I. Descriptive Information:

A. Catalog Description: Teaching Students with Mild Disabilities. This course focuses on the cognitive and social-emotional characteristics common to students with learning and behavior difficulties, and the exploration of factors that influence the performance of these students in various settings. Includes definitions, characteristics, and interventions for this population.

B. Instructor Contact Information: Roberto Burciaga M.Ed. 

roburciaga@utep.edu

Live Class: Every Monday 5PM – 7:50PM

Mountain Time Zone

Location: Blackboard Collaborate

Duration: August 24, 2020-December 7, 2020

Student Lab Hours: Mondays after class

II. Specification of Course Objectives/Student Learning Outcomes

A. Students will understand the historical foundations of children with high incidence disabilities.

B. Students will broaden knowledge definitions and characteristics of students with high incidence disabilities.

C. Students will expand knowledge of assessment and screening practices for students with high incidence disabilities.

D. Students will focus on causal factors and early intervention and prevention.

E. Students will develop an ability to understand and implement best instructional practices.

III. Required Text:

None. Articles will be assigned from the UTEP Library’s online resources
IV. **Grading Scale**

*Discussion Board Posts* (5) - 20 points each  
*Universal Design for Learning Reflection* - 50 points  
*Insights with Excerpts Assignment* - 50 points  
*Social Skills Project* - 50 points  
*Mild Disabilities Presentation* - 50 points  
*Co-Teach Lesson Plan* - 50 points  
*Comprehensive Final Exam* - 100 points  
*Discussion Board Intro* - 10 points

412 – 460 = A  
366 – 411 = B  
343 – 365 = C  
320 – 342 = D  
0 – 319 = F

*No late work accepted*

V. **Students with Disabilities:**

In order for the instructor to make accommodations for students due to a disability, the Office of Disabled Student Services must acknowledge that a disability does occur. Therefore, if you have or believe that you have a disability, you can self-identify by providing documentation to the Office of Disabled Student Services located in Union E Room 203.

VI. **Course Requirements**

You will need regular access to a computer, stable, consistent internet, Blackboard, and your UTEP email account. Mozilla Firefox and Google Chrome are the most supported browsers for Blackboard; other browsers may cause complications with the learning management system. You will also need access to a desktop/laptop with a webcam, and a microphone. Lastly, you will need Microsoft Office or a Google Drive. If you have any technical issues please contact the Help Desk at 915-747-4357 (HELP) or via email: helpdesk@utep.edu

VII. **Academic Dishonesty**

Academic Dishonesty is NEVER tolerated by UTEP or the Department of Educational Psychology and Special Services. All cases are reported to the Dean of Students for Academic Sanctions. These sanctions may include expulsion. All work submitted must be original; students may not submit graded work from another course. Forms of academic dishonesty include: Collusion-lending your work to another person to submit as his or her own; Fabrication-deliberately creating false information on a works cited page, and Plagiarism-the presentation of another person's work as your own, whether you mean to or not i.e. copying parts of or whole papers off the Internet.
# Course Schedule

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics/Projects:</th>
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<tbody>
<tr>
<td>August 24</td>
<td><strong>Live Online Class 5PM-7:50PM</strong></td>
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<td>Syllabus/Course Review</td>
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<td>Discussion Board Netiquette</td>
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<td><strong>Discussion Board (Class Participation): Intro</strong></td>
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<td></td>
<td>Introduce yourself by 11:59PM on August 28th</td>
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<tr>
<td>August 31</td>
<td><strong>Live Online Class 5PM-7:50PM</strong></td>
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<td>History of Special Education</td>
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<td></td>
<td>“Insights with Excerpts” Assignment due by 11:59PM on September 4th</td>
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<td>September 7</td>
<td>Labor Day</td>
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<td></td>
<td>No Class</td>
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<td></td>
<td>Read the Rubric for Mild Disabilities Presentation</td>
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<td><strong>Sign up for mild disabilities topic</strong> on Blackboard</td>
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<td>All will be posted on Blackboard by 8AM today</td>
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<td>September 14</td>
<td><strong>No Class</strong></td>
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<td>Virtual Student Hour 5PM-6PM via Blackboard</td>
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<td>Collaborate</td>
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<td></td>
<td><strong>Universal Design for Learning Reflection Due by 11:59PM today</strong></td>
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<td>September 21</td>
<td><strong>Live Online Class 5PM-7:50PM</strong></td>
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<td>Social Emotional Characteristics</td>
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<td>Social Skill Activity Due by 11:59PM on Sept. 25th</td>
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<td>September 28</td>
<td><strong>Live Online Class 5PM-7:50PM led by Group #1</strong></td>
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<td><strong>Discussion Board #1: Learning Disabilities</strong></td>
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<td>Post &amp; Responses due by 11:59PM on Oct. 2nd</td>
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<tr>
<td>October 5</td>
<td><strong>Live Online Class 5PM-7:50PM led by Group #2</strong></td>
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<td><strong>Discussion Board #2: Emotional Disturbances</strong></td>
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<td>Post &amp; Responses due by 11:59PM on Oct. 9th</td>
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October 12  
Live Online Class 5PM-7:50PM led by Group #3
Discussion Board #3: Autism
Post & Responses due by 11:59PM on Oct. 16th

October 19  
Live Online Class 5PM-7:50PM led by Group #4
Discussion Board #4: Intellectual Disabilities
Post & Responses due by 11:59PM on Oct. 23rd

October 26  
Live Online Class 5PM-7:50PM led by Group #5
Discussion Board #5: Other Health Impairment
Post & Responses due by 11:59PM on Oct. 30th

November 2  
Live Online Class 5PM-7:50PM
Individualized Education Plan (IEP)
Instruction and Placement
Co-Teach Rubric

November 9  
No Class
Virtual Student Hour 5PM-6PM via Blackboard
Co-Teach Lesson Plan Due by 11:59PM today

November 16  
Live Online Class 5PM-7:50PM
Language Characteristics

November 23  
No class
Thanksgiving Week

November 30  
Live Online Class 5PM-7:50PM
Final Exam Review

December 7  
COMPREHENSIVE FINAL EXAM online