

CE 4340: Transportation Engineering (ONLINE)

CRN: 11439

Fall 2020

Professor Kelvin Cheu

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(915) 747-5717

Office Hours: Virtually via Microsoft Teams TR 9-10:30am

Course Information: What this class is about and what we will do

COURSE DESCRIPTION

CE4340 is a required 3-credit core course for all civil engineering majors. This course introduces transportation engineering as a sub-discipline in civil engineering. The topics covered in this course include all the transportation components in the Fundamentals of Engineering (FE) Examination, plus emerging technologies in the transportation.

Students enrolled in CE4340 should have successfully completed CE1313 and CE2373.

COURSE OBJECTIVES OR EXPECTED LEARNING OUTCOMES

The objective of this course is to introduce to students the following transportation engineering topics. The primary goal is to prepare students with the fundamental knowledge of transportation engineering prior to their entry into the industry.

The first part of the course is to, through the following topics, systematically introduce the field of transportation engineering to the students:

- The characteristics of transportation systems
- The importance of transportation in the economy and quality of life
- The legislations, funding and administration of transportation systems in the U.S.
- The roles of civil engineers in transportation engineering

The remaining part of the course covers the following technical topics:

- Traffic measurements
- Traffic stream models
- Level of service analysis
- At-grade intersections and grade separated interchanges
- Highway geometric designs, horizontal, vertical curves
- Traffic signs and markings
- Traffic signals
- Traffic safety and countermeasures
- Urban transportation planning process
- Public transportation
- Intelligent transportation systems
- Smart cities, emerging mobility services
- Connected and automated vehicles
- Freight, logistics and air transportation.

At the end of this course, students will acquire knowledge and skills capable of analyzing the related problems and designing engineering solutions.

LEARNING MODULES

The learning and assessment activities are arranged by weeks:

- Every week: 2 asynchronous self-study lectures, 1 online homework.
- Every 2 weeks: 1 written homework.
- Every 3 to 4 weeks: 1 mid-term or final examination.

The weekly lesson and assessment plans are as follows:

CE4340 Transportation Engineering Fall 2020 Online Schedule

Week #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Monday	24-Aug	31-Aug	7-Sep	14-Sep	21-Sep	28-Sep	5-Oct	12-Oct	19-Oct	26-Oct	2-Nov	9-Nov	16-Nov	23-Nov	30-Nov	7-Dec
Sunday	30-Aug	6-Sep	13-Sep	20-Sep	27-Sep	4-Oct	11-Oct	18-Oct	25-Oct	1-Nov	8-Nov	15-Nov	22-Nov	29-Nov	6-Dec	13-Dec
			LaborDay											ThkGiv	DeadDay	ExamWk
VideoLecture	1-Syllabus	3-Statistics	5-Measures	7-Queueing	9-LOSFBFS	11-Interchag	13-Geometk	15-Vcurve	17-Signal1	19-Signal3	21-Planning	23-Transit2	25-CAV	27-AirTpt		
VideoLecture	2-Intro	4-OKU	6-Prob	8-LOS	10-Interstd	12-SignsMar	14-Hcurve	16-Safety	18-Signal2	20-Parking	22-Transit1	24-ITS	26-Freight	28-SYNCHRD		
HW_MCQ	HW1M	HW2M	MW3M	HW4M	HW5M	HW6M	HW7M	HW8M	HW9M	HW10M	HW11M	HW12M	HW13M	HW14M		
HW_Written		HW1W		HW2W		HW3W		HW4W		HW5W		HW6W				
Exam					Exam1				Exam2				Exam3			FinalExam

By Sunday night of every week, you are expected to: Self-study the 2 sets of slides for the week. Do the HWaM (weekly homework, 20 multiple choice questions). Do and submit HWwW, if any (biweekly written homework). Homework and slides will be released in Blackboard on Monday 2 weeks before the due dates.	Time budget Slides: 1 hr/set x 28 sets = 28 hrs Exams: 3 exams x 1.5 hrs = 4.5 hrs Final exam: 3 hrs Total = 35.5 hrs/semester	Topics of written homework HW1W OKU HW2W Prob & queueing HW3W LOS HW4W Geometric design HW5W Signals HW6W Planning	Mid-term exams Exam 1 27-Sep HW1W and HW2W Exam 2 25-Oct HW3W and HW4W Exam 3 22-Nov HW5W and HW6W	Final exam 50 MCQ from all topics 3 hrs Date & time TBD
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REQUIRED MATERIALS

A NCEES approved calculator for use in FE Exam (refer to <https://ncees.org/exams/calculator/>).

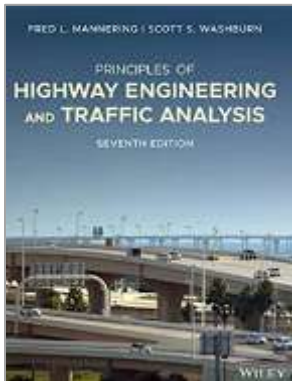
- **Casio:** All fx-115 and fx-991 models (Any Casio calculator must have “fx-115” or “fx-991” in its model name.)
- **Hewlett Packard:** The HP 33s and HP 35s models, but no others
- **Texas Instruments:** All TI-30X and TI-36X models (Any Texas Instruments calculator must have “TI-30X” or “TI-36X” in its model name.)

Examples of approved calculators:





Mandatory for homework:
FE Reference Handbook, Version 10.0.1.
Free download from www.ncees.org.



There is no required text book. All materials will be provided via Blackboard. The instructor has completely updated/revised the contents, assessment tools for online delivery. There is no existing text book that covers all the topics. If you wish to buy a good reference book, the following book is recommended:

ISBN-13: 978-1119723196

ISBN-10: 1119723191

COURSE ASSIGNMENTS AND GRADING

Letter grades will be assigned based on the final course marks (out of 100):

A	90 and above
B	80 to 89.99
C	70 to 79.99
D	60 to 69.99
F	below 60

Contributions towards final mark (out of 100%)

35%	Homework
	20% weekly online homework
	15% bi-weekly written homework
10%	Exam 1
15%	Exam 2
15%	Exam 3
25%	Final Examination [#]

[#] Civil Engineering Department's policy: a student who does not score 50% or more of the total marks allocated to the Final Examination will automatically receive an F grade for the entire course.

TECHNOLOGY REQUIREMENTS


Video lectures (voice over PowerPoint), homework, examinations, announcements, grades will be available in Blackboard. Office hours (consultations) and discussions will be in Microsoft Teams.

You will need to have access to a computer/laptop, **scanner** (to submit homework and exams), a webcam, and a microphone.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk](#) as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

Course Communication: How we will stay in contact with each other

- **Office Hours:** We will not be able to meet on campus, but I will still have office hours (see page 1) in Microsoft Teams for your questions and comments about the course.
- **Email:** UTEP e-mail is the best way to contact me. I will make every attempt to respond to your e-mail within 24-48 hours of receipt if you follow the following email guidelines. When e-mailing me, be sure to email from your UTEP student account and please put the course number in the subject line. In the body of your e-mail, start with a polite salutation, then clearly state your question. At the end of your e-mail, be sure to put your first and last name, and your university identification number.

	To	Cheu, Ruey Long (Kelvin)
	Cc	
	Subject	CE4340: HW1M
Dr Cheu I did my HW1M by the due date, but I still do not see my grade in Blackboard. Can you check for me? Thank you. Jose Mourinho 800000001		

- **Discussions:** Discussion will be in Microsoft Teams.
- **Announcements:** Check the Blackboard announcements frequently for any updates, deadlines, or other important messages.

NETIQUETTE

As we know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas.
- Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for

classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

Course Policies: What do you need to do to be successful in the course

HOMEWORK POLICY

- There are 2 types of homework:
 - Weekly homework: 20 multiple-choice questions, from the lecture topics assigned for the week, to be answered in Blackboard.
 - Biweekly homework: 5 to 10 questions, from the lecture topics covered in the most recent 2 weeks, require written solutions to be scanned into a PDF file and upload to Blackboard.
- Homework questions will be released 2 weeks before the due date.
- All homeworks are due on Sunday at 11:59 p.m.
- Because I have given you plenty of time to complete the homework, no late submission will be accepted, unless you have an emergency or special situation.
- Marks and solutions will be posted in Blackboard.

EXAMINATION POLICY

- Number and format of examinations:
 - Three mid-term exams:
 - Given on 9/27, 10/25, 11/22 on Friday.
 - 2 hours, time windows TBD/TBA.
 - 4 questions per exam, written answers.
 - Final exam.
 - Given in the final week, date and time window TBD/TBA.
 - 3 hours.
 - 50 multiple-choice questions to simulate the actual FE exams.
- All exams are closed book, in Blackboard, using the Respondus Lock Down Browser and Respondus Monitor.
- You will be provided with the online version of the FE Reference Handbook.
- To discourage students from focusing narrowly in only a few questions, no practice exam will be given. There are enough self-practice problems in the internet.
- Rescheduling of exams is possible if you inform me ASAP before the exam, with a valid reason. Examples of valid reasons are official UTEP travel, accident, medical, family emergency, jury duty, court appearance, military service. These are not expected and cannot be rescheduled. You may need to show documentary evidence (e.g., doctor's letter, police report, court letter). Events that can be pre-scheduled or rescheduled are not valid reasons. Examples of non-valid reasons are vacation, wedding, driving test, sending car for service, etc. Job interview and medical visits will be considered on a case by case basis. If an emergency happens during the exam day, you should contact the me at the earliest possible time.
- A student who fails to show up for the make-up or final exam with an invalid reason will be given 0 mark for that exam; or for a valid reason an incomplete "I" grade. He/she must take the exam the next time this course is being offered to have the "I" grade change to a letter grade. All the assessment components and marks will be retained for the calculation of the final letter grade. The letter grade will be

benchmarked against the same class for the semester in which the exam had been missed.

- Marks and solutions will be posted in Blackboard after each exam.

CALCULATOR POLICY

- Civil Engineering Department's policy: only calculators permitted by NCEES for use in the current semester's FE exam are permitted to be used in the examinations.
- No other make and model of calculator will be allowed.
- Models previously allowed by NCEES in the past but are no longer valid for the current FE exam are prohibited in the CE4340 exams. Please check <https://ncees.org/exams/calculator/> for the latest permitted calculator models.
- Models allowed by another professors in his/her exam is not an excuse. This is CE4340 and you should follow CE4340 course policy.
- If an unapproved calculator is found during any exam, it will be reported as "cheating – bringing unauthorized materials into the exam".

COURSE DROP POLICY

I will not drop you from the course. However, if you feel that you are unable to complete the course successfully, please let me know and then contact the [Registrar's Office](#) to initiate the drop process. If you do not, you are at risk of receiving an "F" for the course.

EXTRA CREDIT POLICY

I will not give extra credit to individual – this is considered a form of discrimination. If opportunity to earn extra credit arise, all students in the course will have equal opportunity.

ALTERNATIVE MEANS OF SUBMITTING WORK IN CASE OF TECHNICAL ISSUES

I strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with the course website, network, and/or your computer. I also suggest you save all your work (answers to discussion points, quizzes, exams, and essays) in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through the course website, please contact the UTEP Help Desk. You can email me your back-up document as a last resort.

ACCOMMODATIONS POLICY

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services](#) (CASS). Contact the Center for Accommodations and Support Services at 915-747-

5148, or email them at cass@utep.edu, or apply for accommodations online via the [CASS portal](#).

COVID-19 ACCOMMODATIONS

Students are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations.

(classes with on-campus meetings) Students who are considered high risk according to CDC guidelines and/or those who live with individuals who are considered high risk may contact [Center for Accommodations and Support Services](#) (CASS) to discuss temporary accommodations for on-campus courses and activities.

SCHOLASTIC INTEGRITY

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#) for possible disciplinary action. To learn more, please visit [HOOP: Student Conduct and Discipline](#).

CLASS RECORDINGS

The use of recordings will enable you to have access to class lectures, group discussions, and so on in the event you miss a synchronous or in-person class meeting due to illness or other extenuating circumstance. Our use of such technology is governed by the Federal Educational Rights and Privacy Act (FERPA) and UTEP's acceptable-use policy. A recording of class sessions will be kept and stored by UTEP, in accordance with FERPA and UTEP policies. Your instructor will not share the recordings of your class activities outside of course participants, which include your fellow students, teaching assistants, or graduate assistants, and any guest faculty or community-based learning partners with whom we may engage during a class session. **You may not share recordings outside of this course.** Doing so may result in disciplinary action.

TEST PROCTORING SOFTWARE

The midterm and final exams will make use of Respondus Lock Down Browser and Respondus Monitor inside of Blackboard to promote academic integrity. You are encouraged to learn more about how to use these programs prior to the first test.

Please review the following guidelines:

- The assessments will only be available at the times identified on the course calendar.
- You may take the test at any time during the given window.

- A reliable Internet connection is essential to completing the exam. If you must go to a location to take the exam (such as the library), be sure to follow their health and safety requirements.
- Respondus Lockdown Browser will require that all internet tabs are closed prior to the start of the test.
- Respondus Monitor requires a webcam and microphone.
- You will be required to show the webcam your **student ID and calculator** prior to the start of the test.
- Your face should be completely visible during the test. Blocking the camera will disable the test.
- No notes or textbook materials are permitted during the test. Respondus Monitor requires you to take a video of your surrounding area (desk, chair, walls, etc.)
- You should not have conversations with other people and/or leave and return to the area during the test.

PLAGIARISM DETECTING SOFTWARE

Some of your course work and assessments may be submitted to SafeAssign, a plagiarism detecting software. SafeAssign is used to review assignment submissions for originality and will help you learn how to properly attribute sources rather than paraphrase.

COPYRIGHT STATEMENT FOR COURSE MATERIALS

All materials used in this course are protected by copyright law. The course materials are only for the use of students currently enrolled in this course and only for the purpose of this course. They may not be further disseminated. Doing so may result in disciplinary action.

COVID-19 PRECAUTIONS

You must **STAY AT HOME** and **REPORT** if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu.

For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to class when feeling ill or exhibiting any of the known COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. Students are advised to minimize the number of encounters with others to avoid infection.

Wear face coverings when in common areas of campus or when others are present. You must wear a face covering over your nose and mouth at all times in this class. If you choose not to wear a face covering, you may not enter the classroom. If you remove your face covering, you will be asked to put it on or leave the classroom. Students who refuse to wear a face covering and follow preventive COVID-19 guidelines will be dismissed from the class and will be subject to disciplinary action according to Section 1.2.3 *Health and Safety* and Section 1.2.2.5 *Disruptions* in the UTEP Handbook of Operating Procedures.

Course Resources: Where you can go for assistance

UTEP provides a variety of student services and support:

Technology Resources

- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.

Academic Resources

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.
- [History Tutoring Center \(HTC\)](#): Receive assistance with writing history papers, get help from a tutor and explore other history resources.
- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.

Individual Resources

- [Military Student Success Center](#): Assists personnel in any branch of service to reach their educational goals.
- [Center for Accommodations and Support Services](#): Assists students with ADA-related accommodations for coursework, housing, and internships.
- [Counseling and Psychological Services](#): Provides a variety of counseling services including individual, couples, and group sessions as well as career and disability assessments.