

## University 1301

Fall 2023

CRN 10356

MW 10:30-11:50 \* Aug. 28-Dec.7

UGLC 334

### Instructional Team

| <i>Position</i>         | <i>Name</i>                 | <i>Email</i>   | <i>Office Location &amp; Hours</i>   |
|-------------------------|-----------------------------|--|--|
| <i>Instructor</i>       | Michelle Peña Fuentes, M.S. | penam@utep.edu   | UGLC 132 MW 11:55-2:10, TR 10:25-11:55 or by appointment (in-person or Zoom) |
| <i>Peer Leader</i>      | Regina Reza                 | rreza5@miners.utep.edu   |  |
| <i>Librarian</i>        | Joy Urbina, M.S.            | jurbina4@utep.edu  |  |
| <i>Academic Advisor</i> | Jorge Camargo               | <a href="mailto:icamargosalaz@utep.edu">icamargosalaz@utep.edu</a> | Library, 3 <sup>rd</sup> floor   |

### Course Description

As part of the Entering Student Experience, UNIV 1301 supports students as they build a foundation for academic excellence, personal growth and professional success. Students will explore and embrace the knowledge, strengths and values they bring to the university. They will engage in introspection and self-reflection to validate their identities, experiences and aspirations. Students will learn to navigate UTEP, become familiar with campus resources and work to develop skills that will help them succeed in other university courses.

### Learning Objectives

#### Identity Learning Objectives

- Students will explore their identities as learners and the relationship between their values, beliefs, and educational goals.
- Students will **reflect** on their unique strengths, talents, and skills and consider how they can utilize them to succeed in their academic and professional pursuits.

#### Agency Learning Objectives

- Students will **reflect** on and develop their sense of personal agency to take ownership of their education.
- Students will acquire the knowledge, skills, and strategies needed to navigate the university and succeed in college.

- Students will enhance their communication, teamwork, and leadership skills through participation in meaningful activities.

### **Belonging Learning Objective**

- Students will **reflect** on what it means to belong and the importance of belonging to their college experience.
- Students will cultivate a sense of belonging and begin building networks of support in their campus communities.

### **Aspiration Learning Objectives**

- Students will clarify their academic and professional goals and begin developing a plan to accomplish them.
- Students will envision a post-college future and **reflect** on the legacy they wish to leave at UTEP and in their communities.

## **The UTEP Edge**

The UTEP Edge is our philosophy that acknowledges the many assets our students bring to the University. We provide a variety of high-impact experiences both in and out of the classroom through work of our faculty, staff, alumni, and community partners that build on these assets and talents. Many of the assignments and discussions in this class will further develop the talents you bring to this class such as developing your communication skills, teamwork, critical thinking, and problem solving.

## **UTEP Edge Learning Objectives**

Throughout the semester, this course will:

1. Integrate asset-based approaches into pedagogical practices, curricular and co-curricular programs, and advising
2. Increase delivery of and participation in high impact practices and other practices that lead to student success
3. Promote student engagement in and understanding of the value of reflective practices inside and outside the classroom
4. Embed professional preparation and readiness in curricular and co-curricular activities

## **UTEP Edge Advantages**

### **1. Confidence**

**Advantage:** Be self-assured through appreciating your own talents, abilities, skills, and qualities.

**Learning Outcome:** Students will articulate gains in self-confidence by identifying, evaluating, and building their talents, abilities, strengths, and skills.

### **2. Teamwork**

**Advantage:** Participate as an effective, efficient member of a group to meet a common goal.

**Learning Outcome:** Students will collaborate effectively with individuals and groups to accomplish a common goal while demonstrating respect and value for a diversity of perspectives.

## CORE Learning Outcomes

### 1. Communication

Advantage: Reach mutual understanding through effective exchange of information, ideas, and feelings.

Learning Outcome: Students will demonstrate effective communication strategies appropriate to purpose, genre, context, and audience.

### 2. Critical Thinking

Advantage: Act ethically and responsibly for the benefit of society and the public good.

Learning Outcome: Students will demonstrate their ability to act ethically and responsibly for the benefit of society by articulating an awareness of social problems, exercising ethical leadership practices, engaging in civic, political, or community activities and/or advocating for social justice.

## Required Texts

We will be reading two texts in this course. They are:

1. *This I Believe: The Personal Philosophies of Remarkable Men and Women* by Jay Allison.

You can purchase this book at the [UTEP Bookstore](#) OR on [Amazon](#).

## Assignments and Grades

Grades in this class are determined as follow:

| Category                         | Points |
|----------------------------------|--------|
| Attendance                       | 100    |
| Common Read                      | 100    |
| Research Component               | 100    |
| Becoming a Miner Autoethnography | 400    |
| Additional Discretionary Points  | 300    |
| Total                            | 1000   |

| Total Points Earned | Final Grade |
|---------------------|-------------|
| 1,000-900           | A           |
| 899-800             | B           |
| 799-700             | C           |
| 699-600             | D           |
| 599-0               | F           |

### **Attendance (100 Points)**

This is a discussion/workshop class, not a lecture class. You are expected to attend each class period and to participate in discussions, projects, and in-class activities. You are allowed a total of four class absences. Three late appearances (more than 5 minutes late) equate to an absence. If you have a documented reason to miss class, please let me know so that I may excuse the absence.

Note: You will lose the Attendance points or be dropped from the course on the 5<sup>th</sup> class absence.

### **Common Read (100 Points)**

*This I Believe: The Personal Philosophies of Remarkable Men and Women* by Jay Allison will be our common read. You will be graded on participation and journals. We will have four check-ins worth 25 points each.

### **Research Component (100 Points)**

Students will be required to complete four assignments (25 points) related to information literacy and the UTEP Library.

### **Becoming a Miner Autoethnography (400 Points)**

Throughout the semester, you will participate in various course, campus, and community activities that will help shape your entering student experience at UTEP. You will document these experiences in a Becoming a Miner Autoethnography. The autoethnography is worth 400 points.

### **Discretionary Points (300 Points)**

Additional activities and assignments as the semester progresses will compile the discretionary points. Below are a few activities/assignments listed:

#### **-Work at UTEP Job Fair (20 Points)**

Students will be required to attend the Work at UTEP Job Fair and complete the related assignment. The Work at UTEP Job Fair will be on Sep. 6 and 7 and we will attend as a class during class time. Please see course calendar.

#### **Strengths Finder (20 Points)**

Students will be required to complete the Clifton Strengths Finder Assessment and a workshop.

#### **-Choices360 (20 Points)**

Students will be required to complete the Choices360 surveys and complete the related assignment.

### -Attendance to an ESE Event (20 Points)

All students will be required to attend one Entering Student Experience Program event. Please make plans and accommodations to attend. Flier of events is at the end of this syllabus and on your Blackboard Homepage.

### -Survivor Series Events (20 Points Each)

All students will be required to attend two Survivor Series events. The events are during class time during October and November. Please see course calendar.

### Fall 2023 Important Dates

|                   |   |
|-------------------|---|
| Aug 28th          | Fall classes begin  |
| Aug 28th-Sept 1st | Late Registration (Fees are incurred)   |
| Sept 4th          | Labor Day Holiday- University Closed  |
| Sept 13th         | Fall Census Day<br>Note: This is the last day to register for classes. Payments are due by 5:00 pm.   |
| Sept 25th         | 20 <sup>th</sup> Class Day<br>Note: Students who were given a payment deadline extension will be dropped at 5:00 pm if payment arrangements have not been made.   |
| Nov 3rd           | Fall Drop/Withdrawal Deadline<br>Note: Student-initiated drops are permitted after this date, but the student is not guaranteed a grade of W. The faculty member of record will issue a grade of either W or F. |
| Nov 23rd-24th     | Thanksgiving Holiday- University Closed   |
| Dec 7th           | Fall– Last day of classes   |
| Dec 8th           | Dead day  |
| Dec 11th-15th     | Fall Final Exams  |
| Dec 20th          | Grades are posted to student records; students are notified of grades and academic standing   |

### Course Management System

**Blackboard Ultra** is the online course management system we will use throughout the semester. You can access Blackboard through [my.utep.edu](http://my.utep.edu). In Blackboard, you can view the syllabus, course calendar, and other supplemental materials related to the course. You must check Blackboard daily for course announcements, assignments, and updates. The Blackboard app is great for course announcements, emails, and discussions. However, a desktop or laptop computer is recommended for downloading and/or reading course materials, uploading documents or submitting assignments. Call the Help Desk, 747-5257, if

you need help with access. Should Blackboard go down for maintenance or other interruptions, email your instructor for assistance.

## Required Technology

Students in this class must be able to regularly access to the following:

- ✓ **A computer with internet access.** This course cannot be completed without access to a computer and the Internet. Inability to complete an assignment due to the limitations of the Blackboard app on phones or tablets is not an acceptable reason to miss an assignment or to not follow deadlines or directions.
- ✓ **A web browser** that supports Blackboard, YouTube, TED Talks, Yuja, Kanopy, and other forms of media as needed throughout the course.
- ✓ **Microsoft Office365.** Assignments must be submitted as a Word document (doc or docx) or PDF. Attachments in any other format will not be graded. You can download a free copy of Microsoft Office [here](#).

## Course Policies

### Late Work

Assignments on Blackboard are due on Sundays at 11:59pm MT. There is a 24-hour grace period after the deadline. Therefore, you may submit an assignment 24 hours after the due date with no penalties. After the 24-hour window, the assignment will close, and you will earn a zero. If you have a documented emergency or illness, contact me and you may receive an extension

### Course Drop/Withdrawal

You may be dropped from this course if you exceed four absences and/or fail to keep current with assignments unless arrangements are made with your instructor. Students may be dropped for the following reasons:

- Lack of effort: not meeting course requirements, not submitting work, not completing 70% of the coursework at the end of any week, not attending class
- Neglect: no participation, not paying attention in class or caring about the course, not attending class

Note: The Course Drop Deadline is Nov. 3.

### Communication

All communication will be via e-mail [penam@utep.edu](mailto:penam@utep.edu) and/or during my office hours listed. Please allow a maximum of 24 hours to receive a response.

### COVID-19

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let your professors know as soon as possible so we can provide appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to [covidaction@utep.edu](mailto:covidaction@utep.edu), so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student

Health Center is equipped to provide COVID-19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area and is frequently offered on campus. For more information about the current COVID-19 rates, testing, and vaccinations, please visit [epstrong.org](http://epstrong.org).

### Syllabus Change

Except for changes that substantially affect the grading statement, this syllabus is a guide for the course and is subject to change. Any changes to the syllabus will be announced in class and/or on Blackboard. It is your responsibility to stay updated.

### University Policies

#### Accommodations

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with disabilities. Please contact CASS at 747-5148, Union East 106, or [cass@utep.edu](mailto:cass@utep.edu).

#### Academic Integrity

Scholastic dishonesty is **never** tolerated by UTEP or by the Entering Student Experience. All suspected cases are reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for review. For more info, click [here](#).

For this course, the use of generative AI tools such as Chat GPT is not permitted.

#### Copyright and Fair Use

The university requires all members of its community to follow copyright and fair use requirements. Students are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend students nor assume any responsibility for student violations. Violations of copyright laws could subject students to federal and state civil penalties and criminal liability as well as disciplinary action under university policies.

#### Student Conduct

[From the Handbook of Operating Procedures: [Student Conduct and Discipline](#)]. Each student is responsible for notice of and compliance with the provisions of the Regents' *Rules and Regulations*, which are available [here](#).

#### Links to Campus Resources

- [Academic Advising Center](#)
- [Counseling and Psychological Services](#)
- [Center for Accommodations and Support Services](#)
- [Financial and Social Support Services \(FSSS\)](#)

- [Food Pantry](#)
- [Foster, Homeless, Adopted Resources \(FHAR\)](#)
- [History Tutoring Center](#)
- [Math Resource Center for Students \(MaRCS\)](#)
- [Miner Learning Center](#)
- [Student Financial Aid](#)
- [Student Health & Wellness Center](#)
- [Student Success Helpdesk](#)
- [University Career Center](#)
- [University Writing Center](#)
- [UTEP Edge](#)
- [UTEP Library](#)
- [UTEP Police Department](#)
- [Military Student Success Center](#)

Fall 2023 ESE Events on next page....





ESE PEER LEADER

# Fall Events

SEP  
14

OPEN HOUSE WITH GAMES  
UGLC 304  
4:00 - 6:00 PM

SEP  
21

SUNSET AT CENTENNIAL  
CENTENNIAL PLAZA  
5:30 - 7:30 PM

SEP  
27

DENIM DAZE  
LIBRARY LAWN  
10:00 AM - 1:00 PM

OCT  
11

ASTROLOGY EXTRAVAGANZA  
TOMAS RIVERA  
CONFERENCE CENTER  
4:30 - 6:00 PM

OCT  
24

ARE YOU AFRAID OF THE  
DARK? 2.0  
UNION CINEMA  
5:00 - 7:00 PM

NOV  
9

JEOPARDY NIGHT  
EPNGCC  
4:00 - 6:00 PM

@utep\_ese\_peerleaders