

# Introduction to Linguistics

LING 2320(21469) / ENGL 2320(22915)/ ANTH 2320(22929)

Spring 2015

TR 9:00 am – 10:20 am LART 211

Instructor: Raquel González de Anda

Office: LART 220

Phone: 747-7024

Email: raquelg@utep.edu

Office hours: MWF 11:30 am– 12:30 pm; or by appointment

## Course description:

We will see how Linguistics gives us a unique starting point to learn scientific research methods that can be applied to other sciences. You will learn that the grammars of human languages are composed of a number of different “levels” of knowledge: (i) knowledge of sounds and their pronunciation, (ii) of word formation, (iii) of sentence formation, (iv) and of meaning; and how much you already know about these levels. These different levels of knowledge are studied by linguists under the following sub-disciplines of linguistics: (i) Phonetics and Phonology, (ii) Morphology, (iii) Syntax, and (iv) Semantics/Pragmatics. Knowledge of these core areas of Linguistics will then be applied to the study of the other areas of the field such as language acquisition, language change, variation, etc.

Human language is a complex and fascinating topic. The popular misconceptions about language are many, and few people are aware of some of the most basic and interesting aspects of human language. I hope that you enjoy our study of it, and that this study will heighten your interest in what has become one of the major frontiers in cognitive science -- Linguistics.

## Course objectives:

Students will:

- Understand why languages are complex.
- Recognize the different areas that comprise the study of Linguistics.
- Have a basic understanding of the process of language acquisition.
- Understand the importance of language contact in our world.

## Required text:

Language Files 11<sup>th</sup> Edition, Ohio State University Press

### **Course evaluation**

Participation	10%
Response Paper	10%
Reflective Paper	10%
Final Project	20%
Quizzes	20%
Exams (3)	<u>30% (10% each)</u>
	100%

### **Grading scale**

A	90-100%
B	80-89%
C	70-79%
D	60-69
F	0-59

#### *Class Participation*

Students are expected to have read all the material before class and be ready to participate in class activities that are based on the readings, to ask questions or make comments. Presence in class is the minimum expected, but that alone does not constitute active participation in class.

During the semester you will have to complete different in-class assignments. These assignments will be due by the end of each class, unless instructed differently, and some of them will be graded.

If you have questions, or even if you're just curious about something related to what we're working on, please ask. Your questions and observations help us all to learn and make the class more interesting for everybody.

#### *Quizzes*

There will be a quiz at the beginning of each chapter. The quizzes will cover material from the new chapter. You are expected to read each chapter before we start discussing it in class. Your lowest quiz grade will be dropped.

#### *Response papers*

You will write ONE response paper based on videos watched in class. We will watch three videos during the semester; you will choose only one for your response paper. A second optional paper can be submitted to replace a low grade. Guidelines for writing the papers will be posted on Blackboard.

#### *Reflective paper*

You will have to write a paper reflecting on your language(s) use. Guidelines will be posted on Blackboard.

### *Final Project*

In groups, you will have to explore a particular language and share your findings with the class during final's week.

Guidelines will be posted on Blackboard.

### *Exams*

You will be asked to answer different types of questions. In every exam students will be required to answer multiple-choice questions, short-answer questions, and give definitions. There will be THREE partial exams during the semester (the last exam will NOT be comprehensive). A study guide will be posted on Blackboard before each exam. There will be no final exam.

### *Extra credit*

There will be several extra credit opportunities, one before each exam/quiz.

-Your quizzes' study guide should be any notes that you take while reading each chapter (not less than a page).

-Social extra credit (for quizzes only). You will receive an extra point on each quiz if you attend a UTEP related event. To receive this extra credit point you are required to turn in your study guide. You are not eligible for social extra credit unless you turn in your study guide ("academic" extra credit)

-A study guide will be provided before each of the three exams. You are required to complete it and turn it on the day of the exam.

Any extra credit you receive will be added to your exam/quiz score.

To receive extra credit you are required to turn in your study guide -handwritten- before the exam/quiz.

### **Course Policies:**

- Avoid unnecessary absences. We cover a lot of material each day and much of it is cumulative.
- 3 absences are allowed without penalty.
- At the professor's discretion, when a student has missed more than 3 classes, (s)he may be dropped from the course with a W before the drop date or with a W or F after that date. For details, refer to the Undergraduate Catalog.
- A student may also be dropped at the professor's discretion for various behaviors which in the professor's opinion may compromise the delivery or the intellectual integrity of the class (e.g. talking or phoning during class, looking in the direction of someone else's test paper, disturbing the class, etc.).
- Please, arrive on time, and please do not leave early; either is very disruptive to both the students and the professor. An early departure will be counted as an absence.
- Please get assignments turned in on time and be present for all examinations. **It is your responsibility to do so.**

- Late assignments will not be accepted. If for some reason you can't turn in an assignment on the due date and time, give it to me earlier.
- By university policy, a missed exam results in a grade of 0% for that exam, unless a prior arrangement has been made with the professor. Refer to the Undergraduate Catalog for details.

### **Laptop use**

- Charge your laptop batteries fully before coming to class.
- Set your laptop volume control to mute or off before coming to class.
- Keep your laptop closed during presentations and other specific in-class activities.
- Do not engage in unauthorized communication or entertainment (web surfing, texting, chatting, DVD viewing, music playing, game playing, etc.) during class unless it is part of the lesson. If you are found doing any of these activities you will be asked to leave the class and you will have an absence.

### **Cell Phones**

- Set your phone to mute or silent mode before coming to class.
- Do not answer incoming calls or make outgoing calls except in an emergency.
- Do not use text messaging or web browser features while in class.

### **Recommendations for Students**

The University of Texas at El Paso supports the use of technology for learning. We also understand that the use of laptops can be an asset to some students and help them in their note-taking and learning. That being said, we also believe that students should have diverse learning experiences and be adaptable to different styles of learning and note-taking.

Students are expected to follow the rules and guidelines established by instructors for each class that they are taking, and to make a conscious effort to adapt to learning environments that may vary across instructors, classrooms, and disciplines.

### **Academic Dishonesty:**

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on reports or papers. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act.

Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University's educational and research roles and cheapen the learning experience not only for the perpetrators, but also for the entire community. It is expected that UTEP students will

understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts.

Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

**Students with disabilities:**

If you have or suspect a disability and need accommodations, you should contact Center for Accommodations and Support Services (CASS) at 747-5184 or at [dss@utep.edu](mailto:dss@utep.edu) or come by Room 106 Union East Building.

**Tentative course schedule:**

<b>Dates</b>	<b>Topics</b>	<b>Readings</b>	<b>Assignments</b>
<b>Week 1</b>			
	<i>Introduction</i>	Chapter 1	
Jan 20th	What is Linguistics?		
Jan 22nd	What is language? Descriptive vs. Prescriptive grammar		Quiz Intro & syllabus
<b>Week 2</b>			
Jan 27th	Writing & Design features of languages		
	<i>Morphology</i>	Chapter 4	
Jan 29th	Words and morphemes		Quiz Morphology
<b>Week 3</b>			
Feb 3rd	Morphological processes		
Feb 5th	Morphological structure and analysis Exercises		
<b>Week 4</b>			
	<i>Syntax</i>	Chapter 5	
Feb 10th	Syntax Constituency tests		Quiz Syntax
Feb 12th	Lexical categories, phrases & complements Transitivity, theta roles		

**Week 5**

Feb 17th Hierarchical structure, tree markers, PS rules, Ambiguity  
 Feb 19th Exercises

**Week 6**

Feb 24th **EXAM 1 Intro, Morphology & Syntax**  
 Feb 26th Video 1 Response paper 1 due March 5th

**Week 7**

	<i>Phonetics</i>	Chapter 2	
Mar 3rd	Consonants		Quiz Phonetics
Mar 5th	Vowels		

**Week 8****SPRING BREAK****Week 9**

Mar 17th Suprasegmental features  
 Exercises

	<i>Phonology</i>	Chapter 3	
Mar 19th	Phonemes and allphones		Quiz Phonology

**Week 10**

Mar 24th Phonological rules  
 Mar 26th Phonotactic constraints & review

**Week 11**

Mar 31st **Cesar Chavez Day - No Classes**  
 Apr 2nd **EXAM 2 Phonetics and Phonology**

**Week 12****April 6th - Course drop deadline**

Apr 7th Video 2 Response paper 2 due Apr 14th

	<i>Language acquisition</i>	Chapter 8	
Apr 9th	Theories of language acquisition		Quiz Lang Acquisition

**Week 13**

Apr 14th First language acquisition: Sounds, Morphology and Syntax  
 Apr 16th Bilingual Acquisition

---

**Week 14**

	<i>Language variation</i>	Chapter 10
Apr 21st	Video 3	Response paper 3 due Apr 27th
Apr 23rd	Reflective paper: Language Use	Submit through BB due Apr 24th

**Week 15**

Apr 28th	Language varieties & use	Quiz Lang. Variation
Apr 30th	Factors that influence variation	

**Week 16**

	<i>Language change</i>	Chapter 13
May 5th	Language relatedness Language change	Quiz Lang. Change
May 7th	<b>EXAM 3 Acquisition, Variation, &amp; Change</b>	

**Week 17**

May 12th	FINAL'S WEEK <b>Final Project Due/Presentations</b> 10:00am - 12:45 pm
----------	--

---

IMPORTANT NOTE: The syllabus provides a general plan for the course; modifications are often necessary and may be implemented as a result of students' needs, course development, and classroom life in general.