

Introduction to Linguistics

LING 2320(24125) / ANTH 2320(24438)

Spring 2015

MWF 10:30 am – 11:20 am BELL 143

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Office hours: MWF 11:30 am– 12:30 pm; or by appointment

Course description:

We will see how Linguistics gives us a unique starting point to learn scientific research methods that can be applied to other sciences. You will learn that the grammars of human languages are composed of a number of different “levels” of knowledge: (i) knowledge of sounds and their pronunciation, (ii) of word formation, (iii) of sentence formation, (iv) and of meaning; and how much you already know about these levels. These different levels of knowledge are studied by linguists under the following sub-disciplines of linguistics: (i) Phonetics and Phonology, (ii) Morphology, (iii) Syntax, and (iv) Semantics/Pragmatics. Knowledge of these core areas of Linguistics will then be applied to the study of the other areas of the field such as language acquisition, language change, variation, etc.

Human language is a complex and fascinating topic. The popular misconceptions about language are many, and few people are aware of some of the most basic and interesting aspects of human language. I hope that you enjoy our study of it, and that this study will heighten your interest in what has become one of the major frontiers in cognitive science -- Linguistics.

Course objectives:

Students will:

- Understand why languages are complex.
- Recognize the different areas that comprise the study of Linguistics.
- Have a basic understanding of the process of language acquisition.
- Understand the importance of language contact in our world.

Required text:

Language Files 11th Edition, Ohio State University Press

Course evaluation

Participation	10%
Response Paper	10%
Reflective Paper	10%
Final Project	20%
Quizzes	20%
Exams (3)	<u>30% (10% each)</u>
	100%

Grading scale

A	90-100%
B	80-89%
C	70-79%
D	60-69
F	0-59

Class Participation

Students are expected to have read all the material before class and be ready to participate in class activities that are based on the readings, to ask questions or make comments. Presence in class is the minimum expected, but that alone does not constitute active participation in class.

During the semester you will have to complete different in-class assignments. These assignments will be due by the end of each class, unless instructed differently, and some of them will be graded.

If you have questions, or even if you're just curious about something related to what we're working on, please ask. Your questions and observations help us all to learn and make the class more interesting for everybody.

Quizzes

There will be a quiz at the beginning of each chapter. The quizzes will cover material from the new chapter. You are expected to read each chapter before we start discussing it in class. Your lowest quiz grade will be dropped.

Response papers

You will write ONE response paper based on videos watched in class. We will watch three videos during the semester; you will choose only one for your response paper. A second optional paper can be submitted to replace a low grade. Guidelines for writing the papers will be posted on Blackboard.

Reflective paper

You will have to write a paper reflecting on your language(s) use. Guidelines will be posted on Blackboard.

Final Project

In groups, you will have to explore a particular language and share your findings with the class during final's week.

Guidelines will be posted on Blackboard.

Exams

You will be asked to answer different types of questions. In every exam students will be required to answer multiple-choice questions, short-answer questions, and give definitions. There will be THREE partial exams during the semester (the last exam will NOT be comprehensive). A study guide will be posted on Blackboard before each exam. There will be no final exam.

Extra credit

There will be several extra credit opportunities, one before each exam/quiz.

-Your quizzes' study guide should be any notes that you take while reading each chapter (not less than a page).

-Social extra credit (for quizzes only). You will receive an extra point on each quiz if you attend a UTEP related event. To receive this extra credit point you are required to turn in your study guide. You are not eligible for social extra credit unless you turn in your study guide ("academic" extra credit)

-A study guide will be provided before each of the three exams. You are required to complete it and turn it on the day of the exam.

Any extra credit you receive will be added to your exam/quiz score.

To receive extra credit you are required to turn in your study guide -handwritten- before the exam/quiz.

Course Policies:

- Avoid unnecessary absences. We cover a lot of material each day and much of it is cumulative.
- 3 absences are allowed without penalty.
- At the professor's discretion, when a student has missed more than 3 classes, (s)he may be dropped from the course with a W before the drop date or with a W or F after that date. For details, refer to the Undergraduate Catalog.
- A student may also be dropped at the professor's discretion for various behaviors which in the professor's opinion may compromise the delivery or the intellectual integrity of the class (e.g. talking or phoning during class, looking in the direction of someone else's test paper, disturbing the class, etc.).
- Please, arrive on time, and please do not leave early; either is very disruptive to both the students and the professor. An early departure will be counted as an absence.
- Please get assignments turned in on time and be present for all examinations. **It is your responsibility to do so.**

- Late assignments will not be accepted. If for some reason you can't turn in an assignment on the due date and time, give it to me earlier.
- By university policy, a missed exam results in a grade of 0% for that exam, unless a prior arrangement has been made with the professor. Refer to the Undergraduate Catalog for details.

Laptop use

- Charge your laptop batteries fully before coming to class.
- Set your laptop volume control to mute or off before coming to class.
- Keep your laptop closed during presentations and other specific in-class activities.
- Do not engage in unauthorized communication or entertainment (web surfing, texting, chatting, DVD viewing, music playing, game playing, etc.) during class unless it is part of the lesson. If you are found doing any of these activities you will be asked to leave the class and you will have an absence.

Cell Phones

- Set your phone to mute or silent mode before coming to class.
- Do not answer incoming calls or make outgoing calls except in an emergency.
- Do not use text messaging or web browser features while in class.

Recommendations for Students

The University of Texas at El Paso supports the use of technology for learning. We also understand that the use of laptops can be an asset to some students and help them in their note-taking and learning. That being said, we also believe that students should have diverse learning experiences and be adaptable to different styles of learning and note-taking.

Students are expected to follow the rules and guidelines established by instructors for each class that they are taking, and to make a conscious effort to adapt to learning environments that may vary across instructors, classrooms, and disciplines.

Academic Dishonesty:

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on reports or papers. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as one's own. And, collusion involves collaborating with another person to commit any academically dishonest act.

Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University's educational and research roles and cheapen the learning experience not only for the perpetrators, but also for the entire community. It is expected that UTEP students will

understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts.

Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

Students with disabilities:

If you have or suspect a disability and need accommodations, you should contact Center for Accommodations and Support Services (CASS) at 747-5184 or at dss@utep.edu or come by Room 106 Union East Building.

Tentative course schedule:

Dates	Topics	Readings	Assignments
Week 1			
<i>Introduction</i>		Chapter 1	
Jan 21st	What is Linguistics?		
Jan 23rd	What is language?		Quiz Intro & syllabus
Week 2			
Jan 26th	Descriptive vs. Prescriptive grammar		
Jan 28th	Writing & Design features of languages		
<i>Morphology</i>		Chapter 4	
Jan 30th	Words and morphemes		Quiz Morphology
Week 3			
Feb 2nd	Morphological processes		
Feb 4th	Morphological structure and analysis		
Feb 6th	Exercises		
Week 4			
<i>Syntax</i>		Chapter 5	
Feb 9th	Syntax		Quiz Syntax
Feb 11th	Constituency tests Lexical categories, phrases & complements		
Feb 13th	Transitivity, theta roles		

Week 5

Feb 16th	Hierarchical structure, tree markers
Feb 18th	PS rules, Ambiguity
Feb 20th	Exercises

Week 6

Feb 23rd	EXAM 1 Intro, Morphology & Syntax	
Feb 25th	Video 1	Response paper 1 due March 4th
Feb 27th	Video 1 (part 2)	

Week 7

	<i>Phonetics</i>	Chapter 2
Mar 2nd	Speech sounds	
Mar 4th	Consonants	Quiz Phonetics
Mar 6th	Vowels	

Week 8**SPRING BREAK****Week 9**

Mar 16th	Suprasegmental features
Mar 18th	Exercises

	<i>Phonology</i>	Chapter 3
Mar 19th	Phonemes and allphones	Quiz Phonology

Week 10

Mar 23rd	Phonological rules
Mar 25th	Phonotactic constraints
Mar 27th	Phonology problems

Week 11

Mar 30th	Phonology problems
Apr 1st	EXAM 2 Phonetics and Phonology
Apr 3rd	Spring Study Day - No Classes

Week 12**April 6th - Course drop deadline**

	<i>Language acquisition</i>	Chapter 8
Apr 6th	Video 2	Response paper 2 due Apr 13th
Apr 8th	Video 2 (part 2)	
Apr 10th	Theories of language acquisition	Quiz Lang Acquisition

Week 13

Apr 13th	First language acquisition: Sounds
Apr 15th	First language acquisition: Morphology and Syntax
Apr 17th	Bilingual Acquisition

Week 14

	<i>Language variation</i>	Chapter 10
Apr 20th	Video 3	Response paper 3 due Apr 27th
Apr 22nd	Video 3 (part 2)	
Apr 24th	Reflective paper: Language Use	Submit through BB due Apr 24th

Week 15

Apr 27th	Language varieties & use	Quiz Lang. Variation
Apr 29th	Factors that influence variation	
May 1st	Language and Identity	

Week 16

	<i>Language change</i>	Chapter 13
May 4th	Language relatedness Language change	Quiz Lang. Change
May 6th	EXAM 3 Acquisition, Variation, & Change	
May 8th	Dead day - No Classes	

Week 17

May 15th	FINAL'S WEEK Final Project Due/Presentations 10:00am - 12:45 pm
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IMPORTANT NOTE: The syllabus provides a general plan for the course; modifications are often necessary and may be implemented as a result of students' needs, course development, and classroom life in general.