

**UTEP      SPRING 2019**  
**HIV/AIDS & SOCIETY (online)**  
**SOCI 3341-24472 & ANTH 4370-24599**  
**22 January – 14 May**

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**INSTRUCTOR INFORMATION**

**Instructor:** Roc Callaway      **Office:** Old Main 209      **Office Phone:** 747-6525

**Office Hours:** MTWR 10am – 11:30am & 1:30pm – 3pm    F 10am – 2pm

**Email:** recallaway@utep.edu (please use your @miners.utep.edu account)

BEFORE YOU EMAIL ME, PLEASE REFER TO THIS DOCUMENT.

YOUR ANSWER WILL LIKELY BE FOUND HERE.

**REQUIRED TEXT**

**AIDS Update 2014**      Gerald J. Stine      ISBN-13: 978-0-07-352768-0

Publisher: McGraw-Hill      Copyright: 2014

**COURSE DESCRIPTION**

In the year 2000, HIV became the world's leading infectious cause of adult death (Farmer et al. 2001:4004), and in the next ten years HIV will kill more people than all the wars of the twentieth century combined. More than two decades have passed since we gained enough understanding of HIV to end its transmission, yet the global caseload skyrockets. Almost ten years have passed since highly active antiretroviral therapy (HAART) has made it possible to greatly improve the lives of those infected with HIV; yet access to treatment remains segregated by wealth. As the global epidemic rages on, we continue to find that our greatest enemy in combating HIV/AIDS is not knowledge or resources, but the conceptual frameworks with which we understand health and human being. We know how to prevent more cases of HIV infection, and we know how to treat AIDS; the fact that so many people continue to become infected with HIV and die from AIDS-related diseases is not a technological failure, but a social one. (Tom Boellstorff)

This course will address the social impact and the changing face of HIV/AIDS in both the US and globally. Some topics covered are AIDS: defining the disease and finding its cause, epidemiology and transmission of HIV, preventing the transmission of HIV, prevalence of HIV/AIDS in the US and other countries, prevalence of HIV/AIDS in women and children, prevalence of HIV/AIDS in young adults, and testing for HIV.

**SPRING 2019 IMPORTANT DATES**

22 Jan 19	Classes Begin	06 Feb 19	Census Date
18 – 22 Mar	Spring Break	29 Mar 19	Cesar Chavez Holiday
05 Apr 19	Course Drop/Withdrawal Deadline	14 May 19	Final Assignment/Class End

## COMMUNICATION PLAN

- Please do not hesitate to contact me with any questions or concerns you may have. The preferred method of communication should be through email to [recallaway@utep.edu](mailto:recallaway@utep.edu) from your @miners.utep.edu account. During the week before 8pm, you should expect a response from me within three hours. After 8pm, you should expect a response by 10am the following morning. Responses may take longer during the weekend.
- Most important course information has been provided to you in this document. When necessary I will also communicate important information to you through course announcements. All information related to due dates for assignments are in the course organizer found at the end of this document. **I will not email or post announcements as reminders of due dates for course work.**
- You will be expected to interact regularly with your peers through discussion board posts.
- Times for all deadlines are 11:59pm Mountain Time, or local time for El Paso, Texas.
- I will update and/or post grades for all assignments as soon as possible after they close.
- It is very important that you are organized and pay close attention to the due dates in the course organizer. It is also imperative that you not wait until work is “due” to “do” it, since multiple assignments may share the same due date. It is also important to remember that work must be submitted **before** 11:59pm. Any submissions after the 11:59.00pm deadline will be considered late and likely will not be graded.
- **ALL ASSIGNMENTS ARE OPEN AND AVAILABLE IMMEDIATELY.**

## ONLINE “NETIQUETTE”:

- Always consider your audience. Remember that your peers and instructor will read any posts.
- Respect and courtesy must be provided to peers and the instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to posts, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face classroom setting.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space. If you wish to do so, you have the ethical obligation to first request permission from the author(s).

## **ACADEMIC INTEGRITY**

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity.

Any form of academic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at [www.utep.edu/dos](http://www.utep.edu/dos), may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.

(<http://academics.utep.edu/Default.aspx?tabid=54418>)

## **COPYRIGHT AND FAIR USE:**

The University requires all members of its community to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you nor assume any responsibility for student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies.

## **ADA COMPLIANCE:**

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with physical, sensory, cognitive, systemic, learning, and psychiatric disabilities. If you suspect that you have a disability and need accommodation, please contact the Center for Accommodations and Support Services (CASS) at (915) 747-5148 or [cass@utep.edu](mailto:cass@utep.edu). The CASS is located in Room 106, Union East Bldg. Students are responsible for presenting the professor any CASS accommodation documents and instructions.

## **GRADING CRITERIA:**

**Your final course grade will be assigned on a 1000-point scale as follows:**

**905+ points = A**

**805 – 904 points = B**

**705 – 804 points = C**

**605 – 704 points = D**

**<605 points = F**

## **YOUR FINAL GRADE WILL RESULT FROM POINTS YOU EARN ON:**

**A.) Orientation Quiz** **10 pts** **Total 10 pts**

The quiz is found at the “Start Here” tab. The quiz consists of 10 questions. The untimed quiz may be taken as often as necessary to earn maximum points.

**B.) Quiz (9 of 10)** **40 pts each** **Total 360 pts**

Each quiz will consist of 20 multiple-choice, true/false, and short-answer questions. You will have two (2) attempts and thirty (30) minutes to complete each quiz. **If taken, the result of the second attempt, even if lower than the first, will be recorded.**

**The lowest one (1) quiz grade is dropped.**

**C.) Discussion Board (12 of 13)** **15 pts each** **Total 180 pts**

A **minimum** of three (3) posts are required within each discussion board forum. Initial posts are worth up to 10 points each. You must also reply to at least two others. Each reply post is worth up to 2.5 points. Posts must demonstrate an understanding of and objective application of terms and concepts in chapter readings. Posts must also address everything required by the prompt.

**The lowest one (1) discussion grade is dropped.**

**D.) Reading Responses (RRs) (6 of 7)** **50 pts each** **Total 300 pts**

Refer to the course outline for due dates. RRs should be no less than 4 full pages, describing your reaction to the readings. Summaries of the readings should be avoided and may result in point deductions. Your response, or reaction, to the reading is most important. What thoughts came to mind as you read? Were you surprised, confused, angered by what you read? Why? Or why not? What connections can be made to current, real world examples? At least one real world connection (news story, current event, etc...) must be included. You must also provide a minimum of two questions per chapter posed to the author—or in general—that address problems you find with the readings, points that are unclear to you, or your ideas about future studies that would build on the selected readings. Questions must be both critical and objective. Be sure to specify reading your questions are related to. The questions should be listed at the end of the paper.

**The lowest one (1) response paper grade is dropped.**

**E.) Visual Essay** **50 pts** **Total 50 pts**

Specific instructions will be available under the VISUAL ESSAY tab after March 23<sup>rd</sup>.

**F.) AIDS UPDATE 2019** **100 pts** **Total 100 pts**

Specific instructions will be available under the AIDS UPDATE 2019 tab after March 23<sup>rd</sup>.

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**Total 1000 pts**

**\*\*Your final grade is based on points earned, not a percentage\*\***

**\*\*Lowest grades are dropped from the beginning, not at the end, of the course\*\***

### **MAKE-UP and/or LATE WORK & EXTRA CREDIT**

Late work will not be graded and make up work is not allowed. No additional opportunities for extra credit will be offered. Keep in mind that one (1) quiz, discussion, and reading response grade is dropped and will not affect your overall grade.

## COURSE ORGANIZER

<b>CHAPTER READINGS</b>	<b>TOPICS</b>	<b>ASSIGNMENT &amp; DUE DATE</b> All due by 11:59pm
	Navigating Blackboard Introductions	<b>DB posts/Orientation Quiz</b> <b>Th 24 Jan</b>
33 Years	33+ Years of HIV/AIDS	<b>DB posts</b> <b>Th 31 Jan</b>
Introduction	Overview of HIV/AIDS	<b>DB posts/Quiz 1</b> <b>Th 07 Feb</b> <b>RR1</b> <b>Su 10 Feb</b>
Ch 1	Defining the Disease Finding a Cause	<b>DB posts/Quiz 2</b> <b>Th 14 Feb</b>
Ch 2	Origin of the AIDS Virus HIV Dissidents	<b>DB posts/Quiz 3</b> <b>Th 21 Feb</b> <b>RR2</b> <b>Su 24 Feb</b>
	Why Language Matters	<b>DB posts</b> <b>Th 28 Feb</b>
Ch 8	Epidemiology of HIV Transmission of HIV	<b>DB posts/Quiz 4</b> <b>Th 07 Mar</b> <b>RR3</b> <b>Su 10 Mar</b>
***** *****	***** ***** <b>18 – 22 March</b> *****	***** ***** <b>SPRING BREAK</b> *****
Ch 9	Preventing HIV Transmission	<b>DB posts/Quiz 5</b> <b>Th 28 Mar</b> <b>RR4</b> <b>Su 31 Mar</b>
Ch 10	Prevalence, Cases, and Deaths in the US and other Countries	<b>DB posts/Quiz 6</b> <b>Th 04 Apr</b> <b>RR5</b> <b>Su 07 Apr</b>
Ch 11	Women and Children	<b>DB posts/Quiz 7</b> <b>Th 11 Apr</b>
Ch 12	HIV/AIDS among Young Adults	<b>DB posts/Quiz 8</b> <b>Th 18 Apr</b> <b>RR6</b> <b>Su 21 Apr</b>
Ch 13	Testing for HIV	<b>DB posts/Quiz 9</b> <b>Th 25 Apr</b>
Ch 14	AIDS and Society: Knowledge, Attitudes and Behavior	<b>DB posts/Quiz 10</b> <b>Th 02 May</b> <b>RR7</b> <b>Su 05 May</b>
Visual Essay	<b>Available March 23rd</b> Power point must be uploaded <b>before or by</b> the deadline	<b>Visual Essay</b> <b>Th 09 May</b>
	<b>Available March 23rd</b> AIDS UPDATE 2019	<b>AIDS UPDATE 2019</b> <b>Tu 14 May</b>

**\*\*The “DUE” date is not necessarily the same as the “DO” date.\*\***

**\*\*Plan ahead to ensure all work is submitted on time.\*\***