Instructor: Panagnimba Parfait Bonkoungou

Office: 130 LART
Telephone: 747-7022

Office hours: MW 10:30 – 11:50
TR 12:00 – 1:20

and by appointment

E-mail: pbonkoungou@utep.edu

Course materials


If you have studied French previously at UTEP using Promenades, you probably have all of the course materials that you need. All you need to do is to register in your instructor’s on-line class.

If you placed into French 2301, you will need to procure the textbook and Supersite Plus access. The Vista Higher Learning website has a package specifically for students enrolling only in 2301 and/or 2302. The UTEP Bookstore does not offer that package.

However you get your course materials, be sure to have access to the correct Supersite – Supersite Plus – which includes the webSAM (Student Activities Manual) and the vText. Without this, you will not be able to complete assignments in your instructor’s online course.

It is mandatory to have the course materials and to be enrolled in your instructor’s online class by the end of the second week of school. Otherwise, you will be dropped from the course. Emergency textbook loans are available. See https://loans.utep.edu/

Course prerequisites

French 1302 at UTEP or placement into French 2301 via the French Placement Test at UTEP.

Course description

This is the third course in the French language sequence at UTEP. As in previous courses, we will work in the four major areas of language learning – oral comprehension, speaking, reading and writing – and study different aspects of the French-speaking world and culture. Much importance is given to oral communication.

In French 2301, you will learn to express yourself in basic French regarding:
- homes – what they are like, what we do there,
- food – where we purchase it, how we prepare it, special cultural practices related to food
- daily life – typical elements of one’s day
- health – describing health problems, related treatments
- giving advice using a variety of structures

We continue to learn more about France and the French-speaking world and follow the adventures of our friends Sandrine, Amina, Rachid and David in Aix-en-Provence.

You will refine your ability to speak in the past and learn much new vocabulary.

Scope of the course. Unités 7B -10 of Promenades, 2nd edition.
Class guidelines

a) **Come to class ready to learn and participate in all classroom activities.** Turn off, put away cell phones, and do not eat in class. Have your textbook pages with you every day. Failure to have your pages in class will negatively impact your class participation grade. You may not use a laptop or tablet in class to access the electronic textbook.

b) **Complete assignments on time.** You will have daily homework assignments. Most will be done on the Supersite. Sometimes you will have a writing assignment to hand in in class. Please place these assignments on the front table as you arrive. **No late homework will be accepted.** When you do writing assignments, use white, 8 1/2 x 11 paper and double space (leave one blank line between each line that you write). Remove the “curlies” from spiral bound paper. Any assignments that do not conform to these standards may be returned ungraded. Write neatly, in pen, or prepare your assignments on the computer using 12 point type, double spaced.

Consult the Supersite daily to see due dates for on-line SAM activities. No extensions will be given on these due dates.

c) **Prepare for each class.** In addition to completing specific assigned homework, you should review the material presented in each class prior to the next class, mastering vocabulary and structures in order to be able to actively use this material in class.

d) **Academic integrity.** Your instructor will adhere strictly to the university’s policy on academic integrity. The following section from the College of Liberal Arts website gives a full explanation of the college’s policy regarding Academic Integrity:

*The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty insist on adherence to these standards.*

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the *Handbook of Operating Procedures* (HOP) (available through the *Dean of Students Office*) may result in sanctions ranging from disciplinary probation, to failing a grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.

In a language class, it is essential not to use online translators for any of your writing submissions other than for individual words. Do not write a paragraph in English or Spanish and then pass it through an online translator. This constitutes submitting work that is not your own and is considered plagiarism.

e) **Cell phones should always be turned off and put away during class, but especially during exams.** Failure to do so could suggest impropriety and lead to allegations of academic dishonesty. Texting during class will lower your class participation grade.

f) **Regular attendance is required.** It is essential that all students be present and punctual in a language class. Do not leave class during the class period unless absolutely necessary. Late arrivals and leaving class are a disturbance for other students.

The attendance policy will be followed rigorously. During the course of the semester, you are allowed the equivalent of a week of absences without affect to your grade. Further absences will affect your final grade as follows:
MW & TR classes – 2 total absences permitted
Impact of further absences on final grade:

<table>
<thead>
<tr>
<th>Total Absences</th>
<th>Points</th>
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<tbody>
<tr>
<td>3</td>
<td>-1.5</td>
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<tr>
<td>4</td>
<td>-3</td>
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<tr>
<td>5</td>
<td>-4.5</td>
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<td>Etc.</td>
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Every late arrival or early departure will be counted as half of an absence. Beyond your permitted absences, your instructor may drop you from the class if you are absent two times in a row without contacting the instructor.

If you arrive late, it is your responsibility to notify the instructor that you were present.

Excused absences include University business, hospitalization of the student, jury duty and the death of an immediate family member. If you experience health problems during the semester, you will need documentary proof of your doctor/hospital visits for your instructor.

Please let the instructor know if you have some special circumstance that will prevent you from being on time to class.

You may also be dropped for lack of effort. This includes not having course materials. You will be dropped from the class if you have not registered in your instructor’s online class by the end of the second week of class.

Accommodations for students with disabilities
If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass

Composition of final grade

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework</td>
<td>20%</td>
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<tr>
<td>Journals</td>
<td>10%</td>
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<tr>
<td>Attendance/Class participation</td>
<td>10%</td>
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<tr>
<td>Oral Evaluation</td>
<td>10%</td>
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<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Unit tests (three tests, no dropped grades)</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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Comments on components of final grade

Homework
There will be daily assignments – both from the on-line Supersite and separate writing or reading assignments. Consult the on-line Assignment Calendar on the Supersite for the on-line activities and your Class Calendar for writing assignments and quiz and exam dates. The grade for your on-line assignments will be penalized by 10% for each day that they are late. Late writing assignments will not be accepted.

Journals
Each student will write ten (10) short-essay-format journal entries during the semester. Writing at the 2301 level is expected to reflect French 2301-level writing ability and strategies for effective writing will be discussed in class. NO COMPUTER TRANSLATIONS are allowed! Students are expected to write compositions by themselves; computer translations will result in a grade of ZERO.
Class participation. Your grade for class participation will be given based on the following considerations:

- Participation in class activities with enthusiasm and a positive attitude
- Participation in small group activities
- Attentive listening when others speak
- Using as much French as is possible for you at this point.

***Use of your phone in class or failure to have loose-leaf text pages will lower your class participation grade.

There will be three unit tests. No test grades will be dropped. If you miss a test due to an emergency, you must contact your professor as soon as possible, preferably the day of the missed test, to schedule a make-up during office hours.

Your final exam is a comprehensive and mandatory exam.

Extra credit

There are two possible extra credit activities in F1302. You may choose one of these activities and it must be turned in by the last day of class prior to finals week. An extra-credit activity may add up to 1 point to your final average, for a very well done assignment.

1) Watch a French film and write a brief paper in French to summarize the film and give your reaction both to the film and to the experience of watching the film (how much French you understood, what you learned about culture, etc.) Do not lift something from the Internet about your film. Prove to me that you have indeed watched the film with your own personal comments.

2) Interview the French tutor, or another French student on campus. This must be a French native or near-native speaker, not another lower division French student. Ask your instructor if you have any questions. Prepare interview questions, conduct the interview and turn in the written transcription of the interview.

French at UTEP

The only way to improve your ability to understand and express yourself in French is by exposing yourself to the language as much as possible. This is a challenge in El Paso, so regular attendance in class and frequent use of the website is important. The Internet has a wealth of material for language learning also, so explore and share good things you’ve found with your classmates. There are also numerous good podcasts for beginning language learners. You may ask your instructor for suggestions.

The basic French language sequence at UTEP is made up of 4 courses – F1301, 1302, 2301 and 2302. Most students who are completing the Language Requirement for a Bachelor’s degree in Liberal Arts need to successfully complete all courses through French 2302. Although it is possible to continue to the next level of French if you receive a “D” in your course, it is not at all recommended. If you have difficulty in your French class, please meet with your teacher during office hours and/or the tutor for help.

There will be a French tutor available several hours a week. The tutor’s office is in the ESOL Lab, LART 238. You may review class work or homework with the tutor, or just go to practice conversational French.

The Club français (French Club) offers opportunities to increase your knowledge of French language and francophone culture and to meet other French students and perhaps students from France. The time and place of meetings will be announced at the beginning of the semester.

We encourage you to think about a minor, a major or a double major in French. The requirement for the minor is four courses beyond F2302. These could include Advanced Composition, Advanced Conversation, Phonetics, and other language and culture courses. You may speak to Dr. Evans, the French Academic Advisor, about the major or minor (LART 126).

Finally, UTEP encourages all students to take advantage of study abroad opportunities – for the summer, a semester or an entire academic year. There are many possibilities in French speaking locations. Some financial aid
and scholarship may be available. You may speak with Mme Nodjimbadem regarding study abroad in France (LART 230).

**Emploi du temps.**
The following is a proposed class calendar that may be modified by your instructor as necessary. You will also have regular on-line assignments. Consult the *Promenades* websites for assignments and due dates.

<table>
<thead>
<tr>
<th>Date</th>
<th>En classe</th>
<th>Devoirs</th>
<th>À rendre</th>
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<tbody>
<tr>
<td>1ère semaine</td>
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<tr>
<td>16 janvier</td>
<td>Introduction</td>
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</table>
| 18 janvier | Révision | ❖ Quiz # 1.  
❖ Journal # 1 – Écrivez un journal de 15 phrases pour vous présenter au professeur. Parlez de votre famille, vos études, vos activités de loisirs, les langues que vous parlez et avec qui, vos objectifs dans la vie, etc. | |
| 2ème semaine | | | |
| 23 janvier | Révision (suite) | ❖ Journal # 2 – Écrivez un journal de 15 phrases au passé pour parler des activités de vos vacances d'hiver. Utilisez le passé composé. | Quiz # 1  
Journal # 1 |
| 25 janvier | Leçon 7B | ❖ Activités en ligne indiquées sur le site Web.  
❖ Journal # 3 – Écrivez un journal de 15 phrases pour donner des conseils à un étudiant pour bien réussir le semestre. Utilisez l'impératif, à l'affirmatif et au négatif. | Journal # 2 |
| 3ème semaine | | | |
| 30 janvier | Leçon 7B | ❖ Activités en ligne indiquées sur le site Web. | Journal # 3 |
| 1er février | Leçon 7B | ❖ Activités en ligne indiquées sur le site Web. | |
| 4ème semaine | | | |
| 6 février | Leçon 8A  
**Quiz # 2 – Lire, dire et écrire.** | ❖ Activités en ligne indiquées sur le site Web. | |
| 8 février | Leçon 8A | ❖ Activités en ligne indiquées sur le site Web.  
Journal # 4 - Écrivez un journal de 15 phrases pour décrire votre vie au lycée. Utilisez l'imparfait et des adverbes de la leçon 8A.1. | |
| 5ème semaine | | | |
| 13 février | Leçon 8A | ❖ Activités en ligne indiquées sur le site Web. | Journal # 4 |
| 15 février | Leçon 8B  
**Quiz # 3 – Les formes de l'imparfait** | ❖ Activités en ligne indiquées sur le site Web.  
| 6ème semaine | | | |
| 20 février | Leçon 8B | ❖ Activités en ligne indiquées sur le site Web. | Journal # 5 |
| 22 février | Leçon 8B | ❖ Activités en ligne indiquées sur le site Web. | |
| 7ème semaine | | | |
| 27 février | **Examen # 1** | | |
1er mars  | Leçon 9A  | ✷ Activités en ligne indiquées sur le site Web.  

8ème semaine

6 mars  | Leçon 9A  | ✷ Activités en ligne indiquées sur le site Web.  
          |          | Journal # 6

8 mars  | Leçon 9A  | ✷ Activités en ligne indiquées sur le site Web.  
          |          | ✷ Journal # 7 – Écrivez un journal de 15 phrases sur votre famille. Faites des comparaisons entre les membres de votre famille et utilisez deux constructions superlatives pour parler d’un membre en particulier.

Vacances du printemps du 12 au 16 mars

9ème semaine

20 mars  | Leçon 9B Quiz # 4 – (Take home quiz) sur les pronoms objets  | ✷ Activités en ligne indiquées sur le site Web.  
          |          | Journal # 7

22 mars  | Leçon 9B  | ✷ Activités en ligne indiquées sur le site Web.

10ème semaine

27 mars  | Leçon 9B  | ✷ Activités en ligne indiquées sur le site Web.

29 mars  | Examen # 2 Course Drop Deadline  | ✷ Activités en ligne indiquées sur le site Web.

11ème semaine

3 avril  | Leçon 10A  | ✷ Activités en ligne indiquées sur le site Web.

5 avril  | Leçon 10A  | ✷ Activités en ligne indiquées sur le site Web.  

12ème semaine

10 avril  | Quiz # 5 – Les parties du corps Leçon 10A  | ✷ Activités en ligne indiquées sur le site Web.  
          |          | Journal # 8

12 avril  | Leçon 10B  | ✷ Activités en ligne indiquées sur le site Web.

13ème semaine

17 avril  | Leçon 10B  | ✷ Activités en ligne indiquées sur le site Web.

19 avril  | Leçon 10B  | ✷ Activités en ligne indiquées sur le site Web.  
          |          | ✷ Journal # 9 – Écrivez un journal de 15 phrases pour décrire la dernière fois que vous avez été malade. Quels étaient vos symptômes? Qu’est-ce que vous avez fait?

14ème semaine

24 avril  | Examen # 3  | Journal # 9
Examen final: jeudi, le 10 mai, de 10 heures à 12h45, dans notre salle de classe.

<table>
<thead>
<tr>
<th>26 avril</th>
<th>Révision finale</th>
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<tbody>
<tr>
<td>15ème semaine</td>
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</table>

| 1er mai | Entretiens individuel avec le professeur. |
| 3 mai   | Entretiens individuel avec le professeur. | Journal # 10 |