<600 pts = F

YOUR FINAL GRADE WILL RESULT FROM POINTS YOU EARN ON:

A.) Chapter Quiz (10 of 11) **20 pts each** **Total 200 pts**
Specific instructions are provided below. **The lowest one (1) quiz grade will be dropped.**

B.) Sociology Matters (10 of 11) **15 pts each** **Total 150 pts**
Specific instructions are provided below for these weekly assignments.
The lowest one (1) SM grade will be dropped.

C.) Group Project **Paper 75pts/Presentation 100pts/Critique 25pts** **Total 200 pts**
Specific details and instructions for these assignments are provided below.

D.) In-Class Activities & Assignments **Varied pts** **Total 150 pts**
Individual and/or group in class and homework activities will be assigned throughout the course to enhance our learning experience. Specific instructions will be provided for each activity.

E.) Exams (3 of 4) **100 pts each** **Total 300 pts**
Exams 1 – 3 will consist of multiple-choice, true/false, and short-answer essay questions. The comprehensive Exam 4 will consist of 100 multiple-choice and true/false questions only.
The lowest one (1) exam grade will be dropped.

Total 1000 pts

Make-Up and/or Late Work & Extra Credit:

No exceptions will be made for the times or dates work is assigned or due. You **will not** be allowed to make up any missed work or exams. Note that the lowest one (1) grade for chapter quizzes, sociology matters assignments, and exams will be dropped and will not affect your final course grade. **Extra credit will not be offered in this course.**

Exceptions, although unlikely, to any policy will be considered on a case-by-case basis.

IMPORTANT CLASS DATES:

FALL 2016

22 Aug 16 Classes Begin
05 Sep 16 Labor Day Holiday – University Closed – No Class
07 Sep 16 Census Date
28 Oct 16 Course Drop/Withdrawal Deadline
24-25 Nov Thanksgiving Holiday – University Closed
01 Dec 16 Last Day of Classes
07 Dec 16 Group Presentations (10am – 12:45pm)

DAILY CLASS ASSIGNMENTS:**Course Organizer & Outline**

Week 1 August 22 nd , 24 th , 26 th	Introductions & Course Foundations Ch 1 The Sociological View
Week 2 August 29 th , 31 st & September 2 nd	SM1 due Wednesday Ch 1
Monday September 5 th	Labor Day Holiday – University Closed
Week 3 September 7 th & 9 th	Ch 1
Week 4 September *12 th , 14 th , 16 th	SM2 due Monday Ch 2 Culture and Socialization Ch 3 Interaction, Groups and Social Structure
Week 5 September 19 th , 21 st , 23 rd Group Project Introductions	SM3 due Monday Ch 3 Group Formations Exam 1 (Ch. 1, 2, 3) online
Week 6 September 26 th , 28 th , 30 th	SM4 due Wednesday Ch 4 Deviance and Social Control
Week 7 October 3 rd , 5 th , 7 th	SM5 due Wednesday Ch 5 Stratification and Global Inequality
Week 8 October 10 th , 12 th , 14 th	SM6 due Wednesday Ch 6 Race and Ethnicity
Week 9 October 17 th , 19 th , 21 st	SM7 due Wednesday Ch 7 Gender Exam 2 (Ch. 4, 5, 6, 7) online
Week 10 October 24 th , 26 th , 28 th	SM8 due Wednesday Ch 8 Family and Religion
Week 11 October 31 st & November 2 nd , 4 th Group Project Papers Due	SM9 due Wednesday Ch 9 Education, Government, and Economy
Week 12 November 7 th , 9 th , 11 th	SM10 due Wednesday Ch 10 Pop., Comm., Health, and Environment
Week 13 November 14 th , 16 th , 18 th	SM11 due Wednesday Ch 11 Social Movements, Change, & Tech. Exam 3 (Ch. 8, 9, 10, 11) take-home
Week 14 November 21 st , 23 rd	Project Presentation Prep Exam 3 (Ch. 8, 9, 10, 11) due Wednesday
Thursday & Friday November 24 th & 25 th	Thanksgiving Holiday – University Closed
Week 15 November 28 th , 30 th	Exam 4 (Comprehensive) online
Week 16 Wednesday December 7th 10am – 12:45pm	Group Presentations

***NOTE: I reserve the right to change any information contained in this document, when necessary, with adequate notice given to the student.**

QUIZ & EXAM ONLINE SUBMISSION INSTRUCTIONS

Quiz Chapters 1 – 11

20 pts each

Chapter quizzes will be completed online within Blackboard. Specific due dates are provided for each quiz, please refer to the calendar within the Quiz area within our course in Blackboard. To encourage you to read your textbook and to contribute to classroom discussions, please note that due dates for quizzes are likely to be **before** we cover the entire chapter in class. Each quiz will consist of 20 randomly selected true/false and multiple-choice questions. You will have only one (1) attempt and thirty (30) minutes to complete each quiz.

Quizzes for each chapter will be found by clicking on the QUIZ tab on the left side of the course page in Blackboard. Only when you are ready to complete the quiz should you access it. Once you begin a quiz the system will consider that your attempt whether or not you submit it. You will have only one attempt per quiz and 30 minutes to complete it. Please keep in mind that although you will have a set amount of time to take the quiz, it will "turn off" or deactivate at the specified time indicated. For **example:** All quizzes should be submitted before 11:59pm, are considered late as of 11:59.01pm, and will close at midnight. If you log on to take the quiz at 11:45 PM you will have less than fifteen minutes to take the quiz. Pay attention to the due dates for each quiz.

Exams 1, 2, 4

100 pts each

Exams 1, 2, and 4 will also be completed online within Blackboard. Specific due dates are provided for each exam, please refer to the calendar within the Exam area within our course in Blackboard. Exam 2 will consist of 50 randomly selected true/false and multiple-choice questions. The comprehensive Exam 4 will consist of 100 randomly selected true/false and multiple-choice questions. You will have one attempt on each exam, with 75 minutes to complete exam 2 and 120 minutes to complete exam 4.

Exams will be found by clicking on the EXAM tab on the left side of the course page in Blackboard. Only when you are ready to complete the exam should you access it. Once you begin an exam the system will consider that your attempt whether or not you submit it. Please keep in mind that although you will have a set amount of time to take the exam, it will "turn off" or deactivate at the specified time indicated. For **example:** Exams should be submitted before 11:59pm, are considered late as of 11:59.01pm, and will close at midnight. If you log on to take the exam at 11:45 PM you will have less than fifteen minutes to take the exam.

SOCIOLOGY MATTERS INSTRUCTIONS

15 pts each

These assignments, SM1 – SM11, will be due by 9am on the dates listed in your syllabus course organizer & outline. Click on the SOCIOLOGY MATTERS tab within our course in Blackboard.

The product should be typed using 12pt Times New Roman font, 1” margins all around and stapled with your name in the upper left corner of the first page. **2 pts**

Please include the following (in the order listed here):

1. List all key terms with definitions for the chapter. Each chapter ends with a list of key terms. You will type definitions from the textbook for each term in the alphabetical order provided in the text. **2 pts**
2. Discuss, **in detail**, the most significant or interesting concept(s) or idea(s) you learned by reading the chapter. Note that what is most significant to you could actually be an idea that you struggled to understand or disagree with. A detailed account of why it stood out to you compared to other ideas or concepts in the chapter is important here. **5 pts**
3. Sociology Matters- Each chapter also ends with a Sociology Matters box that gives you an opportunity to apply what you have read and learned to your own life. **Answer and address each question asked of you here.** Please note that there may be multiple questions within each bullet point listed. Be sure to clearly address each specific question to avoid point deductions. You are not required to list each question; however, it may be a good idea to do so to ensure you address them all. **3 pts**
4. Relate to our real world- Share at least one example here of a connection between anything in the chapter reading and any real world occurrence (at least ones that can be verified online). For instance, chapter one discusses the feminist perspective. You may discuss and share a recent newspaper article on unequal pay for women or discuss a post you read on social media that relates to feminism. Your options are endless here. Since it is important that your real world connection can be verified, please provide a web address, link or citation to the original source. **3 pts**

The lowest one (1) Sociology Matters assignment grade will be dropped.

A Sociological Analysis

GROUP PROJECT PAPER INSTRUCTIONS

75pts

This assignment gives you the opportunity to move beyond the pages of your textbook and utilize your sociological imagination to examine our social world. You will explore and examine a specific area of interest to you chosen by your group. **Topic choices must be approved by Professor Callaway before you proceed.** As you apply the sociological imagination you will be able to explore the cultural and social dynamics related to the topic, even if this is the first time you have been made aware of the issue. Your task will be to look at the topic through the objective lens of each of the four theoretical perspectives discussed in class. You will research then summarize your findings on your chosen topic. Secondly, you will use each of the four theoretical perspectives to analyze the issue(s) of interest to you related to your group's topic. Lastly, you will synthesize your findings into a cohesive and informative paper.

Using at least two sources of scholarly data (article, book, report, etc...) related to your topic, briefly discuss the specific avenue of interest you will explore. What is the topic? Why did you choose to explore this specific topic? Why is it of interest to you? Why is it something that should be of interest to sociologists? What would sociological theorists from each perspective have to say about this topic? How would they explain trends or issues associated to the topic? Remember to consider the level of analysis for the perspective and questions that would arise from each theoretical perspective as you seek to understand the issue of concern.

One paper will be submitted per group.

PAPERS MUST FOLLOW THESE GUIDELINES:

Typewritten	Double-spaced	12 pt Times New Roman font
1" margins all around	Stapled	5 full page minimum
Heading (name only) upper left corner of 1st page		Include reference citations

Your papers should be proofread and submitted as grammatically correct and error-free as possible. You may lose points if I am unable to or find it difficult to read your analysis.

A Sociological Analysis

GROUP PRESENTATION 100_{pts}

The group presentation will give your group the opportunity to share the results of your research as well as to apply your understanding of at least one theoretical perspective to analyze your chosen topic. Your paper required you to apply each of the four theoretical perspectives to better understand and analyze your group's chosen topic of interest. For the presentation, however, you will preferably choose only one or—if your group decides it is absolutely necessary—two perspectives to analyze and critique the cultural and social dynamics of the general topic and any specific area of interest that you have focused on.

As a group you will:

- 1) analyze the major (most interesting, most significant or controversial) points/issues and/or concepts associated with the topic of interest for your group.
- 2) demonstrate how sociologist, applying your chosen theoretical perspective(s), would analyze and attempt to explain the points/issues and/or concepts analyzed in part 1. A significant part of your theoretical analysis will be to explain why you chose the perspective(s) for the presentation and not the others. You will discuss the strengths associated with applying your chosen perspective(s) to analyze the topic and your presumed weaknesses of the others.
- 3) compare/contrast your subjective response to the topic with the objective analysis.

Your group will develop an 8 – 10 minute presentation. You will be graded on:

- 1) the accurate theoretical analysis of the points/issues and/or concepts associated with the topic of interest for your group—a depth of understanding should be displayed of the theoretical perspective(s) and your group's topic. Objectivity is very important here. Keep in mind that part 3 above gives you the opportunity to apply your subjective lens (minimally) to the topic as well. **65 pts**
- 2) the presentation of your findings (the overall cohesive flow of information, the cooperation and participation of all group members, creativity, appeal) **25 pts**
- 3) timeliness—your presentation should be a minimum of 8 and a maximum of 12 minutes. **10 pts**

Each group's grade for the project will also be the grade for each individual member.

Teamwork and cooperation will play a vital role in your group's grade.

Students who are absent on presentation day or who choose not to participate in the group project will automatically receive a grade of zero for the assignment.

Each group member is expected to contribute equally to the successful completion of the project.

Critiques by: Print Your Name _____

Using a scale of **0-5** (where **0** is poor/negative and **5** is excellent/positive), please evaluate yourself and each of your group members. Total points = your rating of the quality of contributions of each team member (ranging from 0 – 25). You must also provide comments in the reflections area for each group member, including yourself.

<p>Critique for: YOU _____</p> <ol style="list-style-type: none"> 1. Completed fair share of work _____ 2. Exhibited a positive attitude _____ 3. Communicated well with others _____ 4. Gave quality suggestions and input _____ 5. Worked as a team member _____ <p style="text-align: right;">Total (0 – 25) points _____</p> <p>Reflections: _____</p> <p>_____</p> <p>_____</p>	<p>Critique for: _____</p> <ol style="list-style-type: none"> 1. Completed fair share of work _____ 2. Exhibited a positive attitude _____ 3. Communicated well with others _____ 4. Gave quality suggestions and input _____ 5. Worked as a team member _____ <p style="text-align: right;">Total (0 – 25) points _____</p> <p>Reflections: _____</p> <p>_____</p> <p>_____</p>
<p>Critique for: _____</p> <ol style="list-style-type: none"> 1. Completed fair share of work _____ 2. Exhibited a positive attitude _____ 3. Communicated well with others _____ 4. Gave quality suggestions and input _____ 5. Worked as a team member _____ <p style="text-align: right;">Total (0 – 25) points _____</p> <p>Reflections: _____</p> <p>_____</p> <p>_____</p>	<p>Critique for: _____</p> <ol style="list-style-type: none"> 1. Completed fair share of work _____ 2. Exhibited a positive attitude _____ 3. Communicated well with others _____ 4. Gave quality suggestions and input _____ 5. Worked as a team member _____ <p style="text-align: right;">Total (0 – 25) points _____</p> <p>Reflections: _____</p> <p>_____</p> <p>_____</p>
<p>Critique for: _____</p> <ol style="list-style-type: none"> 1. Completed fair share of work _____ 2. Exhibited a positive attitude _____ 3. Communicated well with others _____ 4. Gave quality suggestions and input _____ 5. Worked as a team member _____ <p style="text-align: right;">Total (0 – 25) points _____</p> <p>Reflections: _____</p> <p>_____</p> <p>_____</p>	<p>Critique for: _____</p> <ol style="list-style-type: none"> 1. Completed fair share of work _____ 2. Exhibited a positive attitude _____ 3. Communicated well with others _____ 4. Gave quality suggestions and input _____ 5. Worked as a team member _____ <p style="text-align: right;">Total (0 – 25) points _____</p> <p>Reflections: _____</p> <p>_____</p> <p>_____</p>

