

WORLD HISTORY SINCE 1500
History 2302 21046, Spring 2023
MW 10:30-11:50, Liberal Arts Bldg. 323

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Office hours: Mondays 12:00-1:00 pm
and Tuesdays 9:45 am-11:15 am
and by appointment

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Office hours: MW 12:00-2:00 pm

Course Description and Objectives: This course explores the history of the world since 1500 as a global story of interconnection, exchange and conflict. Out of the chaos of facts and details, we will seek out major themes and comparisons that help us make sense of world history as a whole. In addition to teaching you about world history, this course will help develop your ability to think historically and evaluate historical materials.

Book to purchase: J. R. McNeill, *The Webs of Humankind: A World History*. Seagull Edition, *Volume 2*. You can get the paperback version (ISBN: 978-0-393-41756-2) or rent the ebook (ISBN: 978-0-393-42879-7). Both are available in the UTEP bookstore and at <https://wwnorton.com/books/9780393417562>

Requirements and Grading:

Attendance	6%
Group work and presentation	7%
Six in-class quizzes	8%
Informal writing assignments	8%
2-page paper	9%
3-page paper	14%
Three in-class exams	48% (16% each)

Attendance: Attendance is required. Late arrivals and early departures will not get credit for attending a class. You get one free absence, but after that your attendance grade is calculated as a ratio of the number of classes attended to the number of class sessions held. Attendance grades are updated every couple of weeks.

- Before class begins: complete the reading assignment for that day. Reading assignments always include a section of *Webs of Humankind* and some primary source documents that are available on Blackboard.
- During class: Listen carefully to lectures and discussions, and take notes. Note-taking is a valuable skill that you should constantly be using and improving in college. (The use of computers for taking notes is allowed although not encouraged: note-taking by hand tends to be more effective and is less distracting to the people around you.)
- During class, do NOT use phones, headphones, or computers (unless you are taking notes on it for my class). Do not leave the classroom for breaks.

Group work: I will often ask you to discuss primary source documents (or content related to lecture or textbook) in small groups. Group work might last anywhere from 2 minutes to 30 minutes depending on the task. Usually, each group will be responsible for handing in a sheet of paper at the end of class that includes names of group members who were present and main points from the group's discussion. In the course of the semester, everyone will be expected to take part in

a group presentation of a primary source document. I grade group work generously, but you have to be present in order to get the credit. Usually, after groups have had time to discuss and take notes, I will select one or two groups randomly to present their findings.

Group presentations of documents should involve each member of the group and should include the following things: some information about the document itself such as the author, the date it was written, its purpose; some historical context; some discussion of what the document says; and your main conclusions about what we can learn from the document.

Quizzes: There will be six multiple-choice quizzes, on the days indicated in the schedule below. They will be based on questions in InQuizitive, which is available for free if you purchase the ebook of *Webs of Humankind* or a new copy of the paperback. [If you are using a used paperback, you can purchase access to InQuizitive for \$25.00 at <https://digital.wwnorton.com/websseagully2>.]

Informal writing assignments: 8 or 10 short writing exercises are intended to build skills for papers and exams, and to make sure you are reading the primary sources. Some of these will be done outside of class (you will post on Blackboard) and some will be in class. Each assignment will have its own instructions and will range from 100 to 300 words. These will be graded generously, without a lot of feedback. The due dates for the first two assignments are indicated on the schedule below. Other assignments will be announced a class ahead of time.

Two short papers. These will be analytical papers based on primary sources. The due dates are indicated in the schedule below. Extensive instructions will be provided for each paper. I accept late papers, but take points off for every day it is late.

Three in-class exams. The exams will test your knowledge of *Webs of Humankind* and class lectures, and your ability to think critically. They may consist of multiple-choice, short answer, and essay questions. The exams are not cumulative. I will provide a study sheet for each exam a week ahead of time. But the best way to study for the exams is to do the assigned reading each week and pay close attention to the lectures. To learn effectively, you need to read and listen *actively*, not passively.

Please bring a Bluebook to each exam. (They can be purchased in the UTEP bookstore.) Exams can be made up only in the case of a verified emergency about which you communicate with me immediately, or with prior excuse for official university business. If you miss an exam, you will automatically receive an F in the course.

Cheating and Plagiarism: Cheating is unethical and is unacceptable. Plagiarism—passing off the ideas or words of others (whether a person or a machine) as your own in a paper or exam—is a serious offence and is unacceptable. Please do not cheat or submit work under your name that you did not do yourself. If you are found cheating or plagiarizing, you will be subject to disciplinary action.

E-mail: Please communicate with me through e-mail, not through Blackboard's course messaging. Please check your UTEP email regularly, as I will send all Blackboard announcements to your UTEP email.

Accessibility: This class will provide reasonable accommodations for all qualified individuals with disabilities. It is the student's responsibility to register with the Center for Accommodations and Support Services in the East Union Building, Room 106.

Don't hesitate to talk to me or Miguel (or email us) whenever you have questions or run into problems.

Course Schedule (subject to revision)

	<u>Topic</u>	<u>Reading and Assignments</u>
Jan. 18	Introduction	Webs: pages 589-98
Jan. 23	Convergence	Webs: 598-628; Blackboard: Zheng He, Anonymous Journal, Xajilá Assignment 1
Jan. 25	Africa	Webs: 629-646; Blackboard: Mbemba, Phillips, Equiano
Jan. 30	Americas	Webs: 646-670; Blackboard: Nahua elders, Cortés, Díaz del Castillo Quiz 1; Assignment 2
Feb. 1	Cultural turmoil Europe	Webs: 671-689; Blackboard: Luther, Galileo
Feb. 3	not a class day	Two-page paper is due
Feb. 6	Cultural turmoil in Asia	Webs: 689-705; Blackboard: Nanak, Wang Yangming
Feb. 8	Asian empires	Webs: 706-729; Blackboard: Closed Country Edict, Kangxi, Jahanghir, Busbecq
Feb. 13	Empires in Russia & Europe	Webs: 729-747; Blackboard: Peter the Great, von Guericke, Louis XIV
Feb. 15	Spices, cotton, silver	Webs: 748-766; Blackboard: Xu Jie, Huang Liuhong, English East India Company letters Quiz 2
Feb. 20	Plantations, companies, banks	Webs: 767-784; Blackboard: Postlewayt, Ligon
Feb. 22	Exam 1	
Feb. 27	North America, France	Webs: 785-814; Blackboard: Locke, Smith, Declaration, de Gouges
Mar. 1	Haiti and Spanish America	Webs: 814-829; Blackboard: Haitian Constitution, Bolivar
Mar. 6	Industrialization	Webs: 830-859, 862; Blackboard: Testimony
Mar. 8	Global consequences & reform	Webs: 860-874; Blackboard: Toshiaki, Proudhon Quiz 3
Mar. 20	Health and freedom	Webs: 875-914; Blackboard: Equiano, Walsh, Douglass
Mar. 22	Nationalism	Webs: 915-928; Blackboard: Renan

Mar. 27	Imperialism	Webs: 928-958; Blackboard: Temple Act, Morel, Rhodes, Gwassa, Ukhtomskii
Mar. 29	Millenarianism and Rebellion	Webs: 959-978; Blackboard: al-Wahhab, Sahib, Zexu Quiz 4
April 3	China and Mexico	Webs: 978-992; Blackboard: Qihao
April 5	Exam 2	
April 10	World War 1	Webs: 993-1021; Blackboard: Form A. 2042, Owen, Advertising, Lenin
April 12	Fascism, communism Anticolonialism	Webs: 1021-1040; Blackboard: Aritomo, Hitler Du Bois, Plaatje, Gandhi
April 17	World War II	Webs: 1041-1070; Blackboard: Sledge, Lévy-Hass Quiz 5
April 19	Cold war	Webs: 1071-1087; Blackboard: Kennan, Truman
April 24	Decolonization	Webs: 1088-1105; Blackboard: Sauvy, Palestine, Fanon, Mandela, India Three-page paper is due
April 26	East Asia	Webs: 1105-1126; Blackboard: Crook Film: <i>Ascension</i>
May 1	Environment and population	Webs: 1127-1146; Blackboard: Carson, Climate
May 3	Politics and economy	Webs: 1146-1168 Quiz 6
May 12	Final Exam: Friday, 10:00 am – 12:45 pm	