

COURSE SYLLABUS
PSYC 4309 – History and Systems of Psychology
CRN: 21877
Spring 2024
Face to Face– 16 weeks

Instructor Information

Instructor: Ruben D. Franco, M.A.

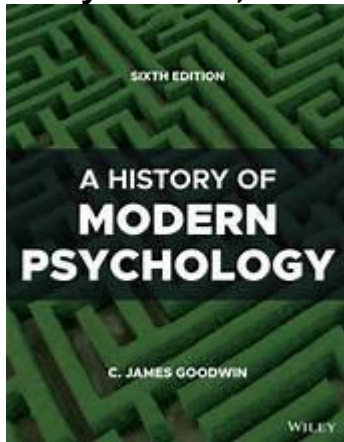
Email: rdfranco@utep.edu **Classroom:** Liberal Arts Building #107

Schedule: 3:00 – 4:20pm, Tue, Thu

Office Hours: Before and after class, Appointments may be scheduled as needed

II. Texts and Materials

C. James Goodwin, A History of Modern Psychology, 6th Ed., John Wiley & Sons, 2022.



Course Description:

This course reviews the main systems and schools of psychology since 1879. The main assumptions of structuralism, functionalism, psychoanalysis, behaviorism, gestalt psychology, physiological psychology, cognitive psychology, information theory, and current trends are comparatively examined.

Course Objectives:

The overall objective is for you to understand the origins of Psychology and how various Schools of thought have contributed to our approach to Psychology today.

Additionally, you will:

- Be able to articulate why the study of the history of Psychology is important to the profession.
- Understand how science in general progresses as well as the science of Psychology.
- Know the major contributors to modern Psychology and how each contribution was influenced by historical factors outside of the field of Psychology.
- Know and understand several landmark studies which moved the discipline forward.
- Polish your critical thinking skills.

Course Requirements:

Exams

There will be five exams during the semester including a non-comprehensive final, each worth **100** points. You can access the exams in the **EXAMS** tab located under the appropriate section of content on your homepage. The dates are tentatively listed on the schedule provided; these dates are subject to change based on where we are in the lecture.

There are **no make-up exams UNLESS** (1) you provide documentation of inability to take exam (doctor's note, hospital papers, etc.)

Exams will be comprised of 33 multiple-choice questions. **Please do not use your cell phone to take exams; the system has not been able to solve the problems associated with using your cell phone and you will get kicked out of the exam.**

Exams will be taken online via BlackBoard. Exams will be timed and available for a short period (3 days). They will have an expiring due date and no late exams will be excepted!

Test Questions

The test questions will come from my lectures and textbook chapters. **IT IS ABSOLUTELY NECESSARY TO READ AND UNDERSTAND THE TEXTBOOK IF YOU ARE GOING TO PASS THIS CLASS.** You cannot count on all the materials to be on the slides. There is too much detail to cover completely in the slides. You must have an understanding of the context of history to be able to answer the questions.

Test Questions from the Textbook

There will be questions that will come from the textbook on material that I will not cover during the lectures. If you don't study the textbook, you will not do as well on the exams. Additionally, I may include questions on the exams that are covered in my lecture and not in the textbook.

Course Points:

Five exam grades (100 points each) = 500 points

Total Points Possible = 500 points

Course Grade:

450 - 500 pts. (90-100%) = A 300 - 349 pts. (60-69%) = D

400 - 449 pts. (80-89%) = B 0-299 pts. (0-59%) = F

350 - 399 pts. (70-79%) = C

IV. Instructor's Policies

- **Class Conduct:** Please complete all exams by designated due date. Please communicate in a respectful manner. Please respect your fellow student's opinions that differ from your own.
- **BE ON TIME! Students who are continuously late will be asked to drop the course.**

- Make sure to keep all exams. These serve as proof of your grade in any case any questions arise concerning the way your grades have been recorded and *no grades will be changed without them*.
- Given a valid excuse, it is the student's responsibility to contact me and arrange to take a make-up exam.
- **Attendance** will be taken at the beginning of each class. **Three absences will be allowed.** Any more than three absences and the student will be required to drop the course on their own. Failure to drop the course will result in a failing grade at the end of the semester. It is the student's responsibility to be in class and take notes, prepare for exams and complete all assignments on time. It is also the student's responsibility to notify me in the event that he/she is having trouble.

PRINCIPLES OF CONDUCT

- Statement on Fair Access to All Students. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.
- The instructor is not qualified to make assessments on special needs, so to protect all parties CASS provides assessment and gives direction to optimize student needs in these cases.
- Academic Dishonesty. Please refer to UTEP's Policy Statement on Academic Dishonesty in the Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University's educational and research roles and cheapen the learning experience not only for the perpetrators, but also for the entire community. It is expected that UTEP students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work.
- Conclusion. If you are unwilling to accept any of the above conditions, do not take this course. Your continued enrollment in this course beyond the first two weeks will be taken as evidence that you have read, understood, and unconditionally accepted the above requirements. In addition, university norms for academic behavior are in force (refer to University and Departmental Policy Statements on Academic

Any Questions? Please feel free to contact me about any course related questions. Emailing me through Blackboard is the best way to contact me. I will respond no later than within 24 hours.

Course calendar. The dates for Exams are listed on the course calendar. Below is the calendar.

V. Calendar (subject to change; I will announce changes through Blackboard)

01.16 – 02.04

Chapter 1 - History

Chapter 2 – Philosophical Context

Chapter 3 – Scientific Context

Exam 1 – 1, 2, 3

02.05 – 02.25

Chapter 4 – Wundt and German Psychology

Chapter 5 – Darwin – Evolutionary Thinking

Chapter 6 – American Pioneers

Exam 2 – 4, 5, 6

02.06 – 03.24

Chapter 7 – Structural and Functional Psychologies

Chapter 8 – Applying the New Psychology

Chapter 9 – Gestalt Psychology

Exam 3 – 7, 8, 9

03.25 – 04.14

Chapter 10 – The Origins of Behaviorism

Chapter 11 – Neobehaviorism to Cognitive Psychology

Chapter 12 – Mental Illness and Its Treatment

Exam 4 – 10, 11, 12

04.15 – 05.02

Chapter 13 – Psychology’s Practitioners

Chapter 14 – Psychologies Academic Subdisciplines

Chapter 15 – Psychology in the 21st Century

Final Exam 13, 14, 15

Important Dates:

03.28 – Withdrawal Deadline

03.29 - Holiday

03.11 – 03.15 – Spring Break

05.06 – 05.10 – Finals Week – Final Exam Due Wednesday, 05.08 at 1159PM.