

WORLD HISTORY SINCE 1500
History 2302 20961, Spring 2024
MW 9:00-10:20, Liberal Arts Bldg. 323

Dr. Paul Edison
Liberal Arts Building 330, Tel. 747-6808
pedison@utep.edu
Office hours: Mon. 10:30 am-12:00 pm
Wed. 12:15-1:15 and by appointment

Teaching Assistant: Michael Stallings
mdstallings@miners.utep.edu
Office hours: Mon. & Fri. 2:00-3:30 by zoom:
<https://us05web.zoom.us/j/6921883277?pwd=UytqUjdSVUZtM3JGTjVlWmRmYUV4QT09>

Course Description and Objectives: This course explores the history of the world since 1500 as a global story of interconnection, exchange and conflict. Out of the chaos of facts and details, we will seek out major themes and comparisons that help us make sense of world history as a whole. In addition to teaching you about world history, this course will help develop your ability to think historically and evaluate historical materials.

Book to purchase:

J. R. McNeill, *The Webs of Humankind: A World History*. Seagull Edition, *Volume 2*. You can get the physical book (ISBN: 978-0-393-41756-2) at the bookstore for \$56-\$75. Or rent the ebook (ISBN: 978-0-393-42879-7) through the publisher for \$36: <https://wwnorton.com/books/9780393417562>

Email: Please check your UTEP email on a regular basis; I will often send reminders and other messages to the class by email, through Blackboard. Please communicate with me by email (pedison@utep.edu) rather than Blackboard's messaging system, which doesn't work well for me.

Requirements and Grading:

Attendance and participation	13%
Group presentation	5%
14 quizzes	18%
Six short writing assignments	9%
3-page paper	10%
Three in-class exams	45% (15% each)

Attendance and participation:

- Attendance is required. Late arrivals and early departures may not get credit for attending a class. Your attendance grade is calculated as a ratio of the number of classes attended to the number of class sessions held. (For example, if there have been 4 classes and you have missed one of them, your attendance grade is 75.) Attendance grades are updated every couple of weeks.
- Before class begins: complete the reading assignment for that day. Reading assignments always include a section of *Webs of Humankind* and primary source documents that are available on Blackboard. **It is especially important to read the primary source documents before class.**
- During class: Listen carefully to lectures and discussions, and take notes. I encourage you to take notes by hand: it tends to be more effective when it comes to retaining ideas, and it is not distracting to those around you. If for some reason you wish to use a computer or device to take notes, please get approval from me.
- During class, you may use a computer or a phone to access primary source documents when we are discussing them.

- Otherwise, during class, please do NOT use phones or computers. And do NOT use headphones or earbuds! Please try not to leave the classroom for breaks.
- **Participation** is encouraged and will be rewarded. I encourage you to ask questions, make comments, and answer questions during the lectures. I also encourage you to engage respectfully and constructively with each other during class discussions.

Group presentation: In the course of the semester, in a group of three or four people, you will present one or two primary source documents to the class. Presentations should be 5 to 10 minutes, and should include the following things: some information about the document itself such as the author, the date it was written, its purpose; some historical context; some discussion of what the document says; and conclusions about what we can learn from the document. Groups should meet outside of class to discuss the document and decide on what parts of the presentation each person will be responsible for. Ideally, each member of the group will present different information. I will assign documents to groups early in the semester.

Quizzes: Each week there will be a multiple-choice quiz, based on information in the textbook and lectures. You will take these on Blackboard outside of class. There will be no time limit, but you will need to do the quizzes by their deadlines to get full credit. Quiz deadlines are listed in the schedule below. Your lowest score will be dropped. If you wish, you can practice for the quizzes by using InQuizitive, the on-line quizzing tool designed for the textbook. If you purchase a new hard copy of the book, or rent the ebook directly from Norton, you have free access to InQuizitive. Otherwise you can purchase access to InQuizitive for \$25.

Writing assignments: 6 short writing assignments are intended to build reading comprehension, analytical skills, and appreciation for primary sources. These will generally be done outside of class (you will post on Blackboard) but some may be in class. Each assignment will have its own instructions and will range from 100 to 300 words. The due dates are indicated on the schedule below. I accept late submissions, but give them only partial credit, depending on how late they are.

Three-page paper: This will be an analytical paper based on primary sources. The due date is Feb. 7. Extensive instructions will be provided separately. I accept late papers, but take points off for every day it is late.

Three in-class exams. The exams will test your knowledge of *Webs of Humankind* and class lectures, and your ability to respond to questions about the material. They will consist of short answer and essay questions. The exams are not cumulative. I will provide some indication of what to expect from each exam a week ahead of time. The best way to study for the exams is to do the assigned reading each week and pay close attention to the lectures. To learn effectively, you need to read and listen *actively*, not passively.

Please bring a Bluebook to each exam. (They can be purchased in the UTEP bookstore.) Exams can be made up only in the case of a verified emergency about which you communicate with me immediately, or with prior excuse for official university business. If you miss an exam, you will automatically receive an F in the course.

Cheating and Plagiarism: Cheating is unethical and is unacceptable. Plagiarism—passing off the ideas or words of others (whether a person or a machine such as ChatGPT) as your own in a paper or exam—is cheating and is unacceptable. Please do not cheat or submit work under your name that you did not do yourself. If you are found cheating or plagiarizing, you will be subject to disciplinary action.

Accessibility: This class will provide reasonable accommodations for all qualifying individuals. The UTEP Center for Accommodations and Support Services (CASS), located in the East Union Building, Room 106, will process requests for accommodations based on a disability, pregnancy, or parenting. Contact CASS at 915-747-5148, email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

Don't hesitate to talk to me or Michael (or email us) whenever you have questions or run into problems.

Course Schedule (subject to revision)

	<u>Topics</u>	<u>Reading and Assignments</u>
Jan. 17	Introduction	Webs: Preface, and first part of ch. 16 (pp. 589-98)
Jan. 22	Maritime revolution Biological globalization	Webs: ch. 16 (598-628); Zheng He, Anonymous Journal Writing assignment 1/Take quiz 1 by midnight
Jan. 24	Africa	Webs: ch. 17 (629-646); Mbemba, Phillips, Equiano
Jan. 29	The Americas/Siberia/Oceania	Webs: ch. 17 (646-670); Broken Spears, Sepúlveda, Espinosa, Arzáns, Church, Von Fuch Writing assignment 2/Take quiz 2 by midnight
Jan. 31	Cultural upheavals	Webs: ch. 18 (671-705); Luther, Galileo, Wang Yangming, Ricci Take quiz 3 by midnight
Feb. 5	Empires and power I	Webs: ch. 19 (706-729); Closed Country Edict, Kangxi, Jahanghir, Busbecq
Feb. 7	Empires and power I	Webs: ch. 19 (729-747); Peter the Great, Louis XIV Take quiz 4 by midnight/Three-page paper due
Feb. 12	The First Global Economy I	Webs: ch. 20 (748-766); English East India Co. letters
Feb. 14	The First Global Economy II	Webs: ch. 20 (767-784); Ligon Take quiz 5 by midnight
Feb. 19	Exam 1	
Feb. 21	Revolution in North America and France	Webs: ch. 21 (785-814); Prince Hall, Treaty with sachems, Dec. of Rights of Man, Olympe de Gouges Writing assignment 3
Feb. 26	Revolution in Haiti and Spanish America	Webs: ch. 21 (814-829); Declaration of Independence, Bolivar Take quiz 6 by midnight
Feb. 28	Industrialization I	Webs: ch. 22 (830-847); Sadler Committee, Conditions in the mines, Machine-breaking in Saxony

Mar. 4	Industrialization II	Webs: ch. 22 (860-874); Toshiaki, Proudhon, Letters from Berlin Take quiz 7 by midnight
Mar. 6	Health and freedom	Webs: ch. 23 (875-914); Equiano, Walsh, Douglass Take quiz 8 by midnight of March 8
Mar. 11, 13	Spring break	
Mar. 18	Nationalism and racism	Webs: ch. 24 (915-928); Renan, Schonerer Writing assignment 4
Mar. 20	Imperialism	Webs: ch. 24 (928-958); Jules Ferry, Royal Niger Co., Prince Ukhtomskii Take quiz 9 by midnight
Mar. 25	Millenarianism and Rebellion	Webs: ch. 25 (959-978); al-Wahhab, Sahib, Zexu
Mar. 27	China and Mexico	Webs: ch. 25 (978-992); Qihao Take quiz 10 by midnight
April 1	Exam 2	
April 3	World War 1 and Russian Revolution	Webs: ch. 26 (993-1011); Fourteen Points; Form A. 2042; God, how I hate you; Communist Decrees
April 8	Peace settlement, fascism	Webs: ch. 26 (1011-1027); Kemal, Suffragist, Advertising, Mussolini
April 10	Communism, anti-colonialism	Webs: ch. 26 (1027-1040); Stalin, Gandhi, Kenyatta Writing assignment 5/Take quiz 11 by midnight
April 15	World War II	Webs: ch. 27 (1041-1070); Such Pretty German Toys, Lévy-Hass, UN Convention
April 17	Cold war	Webs: ch. 27 (1071-1087); Kennan, Truman Take quiz 12 by midnight
April 22	Decolonization	Webs: ch. 28 (1088-1105); Senghor, Mandela Writing assignment 6
April 24	East Asia	Webs: ch. 28 (1105-1126); Crook Take quiz 13 by midnight
April 29	Globalization I	Webs: ch. 29 (1127-1146); Carson, Climate
May 1	Globalization II	Webs: ch. 29 (1146-1168) Take quiz 14 by midnight
May 8	Final Exam: Wednesday, 10:00 am – 12:45 pm	