

Criminal Justice (CRIJ) 4317 Victimology Spring 2021

Professor: **Dr. Olivia Garcia**

Email: ogarcia10@utep.edu

Virtual Office hours: **Tuesdays 4:30 – 5:30**

pm and **Fridays 1 pm – 3 pm** via
Blackboard

Required Textbook:

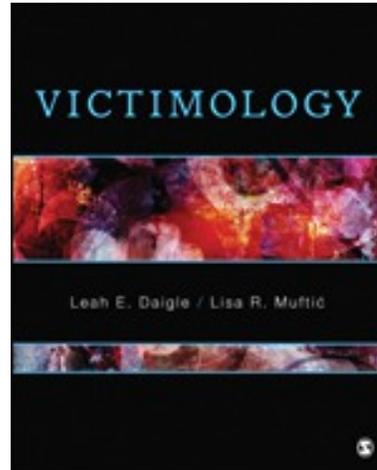
Daigle, Leah E., & Lisa R. Muftic. (2015).

Victimology. Thousands Oak, CA: Sage.

ISBN-13: 978-1483359014

ISBN-10: 9781483359014

First or second edition will be fine



Course Overview and Objectives:

This course examines the role of victims in crimes, their treatment by the criminal justice system, their decisions to report crimes and help prosecute offenders, victim assistance, and victim compensation. This course will cover three general inter-related areas. One is research and theory on victimization. You will learn about rates of victimization and how they differ according to social categories (race, ethnicity, age, class, gender, etc.), theories that explain victimization, and empirical tests of these theories. The second area is the consequences of victimization. You will learn mostly about the impact of criminal victimization upon individuals' mental and physical health, but also the macro-social costs of victimization. The third area is practical responses to victimization. You will learn about the history and development of the "victims' rights movement," as well as social policy and services aimed at victims.

Class Format:

This course is **NOT** self-paced. Instead, this course is based on modules that open and close at specific times. If students fail to submit any required work before the module closes, they will receive a grade of zero (0) for that assignment—no exceptions!

When I need to communicate with all students, I will post in the **Announcements** section and this will automatically send a UTEP email to all students. You should be on the look-out for those, but **do not reply** to a course announcement. All course correspondence must be done through Blackboard. I do not use my @utep.edu account to communicate with students about course matters unless it is an emergency.

As outlined in the syllabus below, each module will focus on two chapters from our textbook. Students should read this outline before reading the chapter. Students are encouraged to read the textbook summary at the end of each chapter and to pay close attention to the “key terms” that are found in the textbook for each chapter.

All exams, written assignments, and quizzes are “open book” and “open notes,” meaning that students can use any class materials they wish when completing these assignments. However, they cannot “collaborate” in any way with any person (whether they are a fellow student or not) when completing the assignments. Doing so constitutes cheating and will be dealt with per the policy on academic dishonesty specified later in the syllabus.

Students will be able to communicate with me and each other to ask questions, share concerns, raise ideas and chat about the professions that use concepts learned through this Victimology course. The best way to do this is to attend Virtual Office Hours. Students may also ask questions through Dr. Garcia’s Open Forum in the Discussion Board and at the Tuesday lectures or Friday office hours. This is considered our public discussion space so other students will be able to see what you post here. **Students should communicate with the instructor via Blackboard only.**

REQUIREMENTS assignments include Exams, Quizzes and Participation Assignments.

Exams: Students will complete 2 exams consisting of multiple-choice questions. Each question is worth 1 point. A grade of zero (0) will be assigned to each exam not submitted by the time the respective weekly module closes. Students will have 120 minutes (2 hours) to complete the exam once they begin. Exams will be open and closed as indicated in the Important Dates section (last page of the syllabus). Students cannot start and stop the exam, so it is best that they complete this assignment in one sitting. Students may take exams up to 2 times. The higher grade will be recorded. The multiple-choice questions are pulled from a question database so the questions will not be the same on the second attempt.

Exam 1: Chapters 1, 2, 3, 4, 6, 7, (28 multiple choice questions with each worth 1 point)

Exam 2: Chapters 12, 13, 8, 9, 10, 11 (28 multiple choice questions with each worth 1 point)

Chapter Quizzes: Each week students will be given chapter quizzes. There will be two questions that will compose each chapter quiz. Each question is worth 1 point for a total of 2 points. Students will have 60 minutes to complete the quiz once they begin. A grade of zero (0) will be assigned to each quiz not submitted by the time the respective weekly module closes. Students have 2 attempts for quizzes. The higher grade will be recorded.

Participation – I will give 12 substantive lectures and require students to either attend live lectures or watch the recorded lecture (available about 30 minutes the lecture ends). After the lecture is watched, students are to answer a prompt in paragraph form using full sentences and proper grammar. Each prompt will be worth 5 points. Participation assignments will cover two chapters. Students should focus on the lecture material primarily and may also refer to the textbook. The point of this assignment is to ensure students are watching and understanding the lectures.

Participation assignments are to be completed after watching the recorded lecture and should connect the lecture with the textbook material. It should be clear that students have watched the entire lecture in their responses.

Extra Credit

There is no extra credit options for this course.

FINAL GRADE CALCULATION:

Your final grade in this class will be determined based on the 2 exams, chapter quizzes and participation assignments. A list of all assignments is provided below.

Assignment	Points per assignment	Total for all assignments
Introduction – Discussion Board	2	2
Participation	5	5 * 6 = 30
Quizzes	12	12 * 1 = 12
Midterm		28
Final		28
Total		100

Final Grade Distribution:

100 – 90 Points = A

89-80 Points=B

79-70 Points=C

69-60 Points=D

59 and below Points=F

Please note: There will be no curve used in grading and no grades will be dropped. It is best not contact me at the end of the semester regarding extra points for a particular letter grade. Your grade is your accomplishment and mastery of the course material.

Important Reminders:

The exams and quizzes are timed, meaning that once you begin the exam or quiz you will have a limited amount of time to complete and submit your work. The exams and quizzes will automatically close and submit at the end of the time limit if you haven't already submitted it yourself. Do not wait until the last minute to begin exams or quizzes. **Make sure to manage your time.** This way, if you do experience any difficulties with submissions, they can be corrected before the module closes. ***You may take each exam and quiz up to two times, and the higher grade will be accepted.***

Technology Issues

I will not provide you with technical assistance. Rather, you should familiarize yourself with the assistance available to you whenever you have problems. You should also ensure that you have the appropriate hardware and software.

CLASS AND UNIVERSITY POLICIES

Academic Dishonesty Statement:

Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

Students that need accommodations:

If a student needs an accommodation, then the *Center for Accommodations and Support Services* located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services.

A Final Note:

1. I will provide you clear instructions on class expectations.
2. I will check my **Course Messages in Blackboard** daily and it is best to contact me through Blackboard. I will do my best to response within 24-hours of your message.
3. I will check "Dr. Garcia's Open Forum" each business day and will respond as needed.
4. I will provide graded feedback on your performance in a timely manner.
5. I will keep you informed about your graded progress (all graded assignments will be available through My Grades) and will make time to discuss your concerns.
6. I am open to suggestions about improvement of the class and class related activities.
7. I will do all I can to ensure your learning and success in this class.
8. If any changes in the course are to be implemented, I will ensure that the class is notified in writing in a timely manner.
9. Read all Announcements and emails from me.
- 10. Online learning is not a spectator sport. It is everyone's responsibility to participate as fully as they can so everyone can get the most from the experience.**

Important Dates

<u>Date Opens/Available</u>	<u>Chapters</u>	<u>Assignment</u>	<u>Due Date at 11:59:00 pm</u>
Jan 19 th	1 & 2	<ul style="list-style-type: none"> • Quiz Chapter 1 • Quiz Chapter 2 • Participation assignment 	Feb 6 th
January 31 st	3 & 4	<ul style="list-style-type: none"> • Quiz Chapter 3 • Quiz Chapter 4 Participation assignment 	Feb 20 th
Feb 21 st	6 & 7	<ul style="list-style-type: none"> • Quiz Chapter 6 • Quiz Chapter 7 Participation assignment 	March 6 th
March 7 th	Midterm Exam		March 13 th
March 21 st	12 & 13	<ul style="list-style-type: none"> • Quiz Chapter 12 • Quiz Chapter 13 Participation assignment 	April 3 rd
April 4 th	8 & 9	<ul style="list-style-type: none"> • Quiz Chapter 8 • Quiz Chapter 9 Participation assignment 	April 17 th
April 18 th	10 & 11	<ul style="list-style-type: none"> • Quiz Chapter 10 • Quiz Chapter 11 Participation assignment 	May 1 st
May 2 nd	Final Exam		May 10 th

Live Lecture dates – we will meet every Tuesday from 4:30 – 5:30 pm (Mountain). I will cover one chapter every week so January 19th will be an introduction to the course (no participation point assignment for this lecture), January 26th I will review Chapter 1, February 2nd I will go over Chapter 2 and so on. We will NOT meet on March 9th or 16th. The last lecture will be on May 4th. Lectures where I review chapters will have a participation assignment.