

## Cultural Diversity and Youth in the U.S

Course Number: CHIC 3339

Spring 2017

-Syllabus-

Department: Chicano Studies

Instructor: Olivia Garcia, PhD

**Instructor Information**

Olivia Garcia, PhD (Dr. or Professor Garcia)

[It is best to message me through our course on Blackboard. This option is labeled \*\*Email\*\*. The messages are not visible by other students and I will check the account at least once every day.](#)

When I need to communicate with all students, I will post in the **Announcements** section. You should be on the look-out for those.

Contact information: [ogarcia10@utep.edu](mailto:ogarcia10@utep.edu) (Please email me for emergencies only. I do not check this email as regularly as I will the course Emails on Blackboard.)

**Office Hours:** [Tuesdays 12:30-2 PM](#) and [Wednesdays 3:30-5 PM](#) via Blackboard IM (Please download). We may also set up a time to video chat either through Blackboard IM or Skype if you have more individualized questions. Please Email me through Blackboard to arrange an individual video meeting. I also respond to Email messages within 24 hours.

All times listed at MDT. Please keep this in mind.

**About the syllabus**

This syllabus outlines the course requirements for both the Professor and the student. Make sure to read this thoroughly and understand all of the aspects associated with this document. Please contact the Professor if you have questions.

**Course learning objectives**

By the end of the course, you should be able to:

1. Understand the socioeconomic conditions of racial and ethnic groups in the U.S.
2. Identify how ethnic groups in the U.S. have impacted the educational system.
3. Explain how the formation of the Chicano identity and how it has impacted racial and ethnic educational systems
4. Critically think and analyze the role of identity in the readings
5. Understand the role of multicultural education in the U.S.
6. Critically engage in the literature and “think outside the box” when discussing the reading materials.
7. Gain a better understanding of your own worldviews and opinions towards issues of education, the production of knowledge, and the learning of history.
8. Use multimedia technology to communicate with your peers and the instructor.

### **Text and Materials**

Readings: *The Struggle for Inclusion: The Chicano Educational Experience in a Diverse Society* (2011). C. Ortega, Editor. (Students should purchase this book.) Additional required readings will be posted on Blackboard and that will be indicated on the within the Module.

### **Required Software**

You will need the following software on your computer to efficiently work in this course. If you are using a lab on campus, they already have the necessary software. All the needed programs are free downloads and can be downloaded from the URLs I have provided here and on Blackboard, which are located in the Getting Started tab.

- Blackboard IM: <https://www.blackboardim.com/user/faces/login.xhtml>
- Adobe Acrobat Reader: You can get the program by going to <http://www.adobe.com> and then clicking on the icon on the left side of the screen, which says “Get Adobe Reader. Follow instructions to install the reader.
- Microsoft Office: I recommend buying this if you do not have any word processing software or presentation software. It is available at the UTEP bookstore to students at a discounted price. If you cannot purchase it, you can access it at any of the computer labs on campus. All assignment documents must be submitted as Word .doc files. You can save the files as .doc files from most word processing programs. If I cannot open your documents, they WILL NOT be graded.
- Macromedia Flash Player: You can get the player by going to <http://www.macromedia.com> and then clicking on “Download Flash Player.” Follow instructions to install the player.

### **Course Requirements**

**Course participation is mandatory. Students must keep up with the course assignments and log in daily to remain in the course. Please see the Course Calendar which provides availability of assignment instructions and deadlines.**

Students must complete the following assignments:

- ✓ Introduce themselves in Discussion Board
- ✓ Quizzes 1-4
- ✓ Exams 1 & 2
- ✓ Reflective Papers 1 & 2  
-Peer Responses to those Reflective Papers
- ✓ Video Project
- ✓ Final Worksheet

**Quizzes** – Students will complete online quizzes. These are short answer and/or multiple choice quizzes that will appear within the Module to which they correspond. Each quiz is worth 5 points (Total 20 points).

**Exams** – Every student is required to take 2 exams that will consist of short answer (2-3 paragraphs), and/or long answer (1 – 1 ½ page) questions. These questions will be taken from

Power Point slides and readings. The exams provide students an opportunity to critically think about the readings within each Module.

From the time the exam is opened, student will have 2 hours to complete exam. You must complete this in one sitting.

Each exam is worth 15 points of your final grade. (Total 30 points).

**Reflective Papers** – Students must write two papers on which they reflect on their own experiences in addition the reading and other course materials. Instructions are provided within each assignment.

Each student is responsible for writing TWO (2) Peer Reviews on another student's reflective papers. I provide guidelines for how to complete a Peer Review.

**Final Assignment (video presentation)** – More instructions to come. This must be provided to instructor via Dropbox or uploaded on Youtube (make sure your settings allow me to view the video). The video presentation is worth 15 points.

Due: May 13th at 2 pm. No late assignments will be accepted.

**Final Assignment (worksheet)** – Instructor will provide a worksheet and students must complete. This assignment seeks to fuse the course with pop culture. More instructions to come. This assignment is worth 5 points.

Due: May 13th at 2 pm. No late assignments will be accepted.

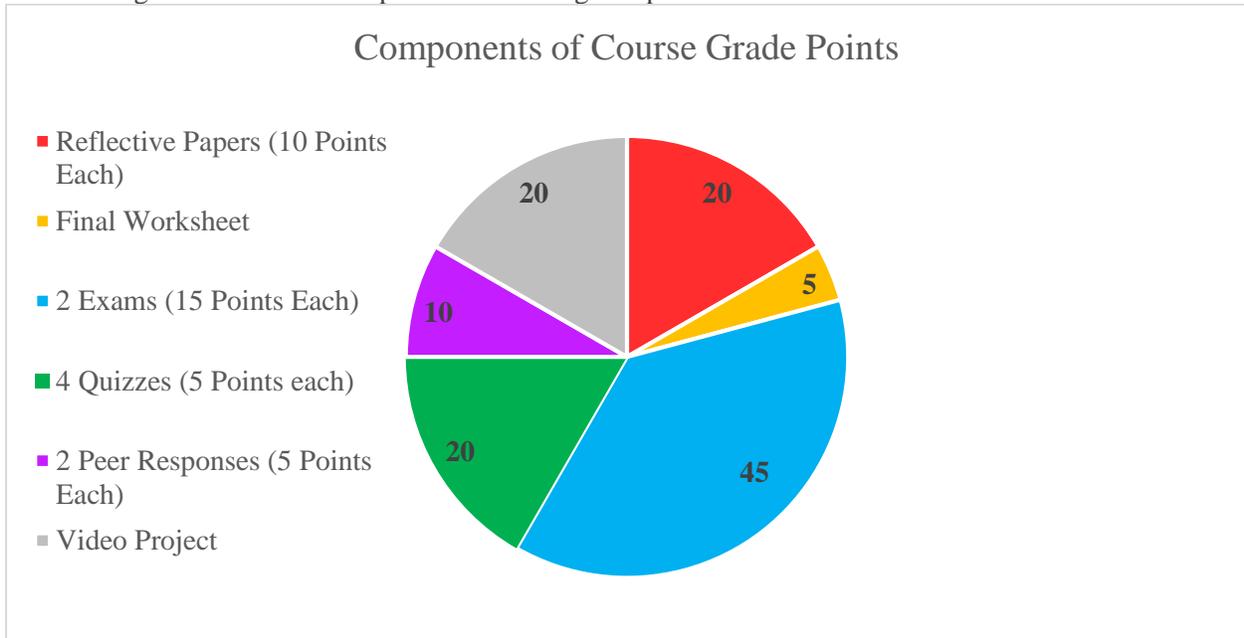
**Instructions for turning in assignments** – All Exams will be on Blackboard. Students will have 2 hours from the time the exam is started. Please make sure that you are able to complete the exam once you open it. You are allowed to use your notes, textbooks and the Internet for each exam. You are NOT allowed to work with your fellow students. This is an individual exam.

To upload a Reflective Papers and Peer Reviews, go to Assignments, and upload your paper as a Word.doc or PDF. These assignments must also be posted within your Groups' Discussion Board.

Quizzes and Exams will appear within the Module that they are covering. It is the student's responsibility to find and complete these.

**Late work is not appreciated although life sometimes throws us curve balls. Please be mindful about due dates because late work has consequences. It is helpful to communicate directly with the Professor if urgent/emergency situations occur. Late penalties are clearly labeled in the Course Calendar.**

Your final grade will be made up of the following components:



Grades will be based on an accumulation of points, the percentage of which will equal the following grade scale:

Points	Grade
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
59 - Below	F

**Disclaimers and Additional Resources**

- Online Privacy: Everything you say or do on Blackboard is the property of UTEP. Please conduct yourself accordingly.
- Students may be penalized for the following non-compliance actions:
  - Plagiarism is taking credit for another’s work and passing it off as your own. Plagiarism is unacceptable. When using the ideas of others, it is necessary to properly cite. For more information, read the college catalog or ask instructor.
  - Incompletion of required work, i.e., tests and papers.
  - Disruptive online behavior including making rude or non-well-thought-out comments on the course Discussion Board.

Additional Resources that provide guidance on this topic include:  
 UTEP Office of Student Life: <http://sa.utep.edu/studentlife/#student-conduct>  
 UTEP Office of Institutional Compliance:  
<http://admin.utep.edu/Default.aspx?alias=admin.utep.edu/hoop>
- Other information:
 

Students may see the operating manual for other university policies and procedures accessible at: <http://admin.utep.edu/Default.aspx?alias=admin.utep.edu/hoop>

- Disclaimer: THE INSTRUCTOR RESERVES THE RIGHT TO CHANGE ANY PART OF THIS DOCUMENT DURING THE TERM AS THE NEED ARISES. Instructor will provide written notice of syllabus changes.
- Disability Services: UTEP offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Accommodations and Student Support. I am happy to accommodate your learning needs. You may obtain more information here: <http://sa.utep.edu/cass/>

### Course Calendar

<u>Course Task</u>	<u>Title</u>	<u>Available at Time &amp; Date</u>	<u>Due Date &amp; Time</u> <u>(late deadline in red)</u>	<u>Points</u>
<b>POST</b> in your Groups	Introductions! Extra credit - do a video to introduce yourself! <b>3 points added to your final course grade.</b>	Instructions posted March 20th 7 am	March 23rd by 7 am	0
Review <b>LECTURE</b> slides	Module 1, Lecture 1	March 20th at 7 am		
Review <b>LECTURE</b> slides	Module 1, Lecture 2	March 20th at 7 am		
<b>READ</b>	All information on Module 1	March 20th at 7 am		
Complete <b>QUIZ 1</b>		March 24th at 7 am	March 26th by 2 pm/ <b>March 28th by 2 pm</b> (2 point penalty)	5
<b>Reflective Paper 1</b>		March 20th at 7 am	March 29th by 10 pm/ <b>NO LATE WORK ACCEPTED</b>	10
<b>PEER</b> Response to Reflective Paper 1		March 29th by 10 PM	April 1st by 2 pm - <b>NO LATE WORK ACCEPTED</b>	5
Review <b>LECTURE</b> slides	Module 2, Lecture 1	April 2nd at 7 am		
<b>READ</b>	All information on Module 2	April 2nd at 7 am		
Complete <b>Quiz 2</b>		March 30th at 7 am	April 5th by 2 pm/ <b>April 7th by 2 pm</b> (2 point penalty)	5
Complete <b>EXAM 1</b>	Exam 1 (will cover Module 1 & 2)	April 5th at 2 pm	April 8th by 2 pm/ <b>April 10th by 2 pm</b> (3 point penalty)	15
Review <b>LECTURE</b> slides	Module 3, Lecture 1	April 9th at 7 am		

<b>READ</b>	Corresponding Readings listed	April 9th at 7 am		
Review <b>LECTURE</b> slides	Module 3, Lecture 2	April 9th at 7 am		
<b>READ</b>	Corresponding Readings listed	April 9th at 7 am		
Review <b>LECTURE</b> slides	Module 3, Lecture 3	April 9th at 7 am		
<b>READ</b>	Corresponding Readings listed	April 9th at 7 am		
Complete <b>Quiz 3</b>		April 13th at 7 am	April 15th by 2 pm/ <b>April 17th by 2 pm</b> (2 point penalty)	5
Complete <b>EXAM</b>	Exam 2 (will cover Module 3)	April 19th at 7 am	April 22nd by 2 pm/ <b>April 24th by 2 pm</b> (3 point penalty)	15
Review <b>LECTURE</b> slides	Module 4, Lecture 1	April 24th at 7 am		
<b>READ</b>	Corresponding Readings listed within Module 4	April 24th at 7 am		
Complete <b>Quiz 4</b>		April 27th at 7 am	April 30th by 2 pm/ <b>May 2nd by 2 pm</b> (2 point penalty)	5
<b>Reflective Paper 2</b>		April 1st at 7 am	May 1st by 10 pm/ <b>NO LATE WORK ACCEPTED</b>	10
Post <b>PEER</b> Response			May 4th by 8 am/ <b>NO LATE WORK ACCEPTED</b>	5
Finals	Final - Worksheet	March 20th at 7 am	May 13th at 2 pm/ <b>NO LATE WORK ACCEPTED</b>	5
	Video Project	March 20th at 7 am	May 13th at 2 pm/ <b>NO LATE WORK ACCEPTED</b>	15
			<b>Total points</b>	<b>100</b>