Course materials

*Promenades*, 3rd edition, by Mitchell, Mitschke and Tano, Vista Higher Learning, 2014. You must have the package that includes loose-leaf pages of the textbook and the Access Code for Supersite Plus which includes the WebSAM (Student Activities Manuel) and the VText.

If you took French 1301 and/or 1302 at UTEP, you probably already have the course materials if you originally purchased the package that included the loose-leaf pages for the entire book. If you placed into French 2301 or did not take previous courses at UTEP, you should purchase the package for students taking French 2301 and 2302 at the following site: [http://vistahigherlearning.com/schools/utelpaso](http://vistahigherlearning.com/schools/utelpaso)

It is absolutely mandatory to have the course materials and to be enrolled in your instructor’s on-line class by the end of the second day of summer I. Otherwise, you will be dropped from the course. Emergency textbook loans are available. See [https://loans.utep.edu/](https://loans.utep.edu/) If you have a particular difficulty obtaining your materials, speak with your professor.

Course prerequisites

French 1302 at UTEP or placement into French 2301 via the French Placement Test at UTEP.

Course description

This is the third course in the French language sequence at UTEP. As in previous courses, we will work in the four major areas of language learning – oral comprehension, speaking, reading and writing – and study different aspects of the French-speaking world and culture. Much importance is given to oral communication.

In French 2301, you will learn to express yourself in basic French regarding:

- travel – how to travel and where to stay
- homes – what they are like, what we do there,
- food – where we purchase it, how we prepare it, special cultural practices related to food
- daily life – typical elements of one’s day
- health – describing health problems, related treatments

We continue to learn more about France and the French-speaking world and follow the adventures of our friends Sandrine, Amina, Rachid and David in Aix-en-Provence.

As we learn more complex structures, we will increase our ability to speak in the past and learn more about using pronouns to replace nouns in sentences. We will learn much new vocabulary.

Class guidelines

a) **Come to class ready to learn and participate in all classroom activities. Turn off and put away cell phones and do not eat in class. Have your textbook pages with you every day. Failure to have the pages will negatively affect your class participation grade.**

b) **Complete assignments on time.** You will have daily homework assignments. Many will be done on the Supersite. You will also have regular writing assignments to hand in in class. Place your homework on the front table as you arrive. **No late homework will be accepted. When you do writing assignments, use white, 8 1/2 x 11 paper and double space. Remove the “curlies” from spiral bound paper. Any assignments that do not conform to these standards may be returned ungraded. Write neatly, in pen, or prepare your assignments on the computer using 12 point type.**

Consult the Supersite daily to see due dates for on-line SAM activities. No extensions will be given on these due dates, but you may complete them after the deadline, receiving a small penalty for late submissions.

c) **Prepare for each class.** In addition to completing specific assigned homework, you should review the material presented in each class prior to the next class, mastering vocabulary and structures in order to be able to actively use this material in class.
d) **Academic integrity.** Your instructor will adhere strictly to the university’s policy on academic integrity. The following section from the College of Liberal Arts website gives a full explanation of the college’s policy regarding Academic Integrity:

*The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty insist on adherence to these standards.*

*Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the *Handbook of Operating Procedures* (HOP) (available through the Dean of Students Office) may result in sanctions ranging from disciplinary probation, to failing a grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.*

*In a language class, it is essential not to use online translators for any of your writing submissions other than for individual words. Wordreference.com is a good resource for one-word translations. Do not write a paragraph in English or Spanish and then pass it through an online translator. This constitutes submitting work that is not your own and is considered plagiarism.*

e) **Cell phones should always be turned off and put away during class, but especially during exams. Failure to do so could suggest impropriety and lead to allegations of academic dishonesty.**

f) **Regular attendance is required.** It is essential that all students be present and punctual in a language class. Do not leave class during the class period unless absolutely necessary. Late arrivals and leaving class are a disturbance for other students.

We will start class promptly at 2:00. During the 4-week summer session, you may be absent for one day (or two separate hours) of class without penalty to your grade. Attendance will be taken at the beginning of both hours of class. Your second absence will cause a 3-point deduction from your final grade, and you will be dropped from the course if you have three unexcused full day absences or 6 hours of absence. Late arrivals or early departures count as ½ of an absence.

Excused absences include University business, jury duty and the death of an immediate family member. If you experience health problems during the session, you will need documentary proof of your doctor/hospital visits for your instructor.

Please let the instructor know if you have some special circumstance that will prevent you from being on time to class.

**Accommodations for students with disabilities**

I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

**Composition of final grade**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework and Classwork</td>
<td>50%</td>
</tr>
<tr>
<td>On-line Assignments</td>
<td>40%</td>
</tr>
<tr>
<td>Paragraphs and quizzes</td>
<td>10%</td>
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<tr>
<td>Attendance/Class participation</td>
<td>10%</td>
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<tr>
<td>Oral Evaluations</td>
<td>5%</td>
</tr>
<tr>
<td>Chapter tests (3)</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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</tbody>
</table>
Comments on components of final grade

Homework
There will be daily assignments – both from the on-line Supersite and separate writing or reading assignments. Consult the on-line Assignment Calendar on the website for the on-line activities and your Class Calendar for writing assignments and quiz and exam dates. The grade for your on-line assignments will be penalized by 10% for each day that they are late.

Class participation. Your grade for class participation will be given based on the following considerations:
- Participation in class activities with enthusiasm and a positive attitude
- Participation in small group activities
- Attentive listening when others speak
- Using as much French as is possible for you at this point.

***Use of your phone in class will lower your class participation grade.

Oral evaluations will be done for each “unité” and may include dialogs that you perform with other students to present to the instructor or the class, on-line assignments where you record yourself speaking, interviews that you do with your instructor as well as evaluation of in-class speaking.

Quizzes. There may be a few quizzes on grammar or vocabulary items at the discretion of the instructor.

There will be three chapter tests. If you miss a test, it is your responsibility to contact the instructor the day of the exam to talk about the possibility of a make-up test. If you fail to do this, your will receive a “0” on this test.

Your final exam is a comprehensive exam.

Extra credit
There is one possible extra credit activity in F2301. You may watch a French film and write a one page typed double spaced paper to summarize the film and give your reaction both to the film and to the experience of watching the film (how much French you understood, what you learned about culture, etc.) Do not lift something from the Internet about your film. Prove to me that you have indeed watched the film with your own personal comments. In French 2301 this paper should be entirely in French.

An extra-credit activity may add up to 1 point to your final average, for a very well done assignment.

French at UTEP

The only way to improve your ability to understand and express yourself in French is by exposing yourself to the language as much as possible. This is a challenge in El Paso, so regular attendance in class and frequent use of the website is important. The Internet has a wealth of material for language learning also. Your professor will have suggestions for websites and podcasts that are useful to language learners.

The basic French language sequence at UTEP is made up of four courses – F1301, 1302, 2301 and 2302. Most students who are completing the Language Requirement for a Bachelor’s degree in Liberal Arts need to successfully complete all courses through French 2302. Although it is possible to continue to the next level of French if you receive a “D” in your course, it is not at all recommended. If you have difficulty in your French class, please meet with your teacher during office hours.

We encourage you to think about a minor, a major or a double major in French. The requirement for the minor is four courses beyond F2302. These could include Advanced Composition, Advanced Conversation, Phonetics, and other language and culture courses. You may speak to Dr. Evans, the French Academic Advisor, about these possibilities (LA 126).

Finally, UTEP encourages all students to take advantage of study abroad opportunities – for the summer, a semester or an entire academic year. There are many possibilities in French speaking locations. Some financial aid and scholarship may be available. You may speak with your professor or Mme Nodjimbadem regarding study abroad in a French-speaking area (lindan@utep.edu).

During the normal academic year, there is a French tutor available to help students and the Club français meets regularly and offers many opportunities to increase your knowledge of French language and culture and to meet other French students and perhaps students from France. The tutor and the Club are not available during the summer session, but look for these opportunities in the fall!
## Class Calendar – FREN 2301 – Summer I 2019

The following is a proposed class calendar that may be modified by your instructor as necessary. You will have regular on-line assignments. Consult the Promenades websites for assignments and due dates.

<table>
<thead>
<tr>
<th>Date</th>
<th>En classe</th>
<th>Devoirs pour la classe suivante</th>
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<tbody>
<tr>
<td><strong>1ère semaine</strong></td>
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</table>
| Lundi, le 10 juin | Révision et introduction au cours français 2301 | 1) Quizz n° 1 (take home) – Syllabus quiz  
2) Paragraphe n° 1 – Écrivez un paragraphe de 20 phrases pour vous présenter au professeur. Parlez de votre famille, de vos études, de vos activités de loisirs, des langues que vous parlez et avec qui, de vos objectifs dans la vie. Qu’est-ce que vous avez fait depuis la fin du semestre du printemps? |
2) Paragraphe n° 2 – Écrivez un paragraphe de 20 phrases au passé pour parler des grands événements de votre vie. Utilisez le passé composé. |
| Mercredi, le 12 juin | Leçon 7B                               | 1) Activités en ligne indiquées sur le site Web.  
2) Paragraphe n° 3 – Écrivez un paragraphe de 20 phrases pour donner des conseils à un étudiant pour bien réussir les études universitaires. Utilisez l’impératif, à l’affirmatif et au négatif.  
3) Préparez le quizz. |
2) Paragraphe n° 4 - Écrivez un paragraphe de 20 phrases pour décrire votre vie au lycée. Utilisez l’imparfait et des adverbes de la leçon 8A.1. |
2) Paragraphe n° 5 – « Un moment inoubliable ». Parlez d’un événement très important dans votre vie. Utilisez l’imparfait et le passé composé et écrivez 20 phrases.  
3) Préparez l’examen. |
| **2ème semaine**                                      |                                        |                                                                                                |
| Lundi, le 17 juin | Leçon 8B                               | Activités en ligne indiquées sur le site Web. |
| Mardi, le 18 juin | Leçon 8B                               | 1) Activités en ligne indiquées sur le site Web.  
2) Paragraphe n° 5 – « Un moment inoubliable ». Parlez d’un événement très important dans votre vie. Utilisez l’imparfait et le passé composé et écrivez 20 phrases.  
3) Préparez l’examen. |
| Mercredi, le 19 juin | Examen –Leçon 7B et Unité 8 | Activités en ligne indiquées sur le site Web. |
| Vendredi, le 21 juin | Leçons 9A                              | Activités en ligne indiquées sur le site Web. |
| **3ème semaine**                                      |                                        |                                                                                                |
| Lundi, le 24 juin | Leçon 9B                               | 1) Activités en ligne indiquées sur le site Web.  
2) Paragraphe n° 7 – Écrivez un paragraphe de 20 phrases sur votre famille. Faites des comparaisons entre les membres de votre famille et utilisez deux constructions superlatives pour parler d’un membre en particulier.  
3) Quiz n° 4 – Take home quiz sur les pronoms objets. |
<table>
<thead>
<tr>
<th>Jour</th>
<th>Activités</th>
<th>Paragraphe et autres tâches</th>
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<tbody>
<tr>
<td>Mercredi, le 26 juin</td>
<td><strong>Examen – Unité 9</strong></td>
<td>1) Activités en ligne indiquées sur le site Web.</td>
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<td></td>
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<td>2) Préparez l’examen.</td>
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<tr>
<td>Jeudi, le 27 juin</td>
<td><strong>Leçon 10A</strong></td>
<td>1) Activités en ligne indiquées sur le site Web.</td>
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<tr>
<td>Vendredi, le 28 juin</td>
<td><strong>Leçon 10A</strong></td>
<td>2) <strong>Paragraphe n°8</strong> – « Ma routine quotidienne ». Écrivez un paragraphe de 20 phrases pour décrire les choses que vous faites tous les jours. Utilisez des verbes des pages 371 et 374.</td>
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<td>3) Préparez un quiz.</td>
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<td><strong>4ème semaine</strong></td>
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<tr>
<td>Lundi, le 1er juillet</td>
<td><strong>Quiz n°5 – Les parties du corps</strong></td>
<td>Activités en ligne indiquées sur le site Web.</td>
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<tr>
<td>Mardi, le 2 juillet</td>
<td><strong>Leçon 10B</strong></td>
<td>1) Activités en ligne indiquées sur le site Web.</td>
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<tr>
<td></td>
<td></td>
<td>2) Préparez un quiz.</td>
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<tr>
<td>Mercredi, le 3 juillet</td>
<td><strong>Leçon 10B</strong></td>
<td>1) Activités en ligne indiquées sur le site Web.</td>
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<td>2) <strong>Paragraphe n°9</strong> – Écrivez un paragraphe de 20 phrases pour décrire la dernière fois que vous avez été malade. Quels étaient vos symptômes? Qu’est-ce que vous avez fait?</td>
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<tr>
<td>Jeudi, le 4 juillet</td>
<td>Pas de cours !</td>
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<tr>
<td>Vendredi, le 5 juillet</td>
<td><strong>Examen, Unité 10</strong></td>
<td>Révision du semestre/Interviews individuelles.</td>
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<td><strong>Lundi, le 8 juillet de 16h à 18h:45</strong></td>
<td><strong>Examen final</strong></td>
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