

MUSA 2272 Piano Class IV
Course Syllabus, Spring 2023 (subject to changes)
Dr. Oscar Macchioni - University of Texas at El Paso - Music Department
Fox Fine Arts Center Room 443 (DKL)

Course website: <http://utminers.utep.edu/omacchioni>

Dr. Macchioni bio: www.oscarmacchioni.net

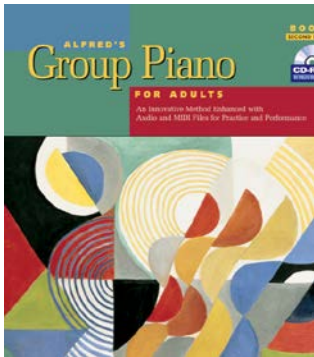
Email: omacchioni@utep.edu.

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Teaching Assistant: Mr. Benjamin Crowder . **Email:** bcrowder@miners.utep.edu

Office Hours: TBA

Required Materials:



- **Textbook:** *Alfred's Group Piano for Adults Book 2, Second Edition*, by E L. Lancaster and Kenon D. Renfrow.
- Manuscript paper.
- YouTube account.

Voice Majors: one of the following

- Twenty-Four Italian Songs & Arias of the Seventeenth and Eighteenth Centuries
- Gateway to German Lieder, to French Melodies, to Italian Melodies, etc. by John Glenn Paton.

Instrumental Majors:

- **Strings**, a selection from Suzuki Violin, Viola or Cello School Vol 3 or 4, Piano Accompaniment.
- **Woodwinds and Brass:** a selection from Suzuki Flute School, Vol. 2 or 3 Piano Part (adapt the flute part to your instrument).
- **Percussion:** any of the above adapted to your instrument.
Or other selection from an accompanied work for your instrument approved by Dr. Macchioni.
- [Clementi Sonatina op. 36 #1](#)

Other materials: manuscript paper

Course Description

The course focus on the development and improvement of keyboard skills such as repertoire, technique, music reading, improvisation, harmonization, score reading, transposition, and the use of technology. The course is intended to reinforce students' understanding of both written and aural skills theoretical concepts.

The class is divided in two components: Skill Checks and Tests, they are both part of the "Proficiency Exam." Each Skill Check is designed to check your proficiency in a specific area such as transposition, score reading, accompaniment, harmonization, solo repertoire, etc. Each test is designed to cover more than one area and to expand the skill checks' scope.

All these areas are covered with a wide variety of musical selections of all styles including solo and ensemble pieces. *This course is not available for Graduate level credit.*



Prerequisite: MUSA 2271.

Course Goals / Objectives

To provide the students the basic knowledge of keyboard skills, applied harmony and improvisation to the keyboard, and the use of technology. These skills are essentials for the development of the student as musicians and educators.

Course Content / Outcome

The student will be able to:

- achieve technical skills: movement over the entire keyboard, sound production, syncopated pedaling, arpeggios, double notes, contrasting articulations.
- Play all major and harmonic minor scales. Two octaves, hands together in , Minimum MM  = 50
- Play chords: triads and inversions in all major and minor keys, seventh chords and inversions.
- Play four-part ensembles, band and choral reading including transposing instruments.
- Create and play two-hand accompaniment.
- Harmonize melodies using the harmonic structures studied in these chapters, with and without chord symbols provided (Roman numerals and letter symbols).
- Improvise simple melodies on a given harmonic progression and scale (major, minor, pentatonic, whole-tone, blues, chromatic, modes); and improvise different styles of accompaniments (block chords, arpeggios, Alberti bass, waltz, etc) on the harmonic structures studied in the course
- Demonstrate performance skills through the performance of solo and ensemble repertoire from a variety of styles and periods.
- Demonstrate accompaniment skills through the performance of accompaniments for standard late-elementary to intermediate level pieces of your instrument or voice
- Sight read.
- Transpose.
- Perform multi-track recording and sequencing.

Attendance

- Attendance is required and will be taken at the beginning of each class meeting.
- Absences: you can have 3 unexcused absences during the semester.
- Your grade will be dropped 3% points for every unexcused absence beyond the 3 allowed.
- Each tardy will be considered 1/2 absence
- Excused absences should be, if possible at all, notified to the instructor in advance, and followed by a note from the Music Department's Chair, Dean of the college, or doctor.
- Attendance is required for all examinations and Skill Checks. No make-ups will be given unless the instructor is notified in advance or provided with a note from the Music Department's Chair, Dean of the college, or doctor. **Attendance to Final Examination is mandatory.** An absence in final examination will result in failing the class.

Examinations and grading

Your grade will be based on your class participation and attendance, assignments, skill checks, and examinations calculated as follow:

Skill Checks 50% Tests and Final 50%

Grade scale:

A = 100-90

B = 89-80

C = 78-70

D = 69-60

F = 59-0

I do not give make-up assignments and I do not curve the grades. However, I'll drop the lowest Skill Check grade.

Practice expectations

- A minimum of 45 minutes a day is suggested. There will be some office hours scheduled in the piano lab so you can practice there.

Resources:

[Student Outreach and Support \(utep.edu\)](http://www.utep.edu)

[DIVE into DIVERsity \(utep.edu\)](http://www.utep.edu)

[Resources | Borderland Rainbow Center](#)

[LGBTQ+ Awareness | El Paso Behavioral Health \(elpasobh.com\)](http://www.elpasobh.com)

Academic Integrity <http://sa.utep.edu/osccr/academic-integrity/>

Center for Accommodations and Support Services <http://sa.utep.edu/cass/>

Concealed Carry: <http://sa.utep.edu/campuscarry/>

Performance Video Assignments:

- Create a YouTube account. It is free.
- When recording, you must clearly show your **torso, hands and face** (your profile from the hips up to the tip of your head).
- Before playing, clearly state your name, Skill Check number, and the title of the piece you are playing.
- Record yourself playing the assigned music all in one shot, **no editing**.
- Upload your video to your YouTube account. Set it as 'public' or 'unlisted.'
- Complete and submit the google form I will email for each assignment. Link available in the schedule.
- Late assignments receive a zero. If any of the above is not observed, you will receive a zero (0).

Course outline

| WEEK | CONTENT | TESTS/ASSIGNMENTS |
|--|------------------|--|
| Week 1: January 16 <i>Monday 18, MLK Day, no class</i> | Review / Unit 14 | |
| Week 2: January 23 | Unit 15 | Skill Check 1 Vocal Warm Up pg 193 |
| Week 3: January 30 | Unit 16 | |
| Week 4: February 6 | Unit 17 | Skill Check 2 Harmonization and Transposition pg 210 |
| Week 5: February 13 | TEST 1 | |
| Week 6: February 20 | Unit 18 | Skill Check 3 Score Reading pg 244 |
| Week 7: February 27 | Unit 19 | |
| Week 8: March 6 | Unit 20 | Skill Check 4 Sight Reading |
| Week 9: March 13 <i>No Class Spring Break</i> | | |
| Week 10: March 20 <i>24 Cesar Chavez Day, no class</i> | Unit 21 | |
| Week 11: March 27 <i>April 2, NC Spring Day Study</i> | TEST 2 | |
| Week 12: April 3 | Unit 22 | |
| Week 13: April 10 | | Skill Check 5 In class Solo Sonatina Performance |
| Week 14: April 17 | Unit 23 | |
| Week 15: April 24 | Unit 24-25 | |
| Week 16: May 1 | | Skill Check 6 Accompaniment Performance |
| Week 17: FINAL Thursday, May 11 7-9:50 a.m. | | |

FINAL EXAM.

Proficiency Portfolio:

Last week of classes

Performance of an accompaniment piece, in its entirety, in front of the class. You must work with a classmate preparing this duo.

- 1) **Voice Majors:** a selection from "Twenty-Four Italian Songs & Arias of the Seventeenth and Eighteenth Centuries," or Gateway to German Lieder, French Melodies, Italian Songs, etc. by J G Paton, or show tunes or equivalent approved by Dr. Macchioni.
- 2) **Instrumental Majors:**
Strings, a selection from Suzuki Violin, Viola or Cello School Vol 3 or 4, Piano Accompaniment.
Woodwinds and Brass: a selection from Suzuki Flute School, Vol. 2 or 3 Piano Part (adapt the flute part to your instrument).
Percussion: any of the above adapted to your instrument.
Or other selection from an accompanied work for your instrument approved by Dr. Macchioni.

Week of finals

Voice Majors:

- 1) All major/harmonic minor scales and arpeggios, transposing modes. Two octaves, hands together.
- 2) Solo Repertoire
- 3) Vocal Score Reading (4 parts)*
- 4) Harmonization and Transposition*
- 5) Band/orchestra score reading (pg. 338). You must play a randomly assigned: single instrument, combination of two AND three instruments, and the piano reduction.

Instrumental Majors:

- 1) All major/harmonic minor scales and arpeggios, transposing modes. Two octaves, hands together.
- 2) Solo Rep
- 3) Instrumental Score Reading w/transposing instruments (4 parts)*
- 4) Harmonization and Transposition*
- 5) Band/orchestra score reading (pg. 338). You must play a randomly assigned: single instrument, combination of two AND three instruments, and the piano reduction.

*Given 5 days prior to the Exam.