

**University of Texas at El Paso  
College of Health Sciences  
Physical Therapy Program**

**PT 5425****Clinical Education II****Spring 2017**

**COURSE SYLLABUS**

<b>Credit Hours:</b>	4
<b>Contact Hours:</b>	320
<b>Schedule:</b>	Monday-Friday unless otherwise stated by clinical site April 3-May 26, 2017
<b>Coordinator/Instructor:</b>	Loretta Dillon, PT, DPT, MS Office # 312 747-8215 Office hours: Wed 12-1:00pm and by appointment E-mail: ldillon@utep.edu

**Course Description:**

A synthesis of advanced applied physical therapy knowledge and patient/client skills is acquired in various settings of this clinical internship. The student must demonstrate competency in solving complex patient problems in a variety of patient populations. (8 weeks, full-time)

**Course Objectives:**

Upon completion of this course, the student will be able to (CAPTE 7D):

1. Apply knowledge of foundational and clinical sciences to the examination, evaluation, diagnosis, prognosis and intervention in physical therapy patient management.
2. Demonstrate appropriate and culturally competent verbal, written, and nonverbal communication skills in all aspects of patient/client management. (7D7)
3. Recognize individual and cultural differences in the management and delivery of patient services. (7D8)
4. Comply with expectations of professional practice behaviors and APTA core values. (7D5)
5. Applies sound principles of clinical decision making in patient/client management. (7D10)
6. Complete *PT MACS* objectives, including self-assessment, as specified in the specific grading criteria for this clinical experience.

**Required Texts:**

Dillon L, Gleeson P, Burgess N, et al. *Physical Therapist Manual for the Assessment of Clinical Skill*. Ed 2. Texas Consortium for Physical Therapy Education, Inc. 2015

EMEDLEY access PayPal

**Recommended Texts:**

Gulick D. *Ortho Notes*. Ed 2. Philadelphia, PA; FA Davis Co: 2009. **ISBN-13:**9780803620674

**Recommended Apps:**

Muscle Premium by Visible Body: <https://itunes.apple.com/us/app/3d-muscular-premium-anatomy/id504001448?mt=8&ign-mpt=uo%3D4>

CORE-Clinical Orthopedic Exam by Clinically Relevant Technologies:

<https://itunes.apple.com/us/app/core-clinical-orthopedic-exam/id329470520?mt=8&ign-mpt=uo%3D4>

Mobile OMT Spine by Clinically Relevant Technologies:

<https://itunes.apple.com/us/app/mobile-omt-spine/id396065238?mt=8&ign-mpt=uo%3D4>

G-code Modifier by Mediware: <https://www.mediware.com/rehabilitation/tools/mediware-g-codeapp/>

**Methods of Instruction:** fulltime clinical experience in an out-patient setting that may include pediatric and/or adult populations with a variety of diagnoses.

**Methods of Evaluation:**

This course is a PASS/FAIL course and is reported as SATISFACTORY or UNSATISFACTORY per UTEP policy and clinical education policies. See grading criteria for further specific detail. APTA Student Evaluation must be completed and shared with CI. If this is not completed then a 10% overall grade reduction will occur.

**Imaging Assignment:**

Choose 3 imaging techniques that your patients commonly encounter from the list below. Write a description of what you would tell a patient if s/he asked you what to expect when undergoing each of the 3 chosen imaging tests. (6 points)

- CT scan with or without contrast
- MRI/MRA with or without contrast
- Functional MRI
- PET scan
- X-ray
- Nuclear scan
- Angiography
- Bone scan
- Fluoroscopy
- Pyelography
- Barium swallow
- Mammography
- Ultrasound

Now think of a patient whom you would like to refer for a particular imaging study from the list above. Describe your working hypothesis for your diagnosis and how the particular imaging test will confirm (or disprove) your hypothesis. Include what the financial cost to the patient will be based on the patient's funding. Describe risks and benefits of the test and whether this particular test is the gold standard for your patient. Cite all references as appropriate using AMA format. (4 points)

This assignment must be completed with a score of 8 or greater and turned in on time in order to earn a satisfactory grade. **DUE DATE MAY 5** through BBL.

**Course and Program Policy:**

Refer to PT 5425 Grading Criteria for all policies and expectations of performance.

Registration for this course is required in order for the University liability insurance to cover the student. If it is discovered after census day that the student is not registered, the clinical will be terminated and the student will have to make up the clinical at another date delaying graduation by as much as 1 year.

Each student is responsible for reviewing, **FOLLOWING**, and understanding all policies and procedures documented in the most current DPT Student Handbook for his/her cohort. Course policies found in the DPT Student Handbook apply to all courses in the DPT curriculum. The current DPT Student Handbook for each cohort may be found on the DPT Student Resources site on Blackboard. The course policies include very important information about: Written/Computer-based examinations, practical examinations, attendance and participation, professional behavior, academic integrity, accumulated knowledge, and use of electronic devices.

**Special Accommodations (ADA):**“If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148.” You can also e-mail the office at [cass@utep.edu](mailto:cass@utep.edu) or go by their office in Union Building East. For additional information, visit the CASS website at <http://sa.utep.edu/cass/>