

**Soci 1301-007 Introductory Sociology**  
**University of Texas at El Paso**  
**Spring 2018**  
**MWF 9:30-10:20**  
**Quinn 212**

**Instructor**

Dr. Ophra Leyser-Whalen, Assistant Professor of Sociology  
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**Teaching Assistant**

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Office Hours: TR 12-1pm or by appointment  
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**Assigned Readings:**

- EBook: *In Conflict and Order*, 14<sup>th</sup> edition—via [revel.pearson.com](http://revel.pearson.com)-- ISBN: 9780134381718

**Course Objectives:** The main objective of this course is to introduce you to the sociological perspective and thinking critically about society. This will be accomplished through studying social theory and research on groups and social processes, social inequalities, and social institutions. We will apply these concepts to understand the world around us.

**Grading:**

- **40%** = Four exams, each exam is 10%,
- **10%**= Paper Draft (details on Blackboard)
- **10%** = Final Paper (details on Blackboard)
- **20%**= On-line quizzes (see description below)
- **20%** = In-class writing assignments
  - These will be spaced throughout the semester; you must be in class to receive credit, no make ups. One assignment will be dropped at the end of the semester. If you complete all the assignments, the extra one will count as additional points.
  - Various opportunities for extra credit will be made available throughout the semester. These will be posted on Blackboard and will count toward your in-class writing assignment grade.

The course will be graded on a standard scale: 90+ =A, 80-89 =B, 70-79 =C, 60-69 =D, 59 and below is an F.

**\*Please note that several assignments will be due electronically (emailed as a Word document to me) and I will give you feedback, back to your email. You are responsible for checking your email regularly. \***

**Exams:** Exam questions are multiple-choice. On exam days, students must bring their own #2 pencil to class and one standard scantron (the smaller one). Scantron forms are available for purchase at the UTEP University Bookstore.

**Attendance:** I highly encourage you to attend all class sessions, but will not be taking attendance. I value your attendance in class and regular attendance will improve your performance on the exams because you will be tested on information in the text **and** information provided during my lectures. You will also miss points from any in-class writing assignments. If you have to miss class, I recommend that you borrow the class notes from a classmate. The professor and teaching assistant will not provide class notes to students.

**Blackboard:** You can access this course's Blackboard site through your my.utep.edu portal (use your email address and password to sign in). Blackboard offers a discussion board that students can use to ask questions of each other. It is also possible to email the professor, teaching assistant, and other students in the class through the Blackboard email. As a requirement of this class, you must regularly check your Blackboard for this class. This is where I will send all class announcements, post any readings and extra credit opportunities, and send personal messages to students. The syllabus and any supplementary course materials will be posted here, along with your grades after each exam and assignment.

**Quizzes:** You are required to take an on-line quiz for each chapter that we read, which will total 13 quizzes. Quizzes are done through REVEL (revel.pearson.com). You can take the quizzes 3 times in a one-week period for each quiz, with the amount of possible points earned going down with each attempt.

**Drop Policy:** I will NOT drop students from the course. If a student chooses to drop the course, it is the student's responsibility to do so. Failure to do so will result in a grade of "F" for the course.

**Classroom Conduct:** Unprofessional behavior (e.g., texting, sleeping, talking, using Facebook, internet surfing, and disrespectful words or actions toward others) will not be tolerated. Students who arrive late or need to leave early should sit near the door to minimize class disruptions. All cell phones and other electronic devices must be turned off. If a student is acting unprofessionally, he/she will be required to leave class for the day. Permission is required to have guests attend class with you. Unauthorized guests will be asked to leave.

**Making up work:** Make up work is acceptable only if I receive written documentation, prior to the absence, if it is a valid excuse. If you have an emergency and cannot contact me prior, contact me within 48 hours of your missed test. Religious observers and student competitors also need to inform me of absences.

**Academic Integrity:** This course is based on the principle of academic integrity. Students are responsible for their own academic behavior, and for making themselves fully aware of UTEP's policies. Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion.

Cheating may involve copying from or providing information to another student and possessing unauthorized materials during a test. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students' Office for disciplinary action. In addition to receiving a failing grade in the class, the student may be suspended or expelled from UTEP for such actions. Further information can be gained from the UTEP Dean of Students' web page. Go to <http://www.utep.edu/dos/>, then click the "Student Conduct" tab on the top.

**Disability:** Any student with a disability that may prevent her/him from fully demonstrating her/his abilities should contact me as soon as possible to discuss accommodations necessary to ensure full participation and facilitate educational opportunity. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at [www.sa.utep.edu/cass](http://www.sa.utep.edu/cass). This should be done within the first 2 weeks of classes.

**Course Schedule (Subject to Change)**

<b>Week</b>	<b>Dates</b>	<b>Topic</b>	<b>Assignment</b>
<b>Week 1</b>	Jan 17-19	The Sociological Perspective	Chapter 1 <b>Jan 19 Ch 1 Quiz</b>
<b>Week 2</b>	Jan 22-26	The Duality of Social Life	Chapter 2 <b>Jan 24 Ch 2 Quiz</b> <b>Jan 26 TEST ONE</b>
<b>Week 3</b>	Jan 29-Feb 2	Culture	Chapter 3 <b>Feb 2 Ch 3 Quiz</b>
<b>Week 4</b>	Feb 5-9	Socialization	Chapter 4 <b>Feb 9 Ch 4 Quiz</b>
<b>Week 5</b>	Feb 12-16	Social Control	Chapter 5 <b>Feb 16 Ch 5 Quiz</b>
<b>Week 6</b>	Feb 19-23	Deviance	Chapter 6 <b>Feb 23 Ch 6 Quiz</b>
<b>Week 7</b>	Feb 26-March 2	Race	<b>Feb 26 TEST TWO</b> Chapter 9 <b>March 2 Ch 9 Quiz</b>
<b>Week 8</b>	March 5-9	Race cont'd Gender Inequality	Chapter 9 Chapter 10
<b>Week 9</b>	March 12-16	<b>SPRING BREAK</b>	<b>NO CLASS</b>
<b>Week 10</b>	March 19-23	Gender Inequality cont'd Families	Chapter 10 <b>March 21 Ch 10 Quiz</b> Chapter 13
<b>Week 11</b>	March 26-30	Families cont'd	Chapter 13 <b>March 26 Ch 13 Quiz</b> <b>March 28 TEST THREE</b> <b>March 30 NO CLASS</b> <b>CESAR CHAVEZ DAY</b>
<b>Week 12</b>	April 2-6	Class	Chapter 8 <b>April 6 Ch 8 Quiz</b>
<b>Week 13</b>	April 9-13	Class cont'd The Economy	Chapter 8 Chapter 11

			<b>April 11 Ch 11 Quiz</b> <b>April 13 -- PAPER DRAFT</b> <b>DUE BY EMAIL</b>
<b>Week 14</b>	April 16-20	The Economy cont'd Power and Politics	Chapter 11 Chapter 12 <b>April 20 Ch 12 Quiz</b>
<b>Week 15</b>	April 23-27	Power and Politics cont'd Education	Chapter 12 Chapter 14 <b>April 27 Ch 14 Quiz</b>
<b>Week 16</b>	April 30-May 2	Education cont'd	Chapter 14 <b>May 4 NO CLASS DEAD</b> <b>DAY-- FINAL PAPER DUE</b> <b>BY EMAIL</b>
<b>Finals</b>	May ?	TBA	<b>TEST FOUR</b>