WORLD HISTORY SINCE 1500
History 2302 11069, Fall 2023
MW 10:30-11:50, Liberal Arts Bldg. 323

Dr. Paul Edison
Liberal Arts Building 330, Tel. 747-6808
pedison@utep.edu
Office hours: Mondays 12:00-2:00 pm
 and Wednesdays 1:00-3:00 pm
 and by appointment

Teaching Assistant: Sergio Arribas Jiménez
Liberal Arts Building 223
sarribasji@miners.utep.edu
Office hours: MW 12:00-1:00 pm

Course Description and Objectives: This course explores the history of the world since 1500 as a global story of interconnection, exchange and conflict. Out of the chaos of facts and details, we will seek out major themes and comparisons that help us make sense of world history as a whole. In addition to teaching you about world history, this course will help develop your ability to think historically and evaluate historical materials.


Email: You should check your UTEP email on a regular basis; I will often send reminders and other messages to the class by email, through Blackboard. Please communicate with me by email (pedison@utep.edu) rather than Blackboard’s messaging system, which doesn’t work well for me.

Requirements and Grading:
- Attendance 7%
- Notebook 10%
- Group presentations 4%
- Six quizzes 10%
- Six or more short writing assignments 24%
- Three in-class exams 45% (15% each)

Attendance: Attendance is required. Late arrivals and early departures may not get credit for attending a class. Your attendance grade is calculated as a ratio of the number of classes attended to the number of class sessions held. Attendance grades are updated every couple of weeks.
  - Before class begins: complete the reading assignment for that day. Reading assignments always include a section of Webs of Humankind and some primary source documents that are available on Blackboard. It is especially important to read the primary source documents before class.
  - During class: Listen carefully to lectures and discussions, and take notes. You will need to take notes by hand (see notebook below). Note-taking by hand tends to be more effective when it comes to retaining ideas, and it is not distracting to those around you. If for some reason you must use a computer to take notes, you must get approval from me.
  - During class, you may use a computer or a phone to access primary source documents when we are discussing them.
  - Otherwise, during class, do NOT use phones or computers. And do NOT use headphones. Please try not to leave the classroom for breaks.
Notebook: You will need to take notes at all classes and on many readings, and to provide those notes to us from time to time for assessment. Note-taking is a valuable skill that you should constantly be using and improving, and that is being lost because of technology. I ask that you purchase a notebook devoted solely to this purpose, so that all your notes for this class are together and run sequentially, and you can submit it at any time. Your notebook should have your name in it and begin with notes you are taking right now, or with an entry for the readings for this Wednesday (clearly labeled with the name of the reading). The next entry should be a dated entry for notes on Wednesday’s lecture. And so on…. If you take a lot of notes (which I encourage but do not require) each of your entries might be several pages long. Your notes can be in outline form or full sentences. They might include questions that occur to you as you do your reading and listen to lectures. They can include notes that you take on primary sources while preparing for your writing assignments (see below). I don’t expect notes on each and every assigned reading. For the purposes of assessment, I expect an entry, of at least a few lines, for something from each day’s assigned readings, and an entry, of at least a few lines, of each lecture.

Group presentation: In the course of the semester, in a group of three or four people, you will present one or two primary source documents to the class. Presentations should be 5 to 10 minutes, and should include the following things: some information about the document itself such as the author, the date it was written, its purpose; some historical context; some discussion of what the document says; and your main conclusions about what we can learn from the document. Groups should meet outside of class to discuss the document and decide on what parts of the presentation each person will be responsible for. Ideally, each member of the group will present different information. I will assign documents to groups early in the semester.

Quizzes: There will be six multiple-choice quizzes, based mainly on information in the textbook. You will take these on Blackboard outside of class. There will be no time limit, but you will need to do the quizzes by their deadlines to get credit. Quiz deadlines are listed in the schedule below.

Writing assignments: 6 to 8 short writing assignments are intended to build reading comprehension, analytical skills, and appreciation for primary sources. Most of these will be done outside of class (you will post on Blackboard) but some will be in class. Each assignment will have its own instructions and will range from 100 to 600 words. The probable due dates are indicated on the schedule below. I accept late submissions, but give them only partial credit.

Three in-class exams. The exams will test your knowledge of Webs of Humankind and class lectures, and your ability to respond to questions about the material. They will consist of short answer and essay questions. The exams are not cumulative. I will provide some indication of what to expect from each exam a week ahead of time. The best way to study for the exams is to do the assigned reading each week and pay close attention to the lectures. To learn effectively, you need to read and listen actively, not passively.

Please bring a Bluebook to each exam. (They can be purchased in the UTEP bookstore.) Exams can be made up only in the case of a verified emergency about which you communicate with me immediately, or with prior excuse for official university business. If you miss an exam, you will automatically receive an F in the course.

Cheating and Plagiarism: Cheating is unethical and is unacceptable. Plagiarism—passing off the ideas or words of others (whether a person or a machine such as ChatGPT) as your own in a paper or exam—is cheating and is unacceptable. Please do not cheat or submit work under your name that you did not do yourself. If you are found cheating or plagiarizing, you will be subject to disciplinary action.
**Accessibility:** This class will provide reasonable accommodations for all qualified individuals with disabilities. It is the student’s responsibility to register with the Center for Accommodations and Support Services in the East Union Building, Room 106.

Don’t hesitate to talk to me or Sergio (or email us) whenever you have questions or run into problems.

**Course Schedule (subject to revision)**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Reading and Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 28</td>
<td>Introduction</td>
<td>Web: Preface, and pages 589-98</td>
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<tr>
<td>Aug. 30</td>
<td>Maritime revolution</td>
<td>Web: 598-628; Blackboard: Zheng He, Anonymous Journal, Xajilá</td>
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<td></td>
<td>Biological globalization</td>
<td><strong>Writing assignment 1</strong></td>
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<td>Sept. 4</td>
<td>Labor Day</td>
<td>no class</td>
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<td>Sept. 6</td>
<td>Portugal’s trading empire</td>
<td>Web: 629-40, 757-61, 646-53; Blackboard: He Ao, Mbemba, Broken Spears, Sepúlveda</td>
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<tr>
<td></td>
<td>Spain’s territorial empire</td>
<td><strong>Writing assignment 2</strong></td>
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<tr>
<td></td>
<td>Biological globalization</td>
<td><strong>Take quiz 1 by midnight</strong></td>
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<tr>
<td>Sept. 11</td>
<td>Silver and the global economy</td>
<td>Web: 763-766, 653-69; Blackboard: Espinosa, Arzáns, Church, Von Fuch</td>
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<tr>
<td></td>
<td>Americas/Siberia/Oceania</td>
<td><strong>Writing assignment 2</strong></td>
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<td></td>
<td><strong>Take quiz 1 by midnight</strong></td>
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<tr>
<td>Sept. 13</td>
<td>Cultural upheavals</td>
<td>Web: 671-705; Blackboard: Luther, Galileo, Wang Yangming, Ricci</td>
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<td>Sept. 18</td>
<td>Asian empires</td>
<td>Web: 706-729; Blackboard: Closed Country Edict, Kangxi, Jahanghir, Busbecq</td>
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<td>Sept. 20</td>
<td>Russia &amp; Europe</td>
<td>Web: 729-47, 748-57; Blackboard: Peter the Great, von Guericke, Louis XIV</td>
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<td></td>
<td>Population and economy</td>
<td><strong>Writing assignment 3</strong></td>
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<td>Sept. 25</td>
<td>New forms of business</td>
<td>Web: 640-646, 761-63, 767-83; Blackboard: Phillips, Ligon, Equiano, English East India Company letters <strong>Take quiz 2 by midnight</strong></td>
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<tr>
<td>Sept. 27</td>
<td><strong>Exam 1</strong></td>
<td></td>
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<td>Oct. 2</td>
<td>Revolution in North America and France</td>
<td>Web: 785-814; Blackboard: Prince Hall, Treaty with sachems, Declaration of Rights of Man, Olympe de Gouges <strong>Writing assignment 3</strong></td>
</tr>
<tr>
<td>Oct. 4</td>
<td>Revolution in Haiti and Spanish America</td>
<td>Web: 814-829; Blackboard: Declaration of Independence, Bolivar</td>
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<tr>
<td>Oct. 9</td>
<td>Industrialization</td>
<td>Web: 830-859, 862; Blackboard: Sadler Committee, Conditions in the mines, Machine-breaking in Saxony</td>
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Oct. 11 Global/domestic consequences  
Webs: 860-874; Blackboard: Toshiaki, Proudhon, Letters from Berlin  
**Take quiz 3 by midnight**

Oct. 16 Health and freedom  
Webs: 875-914; Blackboard: Equiano, Walsh, Douglass

Oct. 18 Nationalism and racism  
Webs: 915-928; Blackboard: Renan, Schonerer  
**Writing assignment 4**

Oct. 23 Imperialism  
Webs: 928-958; Blackboard: Jules Ferry, Royal Niger Co., Prince Ukhtomskii

Oct. 25 Millenarianism and Rebellion  
Webs: 959-978; Blackboard: al-Wahhab, Sahib, Zexu

Oct. 30 China and Mexico  
Webs: 978-992; Blackboard: Qihao  
**Take quiz 4 by midnight**

Nov. 1 **Exam 2**

Nov. 6 World War I  
Webs: 993-1007; Blackboard: Fourteen Points, Form A. 2042, God, how I hate you

Nov. 8 Peace and aftermath  
Webs: 1007-21; Blackboard: Communist Decrees, Suffragist, Advertising, Kemal

Nov. 13 Fascism, communism  
Anticolonialism  
Webs: 1021-1040; Blackboard: Mussolini, Stalin, Gandhi Kenyatta  
**Writing assignment 5**

Nov. 15 World War II  
Webs: 1041-53; Blackboard: Such Pretty German Toys

Nov. 20 World War II  
Webs: 1053-70; Blackboard: Lévy-Hass, UN Convention  
**Take quiz 5 by midnight**

Nov. 22 Cold war  
Webs: 1071-1087; Blackboard: Kennan, Truman

Nov. 27 Decolonization  
Webs: 1088-1105; Blackboard: Senghor, Mandela  
**Writing assignment 6**

Nov. 29 East Asia  
Webs: 1105-1126; Blackboard: Crook

Dec. 4 Environment and population  
Webs: 1127-1146; Blackboard: Carson, Climate

Dec. 6 Politics and economy  
Webs: 1146-1168  
**Take quiz 6 by midnight**

Dec. 15 **Final Exam:** Friday, 10:00 am – 12:45 pm