

Quantitative Methods in the Health Sciences II

Course Syllabus

Spring Semester 2014

Course Description: This is the second in a sequence of applied statistics courses that were designed to meet the needs of beginning doctoral-level research professionals in the health sciences. Following on Quantitative Methods for the Health Sciences I, this course continues to teach the analysis of health sciences data using a widely used statistical software package, while developing students' abilities to identify, conduct, organize, and compare appropriate approaches for the analysis and interpretation of health sciences data. This course will focus on simple and multiple linear regression; simple and multiple logistic regression; statistical control of confounding variables and effect modifiers; and sample size and power calculations. Oral and written presentation of the testing and interpretation of hypotheses and analyzed data, and synthesis of findings, are required course activities.

Prerequisite: Completed "Quantitative Methods I" or equivalent with grade of B or better, and instructor approval.

Meeting Time: Thursdays 5p-750p

Class Location: HSN 483

Credit Hours: 3 hours

Class Instructor: Dr. Oralia Loza

Office Location: HSN 405

Email: oloza@utep.edu

Office Hours: Tuesdays 11a-1p and Thursdays 11a-1p

Required Textbooks:

Essentials of Biostatistics for Public Health, Second Edition [Paperback]

Authors: Lisa M. Sullivan

Publisher: Jones & Bartlett Learning

Print: (ISBN-10: 1449623948) (ISBN-13: 978-1449623944)

<http://www.jbpub.com/essentialpublichealth/sullivan/2e>

Discovering Statistics Using IBM SPSS Statistics, Fourth Edition [Paperback]

Print: (ISBN-10: 1446249182) (ISBN-13: 978-1446249185)

Authors: Andy Field

Publisher: SAGE Publications Ltd

<http://www.uk.sagepub.com/books/Book238032>

Required Software:

- Microsoft Office
- IBM® SPSS® Statistics (alternate: PASW Statistics): data management and statistical analysis software
 - access is available for free to UTEP students under MY DESKTOP in MY.UTEP
 - student license available for purchase online from UTEP Bookstore

Additional Resources:

- Statistical Consulting Laboratory @ UTEP Bell Hall 131 (not for tutoring)
<http://academics.utep.edu/Default.aspx?alias=academics.utep.edu/statlab>
- MyDesktop
 - Workshops: <http://admin.utep.edu/Default.aspx?tabid=65331>
 - Report issues directly to: <https://servicedesk.utep.edu>
 - Mr. Frank Poblano fpoblano@utep.edu

Homework Assignments: Assignments and other selected materials will be available in class or on Blackboard. Late work will receive point reduction: 50% within two days of deadline; no credit if submitted after that.

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Literature Review and Article Presentations: Throughout the semester, students will present journal articles in which the statistical methods discussed are applied.

Analysis Project: Students will develop and test research questions in health sciences and produce a report and oral presentation of their findings. This activity will involve:

- 1) identifying and gaining access to a dataset in their discipline or research areas of interest within health sciences
- 2) generating hypotheses
- 3) selecting the appropriate statistical analysis methods to test hypothesis
- 4) generating the appropriate Univariate, Bivariate, and Multivariable Plots, Tables, and Tests using IBM® SPSS® Statistics (alternate: PASW Statistics)
- 5) summary of findings and interpretation of results

Teaching/Learning Methods: Course combines in-class lectures and homework exercises. Although students may sometimes work in groups while in the class, please note that all work done outside the class should be completed on an individual basis including homework exercises.

Course Objectives: Upon completion of this course the student will learn the appropriate use of statistical methods for the analysis of data, with continuous and categorical variables, using statistical analysis software IBM® SPSS® Statistics (alternate: PASW Statistics). These objectives should contribute to student's ability to critically review the public health and epidemiologic literature, and to carry out statistical analyses independently for later professional application. Students will be able to:

- 1) identify sources of health sciences related data and statistics.
- 2) demonstrate and practice technical skills needed to view, summarize, and analyze, data using IBM® SPSS® Statistics (alternate: PASW Statistics).
- 3) apply appropriate statistical methods, tests, and terminology for multivariate analyses focusing on linear and logistic regression analyses and diagnostics.
 - a. generate and organize appropriate tables and graphs to summarize results.
 - b. state assumptions for tests performed
 - c. create and present written and oral presentations of their findings.
- 4) discuss public health literature, and compare the strengths and limitations of methods used.
- 5) interpret results of statistical analyses of studies in the health sciences literature in a clear and concise manner

Evaluation and Course Grade: Student performance will be evaluated on the basis of:

- Assignments (35%)
- Exams (35%)
- Analysis Project (30%)

Grading Scheme: A ($\geq 90\%$), B (80-89%), C (70-79%), D (60-69%), and F ($< 60\%$)

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Attendance Policy: It is a university policy that all students attend **ALL** scheduled classes. Attendance will be taken at each class. It is the student's responsibility to get any missed in-class or out-of-class assignments and/or class notes from class peers. If a student has been chronically absent, the instructor may drop the student. A student absent from a test during the semester is graded zero. Please refer to this link regarding absences for religious holy days and military leave and more details on the university policy.

<http://academics.utep.edu/Default.aspx?tabid=54418>

Excused Absences for University-Recognized Activities: Students who will be absent while representing the University in officially recognized University activities (sports, band, professional conferences, etc.) must notify the Dean of Students no less than ten days prior to the absence. The Dean of Students will provide the student with a letter of excuse for the professors. <http://sa.utep.edu/deanofstudents>

Disabilities: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 915.747.5148, cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, visit www.utep.edu/CASS. CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

Policy on Electronic Devices In Class: Use of electronic devices (i.e., laptops, mobile phones, Smartphones, tablets, MP3 players) is not permitted during this course or lectures. Use of these devices is distracting to your classmates and instructor. If you bring these to class, please turn them off before coming to class. Otherwise, you will be asked to leave the class by the instructor. The instructor will discuss any exceptions regarding personal laptops.

Academic Integrity: Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another student, any act designed to give unfair advantage to a student or the attempt to commit such acts." University policies on scholastic dishonesty will be strictly enforced. For more information, see the *Handbook of Operating Procedures (HOP)* available at <http://admin.utep.edu/Default.aspx?tabid=71782>

Cheating includes:

1. Copying from the homework, in-class work or exam paper of another student, engaging in written, oral, or any other means of communication with another student during an exam or homework assignment, or giving aid to or seeking aid from another student during a test;
2. Possession and/or use during an exam or home test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes";
3. Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission;
4. Collaborating with or seeking aid from another student for an assignment without authority;
5. Substituting for another person, or permitting another person to substitute for one's self, to take a test;
6. Falsifying research data, laboratory reports, and/or other records or academic work offered for credit.

Plagiarism means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors. NOTE: This includes cutting-and-pasting and photocopying from on-line and other material.

Collusion means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty.

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TENTATIVE COURSE SCHEDULE *

Dates Thursdays	Topics (READ CHAPTER BEFORE CLASS) and SPSS Modules	Assignments & BAP DEADLINES
WEEK 1 Jan 23	Multivariable Methods (Chapter 9) Confounding and Effect Modification (Section 9.1) SPSS 13. Simple Linear Regression	SPSS 13
WEEK 2 Jan 30	Multivariable Methods (Chapter 9) Introduction to Correlation and Regression Analysis (Section 9.3) SPSS 15. Multiple Linear Regression	SPSS15 VARIABLES DUE
WEEK 3 Feb 6	Multivariable Methods: (Chapter 9) Multiple Linear Regression (Section 9.4) SPSS 16. Multiple Logistic Regression	SPSS 16
WEEK 4 Feb 13	Multivariable Methods (Chapter 9) Multiple Logistic Regression (Section 9.5)	HYPOTHESES DUE
WEEK 5 Feb 20	Literature Review & Article Presentations	
WEEK 6 Feb 27	Model Building and Diagnostics: Linear Regression SPSS 17. Linear Regression Diagnostics Plots	SPSS 17 Book Questions BIVARIATE and LINEAR ANALYSIS OUTPUT DUE
WEEK 7 Mar 6	MIDTERM BOOK CHAPTERS: 8, 9 (sections 9.1, 9.3-9.5) SPSS 11, 14,15	
WEEK 8 Mar 13	- HOLIDAY - Spring Break	
WEEK 9 Mar 20	Power and Sample Size (Chapter 8) G*Power Software	BIVARIATE and LINEAR ANALYSIS OUTPUT - REVISION DUE
WEEK 10 Mar 27	Model Building and Diagnostics: Logistic Regression	LINEAR TABLE DUE
WEEK 11 April 3	Model Building and Diagnostics: Logistic Regression	
WEEK 12 April 10	Data Summaries and Interpretation: Bivariate Literature Review & Article Presentations	BIVARIATE and LOGISTIC ANALYSIS OUTPUT DUE
WEEK 13 April 17	Data Summaries and Interpretation: Multivariate	BIVARIATE and LOGISTIC ANALYSIS OUTPUT - REVISION DUE
WEEK 14 April 24	Data Summaries and Interpretation: Multivariate	LOGISTIC TABLE DUE
WEEK 15 May 1	Literature Review & Article Presentations	REPORT DUE
WEEK 16 May 9	BAP Presentations	PRESENTATION DUE
WEEK 17	FINAL EXAM: Thursday, May 15th 7:00 pm–9:45 pm	

* Syllabus is subject to change. Assignments and due dates provided on BlackBoard.

More deadlines: <http://academics.utep.edu/Default.aspx?tabid=68816>