

## Criminal Justice (CRIJ) 4317 Victimology Fall (702) 2019

Professor: **Dr. Olivia Garcia**

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Virtual Office hours: **Mondays 3:45-5 pm**  
and **Thursdays 7 am – 9 am**  
via Blackboard

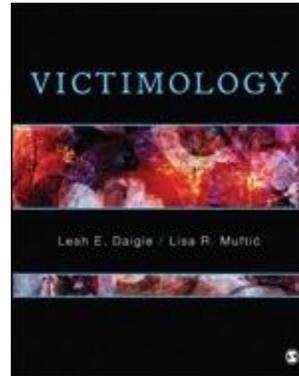
Required Textbook:

Daigle, Leah E., & Lisa R. Muftic. (2015).

*Victimology*. Thousands Oak, CA: Sage.

ISBN-13: 978-1483359014

ISBN-10: 9781483359014



### **Course Overview and Objectives:**

This course examines the role of victims in crimes, their treatment by the criminal justice system, their decisions to report crimes and help prosecute offenders, victim assistance, and victim compensation. This course will cover three general inter-related areas. One is research and theory on victimization. You will learn about rates of victimization and how they differ according to social categories (race, ethnicity, age, class, gender, etc.), theories that explain victimization, and empirical tests of these theories. The second area is the consequences of victimization. You will learn mostly about the impact of criminal victimization upon individuals' mental and physical health, but also the macro-social costs of victimization. The third area is practical responses to victimization. You will learn about the history and development of the "victims' rights movement," as well as social policy and services aimed at restoring victims.

### **Class Format:**

This course is **NOT** self-paced. Instead, this course is based on weekly modules that open each Sunday morning at 7:00am and close the following Saturday at 11:59 pm (Mountain Time). If students fail to submit any required work before the module closes, they will receive a grade of zero (0) for that assignment—no exceptions!

**Because this course is in a compressed (seven week) format, the pace is very fast.** This course is double the pace of a typical 16-week class in terms of readings, exams, and quizzes. It is thus easy to get behind and, if you do, it may be difficult (if not impossible) to catch up. You must hit the ground running and not let up for seven weeks. If you do this, there is no reason you cannot earn an "A" in the course and get a great deal out of it.

As outlined in the syllabus below, each weekly module will focus on two chapters from our textbook. Students should read this outline before reading the chapter. Students are encouraged to read the textbook summary at the end of each chapter and to pay close attention to the “key terms” that are found in the textbook for each chapter.

All exams, written assignments, and quizzes are “open book” and “open notes,” meaning that students can use any class materials they wish when completing these assignments. However, they cannot “collaborate” in any way with any person (whether they are a fellow student or not) when completing the assignments. Doing so constitutes cheating and will be dealt with per the policy on academic dishonesty specified later in the syllabus.

Students will be able to communicate with me and each other to ask questions, share concerns, raise ideas and chat about the professions that use concepts learned through this Victimology course. The best way to do this is to attend Virtual Office Hours. Students may also ask questions through Dr. Garcia’s Open Forum in the Discussion Board. This is considered our public discussion space so other students will be able to see what you post here. **Students should communicate with the instructor via Blackboard only.**

**REQUIREMENTS assignments include Exams, Quizzes and Participation Assignments.**

**Exams:** Students will complete 2 exams consisting of multiple choice questions. Exam 1 is worth 30 points and Exam 2 is worth 25 points. Exams make up 55 points of your final course grade. A grade of zero (0) will be assigned to each exam not submitted by the time the respective weekly module closes. Students will have 120 minutes (2 hours) to complete the exam once they begin. Exams will be available on Sunday at 7 am and will close at 11:59 pm on Saturday (Mountain Standard Time). Students cannot start and stop the exam, so it is best that they complete this assignment in one sitting. Students may take exams up to 2 times. The higher grade will be recorded. The multiple choice questions are pulled from a question database so the questions will not be the same on the second attempt.

**Exam 1:** Chapters 1, 2, 4, 5, 12, 13 (30 multiple choice questions with each worth 1 point)

**Exam 2:** Chapters 8, 9, 10, 11 (25 multiple choice questions with each worth 1 point)

**Chapter Quizzes:** Each week students will be given chapter quizzes. There will be two questions that will compose each chapter quiz. Each question is worth 1 point for a total of 2 points. Students will have 60 minutes to complete the quiz once they begin. A grade of zero (0) will be assigned to each quiz not submitted by the time the respective weekly module closes. Students have 2 attempts for quizzes. The higher grade will be recorded.

Participation – I will give 5 substantive lectures and require students to either attend live lectures (will be held on Mondays during office hours starting at 3:45 pm) or watch the recorded lecture. After the lecture is watched, students are to answer a prompt in paragraph form using full sentences and proper grammar. Each prompt will be worth 5 points. Students should focus on the lecture material primarily, but may also refer to the textbook. The point of this assignment is to ensure students are watching and understanding the lectures.

**Extra Credit**

There is no extra credit options for this course.

**FINAL GRADE CALCULATION:**

Your final grade in this class will be determined based on the 2 exams, chapter quizzes and participation assignments. A list of all assignments is provided below.

- Participation – 2 points 5
- Chapter 1 Quiz - 5 Points 2
- Chapter 2 Quiz - 5 Points 2
- Participation – 2 points 5
- Chapter 4 Quiz - 5 Points 2
- Chapter 5 Quiz - 5 Points 2
- Participation – 2 points 5
- Chapter 12 Quiz - 5 Points 2
- Chapter 13 Quiz - 5 Points 2

**Exam 1 - 20 Points 30**

- Participation – 2 points 5
- Chapter 8 Quiz - 5 Points 2
- Chapter 9 Quiz - 5 Points 2
- Participation – 2 points 5
- Chapter 10 Quiz - 5 Points 2
- Chapter 11 Quiz – 5 Points 2

**Exam 2 - 20 Points 25**

***Total Points from Required Assignments.....100 Points***

**Final Grade Distribution:**

- 100 – 90 Points = A
- 89-80 Points=B
- 79-70 Points=C
- 69-60 Points=D
- 59 and below Points=F

***Please note:*** *There will be no curve used in grading and no grades will be dropped. It is best not contact me at the end of the semester regarding extra points for a particular letter grade. Your grade is your accomplishment and mastery of the course material.*

**Important Reminders:**

The exams and quizzes are timed, meaning that once you begin the exam or quiz you will have a limited amount of time to complete and submit your work. The exams and quizzes will automatically close and submit at the end of the time limit if you haven't already submitted it yourself. Do not wait until the last minute to begin exams or quizzes. **Make sure to manage your time.** This way, if

you do experience any difficulties with submissions, they can be corrected before the module closes. ***You may take each exam and quiz up to two times, and the higher grade will be accepted.***

### **Technology Issues**

I will not provide you with technical assistance. Rather, you should familiarize yourself with the assistance available to you whenever you have problems. You should also ensure that you have the appropriate hardware and software.

### **CLASS AND UNIVERSITY POLICIES**

#### **Academic Dishonesty Statement:**

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

#### **Students that need accommodations:**

If a student needs an accommodation, then the *Center for Accommodations and Support Services* located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services.

#### **A Final Note:**

1. I will provide you clear instructions on class expectations.
2. I will check my **Course Messages in Blackboard** daily and it is best to contact me through Blackboard. I will do my best to response within 24-hours of your message.
3. I will check "Dr. Garcia's Open Forum" each business day and will respond as needed.
4. I will provide graded feedback on your performance in a timely manner.
5. I will keep you informed about your graded progress (all graded assignments will be available through My Grades) and will make time to discuss your concerns.
6. I am open to suggestions about improvement of the class and class related activities.
7. I will do all I can to ensure your learning and success in this class.
8. If any changes in the course are to be implemented, I will ensure that the class is notified in writing in a timely manner.
9. Read all Announcements and emails from me.
- 10. Online learning is not a spectator sport. It is everyone's responsibility to participate as fully as they can so everyone can get the most from the experience.**

## Important Dates

<b>Week</b>	<b>Dates</b>	<b>Lectures</b>	<b>Readings &amp; Notes</b>	<b>Due Dates</b>
1	Monday, October 21st – 26th	<b>Chapter 1:</b> Introduction to Victimology <b>Chapter 2:</b> Extent, Theories, and Factors of Victimization	Chapters 1& 2 Chapter 1 Quiz Chapter 2 Quiz	October 26 <sup>th</sup> at 11:59 pm (Mountain)
		Live Lecture 1 – Monday, October 21 <sup>st</sup> at 3:45 pm		
2	October 27 <sup>th</sup> – November 2 <sup>nd</sup>	<b>Chapter 4:</b> Consequences of Victimization <b>Chapter 5:</b> Recurring Victimization	Chapters 4 & 5 Chapter 4 Quiz Chapter 5 Quiz	November 2 <sup>nd</sup> at 11:59 pm (Mountain)
		Live Lecture 2 – Monday, October 28 <sup>th</sup> at 3:45 pm		
3	November 3 <sup>rd</sup> – 9 <sup>th</sup>	<b>Chapter 12:</b> Victimization at School and Work <b>Chapter 13:</b> Property and Identity Theft Victimization	Chapters 12 & 13 Chapter 12 Quiz Chapter 13 Quiz	November 9 <sup>th</sup> at 11:59 pm (Mountain)
		Live Lecture 3 – Monday, November 4th at 3:45 pm		
4	November 10 <sup>th</sup> – 16 <sup>th</sup>	<b>Exam 1</b>	Ch. 1,2, 4, 5, 12 & 13	November 16 <sup>th</sup> at 11:59 pm (Mountain)
5	November 17 <sup>th</sup> – 23 <sup>rd</sup>	<b>Chapter 8:</b> Sexual Victimization <b>Chapter 9:</b> Intimate Partner Violence	Chapters 8 & 9 Chapter 8 Quiz Chapter 9 Quiz	November 23 <sup>rd</sup> at 11:59 pm (Mountain)
		Live Lecture 4 – Monday, November 18th at 3:45 pm		
6	November 24 <sup>th</sup> – 30 <sup>th</sup>	<b>Chapter 10:</b> Victimization at the Beginning <b>Chapter 11:</b> Victimization of Special Populations	Chapters 10 & 11 Chapter 10 Quiz Chapter 11 Quiz	November 30 <sup>th</sup> at 11:59 pm (Mountain)
		Live Lecture 5 – Monday, November 25th at 3:45 pm		
7	December 1 <sup>st</sup> – 6 <sup>th</sup>	<b>Exam 2</b>	Ch. 8, 9, 10 & 11	Friday, December 6 <sup>th</sup> 11:59 pm (Mountain)