

Introduction to Linguistics

LING 2320(31322) / ANTH 2320(35366) / ENGL 2320 (31526)

Summer 2016

MTWRF 9:20 am – 11:30 am MAIN 214

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Office hours: MTWR 11:30am – 1:00 pm

Course description:

We will see how Linguistics gives us a unique starting point to learn scientific research methods that can be applied to other sciences. You will learn that the grammars of human languages are composed of a number of different “levels” of knowledge: (i) knowledge of sounds and their pronunciation, (ii) of word formation, (iii) of sentence formation, (iv) and of meaning; and how much you already know about these levels. These different levels of knowledge are studied by linguists under the following sub-disciplines of linguistics: (i) Phonetics and Phonology, (ii) Morphology, (iii) Syntax, and (iv) Semantics/Pragmatics. Knowledge of these core areas of Linguistics will then be applied to the study of the other areas of the field such as language acquisition, language change, variation, etc.

Human language is a complex and fascinating topic. The popular misconceptions about language are many, and few people are aware of some of the most basic and interesting aspects of human language. I hope that you enjoy our study of it, and that this study will heighten your interest in what has become one of the major frontiers in cognitive science -- Linguistics.

Course objectives:

Students will:

- Understand why languages are complex.
- Recognize the different areas that comprise the study of Linguistics.
- Have a basic understanding of the process of language acquisition.
- Understand the importance of language contact in our world.

Required text:

Language Files 11th Edition, Ohio State University Press

Course evaluation

Participation	20%
Quizzes/HW	20%
Exams (4)	<u>60% (15% each)</u>
	100%

Grading scale

A	90-100%
B	80-89%
C	70-79%
D	60-69
F	0-59

Class Participation

Students are expected to have read all the material before class and be ready to participate in class activities that are based on the readings, to ask questions or make comments. Presence in class is the minimum expected, but that alone does not constitute active participation in class.

During the semester you will have to complete different in-class assignments. Some of these assignments will be due by the end of each class, and some of them will be graded.

If you have questions, or even if you're just curious about something related to what we're working on, please ask. Your questions and observations help us all to learn and make the class more interesting for everybody.

Quizzes

There will be a quiz at the beginning of each class. The quizzes will cover material as indicated on the calendar below. You are expected to read each chapter before we start discussing it in class.

- Your lowest quiz grade will be dropped.
- Quizzes will be given during the first 10 minutes of class. If you miss a quiz because you are late, you get a zero on that quiz. There are no re-takes.

Homework

Homework will be assigned regularly. These assignments should be considered take-home quizzes. Grades from the quizzes, and homework will be added together for the *quiz/homework* percentage of the final grade. Your lowest homework grade will be dropped.

Exams

There will be FOUR partial exams during the semester, one at the end of each week (the last exam will not be comprehensive). You will be asked to answer different types of questions. In every exam students will be required to answer multiple-choice questions, short-answer questions, and give definitions. A study guide will be posted on Blackboard before each exam.

Extra credit

There will be several extra credit opportunities, one before each exam/quiz.

-Your quizzes' study notes, that is, any notes that you take while reading each chapter (no less than a page). Quiz notes will get you one extra credit point on that particular quiz. Please, staple your notes.

-A study guide will be provided before each of the four exams. You are required to complete it and turn it on the day of the exam. Each study guide will get you five extra credit points. The guide has to be complete, if it is not, you do not get any extra credit.

Any extra credit you receive will be added to your exam/quiz score.

To receive extra credit you are required to turn in your study guide before the exam/quiz.

Course Policies:

- Avoid unnecessary absences. We cover a lot of material each day and much of it is cumulative.
- 3 absences are allowed without penalty, use them for emergencies. Every time you miss a class additional to the three allowed absences you will lose 3 points from your final grade.
- At the professor's discretion, when a student has missed more than 3 classes, (s)he may be dropped from the course with a W before the drop date or with a W or F after that date. For details, refer to the Undergraduate Catalog.
- Please, arrive on time, and please do not leave early; either is very disruptive to both the students and the professor. A late arrival, and an early departure will be counted as half an absence.
- A student may also be dropped at the professor's discretion for various behaviors which in the professor's opinion may compromise the delivery or the intellectual integrity of the class (e.g. talking or phoning during class, looking in the direction of someone else's test paper, disturbing the class, etc.).
- Please get assignments turned in on time and be present for all examinations. **It is your responsibility to do so.**
- Late assignments will not be accepted. If for some reason you can't turn in an assignment on the due date and time, give it to me earlier.
- By university policy, a missed exam results in a grade of 0% for that exam, unless a prior arrangement has been made with the professor. Refer to the Undergraduate Catalog for details.

Laptop use

- Charge your laptop batteries fully before coming to class.
- Set your laptop volume control to mute or off before coming to class.
- Keep your laptop closed during presentations, and other specific in-class activities.
- Do not engage in unauthorized communication or entertainment (web browsing, texting, music playing, game playing, etc.) during class unless it is part of the lesson. If you are found doing any of these activities you will be asked to leave the class and you will have an absence.

Cell Phones

- Set your phone to mute or silent mode before coming to class.
- Do not answer incoming calls or make outgoing calls except in an emergency.
- Do not use text messaging or web browser features while in class.

Recommendations for Students

The University of Texas at El Paso supports the use of technology for learning. We also understand that the use of laptops can be an asset to some students and help them in their note-taking and learning. That being said, we also believe that students should have diverse learning experiences and be adaptable to different styles of learning and note-taking.

Students are expected to follow the rules and guidelines established by instructors for each class that they are taking, and to make a conscious effort to adapt to learning environments that may vary across instructors, classrooms, and disciplines.

Academic Dishonesty:

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on reports or papers. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person’s as ones’ own. And, collusion involves collaborating with another person to commit any academically dishonest act.

Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University’s educational and research roles and cheapen the learning experience not only for the perpetrators, but also for the entire community. It is expected that UTEP students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student’s own efforts.

Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

Students with disabilities:

If you have or suspect a disability and need accommodations, you should contact Center for Accommodations and Support Services (CASS) at 747-5184 or at dss@utep.edu or come by Room 106 Union East Building.

Tentative course schedule:

Dates	Topics	Readings	Assignments
Week 1			
	<i>Introduction</i>	Chapter 1	Quiz
M	What is language/Linguistics?		
T	Descriptive and Prescriptive grammar Design Features of language		
	<i>Morphology</i>	Chapter 4	Quiz
W	Words and morphemes Derivation and Inflection		
R	Morphological processes & structure Morphological analysis		
F	TEST 1		Extra credit

Week 2			
	<i>Syntax</i>	Chapter 5	Quiz
M	Lexical categories, phrases Word order		
T	Constituency tests, complements Transitivity, theta roles		
W	Hierarchical structure, PS rules		
R	Ambiguity Review		
F	TEST 2		Extra credit
Week 3			
	<i>Phonetics</i>	Chapter 2	Quiz
M	Consonants		
T	Vowels & Suprasegmental features		
	<i>Phonology</i>	Chapter 3	Quiz
W	Phonemes/ Allophones		
R	Phonological rules & Analysis Natural classes		
	June 24th - Course drop deadline		
F	TEST 3		Extra credit
Week 4			
	<i>Language Acquisition</i>	Chapter 8	Quiz
M	Theories of language acquisition First language Acquisition (sounds, morphology and syntax)		
T			
	<i>Language Variation and Change</i>	Chapters 10 & 13	Quiz
W	Factors that influence variation		
R	Language relatedness and change		
F	TEST 4		Extra credit

IMPORTANT NOTE: The syllabus provides a general plan for the course; modifications are often necessary and may be implemented as a result of students' needs, course development, and classroom life in general.