
UNIV 1301

The Borderland and the Environment Fall 2020 CRN 12512

Course Description

This university seminar course will lead the incoming freshman to learn about, analyze and research various topics related to the history and current status of the air, soil and water quality along the US-Mexico border area, focusing primarily on El Paso/Cd. Juarez. This course will emphasize critical thinking, research and effective written communication whilst immersing students in opportunities for a successful university transition including student success strategies, effective career and advising guidance, and participation in community and college events.

Materials

- *Borders: Crossing into Your Future*, Eighth Edition (University Bookstore):
 - ISBN #:978-1-5339-1182-7 (physical)
 - ISBN #: 978-1-5339-0530-7 (e-book)
- A Blackboard and UTEP e-mail account.

Instructor: Michelle Peña, M.S.

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Phone: 915-747-8179

Synchronous Meeting Time:

Mondays 10:30-11:20

Online Office Hours: Mon. and Wed.
9:30-10:30 or by appointment

Peer Leader: Sara Borjas Guardian

E-Mail: seborjaguar@miners.utep.edu

Online Office Hours: Tues. and
Thurs. 1:30-3:00 and Wed. 10:30-
11:30

Advisor: Mario Rodriguez

E-Mail:

marodriguez22@utep.edu

Telephone: 915-747-5290

Office: Academic Advising Center
Bldg.

Librarian: Joy Urbina

E-Mail: jurbina4@utep.edu

Telephone: 915-747-5066

Course Goals

- Students will examine the roles and responsibilities crucial for their success in college and beyond.
- Students will identify, assess, and build on their strengths and experiences to develop academic and transitional strategies necessary for success in their academic, career, and life goals.
- Students will engage in research and critical thinking activities that demonstrate their ability to effectively integrate their learning within, across, and beyond academic settings.
- Students will engage in campus and community activities to increase their sense of academic and social belonging.
- Students will learn about and practice essential study skills needed to be successful in a university.
- Students will learn skills necessary to research an academic theme.
- Students will establish contacts with professors, university staff and other classmates to create a positive environment and support group.
- Students will learn to assess and understand more about their own interests, abilities and values in order to realize their academic, career and life goals.
- Students will become involved in activities related to UTEP and also learn about the resources available to them through their campus.

BILINGUAL COURSE:

- **The reading materials for this course will be in English. However, if you are currently an English Language Learner, you can submit your assignments in Spanish and can communicate with me and the peer leader in Spanish as well. When we meet synchronously, we will also communicate in Spanish.**
- **Los materiales de lectura para este curso serán en Inglés. Si actualmente eres un alumno que está aprendiendo Inglés, puedes entregar tus tareas en Español y comunicar con tu maestra y peer leader en Español. Cuando nos reunamos sincrónicamente los lunes de 10:30-11:20, la clase será en Español.**

IMPORTANT COVID-19 INFORMATION:

- **We will not be meeting face-to-face. However, if you happen to be on campus for any reason, you must follow the guidelines below.**
- You must STAY AT HOME and REPORT if you (1) have been diagnosed with COVID-19, (2) are experiencing COVID-19 symptoms, or (3) have had recent contact with a person who has received a positive coronavirus test. Reports should be made at screening.utep.edu. If you know of anyone who should report any of these three criteria, you should encourage them to report. If the individual cannot report, you can report on their behalf by sending an email to COVIDaction@utep.edu.
- For each day that you attend campus—for any reason—you must complete the questions on the UTEP screening website (screening.utep.edu) prior to arriving on campus. The website will verify if you are permitted to come to campus. Under no circumstances should anyone come to class when feeling ill or exhibiting any of the known COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, and alternative instruction will be provided. Students are advised to minimize the number of encounters with others to avoid infection.
- Wear face coverings when in common areas of campus or when others are present. You must wear a face covering over your nose and mouth at all times in this class. If you choose not to wear a face covering, you may not enter the classroom. If you remove your face covering, you will be asked to put it on or leave the classroom. Students who refuse to wear a face covering and follow preventive COVID-19 guidelines will be dismissed from the class and will be subject to disciplinary action according to Section 1.2.3 *Health and Safety* and Section 1.2.2.5 *Disruptions* in the UTEP Handbook of Operating Procedures.
- (**classes with on-campus meetings**) Please note that if COVID-19 conditions deteriorate in the City of El Paso, all course and lab activities may be transitioned to remote delivery.

COMMUNICATION WITH INSTRUCTOR AND PEER LEADER

- Communication with your instructor and peer leader will be via email or online office hours. Please give us 24 hours to reply (we may reply sooner).

COURSE ORGANIZATION: BLACKBOARD

- You can access Blackboard by logging onto www.my.utep.edu.
- **Our semester will be divided into Blackboard Modules (Weeks 1-17). All assignments, quizzes, journal posts and discussion forums will be posted throughout the various weekly modules. It is essential to check Blackboard *daily* in order to be successful in this class.**

NETIQUETTE

- As we know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.
- Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas.
- Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.

- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

UTEP EVENTS

- You will be required to attend two UTEP virtual events throughout the semester as part of engagement with UTEP. Please be aware of UTEP events throughout the Fall semester. We will notify you of relevant UTEP events as they occur throughout the semester. The first UTEP Event Reflection is due on Fri., Oct. 9 and the second one is due on Fri., Dec. 4.

COURSE POLICIES:

Synchronous Blackboard Collaborate Sessions:

This class requires that you participate in scheduled Blackboard Collaborate sessions. The purpose of these sessions are for you to view live demonstrations of the course material and/or to participate in small discussion groups with your classmates. These sessions will be held on Mondays from 10:30-11:20.

Students are expected to participate in these sessions with a webcam and microphone. Students should not record the sessions and post them to any sites outside of Blackboard. If you are unable to attend a Collaborate session, please let me know as soon as possible so that accommodations can be made when appropriate.

Please be fully clothed and do not do anything illegal that would require the instructor or peer leader to report you to local authorities. Ask parents, siblings, children, and other loved ones to respect your privacy while you participate in the synchronous class meeting.

Attendance and Participation:

Attendance in the course is determined by participation in the learning activities of the course. Your participation in the course is important not only for your learning and success but also to create a community of learners.

Participation is determined by completion of the following activities:

- Reading/Viewing all course materials to ensure understanding of assignment requirements
- Participating in engaging discussion with your peers on the discussion boards
- **Logging into Blackboard every week, completing 70% of weekly module coursework, and participating in scheduled Blackboard Collaborate sessions (with no more than 2 absences) will count for 50 points of your attendance and participation.**

Course Drop Policy:

According to UTEP Curriculum and Classroom Policies, "When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor may drop the student from the class with a grade of "W" before the course drop deadline and with a grade of "F" after the course drop deadline." Therefore, if I find that, due to non-performance in the course, you are at risk of failing, I will drop you from the course.

Neglect or lack of effort: Neglect or lack of effort are the reasons for being dropped from the course according to the Records and Registration Office and are defined in this course as the following:

- **Neglect:** no participation, not paying attention in class or caring about the course, may be combined with not attending/having attended class (synchronous class meetings)
- **Lack of effort:** not meeting course requirements, not submitting work, not completing 70% of the coursework at the end of any week; may be combined with not attending/having attended class (synchronous class meetings)

Late Assignment Policy:

- **All assignments on Blackboard WILL HAVE A 24-HOUR WINDOW FOR LATE SUBMITTAL with no points deducted EXCEPT THE DISCUSSION BOARDS.**
- **Discussion boards will be due on Wednesdays by 11:59pm MT.**
- **Chapter quizzes are due on Thursdays by 11:59 pm (on the weeks that they are due).**
- **Blackboard journals are due on Sundays by 11:59 pm (on the weeks that they are due).**
- If you did not submit an assignment (quiz, journal, discussion board, or other assignment) by the late 24-hour window, the quiz/journal/discussion board/assignment closes and you can no longer take/upload the quiz/journal/discussion board/assignment. **You will receive a zero for that quiz/journal/discussion board/assignment.**
- If you are having technical problems, you need to contact the Helpdesk 747-5257 with enough time BEFORE the due date and time. They cannot resolve your issues on time if you contact them **right before** the post is due.

Make-Up Work

- **You will have 24 hours after an assignment is due to submit with no penalty.** However, if you have a *documented* emergency, you may contact me to make-up work after the 24-hour late deadline and I can make arrangements for you to submit make-up work by a specific deadline. Your assignment will be graded with penalty points. If you miss an assignment and the reason is not considered excusable, you will receive a zero. It is therefore important to reach out to me—in advance if at all possible—and explain with proper documentation why you missed a given course requirement. Once a deadline has been established for make-up work, no further extensions or exceptions will be granted.

Alternative Means of Submitting Work in Case of Technical Issues

- I strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with the course website, network, and/or your computer. I also suggest you save all your work (answers to discussion points, quizzes, exams, and essays) in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through the course website, please contact the UTEP Help Desk. You can email me your back-up document as a last resort.

Copyright Statement:

- Some of the materials in this course are copyrighted. Violation of US copyright law can result in civil damages up to \$100,000 for each work copied. Copying of textbooks is not “fair use” under the Copyright Act. The “fair use doctrine” only permits non-commercial copying of part (in general, not more than 10%) of a copyrighted work. Do not bring a copied textbook to this class. Your cooperation is expected.

1.1 Student Conduct (from the Handbook of Operating Procedures: Student Affairs)

- Students are expected and required to obey federal, state and local laws, to comply with the Regents’ Rules and Regulations, with The University of Texas System and University rules and regulations, with directives issued by an administrative official of the UT System or the University of Texas at El Paso in the course of his or her authorized duties, and to observe standards of conduct appropriate for an academic institution.

1.1.2.1 Scholastic Dishonesty (from the Handbook of Operating Procedures: Student Affairs)

- Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#) for possible disciplinary action. To learn more, please visit [HOOP: Student Conduct and Discipline](#).

Plagiarism Detecting Software

- Some of your course work and assessments may be submitted to SafeAssign, a plagiarism detecting software. SafeAssign is used to review assignment submissions for originality and will help you learn how to properly attribute sources rather than paraphrase.

Syllabus Change Policy:

- Except for changes that substantially affect the evaluation statement, this syllabus is a guide for the course and is subject to change with advance notice.

UTEP Final Exam Policy (From the 2019-2020 Undergraduate Catalog)

- Exemption from final examination may not be given. Final examinations are scheduled to be two hours, forty-five minutes in length and take place during the final examination period. It is the policy of the university not to administer a second final examination in the course. It is also university policy that students shall not have more than two final examinations in a single day. In the unlikely event that the examination schedule results in a student having three final examinations on a single day, the faculty member upon the request of the student shall reschedule the second of that student's three examinations.

Accommodations Policy

- The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services \(CASS\)](#). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the [CASS portal](#).

Incomplete Grade Policy

- Incomplete grades may be requested only in exceptional circumstances after you have completed at least half of the course requirements. Talk to me immediately if you believe an incomplete is warranted. If granted, we will establish a contract of work to be completed with deadlines.

IMPORTANT DATES TO REMEMBER

- First Day of Classes: Aug. 24
- Labor Day (no classes): Sep. 7
- Census Day: Sep. 9 (If students have not attended our class by this day, or if payment is not received by this day, students will be dropped)
- Course Drop deadline: Oct. 30
- Thanksgiving Holiday: Nov. 26-27
- Last day of class: Dec. 3
- Final Exams week: Dec. 7-11
- Final grades available to students via Goldmine: Dec. 17

Calendar (May be subject to change due to circumstances—changes will be reflected on the weekly modules on Blackboard)

| Week/Dates | | Readings, Lectures, Assignments Due |
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| 1 Aug. 24-28 | Discussion for the Week: | Class syllabus and expectations, UTEP Edge |
| | Readings | -Read: Syllabus and Calendar |
| | Due for this Week: | -Online Readiness Survey/Assignment due Wed., Aug. 26 by 11:59pm MT -Journal #1: What's Your Edge? due Sunday, Aug. 30 by 11:59pm MT |
| | Additional Information for the Week: | -Meet with your peer leader during online office hours for 10 points |
| 2 Aug. 31-Sep. 4 | Discussion for the Week: | Introduction and overview of UNIV 1301, campus resources, student clubs and organizations, leadership and community involvement |
| | Readings | - <i>Borders</i> : Chapter 1 |
| | Due for this Week: | -Campus Resources Discussion Board #1 due Wed., Sep. 2 by 11:59pm MT -Quiz: Ch. 1 due Thurs., Sep. 3 by 11:59pm MT -Student Organizations Assignment due Sun., Sep. 6 by 11:59pm MT |
| | Additional Information for the Week: | -Meet with your peer leader during online office hours for 10 points (peer leader will schedule conferences) |
| 3 Sep. 7-11 | Discussion for the Week: | Learning about your university, UTEP history, college organizational structure, degree plans, academic advising, GPA calculation |
| | Readings | - <i>Borders</i> : Chapter 2 -Articles: "Air Pollution Leads to Lower Grades in Some El Paso - Schoolchildren" and "Illegal Air Pollution Threatens El Paso Air Quality" |
| | Due for this Week: | - <i>Borders</i> Activity 2.3 due Wednesday, Sep. 9 -Quiz Chapter 2 due Thurs., Sep. 10 by 11:59pm -Journal #2: "Air Pollution Leads to Lower Grades in Some El Paso - Schoolchildren" and "Illegal Air Pollution Threatens El Paso Air Quality" due Sun., Sep. 13 by 11:59pm MT |
| | Additional Information for the Week: | -Meet with your peer leader during office hours for 10 points (peer leader will schedule conferences) |
| 4 Sep. 14-18 | Discussion for the Week: | Time management, demands of college, difference between high school and college |
| | Readings | - <i>Borders</i> : Chapter 3 -Article: "Asarco in El Paso" |
| | Due for this Week: | -Time Management Assignment due Wed., Sep. 16 by 11:59pm MT -Quiz Chapter 3 due on Thurs., Sep. 17 by 11:59pm MT -Journal #3: "Asarco in El Paso" due Sun., Sep. 20 by 11:59pm MT |
| | Additional Information for the Week: | |
| 5 | Discussion for the Week: | Career success, exploration, experience and leadership |

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| Sep. 21-25 | | |
| | Readings | - <i>Borders</i> : Chapter 9 |
| | Due for this Week: | -Choices Assignment due Wed., Sep. 16 by 11:59pm MT -Resume due Sun., Sep. 27 by 11:59pm MT |
| | Additional Information for the Week: | |
| 6 Sep. 28-Oct. 2 | Discussion for the Week: | Career success, exploration, experience and leadership |
| | Readings | - <i>Borders</i> : Chapter 9 |
| | Due for this Week: | -Mining Majors Discussion Board #2 due Wed., Sep. 4 by 11:59pm MT -Quiz Chapter 9 due Thurs., Oct. 1 by 11:59pm MT |
| | Additional Information for the Week | |
| 7 Oct. 5-9 | Discussion for the Week: | Academic resources, library and research methods, success strategies for active learning, online learning, critical thinking |
| | Readings | - <i>Borders</i> : Chapter 6 |
| | Due for this Week: | -Library assignment due Mon., Oct. 5 by 11:59pm -Library Module A, B and C quizzes due Wed., Oct. 7 by 11:59pm -Quiz: Chapter 6 by Thurs., Oct. 8 by 11:59pm -Library Scavenger Hunt due Sunday, Oct. 11 by 11:59pm |
| | Additional Information for the Week: | -Meeting with Librarian, Joy Urbina on Mon., Oct. 5 on Teams |
| 8 Oct. 12-16 | Discussion for the Week: | Library research methods, finding valid and credible sources, differentiating between scholarly and non-scholarly sources, CRAAP test, APA style |
| | Readings | |
| | Due for this Week: | -CRAAP Test Assignment due Wed., Oct. 14 by 11:59pm MT -APA Practice Assignment due Wed., Oct. 14 by 11:59pm MT -UTEP Event Reflection #1 due Fri., Oct. 16 by 11:59pm MT |
| | Additional Information for the Week: | Conferences with Ms. Pena this week for 10 points (will schedule) |
| 9 Oct. 19-23 | Discussion for the Week: | Success strategies for learning, note-taking, test-taking, public speaking skills, active reading |
| | Readings | - <i>Borders</i> : Chapter 5 |
| | Due for this Week: | -Quiz Chapter 5 due by Thurs., Oct. 22 by 11:59pm MT -Study Habits Checklist Discussion Board #3 due Wed., Oct. 21 by 11:59pm MT |
| | Additional Information for the Week: | |

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| 10 Oct. 26-30 | Discussion for the Week: | Success strategies for learning, note-taking, test-taking, public speaking skills, active reading |
| | Readings | - <i>Borders</i> : Chapter 5 |
| | Due for this Week: | <i>Glory Road</i> Discussion Board #4 due Wed., Oct. 28 by 11:59pm MT |
| | Additional Information for the Week: | Viewing <i>Glory Road</i> |
| 11 Nov. 2-6 | Discussion for the Week: | Success strategies for learning, active learning, online learning, and critical thinking; Growth Mindset |
| | Readings | <i>Borders</i> : Chapter 4 El Paso Water Utilities Website: "El Paso Water" |
| | Due for this Week: | - "Growth Mindset" Discussion Board #5 due Wed., Nov. 4 by 11:59pm MT - Quiz Ch. 4 due by Thurs., Nov. 5 by 11:59pm MT - Journal #4: El Paso Water due by Sun., Nov. 8 by 11:59pm MT |
| | Additional Information for the Week: | Viewing "Growth Mindset" |
| 12 Nov. 9-13 | Discussion for the Week: | Success in college, academic standing, academic dishonesty, plagiarism, campus safety, hazing, sexual harassment |
| | Readings | - <i>Borders</i> : Chapter 7 |
| | Due for this Week: | -Academic Integrity Discussion Board #6 due by Wed., Nov. 11 by 11:59pm MT -Quiz Ch. 7 by Thurs., Nov. 11 by 11:59pm MT -Journal #5: <i>Maquilapolis</i> due Sun., Nov. 15 by 11:59pm MT |
| | Additional Information for the Week: | -Viewing <i>Maquilapolis</i> on Youtube |
| 13 Nov. 16-20 | Discussion for the Week: | Students will learn about their top 5 strengths using Strengths Finder. |
| | Readings | -Strengths Finder material in www.strengthsquest.com |
| | Due for this Week: | -Strengths Finder Assignment by Sun., Nov. 22 by 11:59pm MT |
| | Additional Information for the Week: | -Code to login and take assessment will be given individually to students via e-mail -Meet with your peer leader during office hours for 10 points (peer leader will schedule meetings) |
| 14 Nov. 23-27 | Discussion for the Week: | -Healthy lifestyle, mental fitness |
| | Readings | - <i>Borders</i> : Chapter 8 Article: "A Major US City will Start Drinking its Own Sewage Water" |
| | Due for this Week: | -Healthy Student Living Discussion Board #7 will be due on Wed., Nov. 25 by 11:59pm MT -Quiz Ch. 8 due Sun., Nov. 29 by 11:59pm MT -Journal #6 "A Major US City will Start Drinking its Own Sewage Water" due Sun., Nov. 29 by 11:59pm MT |

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| | Additional Information for the Week: | |
| 15 Nov. 30-Dec. 4 | Discussion for the Week: | Money matters, grants, loans, scholarships, money management and budgeting |
| | Readings | - <i>Borders</i> : Chapter 10 |
| | Due for this Week: | -Financial Literacy Discussion Board #8 due on Wed., Dec. 2 by 11:59pm MT -Quiz Ch. 10 due on Thurs., Dec. 3 by 11:59pm MT -UTEP Event #2 due on Fri., Dec. 4 by 11:59pm MT -Entering Student Program Feedback Survey due Fri., Dec. 4 by 5pm MT |
| | Additional Information for the Week | |
| 16 Dec. 7-11 | Week of Finals: | -Your Final Research Paper (Final) for this course will be due on: -Fri., Dec. 11 MT -Please refer to www.utep.edu/register for the schedule of final examinations in your other courses |

Grades

Please use this sheet to keep track of your grades and progress in the course. *Distribution of points may change due to circumstances.*

| Assignment | Possible Points | Points Earned |
|---|-----------------|---------------|
| Borders Quiz Ch.1 | 20 | |
| Borders Quiz Ch.2 | 20 | |
| Borders Quiz Ch.3 | 20 | |
| Borders Quiz Ch.4 | 20 | |
| Borders Quiz Ch.5 | 20 | |
| Borders Quiz Ch.6 | 20 | |
| Borders Quiz Ch.7 | 20 | |
| Borders Quiz Ch.8 | 20 | |
| Borders Quiz Ch.9 | 20 | |
| Borders Quiz Ch.10 | 20 | |
| Journal #1 What's your Edge? | 20 | |
| Journal #2 Air Pollution | 20 | |
| Journal #3 ASARCO | 20 | |
| Journal #4 El Paso Water | 20 | |
| Journal #5 Maquilapolis | 20 | |
| Journal #6 A Major US City will Start Drinking its Own Sewage Water | 20 | |
| Campus Resources Discussion Board #1 | 20 | |
| Mining Majors Discussion Board #2 | 20 | |
| Study Habits Checklist Discussion Board #3 | 20 | |
| Glory Road Discussion Board #4 | 20 | |
| Growth Mindset Discussion Board #5 | 20 | |
| Academic Integrity Discussion Board #6 | 20 | |
| Healthy Student Living Discussion Board #7 | 20 | |
| Financial Literacy Discussion Board #8 | 20 | |
| Online Readiness Survey | 10 | |
| Student Organizations Assignment | 20 | |
| Time Management Assignment | 20 | |
| CRAAP Test Assignment | 10 | |
| APA Practice Assignment | 10 | |
| Borders Activity 2.3 | 20 | |
| UTEP Event Reflection #1 | 25 | |
| UTEP Event Reflection #2 | 25 | |
| Library Guide Assignment | 10 | |
| Library Module Quiz A | 10 | |
| Library Module Quiz B | 10 | |
| Library Module Quiz C | 10 | |
| Library Scavenger Hunt | 20 | |
| Choices Assignment | 30 | |
| Resume | 40 | |
| Attendance | 50 | |
| Strengths Finder Assignment | 50 | |
| Conference with Peer Leader #1 | 10 | |
| Conference with Peer Leader #2 | 10 | |
| Conference with Professor | 10 | |
| Final Research Paper | 100 | |
| Entering Student Program Feedback Survey (sent at end of semester via <i>email</i>) | 20 | |
| Miscellaneous extra credit (as opportunities arise throughout semester) | | |
| Total Possible Points | 1000 | |

Grading Scale:

- 900-1000 points=A
- 800-899 points=B
- 700-799 points=C
- 600-699 points=D
- 0-599 points=F

