HIST 3368: Nineteenth-Century Europe
CRN 16568, Fall 2023
University of Texas at El Paso
MW 3:00-4:20
Psychology Bldg. 306

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Office hours: Mon. 12:00-2:00; Wed. 1:00-3:00; and by appointment

Course Description
This course examines the history of Europe from the fall of Napoleon in 1815 to the eve of World War One in 1914, a period during which technological advances and industrialization resulted in unprecedented European influence over much of the world. The century was also marked by the halting and uneven extension of liberty and democracy throughout much of Europe. Our focus will be on this battle for rights and on the emergence of mass politics: How and why did more and more people get involved in politics? Why did liberalism triumph, only to come under threat by 1900? As a survey of the century, the course will also touch on economic and social change; cultural movements such as romanticism, scientism, and modernism; and international politics, war, and imperialism. The readings consist of both primary and secondary sources.

Required Reading
Many of the readings are available on Perlego (www.perlego.com/home), which is offering the class free access to its library this semester. Books on Perlego that we will use in whole or in part include:
- Michael Rapport, Nineteenth-Century Europe (Palgrave, 2005)
- Hannu Salmi, Nineteenth-Century Europe: A Cultural History (Polity, 2008)
- Maurizio Isabella, Southern Europe in the Age of Revolutions (2023)
- Patricia Lorcin and Daniel Brewer, eds. France and Its Spaces of War (2009)
- Neil MacMaster, Racism in Europe (Palgrave, 2001)

Other readings, which are listed on the class schedule below, will be available on Blackboard, the internet, or through the UTEP Library.

If you find the textbook by Michael Rapport to be too challenging, I recommend the following alternatives: M. S. Anderson, The Ascendancy of Europe: 1815-1914 (available on the Internet Archive); Jonathan Sperber’s Revolutionary Europe 1780-1850 and Bourgeois Europe, 1850-1914 (available on Perlego); or John Merriman, A History of Modern Europe (on reserve in the Library).

Ideally, you should complete the reading listed for each class before that class occurs. This is especially important for the primary source documents, which will often be the subject of class discussion.

Course Requirements
14% Attendance and participation. Read assigned material, attend class, pay attention and take notes, participate in class discussions, and participate in group work.
10% Informal responses on Blackboard. About every other week you will answer a question about the reading, usually in 200-300 words. Instructions will be provided for each of these informal writing assignments. Due dates for the first two are indicated on the syllabus. The rest will be announced as we go along.
14% Five-page paper on conservatism, liberalism, and socialism using primary source documents on the syllabus to illustrate these ideologies or worldviews. You will use at least two documents for each ideology. Due Sept. 18.

20% Midterm exam on Oct. 11. Will consist of essays and short-answer questions based on readings and lectures.

8% Group presentation on Nov. 8 on topics relating to culture in the nineteenth century. Each group will research a topic, develop a Powerpoint presentation, and present the final product to class for 10-15 minutes. I will provide a list of potential topics (such as animals, mountain climbing, museums, vacations, reading, drinking, dueling, sports, bicycling) after the midterm.

14% Five-page paper. On a topic of your choice, and based on an outside monograph. Due Nov. 15.

20% Final exam on Dec. 11. Will consist of essays and short-answer questions based on readings and lectures. This exam will mainly be on material covered since the midterm exam.

Make-up exams will be given only in the case of clearly documented emergencies.

Class Schedule and Reading Assignments (Subject to Change)

CONSERVATIVE AND REVOLUTIONARY EUROPE, 1815-1849

8/28 Introduction. French Revolution and Napoleon

Read after class: Rapport, preface and pp. 3-9, 10-11, 26-30, 31-32, 51-52

8/30 Restoration, 1815-25

Read before class: Rapport, pp. 55-65

Alexander I, “Holy Alliance” (1815) [Blackboard]
Joseph de Maistre, “The Authority of Custom” (1814) [Blackboard]
Metternich, “Confession of Faith” (1820) [Blackboard]

Post before class: response to question about primary sources

9/4 Labor Day, no class

9/6 Romanticism

Watch before class: Eroica (1 hour 23 mins., 2003) https://www.youtube.com/watch?v=UtA7m3viB70

Post before class: response to question about the movie Eroica.

Read before class: Salmi, introduction and chap. 3


Chateaubriand, The Genius of Christianity (1802) [Blackboard]

Stendhal, “The Salon of 1824” (1824) [Blackboard]

Recommended: Johnson, Listening in Paris, chaps. 13 and 16

9/11 Revolt, repression, and national invention, 1819-1829

Read before class: Rapport, pp. 65-77; Salmi, chap. 4

Metternich, “Carlsbad Decrees” (1819) [Blackboard]

Johann Gottlieb Fichte, “What Is a People in the Higher Meaning of the Word, and What is Love of Fatherland?” (1808) [Blackboard]

Ernst Moritz Arndt, “The German Fatherland” (1813) [Blackboard]

**Recommended**: Maurizio Isabella, *Southern Europe in the Age of Revolutions* (2023), 1-18

9/13  
**Population growth, the countryside, and industrialization**  
**Read before class**: Rapport, pp. 78-87; Salmi, chap. 1
- Thomas Malthus, from *An Essay on the Principle of Population* (1798) [Blackboard]
- Richard Guest, from *Compendious History of the Cotton Manufacture* (1823)  
  https://sourcebooks.fordham.edu/Halsall/mod/1823cotton.asp
- William Radcliffe, from *Origin of the New System of Manufacture* (1828)  
  https://sourcebooks.fordham.edu/Halsall/mod/1828looms.asp
- Evidence Given Before Sadler Committee (1832): http://www.victorianweb.org/history/workers1.html
- Factory Rules in Berlin (1844) [Blackboard]

**9/18 Urbanization, poverty, socialism, and social protest**

**Read before class**: Rapport, pp. 88-98
- Chadwick, *Report on Sanitary Conditions* (1842) [Blackboard]
- Saint-Simon, “The Parable of Saint-Simon” (1819) [Blackboard]
- Robert Owen, “Report to the County of Lanark” (1821) [Blackboard]
- Charles Fourier, “Of Education,” “The Phalanstery,” “Attractive Labor” (1830s-40s) [BB]
- Etienne Cabet, from *Voyage to Icaria* (1840) and “Communist Creed” (1841) [Blackboard]
- Flora Tristan, from *The Workers’ Union* (1843) [Blackboard]
- “National Petition” (1839) [Blackboard]
- W. J. Fox, Speech before the Anti-Corn Law League, 1843 [Blackboard]

**Post by 11:59 pm**: five-page paper

9/20 **Europe overseas and on rails**

**Read before class**: Rapport, pp. 99-108; Salmi, chap. 2


9/25 **Revolution and reform c. 1830**

**Read before class**: Rapport, pp. 109-117
- T. B. Macaulay, Speech on parliamentary reform (1831) [Blackboard]
- Adam Mickiewiz, “Books of the Polish Nation” (1832) [Blackboard]
- Jules Michelet, “Our Native Land” (1846) [Blackboard]

9/27 **Middle classes and women**

**Read before class**: Rapport, pp. 117-21; Salmi, chap. 5
- Thomas Gisborne, from *Enquiry into the Duties of the Female Sex* (1797) [Blackboard]
**Recommended:** Harriet Taylor, Essay [Blackboard]

10/2  **Liberal and radical protest**
**Read before class:** Rapport, pp. 121-132
- Giuseppe Mazzini, “The Duties of Man” (1844) [Blackboard]
- Alexander Herzen [Blackboard]
- Karl Marx and Friedrich Engels, *The Communist Manifesto* (1848) [Blackboard]

10/4  **Revolutions of 1848**
**Read before class:** Rapport, pp. 133-144
- Documents on France (1848) [Blackboard]
- Gagern, Speech to the Frankfurt National Assembly (1848) [Blackboard]
- Abrams, pp. 213-228 (first half of chap. 8)

10/9  **Collapse and legacy of 1848**
**Read before class:** Rapport, pp. 144-158
- Hungarian Declaration of Independence (1849) [Blackboard]
- Kossuth, Speech at the US Congress (1852) [Blackboard]

10/11  **Midterm**

**UNIFICATION, STATE-BUILDING, REFORM, 1850-1879**

10/16  **The new conservatism, and the Crimean War**
**Read before class:** Rapport, 161-173
- Louis Napoleon, Speech to the Bordeaux Chamber of Commerce (1852) [Blackboard]
- Two articles from *The Economist* (1851) [Blackboard]
- John Stuart Mill, *On Liberty* (1859) [just the first three pages of the pdf on Blackboard]

10/18  **Unification of Italy and Germany**
**Read before class:** Rapport, 174-187
- Documents on German unification (1848-71)
  - [sourcebooks.fordham.edu/](https://sourcebooks.fordham.edu/)Proclamation of 1849
- Abrams, pp. 228-241 (second half of chap. 8)

10/23  **Making nations**
**Read before class:** Rapport, 187-199
- Abrams, pp. 228-241 (second half of chap. 8)

10/25  **Reforms in Russia and Austria**
**Read before class:** Rapport, 200-13
- Purlevskii, from *A Life Under Russian Serfdom* [Blackboard]

10/30  **Reforms in Britain and France**
**Read before class:** Rapport, 213-24
- John Leighton, “One Day under the Paris Commune” (1871) [Blackboard]
11/1 Economic growth and social change
Read before class: Rapport, 225-245; Salmi, chap. 6
Otto von Leixner, from Letters from Berlin (1891) [Blackboard]
Otto von Bismarck, Speech on the Law for Workmen’s Compensation (1884) [Blackboard]
Abrams, chap. 7

11/6 Science, education, and mass culture
Read before class: Rapport, 246-267; Salmi, chap. 7
Charles Darwin, On the Origin of Species (1859)

ERA OF MASS POLITICS, 1880-1914
11/8 Group presentations

11/13 Feminism and anarchism
Read before class: Rapport, 271-79; Abrams, chap. 10
Emmeline Pankhurst, “Why We Are Militant” (1913) [Blackboard]

11/15 Socialism in Europe and in Russia
Read before class: Rapport, 279-96

11/20 The nationalist challenge
Read before class: Rapport, 297-321
Renan, “What is a Nation?” (1882) [Blackboard]
5-page paper due

11/22 Racism and Anti-Semitism
Read before class: MacMaster, Racism in Europe, chaps. 1 and 3
Francis Galton, “Eugenics: Its Definition, Scope, and Aims” (1904) [Blackboard]

11/27 The Dreyfus Affair
Read before class: Rapport, 322-26
To be announced.

11/29 Authoritarian responses
Read before class: Rapport, 326-37
Heinrich von Treitschke, “In Memory of the Great War” (1895) [Blackboard]
Pan-German League (1913) [Blackboard]
Pope Leo XIII, from Rerum Novarum (1891) [Blackboard]

12/4 Imperialism
Read before class: Rapport, 338-52; Salmi, chap. 8
Joseph Chamberlain on empire (1905) [Blackboard]
MacMaster, Racism in Europe, chap. 2: “Blackness Without Blacks”

12/6 Modernism/Origins of the First World War
Read before class: Rapport, 353-63; Salmi, chap. 9 and conclusion
Alex Ross, The Rest is Noise: Listening to the twentieth Century (2007), 1-11

12/11 Final exam Monday at 1:00 pm--3:45 pm