

University of Texas at El Paso
Gender Roles in Society
Asynchronous COURSE

SOCIO 2315: Gender Roles in Society

Instructor: Olga Ochoa

Phone:

Office Hours: Make appointment for phone call

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Required Text

Gender: Ideas, Interactions, Institutions (2nd edition) by Lisa Wade & Myra Ferree

Course Summary

In this course you will learn about gender socialization and many of the institutions and organizations that have an influence in this process. We will review a variety of topics such as sexualization, masculinity, femininity, inequality, and gender at work and within families.

- It is very important that you log into Blackboard weekly! I will post updates on Monday so I recommend logging in every Monday afternoon. Make sure you avoid using Internet explorer or Safari for a better connection.
- I will post announcements weekly! Make sure to read them. This will always be the first page when you enter blackboard. I will inform you of what you need to complete for that week, what you should be reading, and if any changes are made. Read the announcements before emailing me with questions!
- All assignments are to be completed on black board. DO NOT email me assignments. I will not grade them.

Course Requirements

1. Syllabus Assignment (50 points)

This assignment will consist of questions that will help you review the syllabus so that you gain a better understanding of the class expectations and assignments. This assignment is mean to make you aware of deadlines and the expectations to help you succeed in this course. The assignment will be done on Blackboard

2. Discussions (10 points each= 70)

Every week you will be required to participate on a discussion board. In order to receive full credit, you will be required to answer questions in your own words in an acceptable level of quality and reply to two responses from your classmates. You will have to create a new thread and answer the questions before being able to view other classmate responses. There will be a total of 7 discussions. This will not only show me if you are comprehending the material but will be a way for you to interact with your classmates online. Some discussions will include activities. Like having to search for a video to share or having to talk to a family member. This way they are more interactive.

3. Quizzes (100 points each= 200 points)

You will complete a total of 2 quizzes throughout this course. Both quizzes will be multiple choice. Quizzes will be timed, 40 minutes! Each quiz will contain a total of 25 questions.

4. Journal Entries (60 points each= 180 points)

You will complete a total of three journal entries. No one but me can see these. The point of the journals is to get you to apply what you have learned to your personal life. They will require you getting off your computer to complete the assignment. You are welcome to share as much as you like.

5. Gender Roles Research Assignment (100 points)

This assignment will require that you research a topic of your choice that focuses on any of the topics reviewed in the course. You will be required to find opposite perspectives of your topic and discuss each objectively. There are organizations and/or institutions that either maintain the status quo or facilitate change. Your job is to select an issue and find organizations or/and institutions that take a side of that issue and discuss how they address it. This will be a 5-8 page paper. Guidelines and expectations for this assignment will be posted 2-3weeks before the assignment is due.

Grade Letter		Grade Points
A	100-89	600-534
B	88-79	533-474
C	78-69	473-414
D	68-59	413-354
F	58-below	353-below

Academic Integrity

Students must put in time and effort if you expect a high grade in this class. Keeping up with readings is essential to the success of this course. Students must present their own effort in all assignments and exams. Plagiarism will not be tolerated. Respect your work and the work of others by referencing their work when used. Make sure to follow all guidelines for writing assignments and other assignments or you will lose points. Completing the length of your papers is very important and not completing the required length will result in a lower grade. Meeting deadlines for all assignments is a requirement to this course and very few exceptions will be made. Treat each other and the instructor with respect at all times.

Late work

Late work is unacceptable. The only exception to late work is in case of an emergency and you must provide documentation. I suggest printing the class schedule so that you can keep track of the due dates for all assignments. I will send out weekly emails/announcements to remind you of what we will be doing for the week.

Technical Problems

I recommend NOT using Internet explorer or Safari when using blackboard for better internet connection use Google chrome or Firefox. Call the HELP DESK if you have any technical problems.

Drop Rule

If you make the decision to drop the course, it is your responsibility to do so. I will not drop the course for you. Failure to do so may result in a grade of “F” on the student’s academic record. Students are limited to a six course drop during their academic career. There are a few exceptions that may allow a student to drop a course without having it counted toward the six-drop limit. For more information on that check the UTEP’s academic website.

Note: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. CASS’ Staff are the only individuals who can validate and if need to be, authorize accommodations for students with disabilities.

WEEKS	READINGS AND ASSIGNMENTS	DUE DATES
Week 1	Introduction to Syllabus Chapter 1: Introduction <input type="checkbox"/> Class Orientation <input type="checkbox"/> Discussion #1 <input type="checkbox"/> Syllabus Assignment	June 12, 2022
Week 2	Chapter 2: Ideas Chapter 3: Bodies <input type="checkbox"/> Discussion #2 <input type="checkbox"/> Journal #1	June 19, 2022
Week 3	Chapter 4: Performances Chapter 5: Intersections <input type="checkbox"/> Discussion #3 <input type="checkbox"/> Quiz #1	June 26, 2022
Week 4	Chapter 6: Inequality: Men and Masculinities Chapter 7: Inequality: Women and Femininities <input type="checkbox"/> Discussion #4 <input type="checkbox"/> Journal #2 Gender Roles Guidelines	July 3, 2022
Week 5	Chapter 8: Institutions Chapter 10: Sexualities <input type="checkbox"/> Discussion #5 <input type="checkbox"/> Quiz#2	July 10, 2022
Week 6	Chapter 11: Families Chapter 12: Work <input type="checkbox"/> Discussion #6 <input type="checkbox"/> Journal #3	July 17, 2022
Week 7	Chapter 13: Politics <input type="checkbox"/> Discussion #7	July 24, 2021
Week 8	GENDER ROLES PAPER DUE	July 31, 2022