

**The University of Texas at El Paso
College of Health Sciences
Doctor of Physical Therapy Program**

PT 5413

CLINICAL EDUCATION I

Summer 2021

COURSE SYLLABUS

Credit Hours: 4

Contact Hours: Total: 320 hrs.

Lecture: _____ hrs.; Lab: _____ hrs.; Clinic _320_____ hrs.

Schedule: June 7 – July 30, 2021

Coordinator/Instructor(s):

Faculty: Rhonda Manning, PT, DPT, PCS

Office location: Campbell Building # 307

Phone #: 747-7610

Email: rajeske@utep.edu

Office hours: By appointment

Teaching Assistant: N/A

Course Description: This course is the 1st in a series of 4 full-time clinical experiences. A synthesis of applied knowledge acquired from the didactic curriculum applied to the physical therapy management of patients/clients is integrated in this clinical experience. Students are placed in a clinical setting that meets Doctor of Physical Therapy Program requirements. (8 weeks, full-time).

Course Prerequisites for DPT Students: The UTEP DPT Program curriculum is a lock-step curriculum. Therefore, students must pass all courses in the prior semester of the DPT Program in order to enroll in courses in the subsequent semester. Faculty may consider exceptions for PT 6116 PT Capstone Project I and PT 6117 PT Capstone Project II.

Course Objectives:

1. Apply knowledge of foundations and clinical sciences in physical therapy patient/client management related to current practice setting that may include:
 - a. Screening (7D16)
 - b. Examination (7D17, 7D18, 7D19 a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,q,r,s,t,u,v,w)
 - c. Evaluation (7D20)
 - d. Diagnosis (7D21, 7D22)
 - e. Prognosis and Plan of Care (7D23, 7D24, 7D25, 7D26)
 - f. Intervention (7D6, 7D27 a,b,c,d,e,f,g,h,i)
 - g. Care delivery (7D28, 7D29, 7D30,7D31, 7D32,7D33, 7D34, 7D35, 7D36)

*Not all examination or intervention skills will be available in all settings. See table below.

2. Demonstrate appropriate and culturally competent verbal, written, and nonverbal communication skills in all aspects of patient/client management. (6L1,7D7,7D8, 7D12, 7D24, 7D29, 7D32, 7D33, 7D37, 7D39, 7D40)
3. Recognize and manage individual and cultural differences in the management and delivery of patient services. (6L3, 7D8)
4. Comply with expectations of professional practice behaviors and APTA core values, including adhering to legal practice standards of the jurisdiction. (7D1, 7D2, 7D3, 7D4, 7D5, 7D6, 7D9, 7D13, 7D14, 7D41)
5. Applies sound principles and critical thinking in clinical decision making in patient/client management. (7D8, 7D9,7D10, 7D11)
6. Identify signs/symptoms of abuse in patient/client and report to the appropriate authority. (7D2)
7. Complete PT MACS 2nd edition objectives, including self-assessment, as specified in the specific grading criteria for this clinical education. The curriculum requires clinical experiences in outpatient orthopedic, inpatient, and neurological/pediatric settings. (6L2, 6L3, 6L4, 6L5)

Setting	PT MACS Skills	CAPTE objectives
Ortho Settings	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12.1, 12.2, 12.3, 13.1, 13.3, 13.4, 13.5, 13.6, 13.7, 13.9, 13.10, 13.14, 14.1, 14.2, 15.1, 15.2, 16.1, 16.2, 16.3, 16.4, 16.5, 16.6, 16.7, 16.8, 17, 18, 19, 20, 21, 22, 23, 24	7D19 a, b, d, e, f, g, h, i, l, j, k, m, n, o, q, r, s, t, u, v 7D27 b, c, d, e, f, g, h, i
Acute Care settings	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12.1, 12.2, 12.3, 13.1, 13.2, 13.4, 13.7, 13.10, 13.11, 13.12, 13.13, 13.14, 14.1, 14.2, 15.2, 16.1, 16.2, 16.4, 16.7, 16.8, 17, 20, 21	7D19 a, b, c, d, e, f, i, l, j, l, m, n, o, q, r, s, w 7D27 a, b, d, e, g, h, i
Primary Neuro	1, 3, 6, 7, 8, 9, 10, 12.1, 12.3, 13.1, 13.2, 13.4, 13.6, 13.7, 13.8, 13.9, 13.10, 13.11, 13.12, 14.1, 14.2, 15.2, 16.2, 16.4, 16.6, 16.7, 16.8, 17, 21, 22, 23, 25.1, 25.5, 26.2	7D19 a, c, d, e, f, g, h, i, l, m, n, o, p, q, r, s, t, u, w 7D27 b, c, d, g, h, i

Pediatrics	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12.1, 12.2, 12.3, 13.2, 13.3, 13.4, 13.6, 13.7, 13.8, 13.9, 13.11, 13.12, 14.2, 15.2, 16.2, 16.3, 16.4, 16.6, 16.7, 16.8, 17, 21, 22, 23, 25.1	7D19 a, b, c, d, f, h, i, k, l, m, n, o, p, q, r, s, t, u, v, w 7D27 a, b, d, e, f, g, h, i
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Methods of Instruction: Active participation in clinical patient care activities

Methods of Evaluation:

This course is a PASS/FAIL course and is reported as SATISFACTORY or UNSATISFACTORY per UTEP policy and clinical education policies.

Follow ALL grading criteria listed in the separate document found on Blackboard.

- Skills 1-10 & 17 are considered crucial elements of professional and safe behavior and a basis for all other PT practices. A rating of "NI" (not independent) with report of significant difficulty on any of these skills demands in depth review of the student's performance, and may result in required additional didactic work and/or required additional clinical time for the student to pass (earn a grade of "Satisfactory") the clinical experience. If the deficiencies are not remediated by the end of the rotation, failure (receiving a grade of "Unsatisfactory") will be warranted.
- A rating of "U" (unacceptable) at the final rating on any skill will result in failure of the course.
- **All skills** in the *PT MACS, 2nd ed.* may be addressed in your setting. The guidelines above list skills most likely to be encountered in each setting. This is *NOT* a list of required skills in each setting. If your facility does not offer the opportunity to complete a skill, you grade it as an NA in EXXAT.
- The student must complete the ENTIRE "APTA Student PT Evaluation" at the end of the experience on EXXAT, including the demographic data for the CI.
- The student must practice in a manner that meets the facility's expectations of a student participating in a first, full-time clinical education experience.
- The VAS must be completed by the CI. A mark on or to the right of "Meets expectations for this level of experience" must be received to successfully complete the clinical experience. A mark to the left of "Meets expectations for this level of experience" on the final assessment may result in failure of the clinical experience.
- The information regarding the student's work schedule must input into EXXAT by the **fifth day** of the clinical experience.
- Student self assessments must be recorded in the *PT MACS, 2nd ed* on all skills attempted. It is the student's responsibility to evaluate his/her own performance prior to being evaluated by the clinical instructor.
- **The midterm assessment in the PT MACS must be completed by the CI prior to the DCE midterm visit.**

Grading Scale: The following letter grade scale is used for the UTEP Doctor of Physical Therapy Program:

Letter Grade Scale	Numerical Grade Scale
S	>75
U	<75

Required Textbooks and Other Learning Resources:

- 1) *Dillon L, Gleeson P, Burgess N, et al. *Physical Therapist Manual for the Assessment of Clinical Skill*. 2nd ed. Texas Consortium for Physical Therapy Education, Inc. 2015. [CEA1]
- 2) PT students are required to provide proof of the following: 1) current CPR certification (AHA Healthcare Provider), 2) current city wide orientation, 3) current immunization record to include hepatitis B and other childhood immunizations or proof of illness, 4) annual ppd test or chest x-ray results showing results that are negative for TB, 5) liability insurance, 6) background check clearance, 7) negative drug screen, and 8) health insurance. If at any time the student is asked to show proof of the above during the clinical experience and the student does not have the original documentation as proof, it is cause for failure of the clinical experience and will result in disenrollment from the Physical Therapy Program. Some sites require more recent drug and background check clearances than those conducted on admission into the DPT Program.

Recommended Textbooks and Other Learning Resources:

- 1) Recommended Apps (free): UMMS, Medical Encyclopedia, Skyscape Medical Resources, Eppocrates, Mediware, Medscape, PubMed Mobile, Mavro Medical Spanish.

Resources Available for Student Success:

Confidential Resources:

- **Center for Accommodations and Support Services (CASS):** If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148. You can also e-mail the office at cass@utep.edu or go by their office in Union Building East, room 106 (next to the UTEP post-office). For additional information, visit the CASS website at <http://sa.utep.edu/cass>.
- **The UTEP Student Health Center:** Union East Suite 100; 915.747.5624; www.utep.edu/chs/shc
- **The UTEP Counseling and Psychological Services:** 202 Union West, 915.747.5302; www.utep.edu/student-affairs/counsel

Additional Resources:

- Division of Student Affairs. 915.747.5076, www.utep.edu/student-affairs
- DPT Library Research Guide: <http://libguides.utep.edu/pt>

- Writing Center: 915.747.5112. <https://uwc.utep.edu>
- Computer Labs: Independent Learning Center (ILC), 1st floor Campbell Building
- Military Student Success Center: 915.747.5342, www.utep.edu/student-affairs/mssc
- Student Wellness Program. 915.747.6738, www.utep.edu/chs/wellness

University Policies: All students are responsible for following UTEP policies and procedures found in the Handbook of Operating Procedures at www.utep.edu/vpba/hoop

Program Policies: All DPT students are responsible for following all policies and procedures documented in the current DPT Student Handbook. Course policies found in the DPT Student Handbook apply to all courses in the DPT curriculum. The current DPT Student Handbook may be found on the DPT Student Resources site on Blackboard.

Academic Integrity: The UTEP DPT Program has a “zero tolerance policy” for scholastic dishonesty. DPT students must demonstrate academic integrity at all times. The current DPT Student Handbook outlines specific definitions, expectations, details, and consequences related to academic integrity and scholastic dishonesty. Additional information related to academic integrity is available through the UTEP Division of Student Affairs at www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html

Course-Specific Policies:

1. **Attendance Policy - Absences:** Refer to current DPT Student Handbook “Attendance and Classroom Behavior” for the DPT Program policy.
100% attendance is mandatory during the clinical experience and students will abide by the facility's schedule. This means the student will work the hours set forth by the facility. If the student misses a work day, he/she must **call** the facility as well as the DCE.
2. **Attendance Policy - Tardiness & Early Departures:** Refer to current DPT Student Handbook “Attendance and Classroom Behavior” for DPT Program policy.
See above statement
3. **Electronic Devices:** Refer to current DPT Student Handbook “Electronic Devices” for DPT Program policy.
Students will follow the site’s policies regarding electronic device usage.
4. **Professional Behavior Policy:** See DPT Student Handbook “Attendance and Classroom Behavior”, “Professional Behaviors” and “Unprofessional Behavior:” for general program policy.
The student will follow all policies of the facility, this includes but is not limited to work schedule, dress code and other policies to which the employees must adhere. In some sites, drug testing and background checks other than UTEP’s are required and the student must follow the facility policy.
5. **Late or Missed Assignments and Assessments Policy:** See current DPT Student Handbook “Written Examination Policy”.
PT MACS must be completed prior to midterm visit and final day in the clinic. It is your responsibility to give your Clinical Instructor sufficient time to grade you prior

to both of these times. If insufficient time is not provided for your CI, you may receive a grade deduction in the determination of your Pass/Fail status.

6. **Skills Check Policy:**
 - Not applicable
7. **Practical Exam Policy:**
 - Not applicable

Course Content and Schedule^[CA2]: (Note: Students will be notified of changes via Blackboard or email. Additional details may be available in supporting course documents provided by the course instructor).

Discussion board questions will be posted weekly. All students must post a thoughtful and respectful answer maintaining all HIPAA regulations. Each student must respond to one classmate and any questions asked by faculty who are monitoring the discussion board.