

Introduction to Sociology- HYBRID

Fall 2021

SOC1 1301 CRN 12934

Wednesdays 1:30-2:50 in person in COTT 207 and online on MF

Instructor	Dr. Ophra Leyser-Whalen
Virtual office hours	By appointment on Blackboard Collaborate
E-mail	oleyserwhalen@utep.edu -- THIS IS THE BEST WAY TO CONTACT ME

Hybrid Learning: This is a hybrid course. The online content will use a modular format—each week is “packaged” as a single module so that all the materials and submission areas are in one folder for a given week in Blackboard. All online work will be due on Fridays by midnight. Announcements will be posted in Blackboard and during class on Wednesdays. Lecture, discussion, and in-class assignments will also be in person during our Wednesday class.

Required E Book: Revel “In Conflict and Order: Understanding Society, 15e”

You can access the book and quizzes directly from the REVEL link on Blackboard.

Recommended: A USB drive to store your course documents and/or back up your documents is recommended.

Course Objectives: The main objective of this course is to introduce you to the sociological perspective and thinking critically about society. This will be accomplished through studying social theory and research on groups and social processes, social inequalities, and social institutions. We will apply these concepts to understand the world around us.

Assignments and Grading:

Each week’s folder will contain information for the week, assignment sheets and assignment explanations. All assignments will be submitted on Blackboard.

Chapter readings and chapter quizzes can be accessed on Revel through the Blackboard link.

Exams: 40%-- there will be 4 exams, each exam is worth 10%. These will be multiple choice and open book. The exam will taken on Blackboard. It will be posted in the morning of the exam date, and due by midnight that night. *Exams will take approximately one hour to complete.*

Chapter Quizzes: 20% You are required to take an on-line quiz for each chapter that we read, which will total 13 quizzes. Quizzes are done through REVEL. You can take the quizzes 3 times in a one-week period for each quiz, with the amount of possible points earned going down with each attempt. *Each quiz will take approximately 30 minutes to complete.*

Short answer responses to course material: 15%-- these will be in the form of weekly worksheets that will be posted on Blackboard and/ or in-class on Wednesdays. You will be answering specific questions related to the week's course materials. *Each short answer response will take approximately 20 minutes to complete.*

Discussion: 5% You will be graded on active and meaningful participation. An "A" or "B" grade require not only participation, but showing that you are thoughtfully engaging with the topic and have read the relevant course materials. This will take place in the classroom and online.

Paper Draft: 10%-- details on Blackboard

Final Paper: 10%--details on Blackboard

***I aim to provide feedback on your assignments within a week. You are responsible for checking your email and Blackboard course site regularly. ***

The course will be graded on a standard scale: 90+ =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 and below is an F.

Technology requirements

Course content is delivered via the Internet through the Blackboard learning management system. Ensure your UTEP e-mail account is working and that you have access to the Web and a stable web browser. Google Chrome and Mozilla Firefox are the best browsers for Blackboard; other browsers may cause complications. When having technical difficulties, update your browser, clear your cache, or try switching to another browser.

You will need to have access to a computer/laptop. You will need to download or update the following software: Microsoft Office and Adobe Acrobat Reader. Check that your computer hardware and software are up-to-date and able to access all parts of the course.

If you do not have a word-processing software, you can download Word and other Microsoft Office programs (including Excel, PowerPoint, Outlook and more) for free via UTEP's Microsoft Office Portal. Click the following link for more information about [Microsoft Office 365](#) and follow the instructions.

IMPORTANT: If you encounter technical difficulties beyond your scope of troubleshooting, please contact the UTEP [Help Desk](#) as they are trained specifically in assisting with technological needs of students. Please do not contact me for this type of assistance. The Help Desk is much better equipped than I am to assist you!

Netiquette

As we know, sometimes communication online can be challenging. It's possible to miscommunicate what we mean or to misunderstand what our classmates mean given the lack of

body language and immediate feedback. Therefore, please keep these netiquette (network etiquette) guidelines in mind. Failure to observe them may result in disciplinary action.

- Always consider audience. This is a college-level course; therefore, all communication should reflect polite consideration of other's ideas.
- Respect and courtesy must be provided to classmates and to the instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a face-to-face situation.
- Blackboard is not a public internet venue; all postings to it should be considered private and confidential. Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible website, blog, or other space.

Drop Policy: I will NOT drop students from the course. If a student chooses to drop the course, it is the student's responsibility to do so. Failure to do so will result in a grade of "F" for the course.

Late Work: Assignments turned in late will lose 5% for each day they are late. Each assignment will be given a specific due date.

I strongly suggest that you submit your work with plenty of time to spare in the event that you have a technical issue with the course website, network, and/or your computer. I also suggest you save all your work (answers to discussion points, quizzes, exams, and essays) in a separate Word document as a back-up. This way, you will have evidence that you completed the work and will not lose credit. If you are experiencing difficulties submitting your work through the course website, please contact the UTEP Help Desk. You can email me your back-up document as a last resort.

Making up work: Make up work is acceptable only if I receive written documentation, if it is a valid excuse. If you have an emergency and cannot contact me prior, contact me within 48 hours of your missed test/assignment. Religious observers and student competitors also need to inform me of absences.

Academic Integrity: This course is based on the principle of academic integrity. Students are responsible for their own academic behavior, and for making themselves fully aware of UTEP's policies. Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student and possessing unauthorized materials during a test. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students' Office for

disciplinary action. In addition to receiving a failing grade in the class, the student may be suspended or expelled from UTEP for such actions. Further information can be gained from the UTEP Dean of Students' web page. Go to <http://www.utep.edu/dos/>, then click the "Student Conduct" tab on the top.

Disability: Any student with a disability that may prevent her/him from fully demonstrating her/his abilities should contact me as soon as possible to discuss accommodations necessary to ensure full participation and facilitate educational opportunity. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. This should be done within the first 2 weeks of classes.

COVID-19 PRECAUTION STATEMENT

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you are feeling unwell, please let me know as soon as possible, so that we can work on appropriate accommodations. If you have tested positive for COVID-19, you are encouraged to report your results to covidaction@utep.edu, so that the Dean of Students Office can provide you with support and help with communication with your professors. The Student Health Center is equipped to provide COVID-19 testing.

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that Miners can take care of Miners is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area, and will be available at no charge on campus during the first week of classes. For more information about the current rates, testing, and vaccinations, please visit epstrong.org.

Schedule (subject to change):

Week	Dates	Book Chapter Reading Due	Assignments
Week 1	Aug 23-27	Chapter 1 (Sociological Perspective)	Make sure you are able to access your REVEL account Chapter 1 quiz due
Week 2	Aug 30-Sept 3	Chapter 2 (Duality of Social Life)	Chapter 2 quiz due Blackboard Week 2 Assignments
Week 3	Sept 8-10	Chapter 3 (Culture)	Sept 8 Test One Due Chapter 3 quiz due Blackboard Week 3 Assignments
Week 4	Sept 13-17	Chapter 4 (Socialization)	Chapter 4 quiz due Blackboard Week 4 Assignments
Week 5	Sept 20-24	Chapter 5 (Social Control)	Chapter 5 quiz due Blackboard Week 5 Assignments
Week 6	Sept 27-Oct 1	Chapter 6 (Deviance)	Chapter 6 quiz due Blackboard Week 6 Assignments
Week 7	Oct 4- 8	Chapter 13 (Families)	Oct 4 Test 2 due Blackboard Week 7 Assignments
Week 8	Oct 11-15	Chapter 9 (Race)	Chapter 13 quiz due Blackboard Week 8 Assignments
Week 9	Oct 18-22	Chapter 9 (cont'd) Chapter 10 (Gender)	Chapter 9 quiz due Blackboard Week 9 Assignments

Week 10	Oct 25- 29	Chapter 10 cont'd	Chapter 10 quiz due Blackboard Week 10 Assignments
Week 11	Nov 1-5	Chapter 8 (Class)	Nov 1 Test 3 due Chapter 8 quiz due Blackboard Week 11 Assignments
Week 12	Nov 8-12	Chapter 8 cont'd Chapter 11 (Economy)	Chapter 11 quiz due Blackboard Week 12 Assignments
Week 13	Nov 15-19	Chapter 11 cont'd Chapter 12 (Power/Politics)	PAPER DRAFT DUE Nov 19 Blackboard Week 13 Assignments
Week 14	Nov 22-24	Chapter 12 cont'd Chapter 14 (Education)	Chapter 12 quiz due Blackboard Week 14 Assignments
Week 15	Nov 29-Dec 2	Chapter 14 cont'd	Chapter 14 quiz Blackboard Week 15 Assignments FINAL PAPER DUE DEC 2
Finals	Dec 9		Test 4 due