

# Introduction to Linguistics

LING 2320(11339) / ANTH 2320(12252) / ENGL 2320 (11822)

Fall 2018

TR 9:00am – 10:20am QUIN 202

Instructor: Raquel González de Anda

Office: LART 225

Phone: 747-7036

Email: raquelg@utep.edu

Office hours: TBA

## Course description:

We will see how Linguistics gives us a unique starting point to learn scientific research methods that can be applied to other sciences. You will learn that the grammars of human languages are composed of a number of different “levels” of knowledge: (i) knowledge of sounds and their pronunciation, (ii) of word formation, (iii) of sentence formation, (iv) and of meaning; and how much you already know about these levels. These different levels of knowledge are studied by linguists under the following sub-disciplines of linguistics: (i) Phonetics and Phonology, (ii) Morphology, (iii) Syntax, and (iv) Semantics/Pragmatics. Knowledge of these core areas of Linguistics will then be applied to the study of the other areas of the field such as language acquisition, language change, variation, etc.

Human language is a complex and fascinating topic. The popular misconceptions about language are many, and few people are aware of some of the most basic and interesting aspects of human language. I hope that you enjoy our study of it, and that this study will heighten your interest in what has become one of the major frontiers in cognitive science -- Linguistics.

## Course objectives:

Students will:

- Understand why languages are complex.
- Recognize the different areas that comprise the study of Linguistics.
- Have a basic understanding of the process of language acquisition.
- Understand the importance of language contact in our world.

## Required text:

Language Files 12<sup>th</sup> Edition, Ohio State University Press

## Course evaluation

Participation	10%
Quizzes/HW	20%
Final Project	20%
Exams (3)	<u>50%</u>
	100%

## Grading scale

A	90-100%
B	80-89%
C	70-79%
D	60-69
F	0-59

## *Class Participation*

Students are expected to have read all the material before class and be ready to participate in class activities that are based on the readings, to ask questions or make comments. Presence in class is the minimum expected, but that alone does not constitute active participation in class.

During the semester you will have to complete different in-class assignments. Some of these assignments will be due by the end of each class, and some of them will be graded.

If you have questions, or even if you're just curious about something related to what we're working on, please ask. Your questions and observations help us all to learn and make the class more interesting for everybody.

## *Quizzes*

There will be a quiz at the beginning of each chapter. The quizzes will cover material from the new chapter. You are expected to read each chapter before we start discussing it in class.

- In-class: quizzes will be given during the first 10 minutes of class.
  - If you miss a quiz because you are late, you get a zero on that quiz.
- Online quizzes will be due by the end of the day (when the quiz is due)
  - Most quizzes will be open/available for three days
- There are no quiz re-takes.
- Your lowest quiz grade will be dropped.

## *Homework*

Homework will be assigned regularly. These assignments should be considered take-home quizzes. Grades from the quizzes, and homework will be added together for the *quiz/homework* percentage of the final grade. Your lowest homework grade will be dropped.

Homework will be assigned during class, and will not be announced on Blackboard.

If you need to miss class, you can submit your homework through email BEFORE the end of the class when it is due. Paper that is not stapled will not be graded.

## *Final Project*

In groups, you will have to explore a particular Linguistics topic and share your findings with the class. Guidelines will be posted on Blackboard later in the semester.

## *Exams*

You will be asked to answer different types of questions. In every exam students will be required to answer multiple-choice questions, short-answer questions, and give definitions. There will be THREE partial exams during the semester (the last exam will NOT be comprehensive). A study guide will be posted on Blackboard before each exam. There will be no final exam.

### *Extra credit*

There will be several extra credit opportunities:

-An exam study guide will be provided before each of the three exams. It is optional to complete it and turn it on the day of the exam. Study guides will get you five extra credit points. The guide has to be complete, if it is not, you do not get any extra credit. Paper that is not stapled will not be graded

-Any extra credit you receive will be added to your exam score.

-To receive extra credit you are required to turn in your study guide before the exam.

-Research extra credit: To add one (1) extra point to your final grade, you are required to participate as a research subject on two studies. These students can be any research taking place on campus (any college).

-Students who choose to participate will be asked to submit proof of participation

-Ask the researcher for an extra consent form

-Ask the researcher to email me

-If the study was completed online, take a screen shot of the completion screen and email it to me ([raquelg@utep.edu](mailto:raquelg@utep.edu) with the subject "Final grade extra credit).

Only one study can be an online study.

### **Course Policies:**

- Avoid unnecessary absences. We cover a lot of material each day and much of it is cumulative.
- 3 **absences** are allowed without penalty (excused and unexcused), use them for emergencies. Every time you miss a class additional to the three allowed absences you will lose 5 points from your final grade.
- In case of missing a class, the student is responsible for obtaining class material, announcements, homework assignments, etc.
- At the professor's discretion, when a student has missed more than 3 classes, (s)he may be dropped from the course with a W before the drop date or with a W or F after that date. For details, refer to the Undergraduate Catalog.
- Please, arrive on time, and please do not leave early; either is very disruptive to both the students and the professor. A late arrival, and an early departure will be counted as half an absence.
- A student may also be dropped at the professor's discretion for various behaviors which in the professor's opinion may compromise the delivery or the intellectual integrity of the class (e.g. talking or phoning during class, looking in the direction of someone else's test paper, disturbing the class, etc.).
- Please get assignments turned in on time and be present for all examinations. **It is your responsibility to do so.**
- Late assignments will not be accepted. If for some reason you can't turn in an assignment on the due date and time, give it to me earlier.
- No extra work will be assigned to improve grades, aside from what is mentioned in the "Extra Credit" section.
- By university policy, a missed exam results in a grade of 0% for that exam, unless a prior arrangement has been made with the professor. Refer to the Undergraduate Catalog for details.
- **Communication with the Instructor:** please, refer to the first page of this document for information about office hours if you need to contact your instructor outside of class. If you need to email the instructor, please include the following information: Your First and Last name. The class and section you're in, and a clear subject.

**Laptop and cell phone use**

- Charge your laptop/phone battery fully before coming to class.
- Set your laptop/phone volume control to mute or off before coming to class.
- Keep your laptop closed, and/or your phone in your backpack during presentations, and other specific in-class activities.
- Do not engage in unauthorized communication or entertainment (web browsing, texting, chatting, music playing, gaming, etc.) during class unless it is part of the lesson. If you are found doing any of these activities you will be asked to leave the class and you will have an absence.
- Do not answer incoming calls or make outgoing calls except in an emergency.

**Recommendations for Students**

The University of Texas at El Paso supports the use of technology for learning. We also understand that the use of laptops can be an asset to some students and help them in their note-taking and learning. That being said, we also believe that students should have diverse learning experiences and be adaptable to different styles of learning and note-taking.

Students are expected to follow the rules and guidelines established by instructors for each class that they are taking, and to make a conscious effort to adapt to learning environments that may vary across instructors, classrooms, and disciplines.

**Academic Dishonesty:**

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on reports or papers. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as one's own. And, collusion involves collaborating with another person to commit any academically dishonest act.

Academic dishonesty is an assault upon the basic integrity and meaning of a University. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University's educational and research roles and cheapen the learning experience not only for the perpetrators, but also for the entire community. It is expected that UTEP students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts.

Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

**Students with disabilities:**

If you have or suspect a disability and need accommodations, you should contact Center for Accommodations and Support Services (CASS) at 747-5184 or at [dss@utep.edu](mailto:dss@utep.edu) or come by Room 106 Union East Building.

**Tentative course schedule:**

<b>Dates</b>	<b>Topics</b>	<b>Readings</b>	<b>Assignments</b>
<b>Week 1</b>			
	<i>Introduction</i>	Chapter 1	Quiz Intro & syllabus
28-Aug	What is Linguistics?		
	What is language?		
30-Aug	Descriptive vs. Prescriptive grammar		
<b>Week 2</b>			
4-Sep	Writing & Design features of languages		
	<i>Morphology</i>	Chapter 4	Quiz Morphology
6-Sep	Words and morphemes		
<b>Week 3</b>			
11-Sep	Morphological processes		
13-Sep	Morphological structure and analysis		
<b>Week 4</b>			
18-Sep	Morphological analysis: Practice		
	<i>Syntax</i>	Chapter 5	Quiz Syntax
20-Sep	Syntax		
	Constituency tests		
<b>Week 5</b>			
25-Sep	Syntactic categories, phrases, & complements		
27-Sep	Hierarchical structure, tree markers, PS rules		
<b>Week 6</b>			
2-Oct	Ambiguity - Review		
4-Oct	<b>EXAM 1 Intro, Morphology &amp; Syntax</b>		
<b>Week 7</b>			
	<i>Phonetics</i>	Chapter 2	Quiz Phonetics
9-Oct	Phonetics, & Consonants		
11-Oct	Vowels		
<b>Week 8</b>			
16-Oct	Suprasegmental features		
18-Oct	Exercises		
<b>Week 9</b>			
	<i>Phonology</i>	Chapter 3	Quiz Phonology
23-Oct	Phonology		
25-Oct	Final project - Group work		

**Week 10**

30-Oct	Phonemes and allophones
1-Nov	Phonological rules

Fall 2018 Course Drop Deadline - November 2nd

**Week 11**

6-Nov	Phonotactic constraints & review
8-Nov	<b>EXAM 2 Phonetics and Phonology</b>

**Week 12**

	<i>Language acquisition</i>	Chapter 8	Quiz Lang Acquisition
13-Nov	Theories of language acquisition		
15-Nov	First language acquisition: Sounds, Morphology and Syntax		

**Week 14**

	<i>Language variation</i>	Chapter 10	Quiz Lang. Variation
20-Nov	Language varieties & use		
22-Nov	Thanksgiving - University Closed		

**Week 15**

	<i>Language Change</i>	Chapter 13	Quiz Lang. Change
27-Nov	Language relatedness and change		
29-Nov	Final project planning		

**Week 16**

4-Dec	<b>Final Project Due/Presentations</b>
6-Dec	<b>Final Project Due/Presentations</b>

**Week 17**

FINAL'S WEEK  
**EXAM 3 Acquisition, Variation, & Change**

IMPORTANT NOTE: The syllabus provides a general plan for the course; modifications are often necessary and may be implemented as a result of students' needs, course development, and classroom life in general.