

**The University of Texas at El Paso
College of Health Sciences
Doctor of Physical Therapy Program**

PT 6404

Clinical Education in PT II

Fall 2022

COURSE SYLLABUS

Credit Hours: 4

Contact Hours: Total: 320 hours - Lecture: 0 hours; Lab: 0 hours; Clinic: 320 hours

Schedule: Students are to work the same schedule as their Clinical Instructor

Coordinator/Instructors:

Coordinator:

Faculty: Rhonda Manning, PT, DPT, PCS
Office location: Campbell Building, Rm 307
Phone #: 915-747-7610
E-mail: rajeske@utep.edu
Office hours: Monday – Friday 9-noon

Teaching Assistants: (assist with clinic visits)

Kathy Reyes-Brooks

Course Description: This course is the 2nd in a series of 4 full-time clinical experiences. A synthesis of applied knowledge acquired from the didactic curriculum applied to the physical therapy management of patients/clients is integrated in this clinical experience. Students are placed in a clinical setting that meets Doctor of Physical Therapy Program requirements. (8 weeks, full-time)

Course Prerequisites for DPT Students: The UTEP DPT Program curriculum is a lock-step curriculum. Therefore, students must pass all courses in the prior semester of the DPT Program in order to enroll in courses in the subsequent semester. Faculty may consider exceptions for PT 6116 PT Capstone Project I and PT 6117 PT Capstone Project II.

Course Objectives:

1. Utilize knowledge of foundations and clinical sciences in physical therapy patient/client management related to current practice setting that may include:
 - a. Screening (7D16) (Synthesis)
 - b. Examination (7D17, 7D18, 7D19a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,q,r,s,t,u,v,w) (Synthesis)
 - c. Evaluation (7D20) (Evaluation)
 - d. Diagnosis (7D21, 7D22) (Synthesis)
 - e. Prognosis and Plan of Care (7D23, 7D24, 7D25, 7D26) (Synthesis)
 - f. Intervention (7D6, 7D27a,b,c,d,e,f,g,h,i) (Synthesis)

- g. Care delivery (7D28, 7D29, 7D30,7D31, 7D32,7D33, 7D34, 7D35, 7D36)
(Synthesis)
*Not all examination or intervention skills will be available
in all settings. See table below.
2. Demonstrate appropriate and culturally competent verbal, written, and nonverbal communication skills in all aspects of patient/client management. (7D7,7D8, 7D12, 7D24, 7D29, 7D32, 7D33, 7D37, 7D39, 7D40) (Application)
 3. Integrate individual and cultural differences in the management and delivery of patient services. (7D8) (Synthesis)
 4. Comply with expectations of professional practice behaviors and APTA core values, including adhering to legal practice standards of the jurisdiction. (7D1, 7D2, 7D3, 7D4, 7D5, 7D6, 7D9, 7D13, 7D14, 7D41) (Application)
 5. Applies sound principles and critical thinking in clinical decision making in patient/client management. (7D8, 7D9,7D10, 7D11) (Application)
 6. Identify signs/symptoms of abuse in patient/client. (7D2, 7D3) (Comprehension)
 7. Determine appropriate authority to whom report suspicions of abuse, neglect, and fraud. (7D2, 7D3) (Analysis)
 8. Complete PT MACS 2nd edition objectives, including self-assessment, as specified in the specific grading criteria for this clinical education.

Setting	PT MACS Skills	CAPTE objectives
Ortho Settings	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12.1, 12.2, 12.3, 13.1, 13.3, 13.4, 13.5, 13.6, 13.7, 13.9, 13.10, 13.14, 14.1, 14.2, 15.1, 15.2, 16.1, 16.2, 16.3, 16.4, 16.5, 16.6, 16.7, 16.8, 17, 18, 19, 20, 21, 22, 23, 24	7D19 a, b, d, e, f, g, h, i, l, j, k, m, n, o, q, r, s, t, u, v 7D27 b, c, d, e, f, g, h, i
Acute Care settings	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12.1, 12.2, 12.3, 13.1, 13.2, 13.4, 13.7, 13.10, 13.11, 13.12, 13.13, 13.14, 14.1, 14.2, 15.2, 16.1, 16.2, 16.4, 16.7, 16.8, 17, 20, 21	7D19 a, b, c, d, e, f, i, l, j, l, m, n, o, q, r, s, w 7D27 a, b, d, e, g, h, i
Primary Neuro	1, 3, 6, 7, 8, 9, 10, 12.1, 12.3, 13.1, 13.2, 13.4, 13.6, 13.7, 13.8, 13.9, 13.10, 13.11, 13.12, 14.1, 14.2, 15.2, 16.2, 16.4, 16.6, 16.7, 16.8, 17, 21, 22, 23, 25.1, 25.5, 26.2	7D19 a, c, d, e, f, g, h, i, l, m, n, o, p, q, r, s, t, u, w 7D27 b, c, d, g, h, i
Pediatric	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12.1, 12.2, 12.3, 13.2, 13.3, 13.4, 13.6, 13.7, 13.8, 13.9, 13.11, 13.12, 14.2, 15.2, 16.2, 16.3, 16.4, 16.6, 16.7, 16.8, 17, 21, 22, 23, 25.1	7D19 a, b, c, d, f, h, i, k, l, m, n, o, p, q, r, s, t, u, v, w 7D27 a, b, d, e, f, g, h, i

Methods of Instruction: Active participation in clinical patient care activities

Methods of Evaluation: Student competence and attainment of course objectives are assessed using a variety of methods. These methods and their contribution to the final grade are: PT MACS, 2nd ed. and clinical instructor report, participation in course discussion boards, and completion of all assignments by the prescribed deadlines.

Grading Scale: This course is Pass/Fail which is graded as Satisfactory/Unsatisfactory.
Grading considerations to pass this course:

- a. The student **must** receive a check or plus on skills 1-10 and 17
- b. The student **must** follow all policies of the facility, including but not limited to work schedule, dress code and other policies to which employees must adhere.
- c. 100% attendance is mandatory
- d. PT students are required to provide proof of the following: 1) current CPR certification (AHA Healthcare Provider), 2) current city wide orientation, 3) current immunization record to include hepatitis B and other childhood immunizations or proof of illness, 4) annual ppd test or chest x-ray results showing results that are negative for TB, 5) liability insurance, 6) background check clearance, 7) negative drug screen, and 8) health insurance. If at any time the student is asked to show proof of the above during the clinical experience and the student does not have the original documentation as proof, it is cause for failure of the clinical experience and will result in disenrollment from the Physical Therapy Program. Some sites require more recent drug and background check clearances than those conducted on admission into the DPT Program.
- e. The student must "Meet expectations" on the visual analog scale on EXXAT. Any rating lower than this will result in Unsatisfactory performance in this course.
- f. The midterm assessment **MUST** be completed by the student and CI before the midterm visit with the DCE.
- g. Discussion board questions will be posted weekly. All students must post a thoughtful and respectful answer maintaining all HIPAA regulations. Each student must respond to any questions asked by faculty who are monitoring the discussion board.
- h. Imaging assignment must be submitted by Sept 17th at midnight.
- i. 80% minimum grade on participation in discussion board and on Imaging assignment required to successfully complete this course.
- j. PTSE 1, PTSE 2, class survey, EXXAT time sheets, and patient diagnosis log must be complete and verified by last day of this rotation.

Required Textbooks and Other Learning Resources:

EXXAT clinical education management software

Recommended Textbooks and Other Learning Resources:

All course textbooks and resources from the curriculum.

Resources Available for Student Success:

Confidential Resources:

- **Center for Accommodations and Support Services (CASS):** If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148. You can also e-

mail the office at cass@utep.edu or go by their office in Union Building East, room 106 (next to the UTEP post-office). For additional information, visit the CASS website at <http://sa.utep.edu/cass>.

- **The UTEP Student Health Center:** Union East Suite 100; 915.747.5624; www.utep.edu/chs/shc
- **The UTEP Counseling and Psychological Services:** 202 Union West, 915.747.5302; www.utep.edu/student-affairs/counsel

Additional Resources:

- Division of Student Affairs. 915.747.5076, www.utep.edu/student-affairs
- DPT Library Research Guide: <http://libguides.utep.edu/pt>
- Writing Center: 915.747.5112. <https://uwc.utep.edu>
- Computer Labs: Independent Learning Center (ILC), 1st floor Campbell Building
- Military Student Success Center: 915.747.5342, www.utep.edu/student-affairs/mssc
- Student Wellness Program. 915.747.6738, www.utep.edu/chs/wellness

University Policies: All students are responsible for following UTEP policies and procedures found in the Handbook of Operating Procedures at www.utep.edu/vpba/hoop

Program Policies: All DPT students are responsible for following all policies and procedures documented in the current DPT Student Handbook. Course policies found in the DPT Student Handbook apply to all courses in the DPT curriculum. The current DPT Student Handbook may be found on the DPT Student Resources site on Blackboard.

Academic Integrity: The UTEP DPT Program has a “zero tolerance policy” for scholastic dishonesty. DPT students must demonstrate academic integrity at all times. The current DPT Student Handbook outlines specific definitions, expectations, details, and consequences related to academic integrity and scholastic dishonesty. Additional information related to academic integrity is available through the UTEP Division of Student Affairs at www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html

Course-Specific Policies:

1. **Attendance Policy - Absences:** Refer to current DPT Student Handbook “Attendance and Classroom Behavior” for the DPT Program policy. Additional course-specific policy are as follows:
 - *You need to log in your hours worked on EXXAT timesheet.*
 - *If you need to miss a day of work, you must complete a leave request form on EXXAT in advance.*
 - *All time missed during absences must be completed before the end of the course.*
2. **Attendance Policy - Tardiness & Early Departures:** Refer to current DPT Student Handbook “Attendance and Classroom Behavior” for DPT Program policy. Additional course-specific policy is as follows:

- You are expected to be on time for each day scheduled and to complete the full work day unless arrangements are made in advance with the approval of both the clinical instructor and DCE.
- 3. **Electronic Devices:** Refer to current DPT Student Handbook “Electronic Devices” for DPT Program policy. Additional course-specific policy is as follows:
 - Follow the guideline of the facility.
- 4. **Professional Behavior Policy:** See DPT Student Handbook “Attendance and Classroom Behavior”, “Professional Behaviors” and “Unprofessional Behavior:” for general program policy. Additional course-specific is as follows:
 - You are expected to demonstrate professional and appropriate behaviors as defined by the facility and the Professional Behaviors Document on Black Board.
- 5. **Late or Missed Assignments and Assessments Policy:** See current DPT Student Handbook “Written Examination Policy”. Additional course-specific policy is as follows:
 - *All assignments must be completed before the course grade will be issued.*
 - *Please note that failure to complete >25% of assignments on time may result in failure of the course.*
- 6. **Skills Check Policy:**
 - N/A
- 7. **Practical Exam Policy:**
 - N/A

Course Content and Schedule: (Note: Students will be notified of changes via Blackboard or email. Additional details may be available in supporting course documents provided by the course instructor). See grading criteria above.

Imaging Assignment:

Choose 3 imaging techniques that your patients commonly encounter from the list below. Write a description of what you would tell a patient if s/he asked you what to expect when undergoing each of the 3 chosen imaging tests. (6 pts)

CT scan with or without contrast	MRI/MRA with or without contrast	Functional MRI	PET scan
X-ray	Nuclear scan	Angiography	Bone scan
Fluoroscopy	Pyelography	Barium swallow	Mammography
Ultrasound	Other		

Now think of a patient whom you would like to refer for a particular imaging study from the list below. Describe your working hypothesis for your diagnosis and how the particular imaging test will confirm or disprove your hypothesis. Include what the financial cost to the patient will be based on the patient’s funding. Describe risks and

benefits of the test and whether this particular test is the gold standard for your patient. Cite all references as appropriate with AMA format. (4 pts)

This assignment must be completed with a score of 8 or higher and turned in on time in order to receive a satisfactory grade. **DUE DATE: September 17th at midnight THROUGH BLACKBOARD**

Discussion Board

Weekly topics will be posted on the BB Discussion Board. You must provide substantive responses and reply to 2 classmates. It is recommended that, whenever possible, references in AMA format be utilized. You must complete a minimum of 80% of this requirement in order to successfully complete this course.