Teaching Students with Mild Disabilities
SPED 3327
Summer 2020

I. Descriptive Information:

A. Catalog Description: Teaching Students with Mild Disabilities. This course focuses on the cognitive and social-emotional characteristics common to students with learning and behavior difficulties, and the exploration of factors that influence the performance of these students in various settings. Includes definitions, characteristics, and interventions for this population.

B. Instructor Contact Information: Roberto Burciaga M.Ed. 
   rcburciaga@utep.edu
   Live Class: Every Tuesday 5PM – 7:50PM
   Mountain Time Zone
   Location: Blackboard Collaborate
   Duration: July 7, 2020-August 3, 2020
   Virtual Lab Hours: Mondays 5PM-5:45PM & Fridays 9AM-9:45AM via Blackboard Collaborate

II. Specification of Course Objectives/Student Learning Outcomes

A. Students will understand the historical foundations of children with high incidence disabilities.
B. Students will broaden knowledge definitions and characteristics of students with high incidence disabilities.
C. Students will expand knowledge of assessment and screening practices for students with high incidence disabilities.
D. Students will focus on causal factors and early intervention and prevention.
E. Students will develop an ability to understand and implement best instructional practices.

III. Required Text:

Learners with Mild Disabilities: A Characteristics Approach (5th Ed.) REQUIRED
IV. Grading Scale

Discussion Board Posts (5) - 20 points each
Universal Design for Learning Reflection - 50 points
Insights with Excerpts Assignment - 50 points
Social Skills Project - 50 points
Mild Disabilities Presentation - 50 points
Co-Teach Lesson Plan - 50 points
Comprehensive Final Exam - 100 points
Class Participation - 10 points

405 – 450 = A
360 – 404 = B
339 – 359 = C
315 – 339 = D
0 – 314 = F

No late work accepted

V. Students with Disabilities:
In order for the instructor to make accommodations for students due to a disability, the Office of Disabled Student Services must acknowledge that a disability does occur. Therefore, if you have or believe that you have a disability, you can self-identify by providing documentation to the Office of Disabled Student Services located in Union E Room 203.

VI. Course Requirements
You will need regular access to a computer, stable, consistent internet, Blackboard, and your UTEP email account. Mozilla Firefox and Google Chrome are the most supported browsers for Blackboard; other browsers may cause complications with the learning management system. You will also need access to a desktop/laptop with a webcam, and a microphone. Lastly, you will need Microsoft Office or a Google Drive. If you have any technical issues please contact the Help Desk at 915-747-4357 (HELP) or via email: helpdesk@utep.edu

VII. Academic Dishonesty
Academic Dishonesty is NEVER tolerated by UTEP or the Department of Educational Psychology and Special Services. All cases are reported to the Dean of Students for Academic Sanctions. These sanctions may include expulsion. All work submitted must be original; students may not submit graded work from another course. Forms of academic dishonesty include: Collusion-lending your work to another person to submit as his or her own; Fabrication-deliberately creating false information on a works cited page, and Plagiarism-the presentation of another person's work as your own, whether you mean to or not i.e. copying parts of or whole papers off the Internet.
Course Schedule

**Dates:**

**July 7**

**Topics/Projects:**
- Live Online Class 5PM-7:50PM
- Syllabus Review
- Course Overview
- Discussion Board Etiquette

**July 8**

**Discussion Board (Class Participation): Intro**
- Introduce yourself

**July 9**

**Screencastify Tutorial**
- Read Description of Mild Disabilities Presentation
- Sign up for mild disabilities topic on Blackboard
- All will be posted on Blackboard by 10AM today

**July 10**

**Universal Design for Learning Reflection Due by 11:59PM today**
- Virtual Lab 9AM-9:45AM

**July 13**

**Social Emotional Characteristics**
- Read Social Emotional Chapter in textbook
- Virtual Lab 5PM-5:45PM

**July 14**

**Live Online Class 5PM-7:50PM**
- History of Special Education
- “Insights with Excerpts” Assignment

**July 15**

**Discussion Board #1: Learning Disabilities**
- Read Social Skills Presentation Rubric

**July 16**

**Discussion Board #2: Emotional Disturbances**
- Will be posted by 5PM today

**July 17**

**“Insights with Excerpts” Due by 11:59PM today**
- Virtual Lab 9AM-9:45AM
July 20                                   Read Guidelines to the Co-Teach Lesson Plan  
                                         Virtual Lab 5PM-5:45PM

July 21                                   Live Online Class 5PM-7:50PM  
                                         Individualized Education Plan (IEP)  
                                         Instruction and Placement

July 22                                   Discussion Board #3: Autism  
                                         Will be posted by 5PM today

July 23                                   Discussion Board #4: Intellectual Disabilities  
                                         Will be posted by 5PM today

July 24                                   Social Skills Project Due by 11:59PM today  
                                         Virtual Lab 9AM-9:45AM

July 27                                   Virtual Lab 5PM-5:45PM

July 28                                   Live Online Class 5PM-7:50PM  
                                         Final Exam Review

July 29                                   Discussion Board #5: Other Health Impairment  
                                         Will be posted by 5PM today

July 30                                   Study for Final Exam

July 31                                   Co-Teach Lesson Plan Due by 11:59PM today  
                                         Virtual Lab 9AM-9:45AM

August 3                                  COMPREHENSIVE FINAL EXAM online