

WORLD HISTORY SINCE 1500
History 2302 11957, Fall 2022
MW 10:30-11:50, Liberal Arts Bldg. 323

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Office hours: Mondays 12:00-1:00 pm
and Tuesdays 9:30 am-10:30 am
and by appointment

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Office hours: MW 12:00-2:00 pm

Course Description and Objectives: This course explores the history of the world since 1500 as a global story of interconnection, exchange and conflict. Out of the chaos of facts and details, we will seek out major themes and comparisons that help us make sense of world history as a whole. In addition to teaching you about world history, this course will help develop your ability to think historically and evaluate historical materials.

Required Reading:

J. R. McNeill, *The Webs of Humankind: A World History*. Seagull Edition, *Volume 2*. You can get the paperback version (ISBN: 978-0-393-41756-2) or rent the ebook (ISBN: 978-0-393-42879-7). Both are available in the UTEP bookstore and at <https://wnorton.com/books/9780393417562>

Requirements and Grading:

Attendance and participation	10%
Responses to documents	10%
Three-page paper	20%
Exam 1	20%
Exam 2	20%
Exam 3	20%

Attendance: Attendance is required. I strongly encourage you to take notes during class. Note-taking is a valuable skill that you should constantly be using and improving in college. The use of phones and headphones is prohibited. The use of computers for taking notes is allowed although not encouraged: note-taking by hand tends to be more effective and is less distracting to the people around you. Try not to leave the classroom for breaks.

Participation, in the form of questions, answers, and productive contributions to class lectures and discussions is encouraged. You will also be asked sometimes to work in groups.

Responses to documents: There will be 5-10 short informal writing assignments, ranging from 100 to 300 words. Each one will have its own instructions. I will announce these in class and on Blackboard.

3-page paper. This will be an analytical paper based on primary sources. Instructions are on the last page of this syllabus. The paper must be uploaded to Blackboard by 11:59 pm on Sept. 5. I accept late papers, but reduce the grade further for every day it is late.

Three in-class exams. These will consist of essays, short answers and identifications. Please bring a Bluebook (they can be purchased in the UTEP bookstore) to each exam. Exams can be made up only in the case of a verified emergency, or with prior excuse for official university business.

Cheating and Plagiarism: Cheating is unethical and is unacceptable. Plagiarism—passing off the ideas or words of others as your own in a paper or exam—is a serious offence and is unacceptable. Please do

not cheat or submit work under your name that you did not do yourself. If you are found cheating or plagiarizing, you will be subject to disciplinary action.

E-mail: I send all Blackboard announcements to your UTEP email. Please check your UTEP email regularly. To send me a message, please use email (not Blackboard's course messaging).

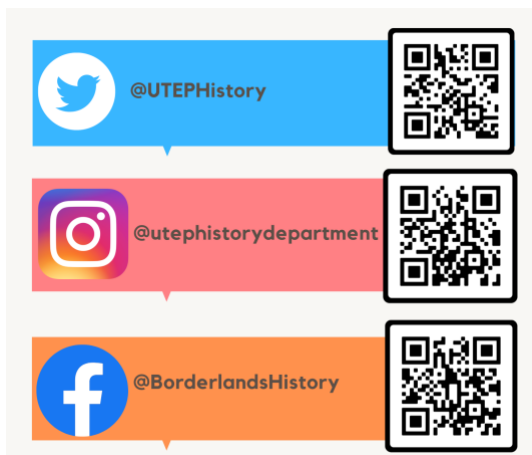
Accessibility: This class will provide reasonable accommodations for all qualified individuals with disabilities. It is the student's responsibility to register with the Center for Accommodations and Support Services in the East Union Building, Room 106.

Don't hesitate to talk to me or Miguel (or email us) whenever you have questions or run into problems.

Course Schedule (subject to revision)

	<u>Topic</u>	<u>Reading and Assignments</u>
Aug. 22	No class today	
Aug. 24	The new maritime web Biological exchange	Webs: pages 589-628 (including Pereira) Blackboard: Zheng He, Anonymous Journal, He Ao, Xajilá
Aug. 29	Africa	Webs: 629-646 (including Afonso and João) Blackboard: Mbemba, Phillips, Equiano
Aug. 31	Americas	Webs: 646-670 Blackboard: Broken Spears, Jean de Léry, Espinosa, Arzáns
Sept. 5	Labor Day, no class	Three-page paper: 11:59 pm on Blackboard
Sept. 7	Cultural turmoil in old web	Webs: 671-705 (including Kabir) Blackboard: Luther, Galileo, Nanak, Wang Yangming
Sept. 12	East Asian empires	Webs: 706-721; Blackboard: Closed Country Edict, Kangxi
Sept. 14	Muslim empires	Webs: 721-729; Blackboard: Jahanghir, Busbecq
Sept. 19	Empires in Russia & Europe	Webs: 729-747; Blackboard: Peter the Great, von Guericke, Louis XIV
Sept. 21	Spices, cotton, silver	Webs: 748-766; Blackboard: Xu Jie, Huang Liuhong, English East India Company letters
Sept. 26	Plantations, companies, banks	Webs: 767-784; Blackboard: Postlewayt, Ligon
Sept. 28	Midterm Exam I	
Oct. 3	North America, France	Webs: 785-814; Blackboard: Locke, Smith, Declaration, de Gouges
Oct. 5	Haiti and Spanish America	Webs: 814-829 (including Bolívar) Blackboard: Haitian Constitution, Bolivar
Oct. 10	Industrialization	Webs: 830-859, 862; Blackboard: Testimony

Oct. 12	Global consequences & reform	Webs: 860-874; Blackboard: Toshiaki, Proudhon
Oct. 17	Health and freedom	Webs: 875-914; Blackboard: Equiano, Walsh, Douglass
Oct. 19	Nationalism	Webs: 915-928; Blackboard: Renan
Oct. 24	Imperialism	Webs: 928-958; Blackboard: Temple Act, Morel, Rhodes, Gwassa, Ukhtomskii
Oct. 26	Millenarianism and Rebellion	Webs: 959-978; Blackboard: al-Wahhab, Sahib, Zexu
Oct. 31	China and Mexico	Webs: 978-992; Blackboard: Qihao
Nov. 2	Midterm Exam II	
Nov. 7	World War 1	Webs: 993-1021; Blackboard: Form A. 2042, Owen, Advertising; Lenin
Nov. 9	Fascism, communism Anticolonialism	Webs: 1021-1040; Blackboard: Aritomo, Hitler Du Bois, Plaatje, Gandhi
Nov. 14	World War II	Webs: 1041-1070; Blackboard: Sledge, Lévy-Hass
Nov. 16	Cold war	Webs: 1071-1087; Blackboard: Kennan, Kennan
Nov. 21	Decolonization	Webs: 1088-1105; Blackboard: Sauvy, Palestine, Fanon, Mandela, India
Nov. 23	East Asia	Webs: 1105-1126; Blackboard: Crook
Nov. 28	Environment and population	Webs: 1127-1146; Blackboard: Carson, Climate, Bloggers
Nov. 30	Politics and economy	Webs: 1146-1168
Dec. 10	Final Exam: Friday, 10:00 am – 12:45 pm	



HIST 2302, World History since 1500
Paul Edison, Fall 2022

Three-Page Paper (1,000 words)
Due in on Blackboard, Monday, Sept. 5, 11:59 pm

How did people around the world view Europeans in the sixteenth century? Did they see them in the same ways? Why or why not? Base your answers to these questions on these primary source documents on Blackboard:

- “Anonymous Journal of Vasco da Gama’s Voyage” (1499)
- He Ao’s commentary on foreigners (1520)
- Nzinga Mbemba’s letters to the King of Portugal (1526)
- “The Broken Spears” (1528)
- Jean de Léry’s *History of a Voyage to the Land of Brazil* (1578)

Your paper should be based on a careful, thoughtful evaluation of the details of five of the documents, as well as a consideration of the relations of power in each case. Do not simply summarize the documents. Use them to answer the prompt. Some parts of the documents may be more relevant than other parts. If a document has multiple or conflicting views, be sure to consider those. Bear in mind that views may sometimes be explicit, but may at other times need to be inferred.

State your **argument** (your **thesis**) in a brief introductory paragraph and then use the rest of the paper to discuss the five documents and support your position. Contextualize each document by mentioning the setting and the author; **but be brief**, and avoid simply repeating the editor’s introductions. **Your paper should mainly consist of discussion and analysis of what the documents say.** Quoting a few key words or phrases can enhance your paper. But avoid long quotations. Give a brief conclusion at the end of your paper.

The paper should be double-spaced, and use twelve-point Times New Roman font. Papers that fall short of 1,000 words (about 3 pages using normal font and margins) may be penalized. Since we are all using the same documents, there is no need to cite your sources. (But when you are quoting, be sure to put the author’s words in quotation marks.) As a rule, avoid stand-alone quotations; quotations should be integrated into your prose.

You are most welcome to use the History Tutoring Center or the Writing Center in the Library for assistance and feedback. But do your own thinking and writing for this paper. This is a critical essay, not a research paper; you should not use outside sources for this assignment. Draw your evidence and your quotations from the documents themselves. Do not resort to Google. Plagiarism will be punished.