

**University of Texas at El Paso  
College of Health Sciences  
Physical Therapy Program**

**PT 6110**

**Integrative Seminar I**

**Spring 2018**

**COURSE SYLLABUS**

**Credit Hours:** 1

**Contact Hours:** 15 (15 weeks)

**Schedule:** 10-11 am Thursday  
Practical Exams: May 3, 2018 from 1-5:30 p.m.  
Optional open lab practice on Thursday and Friday 2-4 pm

**Coordinator/  
Instructor:** Rhonda Manning, PT, DPT, PCS  
Office # 307 747-7610  
Office hours: Thursdays 9-10am and by appointment  
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**Course Description (current):**

Course work completed by the student across the first and second year of the curriculum is integrated in this seminar. The students will take a comprehensive exam demonstrating their mastery of curricular content, permitting them to begin their first clinical rotation. Comprehensive case studies are presented to the student, who must demonstrate proficiency in patient management skills.

**Proposed:** Course work completed by the student across the first year of the curriculum is integrated in this seminar. The students will take a comprehensive exam demonstrating their mastery of curricular content, permitting them to begin their second year of didactic coursework. Comprehensive case studies are presented to the student, who must demonstrate proficiency in patient management skills.

**Course Objectives:** Upon completion of this course, the student will be able to:

1. Conceptualize various aspects of physical rehabilitation (e.g. examination, evaluation, diagnosis, prognosis, and intervention) in paper patients as it applies to different disorders of the neuromuscular, musculoskeletal, integumentary and cardiopulmonary systems incorporating ICF descriptions. 7D10, 7D17 - 7D23, 7D27
  - a. Analyze data from a cardiopulmonary paper patient in the ICU setting to determine if patient is medically stable to undergo the PT examination.
  - b. Compare and contrast the medical prognosis vs the PT prognosis in an end of life paper patient.
  - c. Determine what modifications need to be made for a medical/surgical patient to return to work duties as noted in the job description.
  - d. Differentiate signs and symptoms in 2 patients with the same medical diagnosis in the pediatric population.
2. Synthesize coursework from across the curriculum and apply knowledge to the evaluation and treatment of complex simulated patients considering patient/client perspective and available resources. 7D27
  - a. Analyze the written patient examination in order to formulate the diagnosis, prognosis and plan of care (goals, outcomes, interventions, frequency and

duration, and discharge plans) for a variety of commonly seen acute care patients. 7D27

- b. Demonstrate safe and effective patient handling skills and accurate self-assessment in the acute hospital simulation lab. 7D24
  - c. Educate simulated patients on an aspect of the plan of care (eg. Transfers, exercise, health condition, health promotion and wellness, etc) 7D27h
  - d. Determine need for referral to other HCPs if necessary. 7D16
3. Develop a patient/client plan of care including discontinuation of episode of care for a variety of paper patients across the lifespan with impairments in various systems. 7D26
  4. Apply legal, ethical, and risk management principles in the practice management of the acute care patient through simulated patient cases. 7D1, 7D4, 7D6
  5. Demonstrate a satisfactory knowledge in preparation for the first clinical experience in the acute care setting through the practical examination.
    - a. Conducts an appropriate history and systems review. 7D17, 7D18
    - b. Selects and performs appropriate tests and measures based on the patient scenario. 7D19
    - c. Makes clinical judgements based on the data collected. 7D20
    - d. Develops the initial plan of care and determines if any portion can be directed to a PTA. 7D25

**Required Texts:**

All required texts from 1<sup>st</sup> through 3<sup>rd</sup> semester as resources for the patient cases. APTA Membership required for Member Only documents.

**Recommended Texts:**

Any PT licensure examination review text.

**Methods of Instruction:**

Seminar with team based active learning experiences using paper patient cases.

**Methods of Evaluation:**

Midterm	10%
Homework Assignments	20%
Integrated Clinical Experience	20%
Final Written Examination	20%
Practical Exam and Reflection	30%

If a student does not meet the deadline for compliance for ANY requirement, it will be an automatic deduction of one letter grade for this course.

**UTEP PHYSICAL THERAPY PROGRAM GRADING SCALE**

The following letter grade scale is used for the UTEP Physical Therapy Program:

Letter Grade Scale	Numerical Grade Scale
A	90-100
B	80-89
C	75-79
F	Below 75

**Course Content:** Case studies and clinical experiences with emphasis on all elements of patient care, patient handling, and patient communication across the life span.

**Course and Program Policy:** See PT Program Handbook for all policies on exams, electronic device use, dress code, attendance, and scholastic dishonesty. Your instructors encourage you to periodically review all handbook policies, but in light of past experiences, **particularly direct you to review the policies on cheating, accumulated knowledge, generic abilities, attendance, and the disclaimer that the syllabus is subject to change.**

Assignments that are turned in without a name will not be graded.

Homework assignments are due by 11:59 pm on the day listed on your syllabus.

**Open lab practice:** The sim labs at Campbell will be open for lab practice on Thursdays and Fridays. It is highly suggested that students come practice psychomotor skills including, but not limited to: transfers, lines/tubes management, gait training, AD adjustments, wheelchair management, bed exercises, and OOB exercises.

**Special Accommodations (ADA):**

“If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148.” You can also e-mail the office at [cass@utep.edu](mailto:cass@utep.edu) or go by their office in Union Building East. For additional information, visit the CASS website at <http://sa.utep.edu/cass/>

**EVALUATION METHODS:**

**Midterm Exam (10%)**

**Integrated Clinical Experiences (20%)**

You will be scheduled to attend integrated clinical experiences on Tuesdays and Wednesdays opposing the Exercise Prescription labs. You will have a list of objectives and skills to be completed in each experience based on the setting. These experiences will also be used in you Cardiopulmonary Patient Management course.

**Comprehensive Practical Exam: (30%)**

**Successful completion (75% or higher) is required on the comprehensive practical examination to continue matriculation in the PT Program.** The exam will be taped and accessed through the YouTube site for students to self-assess and reflect on their performance. Students will have 3 attempts to pass the exam. If the student fails the first exam, but passes the second attempt, a grade of 75 will be recorded. If the student fails the second attempt, a third attempt will be given. If the student fails the third attempt a grade of zero will be earned and the student will earn a failing grade for the course and dismissal from the program will be recommended.

The rubric for the practical exam will be distributed one week before the exam. There will be several components to the exam. The SPT will be responsible for:

- 1) Professional Behavior: Professionalism, Oral Communication and Preparation
- 2) Patient Management: Safety, Re-Examination, and Intervention,
- 3) Self-Assessment and Reflection: Demonstrate accurate self-assessment skills and identify strengths and areas of needed improvement.


**Homework activities (20%)**

There will be 3 assignments based on the paper cases. The requirements for the assignment will be given with the cases. Hard copies will be due as noted on the schedule.

**Final Written Exam (20%)**

The exam will be given in the ILC.

**Tentative Topic/Assignment Outline:**

<i>Date</i>	<i>Topic</i>	<i>Reading and/or other Assignment due dates</i>
<i>Week 1 Jan 18 Rm 115</i>	<i>Course overview, Role of acute care PT in the hospital setting</i>	<i>Review expected content knowledge.  Review: Paz, Ch 1-2, O'Sullivan Ch 1, ICF terminology  BB resources Week 1</i>
<i>Week 2 Jan 25 Rm 115</i>	<i>Hand off communication to PT, PTA, RN, and others</i>	<i>BB resources Week 2</i>
<i>Week 3 Feb 1 Rm 115</i>	<i>Team players</i>	
<i>Week 4 Feb 8 Rm 115</i>	<i>JCAHO</i>	
<i>Week 5 Feb 15 Room 115</i>	<i>Documenting Skilled Services</i>	
<i>Week 6 Feb 22  CSM</i>	<i>Discharge Planning – Home Health</i>	<i>Home health guest lecture</i>
<i>Week 7 March 2 2:00-3:00 Room 115</i>	<i>Discharge Planning - Rehab</i>	<i>Rehab guest lecture</i>
<i>Week 8 March 8 Room 115</i>	<i>Discharge Planning - SNF</i>	<i>Guest lecture</i>
<i>Week 9 March 15 Spring Break</i>	<i>Enjoy your week off!</i>	

<i>Week 10 March 22 Room 115</i>	<i>Midterm exam</i>	
<i>Week 11 March 29 Room 115</i>	<i>Developing a systematic and timely approach to an acute care patient examination</i>	<i>Homework: Develop a template for an acute care evaluation. Include all relevant history questions. What information do you gather from the chart vs ask/confirm with the patient?</i>
<i>Week 12 April 5 Room 115</i>	<i>Legal, ethical, and risk management issues</i>	
<i>Week 13 April 12 Room 115</i>	<i>Clinical Reasoning development</i>	
<i>Week 14 April 19 Room 115</i>	<i>Clinical Reasoning development</i>	
<i>Week 15 April 26 Room 115</i>	<i>EBP</i>	
<i>Week 16 May 3 HSN Sim Labs</i>	<i>Practical exams</i>	
<i>Final Exam ILC</i>		

**\*This schedule is subject to change.**