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Office: 130 LART
Telephone: 747-7022

Office hours: MW: 10:30 – 11:50
TR: 12:00 – 1:20
and by appointment
E-mail: pbonkoungou@utep.edu

Course materials

Promenades, 3rd edition, by Mitchell and Tano, Vista Higher Learning, 2018. You must have the package that includes loose-leaf pages of the textbook and the Access Code for Supersite Plus which includes the WebSAM (Student Activities Manuel) and the VText.

If you took French 1301 at UTEP, you already have the course materials. If you placed into French 1302 at UTEP or took it with another textbook, you will need to purchase the materials. They are in the UTEP bookstore or you may order them at the following website: [http://vistahigherlearning.com/schools/utelpaso](http://vistahigherlearning.com/schools/utelpaso)

It is absolutely mandatory to have the course materials and to be enrolled in your instructor’s on-line class by the end of the second week of class. Otherwise, you may be dropped from the course. Emergency textbook loans are available. See [https://loans.utep.edu/](https://loans.utep.edu/) If you have a particular difficulty obtaining your materials, speak with your professor.

Course prerequisites

French 1301 at UTEP or placement into French 1302 via the French Placement Test at UTEP.

Course description

This is the second course in beginning French. As in French 1301, we will work in the four major areas of language learning – oral comprehension, speaking, reading and writing – and study different aspects of the French-speaking world and culture. Much importance is given to oral communication.

In French 1302, you will learn to express yourself in basic French regarding:
- Ordering in a café à la française
- Leisure Activities
- The weather and seasons
- Organizing a celebration
- Preparing a trip
- Clothes

We continue to learn more about France and the French-speaking world and follow the adventures of our friends Sandrine, Amina, Rachid and David in Aix-en-Provence.

Our big step forward in language use is to learn to talk about past events.

Scope of the course:

Class guidelines

a) Come to class ready to learn and participate in all classroom activities. Turn off and put away cell phones and do not eat in class. Have your textbook pages with you every day. Failure to have the pages will negatively affect your class participation grade.

b) **Complete assignments on time.** You will have daily homework assignments. Many will be done on the Supersite. You will also have regular writing assignments to hand in in class. Place your homework on the front table as you arrive. **No late homework will be accepted.** When you do writing assignments, use white, 8 1/2 x 11 paper and double space. Remove the “curlies” from spiral bound paper. Any assignments that do not conform to these standards may be returned ungraded. Write neatly, in pen, or prepare your assignments on the computer using 12 point type.

Consult the Supersite daily to see due dates for on-line SAM activities. No extensions will be given on these due dates, but you may complete them after the deadline and receive a small penalty for late submissions.

c) **Prepare for each class.** In addition to completing specific assigned homework, you should review the material presented in each class prior to the next class, mastering vocabulary and structures in order to be able to actively use this material in class.

d) **Academic integrity.** Your instructor will adhere strictly to the university’s policy on academic integrity. The following section from the College of Liberal Arts website gives a full explanation of the college’s policy regarding Academic Integrity:

> The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty insist on adherence to these standards.

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP) (available through the Dean of Students Office) may result in sanctions ranging from disciplinary probation, to failing a grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.

In a language class, it is essential **not** to use online translators for any of your writing submissions other than for individual words. Wordreference.com is a good resource for one-word translations. Do not write a paragraph in English or Spanish and then pass it through an online translator. This constitutes submitting work that is not your own and is considered plagiarism.

e) **Cell phones should always be turned off and put away during class, but especially during exams.** Failure to do so could suggest impropriety and lead to allegations of academic dishonesty.

f) **Regular attendance is required.** It is essential that all students be present and punctual in a language class. Do not leave class during the class period unless absolutely necessary. Late arrivals and leaving class are a disturbance for other students.

The **attendance policy will be followed rigorously.** During the course of the semester, you are allowed two absences without affect to your grade. Further absences will incur a 1.5 deduction from your final grade average, as follows
<table>
<thead>
<tr>
<th>Total Absences</th>
<th>Points deduction</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>minus 1.5 points</td>
</tr>
<tr>
<td>4</td>
<td>minus 3 points</td>
</tr>
<tr>
<td>5</td>
<td>minus 4.5 points</td>
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<tr>
<td>Etc.</td>
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</table>

Attendance will be taken starting from the second week of class. Every late arrival or early departure will be counted as half of an absence. If you arrive late, it is your responsibility to notify the instructor that you were present. Please let the instructor know if you have some special circumstance that will prevent you from being on time to class.

**You will be dropped from the class after your 6th unexcused absence.**

Excused absences include University business, hospitalization of the student, jury duty and the death of an immediate family member. If you experience health problems during the semester, you will need documentary proof of your doctor/hospital visits for your instructor.

You may also be dropped for lack of effort. This includes not having course materials. You will be dropped from the class if you have not registered in your instructor’s online class by the end of the second week of class.

**Accommodations for students with disabilities**

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

**Composition of final grade**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework</td>
<td>25%</td>
</tr>
<tr>
<td>On-line activities 20%, Writing 5%</td>
<td></td>
</tr>
<tr>
<td>Attendance/Class participation</td>
<td>6%</td>
</tr>
<tr>
<td>Oral Evaluations</td>
<td>6%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>6%</td>
</tr>
<tr>
<td>Chapter tests (4 tests, lowest grade dropped)</td>
<td>42%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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**Comments on components of final grade**

**Homework**

There will be daily assignments – both from the on-line Supersite and separate writing or reading assignments. Consult the on-line Assignment Calendar on the website for the on-line activities and your Class Calendar for writing assignments and quiz and exam dates. The grade for your on-line assignments will be penalized by 10% for each day that they are late.

**Class participation.** Your grade for class participation will be given based on the following considerations:

- Participation in class activities with enthusiasm and a positive attitude
- Participation in small group activities
- Attentive listening when others speak
- Using as much French as is possible for you at this point.

***Use of your phone in class will lower your class participation grade.***

**Oral evaluations** will be done for each unité and may include dialogs that you perform with other students to present to the instructor or the class, on-line assignments where you record yourself speaking, interviews that you do with your instructor as well as evaluation of in-class speaking.
Quizzes. We will frequently have a brief vocabulary or grammar quiz in the first 10 minutes of class. These quizzes may not be made up, but the lowest grade will be dropped.

There will be four chapter tests. The lowest chapter test grade will be dropped and there will be no make-up tests.

Your final exam will be comprehensive.

Extra credit
There is one possible extra credit activity in F1302. You may watch a French film and write a one page typed double spaced paper to summarize the film and give your reaction both to the film and to the experience of watching the film (how much French you understood, what you learned about culture, etc.) Do not lift something from the Internet about your film. Prove to me that you have indeed watched the film with your own personal comments. Write your paper in French.

An extra-credit activity may add up to 1 point to your final average, for a very well done assignment.

French at UTEP

The only way to improve your ability to understand and express yourself in French is by exposing yourself to the language as much as possible. This is a challenge in El Paso, so regular attendance in class and frequent use of the website is important. The Internet has a wealth of material for language learning also, so explore and share good things you’ve found with your classmates. There are also numerous good podcasts for beginning language learners. You may ask your instructor for suggestions.

The basic French language sequence at UTEP is made up of 4 courses – F1301, 1302, 2301 and 2302. Most students who are completing the Language Requirement for a Bachelor’s degree in Liberal Arts need to successfully complete all courses through French 2302. Although it is possible to continue to the next level of French if you receive a “D” in your course, it is not at all recommended. If you have difficulty in your French class, please meet with your teacher during office hours and/or the tutor for help.

There will be a French tutor available several hours a week. The tutor’s office is in the ESOL Lab, LART 238. You may review class work or homework with the tutor, or just go to practice conversational French.

The Club français (French Club) offers many opportunities to increase your knowledge of French language and culture and to meet other French language students at UTEP and perhaps students from France. The time and place of meetings will be announced at the beginning of the semester.

We encourage you to think about a minor, a major or a double major in French. The requirement for the minor is four courses beyond F2302. These could include Advanced Composition, Advanced Conversation, Phonetics, and other language and culture courses. You may speak to Dr. Evans, the French Academic Advisor, about these possibilities (LART 126).

Finally, UTEP encourages all students to take advantage of study abroad opportunities – for the summer, a semester or an entire academic year. There are many possibilities in French speaking locations. Some financial aid and scholarship may be available. You may speak with Mme Nodjimbadem regarding study abroad in France (LART 230).
Emploi du temps – FREN 1302 – MW, Printemps 2018

The following is a proposed class calendar that may be modified by your instructor as necessary. You will have regular on-line assignments. Consult the Promenades Supersite for assignments and due dates.

<table>
<thead>
<tr>
<th>Date</th>
<th>1ère semaine</th>
<th>2ème semaine</th>
<th>3ème semaine</th>
<th>4ème semaine</th>
<th>5ème semaine</th>
<th>6ème semaine</th>
<th>7ème semaine</th>
<th>8ème semaine</th>
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</table>
| 1ère semaine    | Mercredi, le 17 janvier | En classe : Introduction au cours | Activités de révision | Lundi, le 22 janvier | À rendre aujourd’hui :  
  1) Quiz n° 1 – Take home syllabus quiz  
  2) Paragraphe n° 1 – Write a paragraph of at least 10 sentences, double-spaced, to introduce yourself in French to your professor. Review information from French 1301 to talk about your age, your family, your school life, your professional life and your leisure time activities. | Mercredi, le 24 janvier | En classe : Leçon 4B | | | |
| 2ème semaine    | Lundi, le 22 janvier | À rendre aujourd’hui :  
  Activités en ligne indiquées sur le site VHL. | En classe : Leçon 4B | Mercredi, le 31 janvier | À rendre aujourd’hui :  
| 3ème semaine    | Lundi, le 29 janvier | À rendre aujourd’hui :  
  Activités en ligne indiquées sur le site VHL. | En classe : Leçon 4B | Mercredi, le 31 janvier | À rendre aujourd’hui :  
  Activités en ligne indiquées sur le site VHL. | En classe : Quiz n° 2 – verbes prendre et boire | Leçon 4B | Mercredi, le 7 février | En classe : Leçon 5A | | |
| 5ème semaine    | Lundi, le 12 février | À rendre aujourd’hui :  
  Activités en ligne indiquées sur le site VHL. | En classe : Leçon 5A | Mercredi, le 14 février | À rendre aujourd’hui :  
  Activités en ligne indiquées sur le site VHL. | En classe : Leçon 5A | | | | |
| 6ème semaine    | Lundi, le 19 février | À rendre aujourd’hui : Paragraphe n° 3 – p. 164, #7 – La lettre. | En classe : Quiz n° 3 – Faire, dormir, partir, sortir | Mercredi, le 21 février | À rendre aujourd’hui :  
  Activités en ligne indiquées sur le site VHL. | En classe : Leçon 5B | | | | |
| 7ème semaine    | Lundi, le 26 février | À rendre aujourd’hui :  
  1) Paragraphe n° 4 – p. 182, #5 – Une lettre.  
  2) Activités en ligne indiquées sur le site VHL. | En classe : Leçon 5B. | Mercredi, le 28 février | En classe : Examen – Unité 5 | | | | | |
| 8ème semaine    | Lundi, le 5 mars | En classe : Leçon 6A | | Mercredi, le 7 mars | À rendre aujourd’hui :  
  Activités en ligne indiquées sur le site VHL. | En classe : Leçon 6A | | | | |

Vacances du printemps du 12 au 16 mars
<table>
<thead>
<tr>
<th>9ème semaine</th>
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| Lundi, le 19 mars | À rendre aujourd’hui : Activités en-ligne indiquées sur le site VHL.  
En classe : Leçon 6A |
| Mercredi, le 21 mars | À rendre aujourd’hui : Activités en-ligne indiquées sur le site VHL.  
En classe : Quiz n° 4 – les participes passés  
Leçon 6B |

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<th>10ème semaine</th>
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| Lundi, le 26 mars | À rendre aujourd’hui :  
1) Paragraphe n° 5 – Une fête – Write about a party that you attended recently. Who organized the party? Who made the food? What was the occasion? What did the guests do? Use the passé composé.  
2) Activités en-ligne indiquées sur le site VHL.  
En classe : Leçon 6B |
| Mercredi, le 28 mars | À rendre aujourd’hui : Activités en-ligne indiquées sur le site VHL.  
En classe : Leçon 6B |

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<tr>
<th>Jeudi, Le 29 mars</th>
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<tr>
<td>Course Drop Deadline</td>
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<th>11ème semaine</th>
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<td>Lundi, le 2 avril</td>
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<td>Mercredi, le 4 avril</td>
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<tr>
<th>12ème semaine</th>
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| Lundi, le 9 avril | À rendre aujourd’hui : Activités en-ligne indiquées sur le site VHL.  
En classe : Leçon 7A |
| Mercredi, le 11 avril | À rendre aujourd’hui :  
1) Quiz n° 5 – Take home quiz on passé composé Leçon 7A  
2) Activités en-ligne indiquées sur le site VHL.  
En classe : Leçon 7A |

<table>
<thead>
<tr>
<th>13ème semaine</th>
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| Lundi, le 16 avril | À rendre aujourd’hui :  
1) Paragraphe n° 6 – A paragraphe of 7 sentences about your week-end. Use the passé composé with être and avoir.  
2) Activités en-ligne indiquées sur le site VHL.  
Quiz n° 6 – Take home quiz on direct and indirect object pronouns. |
| Mercredi, le 18 avril | À rendre aujourd’hui :  
1) Quiz n° 6 – Take home quiz on direct and indirect object pronouns.  
2) Activités en-ligne indiquées sur le site VHL.  
En classe : Leçon 7A |

<table>
<thead>
<tr>
<th>14ème semaine</th>
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<tbody>
<tr>
<td>Lundi, le 23 avril</td>
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<tr>
<th>15ème semaine</th>
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<tr>
<td>30 avril</td>
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<td>2 mai</td>
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<tr>
<th>Examen final</th>
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<tbody>
<tr>
<td>Cours de 12 heures à 13h30</td>
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<tr>
<td>Cours de 15 heures à 16h45</td>
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