

**HIST 3368: Nineteenth-Century Europe**  
**CRN 16568, Fall 2023**  
**University of Texas at El Paso**  
**MW 3:00-4:20**  
**Psychology Bldg. 306**

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Office hours: Mon. 12:00-2:00; Wed. 1:00-3:00; and by appointment

**Course Description**

This course examines the history of Europe from the fall of Napoleon in 1815 to the eve of World War One in 1914, a period during which technological advances and industrialization resulted in unprecedented European influence over much of the world. The century was also marked by the halting and uneven extension of liberty and democracy throughout much of Europe. Our focus will be on this battle for rights and on the emergence of mass politics: How and why did more and more people get involved in politics? Why did liberalism triumph, only to come under threat by 1900? As a survey of the century, the course will also touch on economic and social change; cultural movements such as romanticism, scientism, and modernism; and international politics, war, and imperialism. The readings consist of both primary and secondary sources.

**Required Reading**

Many of the readings are available on Perlego ([www.perlego.com/home](http://www.perlego.com/home)), which is offering the class free access to its library this semester. Books on Perlego that we will use in whole or in part include:

Michael Rapport, *Nineteenth-Century Europe* (Palgrave, 2005)  
Hannu Salmi, *Nineteenth-Century Europe: A Cultural History* (Polity, 2008)  
James H. Johnson, *Listening in Paris: A Cultural History* (1996)  
Maurizio Isabella, *Southern Europe in the Age of Revolutions* (2023)  
Patricia Lorcin and Daniel Brewer, eds. *France and Its Spaces of War* (2009)  
Lynn Abrams, *The Making of Modern Woman* (Routledge, 2002)  
Neil MacMaster, *Racism in Europe* (Palgrave, 2001)

Other readings, which are listed on the class schedule below, will be available on Blackboard, the internet, or through the UTEP Library.

If you find the textbook by Michael Rapport to be too challenging, I recommend the following alternatives: M. S. Anderson, *The Ascendancy of Europe: 1815-1914* (available on the Internet Archive); Jonathan Sperber's *Revolutionary Europe 1780-1850* and *Bourgeois Europe, 1850-1914* (available on Perlego); or John Merriman, *A History of Modern Europe* (on reserve in the Library).

Ideally, you should complete the reading listed for each class before that class occurs. This is especially important for the primary source documents, which will often be the subject of class discussion.

**Course Requirements**

14% Attendance and participation. Read assigned material, attend class, pay attention and take notes, participate in class discussions, and participate in group work.

10% Informal responses on Blackboard. About every other week you will answer a question about the reading, usually in 200-300 words. Instructions will be provided for each of these informal writing assignments. Due dates for the first two are indicated on the syllabus. The rest will be announced as we go along.

- 14% Five-page paper on conservatism, liberalism, and socialism using primary source documents on the syllabus to illustrate these ideologies or worldviews. You will use at least two documents for each ideology. Due Sept. 18.
- 20% Midterm exam on Oct. 11. Will consist of essays and short-answer questions based on readings and lectures.
- 8% Group presentation on Nov. 8 on topics relating to culture in the nineteenth century. Each group will research a topic, develop a Powerpoint presentation, and present the final product to class for 10-15 minutes. I will provide a list of potential topics (such as animals, mountain climbing, museums, vacations, reading, drinking, dueling, sports, bicycling) after the midterm.
- 14% Five-page paper. On a topic of your choice, and based on an outside monograph. Due Nov. 15.
- 20% Final exam on Dec. 11. Will consist of essays and short-answer questions based on readings and lectures. This exam will mainly be on material covered since the midterm exam.

Make-up exams will be given only in the case of clearly documented emergencies.

### **Class Schedule and Reading Assignments (Subject to Change)**

#### **CONSERVATIVE AND REVOLUTIONARY EUROPE, 1815-1849**

- 8/28 Introduction. French Revolution and Napoleon  
**Read after class:** Rapport, preface and pp. 3-9, 10-11, 26-30, 31-32, 51-52
- 8/30 Restoration, 1815-25  
**Read before class:** Rapport, pp. 55-65  
 Alexander I, "Holy Alliance" (1815) [Blackboard]  
 Joseph de Maistre, "The Authority of Custom" (1814) [Blackboard]  
 Metternich, "Confession of Faith" (1820) [Blackboard]  
 Peter Fritzsche, "Chateaubriand's Ruins: Loss and Memory after the French Revolution,"  
*History and Memory* 10, 2 (1998): 102-117. [Blackboard]  
**Post before class:** response to question about primary sources
- 9/4 Labor Day, no class
- 9/6 Romanticism  
**Watch before class:** *Eroica* (1 hour 23 mins., 2003) <https://www.youtube.com/watch?v=UtA7m3viB70>  
**Post before class:** response to question about the movie *Eroica*.  
**Read before class:** Salmi, introduction and chap. 3  
 "Beethoven's *Eroica*," PBS Online <http://www.pbs.org/keepingscore/beethoven-eroica.html>  
 James H. Johnson, *Listening in Paris: A Cultural History* (1996), chap. 15  
 William Wordsworth <http://www.fordham.edu/Halsall/mod/wordsworth-tintern.asp>  
 Chateaubriand, *The Genius of Christianity* (1802) [Blackboard]  
 Stendhal, "The Salon of 1824" (1824) [Blackboard]  
**Recommended:** Johnson, *Listening in Paris*, chaps. 13 and 16
- 9/11 Revolt, repression, and national invention, 1819-1829  
**Read before class:** Rapport, pp. 65-77; Salmi, chap. 4  
 Metternich, "Carlsbad Decrees" (1819) [Blackboard]  
 Johann Gottlieb Fichte, "What Is a People in the Higher Meaning of the Word, and What is Love of Fatherland?" (1808) [Blackboard]  
 Ernst Moritz Arndt, "The German Fatherland" (1813) [Blackboard]

Sir Walter Scott, *Ivanhoe* (1820), p. 1-6 of chapter 1 (not the 30-page dedicatory epistle!):  
[https://books.google.com/books?id=zzQJAAAAQAAJ&printsec=frontcover&source=gs\\_ge\\_summary\\_r&cad=0-v=onepage&q&f=false](https://books.google.com/books?id=zzQJAAAAQAAJ&printsec=frontcover&source=gs_ge_summary_r&cad=0-v=onepage&q&f=false)

**Recommended:** Maurizio Isabella, *Southern Europe in the Age of Revolutions* (2023), 1-18

9/13 Population growth, the countryside, and industrialization

**Read before class:** Rapport, pp. 78-87; Salmi, chap. 1

Thomas Malthus, from *An Essay on the Principle of Population* (1798) [Blackboard]

Richard Guest, from *Compendious History of the Cotton Manufacture* (1823)

<https://sourcebooks.fordham.edu/Halsall/mod/1823cotton.asp>

William Radcliffe, from *Origin of the New System of Manufacture* (1828)

<https://sourcebooks.fordham.edu/Halsall/mod/1828looms.asp>

Evidence Given Before Sadler Committee (1832): <http://www.victorianweb.org/history/workers1.html>

Factory Rules in Berlin (1844) [Blackboard]

9/18 Urbanization, poverty, socialism, and social protest

**Read before class:** Rapport, pp. 88-98

Chadwick, *Report on Sanitary Conditions* (1842) [Blackboard]

Saint-Simon, "The Parable of Saint-Simon" (1819) [Blackboard]

Robert Owen, "Report to the County of Lanark" (1821) [Blackboard]

Charles Fourier, "Of Education," "The Phalanstery," "Attractive Labor" (1830s-40s) [BB]

Etienne Cabet, from *Voyage to Icaria* (1840) and "Communist Creed" (1841) [Blackboard]

Flora Tristan, from *The Workers' Union* (1843) [Blackboard]

"National Petition" (1839) [Blackboard]

W. J. Fox, Speech before the Anti-Corn Law League, 1843 [Blackboard]

**Post by 11:59 pm:** five-page paper

9/20 Europe overseas and on rails

**Read before class:** Rapport, pp. 99-108; Salmi, chap. 2

Daniel Headrick, "The Tools of Imperialism: Technology and the Expansion of European Colonial Empires in the Nineteenth Century," *Journal of Modern History* 51, 2 (1979): 231-244 (not the whole article). [Blackboard]

Jennifer Sessions, "Unfortunate Necessities: Violence and Civilization in the Conquest of Algeria," in *France and Its Spaces of War* (2009), 29-44.

**Recommended:** Julia Clancy-Smith, *Mediterraneans: North Africa and Europe in an Age of Migration* (2010), introduction.

9/25 Revolution and reform c. 1830

**Read before class:** Rapport, pp. 109-117

T. B. Macaulay, Speech on parliamentary reform (1831) [Blackboard]

Adam Mickiewicz, "Books of the Polish Nation" (1832) [Blackboard]

Jules Michelet, "Our Native Land" (1846) [Blackboard]

Denis Mack Smith, *Mazzini* (1994), chap. 1 [Blackboard]

9/27 Middle classes and women

**Read before class:** Rapport, pp. 117-21; Salmi, chap. 5

Abrams, *The Making of Modern Woman*, chap. 2

Thomas Gisborne, from *Enquiry into the Duties of the Female Sex* (1797) [Blackboard]

Samuel Smiles, *Self-Help* (1859): <https://sourcebooks.fordham.edu/Halsall/mod/1882smiles.asp>

Isabella Beeton, *The Book of Household Management* (1861), pages 1-3:

<https://archive.org/details/b20392758/page/n45/mode/2up>

**Recommended:** Harriet Taylor, Essay [Blackboard]

10/2 Liberal and radical protest

**Read before class:** Rapport, pp. 121-132

Giuseppe Mazzini, "The Duties of Man" (1844) [Blackboard]

Alexander Herzen [Blackboard]

Silvana Patriarca, "Indolence and Regeneration: Tropes and Tensions of Risorgimento Patriotism," *American Historical Review* 110, 2 (2005): 380-408. [Blackboard]

Karl Marx and Friedrich Engels, *The Communist Manifesto* (1848) [Blackboard]

10/4 Revolutions of 1848

**Read before class:** Rapport, pp. 133-144

Documents on France (1848) [Blackboard]

Gagern, Speech to the Frankfurt National Assembly (1848) [Blackboard]

Abrams, pp. 213-228 (first half of chap. 8)

10/9 Collapse and legacy of 1848

**Read before class:** Rapport, pp. 144-158

Hungarian Declaration of Independence (1849) [Blackboard]

Kossuth, Speech at the US Congress (1852) [Blackboard]

10/11 **Midterm**

**UNIFICATION, STATE-BUILDING, REFORM, 1850-1879**

10/16 The new conservatism, and the Crimean War

**Read before class:** Rapport, 161-173

Louis Napoleon, Speech to the Bordeaux Chamber of Commerce (1852) [Blackboard]

Two articles from *The Economist* (1851) [Blackboard]

John Stuart Mill, *On Liberty* (1859) [just the first three pages of the pdf on Blackboard]

10/18 Unification of Italy and Germany

**Read before class:** Rapport, 174-187

Documents on German unification (1848-71)

<https://sourcebooks.fordham.edu/Halsall/mod/germanunification.asp> - Proclamation of 1849

[http://ghdi.ghi-dc.org/sub\\_document.cfm?document\\_id=1849](http://ghdi.ghi-dc.org/sub_document.cfm?document_id=1849)

10/23 Making nations

**Read before class:** Rapport, 187-199

Hobsbawm, "Mass-Producing Traditions: Europe, 1870-1914," in *The Invention of Tradition*, pp. 263-307 [Blackboard]

Abrams, pp. 228-241 (second half of chap. 8)

10/25 Reforms in Russia and Austria

**Read before class:** Rapport, 200-13

Purlevskii, from *A Life Under Russian Serfdom* [Blackboard]

Alison K. Smith, "Freed Serfs without Free People: Manumission in Imperial Russia," *American Historical Review* 118, 4 (2013): 1029-1051 [Blackboard]

10/30 Reforms in Britain and France

**Read before class:** Rapport, 213-24

John Leighton, "One Day under the Paris Commune" (1871) [Blackboard]

11/1 Economic growth and social change  
**Read before class:** Rapport, 225-245; Salmi, chap. 6  
Otto von Leixner, from *Letters from Berlin* (1891) [Blackboard]  
Otto von Bismarck, Speech on the Law for Workmen's Compensation (1884) [Blackboard]  
Abrams, chap. 7

11/6 Science, education, and mass culture  
**Read before class:** Rapport, 246-267; Salmi, chap. 7  
Charles Darwin, *On the Origin of Species* (1859)

## **ERA OF MASS POLITICS, 1880-1914**

11/8 Group presentations

11/13 Feminism and anarchism  
**Read before class:** Rapport, 271-79; Abrams, chap. 10  
Emmeline Pankhurst, "Why We Are Militant" (1913) [Blackboard]

11/15 Socialism in Europe and in Russia  
**Read before class:** Rapport, 279-96

11/20 The nationalist challenge  
**Read before class:** Rapport, 297-321  
Renan, "What is a Nation?" (1882) [Blackboard]  
**5-page paper due**

11/22 Racism and Anti-Semitism  
**Read before class:** MacMaster, *Racism in Europe*, chaps. 1 and 3  
Francis Galton, "Eugenics: Its Definition, Scope, and Aims" (1904) [Blackboard]

11/27 The Dreyfus Affair  
**Read before class:** Rapport, 322-26  
To be announced.

11/29 Authoritarian responses  
**Read before class:** Rapport, 326-37  
Heinrich von Treitschke, "In Memory of the Great War" (1895) [Blackboard]  
Pan-German League (1913) [Blackboard]  
Pope Leo XIII, from *Rerum Novarum* (1891) [Blackboard]  
Carl E. Schorske, "Politics in a New Key: An Austrian Triptych," *Journal of Modern History* 39, 4 (1967): 343-386 [Blackboard]

12/4 Imperialism  
**Read before class:** Rapport, 338-52; Salmi, chap. 8  
Joseph Chamberlain on empire (1905) [Blackboard]  
MacMaster, *Racism in Europe*, chap. 2: "Blackness Without Blacks"

12/6 Modernism/Origins of the First World War  
**Read before class:** Rapport, 353-63; Salmi, chap. 9 and conclusion  
Alex Ross, *The Rest is Noise: Listening to the twentieth Century* (2007), 1-11

12/11 Final exam Monday at 1:00 pm--3:45 pm